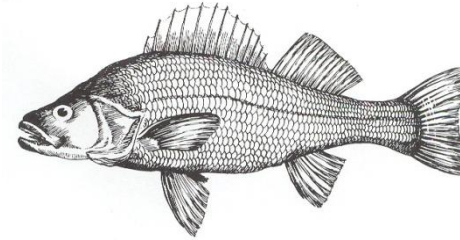


## The Biotic Message OUTLINE OF CLASSES 2010 - 2011

### **GOD'S MESSAGE IN THE GENESIS KINDS**

**Theme: Genesis 1:24, "God said, let the earth bring forth living creatures after their kind."**

**Learning Goal: Comparative anatomy and understanding God's message in Romans 1:20 and the relationship of His creatures to each other and to man.**



### Semester 1

#### **DAY 1**

**L1. Introduction to the Biotic Message. "Prove all things" God communicates over the millennium. I Thess. 5:21. Activity: Put together Clarabelle the Cow and Ezekiel the Human Skeleton [Plastic]. Based upon The Biotic Message by Walter ReMine, 1994. A college level Intelligent Design book. Parts will be re-written into 6th grade language and included on the CD.**

**L2. Classification of the Creation. Linnaeus and Kinds of Genesis 1. Gen. 1:11-25. Activity: Classify Shoes & Animals. To see that humans in the Bible are never related to the animals but "were made a little lower than the angels." Ps.8:5**

**L3. The Secret Life & Times of Unborn Children. (I) Day 0-15 Ps.139:13 Pro-life inspiring lessons on how God sees us formed in the womb. These four lessons are age appropriate for all students. Your pre-born's most important event takes place on day 15. Activity: Students will use clay to model the unborn baby as it develops in the womb.**

**L4. The Secret Life & Times of Unborn Children. (II) Day 16-30 Ps.139:16 We will answer why you are fully human whether you are one cell, a million cells or, when you enter the world at birth, a trillion cells. What is the Matrix? What does it mean to be "Knit together in the Womb?" King David uses a term to describe our creation in the womb 3000 years before it was discovered by science.**

#### **DAY 2**

**L5. Fish dissection. Activity: Dissection of the fish [see note before lesson 13] and proper use of the microscope. We will supply a complete dissection laboratory including dissection tool kits, dissection boards, and microscopes for examination of tissues and organs.**

**L6. Fish dissection. Seeing the Biotic Message in the fish. Their unique anatomy shows why fish could never change into humans over any length of time.**

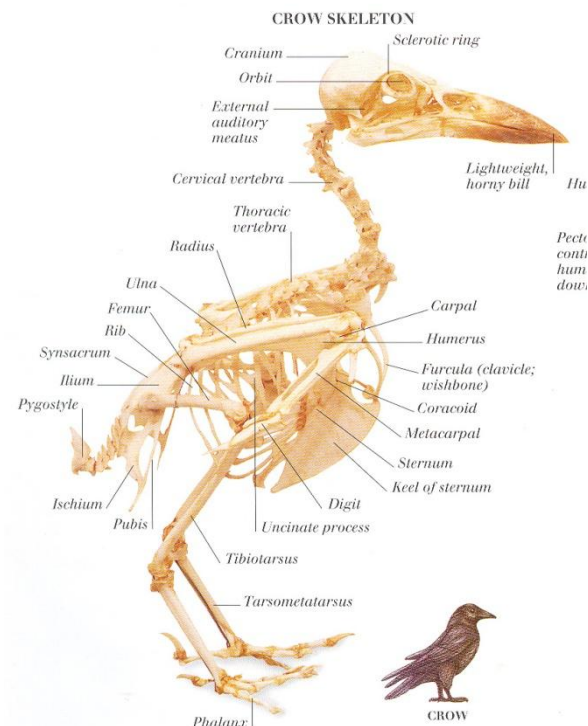
**L7. The Secret Life & Times of Unborn Children. (III) Day 30-9 months**

**A Biological fraud about unborn children that changed science from factual to mythical.**

**Major scientists promoted it when they knew it was wrong. Prominent evolutionist, Jay Gould, said it was the equivalent to academic murder. Teachers teach it to millions of students every year. It has been used in court to promote and justify murder through human cloning, stem cell research, and abortion. It has been used to "prove" evolutionism is scientific... Yet it is scientifically inaccurate and deceptive.**

**Activity: From 1 to 1 Trillion Cells in 9 months. The Unborn Baby Game.**

**L8. Cloning; An attack on the Biblical Family. Ephesians 5:22-6:4 What is a Biblical Family and why is cloning another attempt to destroy the family? How God views the family is the children's best defense against Satan's attacks.**



## **Semester 2**

### **DAY 3**

#### **L9. Two Secret Weaknesses of Evolutionism show God's Sovereignty Part 1**

During World War II, a spy comes to you and says he knows the two most important weaknesses of the enemy. With this knowledge, you can destroy his hold over millions of people. Wouldn't you want to know what these weaknesses were? We will show you these weaknesses for evolutionism and you will see the "handiwork of God." Ps.19:1

Activity: Card game on mutations and God's design.

#### **L10. Mutations: They are not user friendly & are a result of the Curse. Gen:3 Part 2**

#### **L11. The Ear. God's Incredible Communication Invention. Prov. 20:12 & Ps. 94:9.**

By learning how the ear works and was created by God, we see that it could never evolve over ages of time. Activity: Important ears in the Bible.

**L12. Humanoids that Never Were. Applying the Biotic Message. The Top 10 Reasons Lucy is not our great, great, etc. Grandmother. This also shows God's marvelous method of using a common biological design and customizing it for all creatures. Part of the Biotic Message.**

Activity: The Missing Link Game.

### **DAY 4**

#### **GOAL: Seeing the Biotic Message in the Dissection of the Pig L13-16.**

Students are teamed in groups of 3-4. If a student does not want to dissect, they can draw and record what is found for the team. If you have a student 3rd grade and below, one parent or older student will have to help them in the dissections.

**L13. Dissection of fetal pig. Microscopes. The Creation of life. Creation Day 6. "God saw all that he had made, and behold, it was very good." Gen. 1:31.**

**Vestigial Organs. Some reasons and purposes for "useless" organs.**

**L14. Dissection of fetal pig. Microscopes. The bodies protection system. Design versus Chaos; example from Frank Lloyd Wright. Romans 1:20.**

**L15. Dissection of fetal pig. Microscopes. Seeing God's Incredible Design for Life. Activity: Listing what is alike and different between humans and pigs to see the Biotic message and God's customized design.**

**L16. Dissection of fetal pig. God's orderly creation.**

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