Darwinism: a Universal Acid that Corrodes Everything

Darwinism, Immorality, Abortion, and the Sexual Revolution

Endorsements

"What we need is a truly anti-Darwinian society... we don't wish to live in a society where the weakest go to the wall, where the strongest suppress the weak, and even kill the weak. We — I, at least — do not wish to live in that kind of society. I want to live in the sort of society where we take care of the sick, where we take care of the weak, take care of the oppressed, which is a very anti-Darwinian society."

Richard Dawkins, Lecture at Kennesaw State University, November 21, 2014.1

"This latest book by Dr. Jerry Bergman, "Darwinism: a Universal Acid that Corrodes Everything" is extremely important in exposing the true stripes of several renown Americans, i.e. Margaret Sanger, Dr. Benjamin Spock, Alfred Kinsey, Havelock Ellis, and former KKK leader David Duke, some who are still unwittingly held up by many today with the highest regard. In his masterful research style, Bergman has sliced through many suppressed layers, bringing to light the facts as to just how deeply involved these individuals were in undermining decency in our society, and catering to the basest nature of man, advocating for many outrageous evils including eugenics, abortion, and unrestrained immoral behavior. At the core of all of these persons was an acceptance and espousement of, and passion for, Darwinism. From this atheistic worldview stems these types of human philosophies, so utterly removed from those things that preserve and triumph a people. Especially tragic is how many pastors and church bodies, which should have been the very sanctuary of truth, caved to Darwinism and actually became in league with the persons identified in this book who undermined many foundational truths. Actually, nothing has really changed on that front. This book by Dr. Bergman will force many to "stop and think" about the ramifications of falling away from the Way, the Truth, and the Life.

Bryce Gaudian, Hayward, Minnesota. Development Manager for Agilis Corporation

Dedicated to Professor Wayne Frair

¹ http://www.rawstory.com/rs/2014/12/richard-dawkins-on-the-mens-rights-movement-really-thats-a-thing/

Who has reviewed several of my books. Shortly after completing this book passed away

Preface

Acknowledgments

I gratefully acknowledgment the help of Clifford Lillo, M.S. Eric Blievernicht, Bryce Gaudian, Jody Allen, R.N. Bert Thompson, Ph.D., John Woodmorappe, M.A, MaryAnn Stewart, Paul Ackerman, Ph.D., Wilbur H. Entz, Jody Allen, R.N., George Cooper, John UpChurch and Wayne Frair, Ph.D., for their comments on earlier drafts of this book.

Introduction

This book documents the fact that Darwinism has had a profound effect on morals, not only sexual morals, but also on morals in general, including the mistreatment of minority races, and even the abortion movement. The leading evolutionists of the last century, Harvard Professor Ernst Myer, recognized that

Darwin's great contribution was that he replaced theological, or supernatural, science with secular science....Darwin's explanation that all things have a natural cause made the belief in a creatively superior mind quite unnecessary. He created a secular world, more so than anyone before him. Certainly many forces were converging in that same direction, but Darwin's work was the crashing arrival of this idea and from that point on, the secular viewpoint of the world became virtually universal.²

As this books documents, the secular world affected few areas as greatly as morality. One example from the United States is that, since anti-abortion laws were ruled

² Interview in Edge December 31, 1999. http://edge.org/conversation/what-evolution-is

illegal by the U.S. Supreme Court, 55 million abortions have been performed in America alone.

The fact is, "the general theory of selection, which would apply Darwinism to everything" and in fact, Darwinism has been applied to "explain almost everything about humans beings from their shape and preference for copulating face to face to their tendency to depression and eating sweets" and, more often, immoral behavior.³ Jeremy Rifkin wrote that in our post-Christian secular society today, due to the rejection of "the words of a creator, an architect, a designer [God], Humanity is abandoning the idea that the universe operates by ironclad truth because it no longer feels the need to be constrained by such fetters. Nature is being made anew, this time by human beings. We no longer feel ourselves to be guests in someone else's home and therefore obliged to make our behavior conform to a set of pre-existing cosmic rules. It is our creation now"⁴ and, as such, we humans

make the rules. We establish the parameters of reality. We create the world, and because we do, we no longer feel beholden to outside forces. We no longer have to justify our behavior, for we are now the architects of the universe. We are responsible to nothing outside ourselves, for we are the kingdom, the power, and the glory forever and ever.⁵

One result is Darwin has profoundly inspired the application of the survival of the fittest philosophy on the value of human life, such as the devaluing of human life that has resulted in the murder of many millions of Christians. According to the *World Christian Encyclopedia*⁶ and other reliable sources, there were 77 million Christian martyrs since

⁴ Rifkin, 1983, pp. 243-244.

³ Brown, 1999, pp. 9, 16.

⁵ Rifkin. 1983. p. 244.

⁶ Oxford University Press, 2001.

Christ walked the earth 2,000 years ago, and 45.5 million in the last century alone. The Christian martyrs, due to Communism and Nazism alone, equaled an estimated over 167 million. Millions more died from disease, famine, and later deaths from injuries caused by the Communist and Nazi movements.

Another example of the devaluation of human life caused by Darwinism is Racism. Harvard University Professor of Anthropology David Maybury-Lewis wrote that "Darwin's *Origin of Species* was followed by a spate of books on the origins of civilization and the history of humankind. These evolutionary theories invariably placed tribal societies at the bottom of the ladder of development... The theories, then, came to be considered as the 'scientific' justification for imperialism" that justified the "stronger and more 'advanced' peoples [to have] conquered weaker and more 'backward' ones" and then to exploit them.⁷

The result was the advances of Western culture were "taken by social Darwinists as evidence that he [Westerners] —and it was he— was especially fit to dominate other races" including the so-called Black, Yellow, and Brown racial groups. 8 The slaughter that this belief supported, even encouraged, is well documented.

As documented by Bergman, Darwinism was a critical factor in causing this Holocaust, and was a major factor in causing the extent of the Second World War, if not, to some extent, the First World War as well. World War I was seven times greater than all 605 recorded wars in history put together, and World War II was four times greater than World War I. Thus, World War II was 28 times greater than all known wars in history put together.

⁸ Maybury-Lewis, 1992, p. 51.

-

⁷ Maybury-Lewis, 1992, p. 20.

⁹ Bergman, 2012, 2014.

As is often said, evil exists not so much due to evil persons, but more to the masses of good people who do nothing. One study, the most comprehensive survey ever completed, found that 54 percent of those surveyed in 102 countries and territories have never even heard of the Holocaust. ¹⁰ One cannot expect people to do anything about evil if they are ignorant of its existence. This book covers one major negative effect of Darwinism, its adverse effect on sexual morals including promiscuity, abortion, and even psychotherapy and its contribution to anti-Christianity. The fact is that "Darwinian beliefs have been used to justify anarchy, fascism, liberal capitalism, and almost anything inbetween." This volume looks at only one of these areas, namely the whole field of morality.

Table of Contents

Introduction

Chapter 1 Evolution Fosters Moral Decline

Chapter 2 Kinsey, Darwin, and the Sexual Revolution

Chapter 3. Havelock Ellis, Eugenist and Sexual Revolutionary

Chapter 4. Abortion Leader Margaret Sanger, Darwinists, Racist and Eugenists.

Chapter 5. Evolution Justifies Abortion

Chapter 6. Darwin and Psychoanalysis

Chapter 7. Friedrich Nietzsche: Anti-Christian Disciple of Darwin

Chapter 8. The Charles Manson Murders and Darwinism

¹¹ Brown, 1999, p. xx.

-

¹⁰ McQuaid, 2014, p. 25.

Chapter 9. Evolution and Morality. Two cases

1. The "Baby Doctor," Benjamin Spock, on Darwin and Morality

2 From Catholic to Atheist: The Case of Chet Raymo

Chapter 10. Academic's Darwinian War Against Christian Morality

Chapter 11. Preaching Darwinism: A History of Church Support for Eugenics.

Chapter 12. Hitler's Darwinian Goals for the World.

Chapter 13. Karl Pearson: Racist, Warmonger and White Supremacist

Conclusions. Evolution true, but going the wrong way.

Darwin and Morality

Introduction

Darwin dramatically changed our world, especially the view of our place in it, more than almost any other man in history except Jesus Christ, whose effect was far different than Darwin's. The problem is that when Darwinian evolution displaced religion with secularism and secular institutions such as psychology, it

left many situations vacant. Science has nowadays the prestige that theology once had as a source of authoritative answers to such questions as "Who are we?", "Why are we here?" and others whose answers are not strictly factual or even numerical. 12

The moral harm that this theory has caused was recognized almost as soon as Darwin's book on evolution was published. Darwin's former biology professor, Adam Sedgwick, wrote to him shortly after his evolution book was published in 1859, stating that "I have read your book [*On the Origin of Species*] with more pain than pleasure." Sedgwick added that he was angry about certain parts of the book because he "felt that Charles had

¹² Brown, 1999, p. ix.

¹³ Heiligman, 2009, p. 189.

ignored morality," and that "the argument of creation by natural selection would 'sink the human race into a lower grade of degradation than any into which it has fallen since its written records tell us of its history.' He begged Charles to accept God's revelation" on creation.14

The world into which Darwin led us was further detailed on the centennial of the publication of *The Origin of Species* by the leading paleontologist of the last century, George Gaylord Simpson, the "co-architect of the Modern Synthesis of evolutionary theory." Simpson "wrote a masterful essay for the journal Science titled 'The World into Which Darwin Led Us" that examined "how the Darwinian revolution changed, completely and forever, long-cherished concepts of ourselves." The fact is, in the twentieth century the prestige of science, specifically Darwinism, has been used to justify almost everything, especially various forms of totalitarianism.¹⁶

Darwin was the chief initiator of this moral revolution. ¹⁷ The Darwinian revolution delivered three major blows to our previous perceptions of our place and purpose in the universe.

- 1. First, it revealed that the world and the universe are in general hostile places, and not peaceful and orderly as perceived by Darwin's predecessors.
- 2. Second, Darwin's new view of our evolutionary "ancestry meant that humans have no special status other than a distinct animal species. To Simpson, our kinship with amoeba, tapeworms, fleas, and monkeys represented "togetherness

¹⁴ Heiligman, 2009, p. 189.

¹⁵ Carroll, 2009, p. 278.

¹⁶ Brown, 1999, p. ix.

¹⁷ Simpson, 1960, p. 131.

and brotherhood with a vengeance, beyond the wildest dreams of copy writers or of theologians."

3. Third, "the struggle for life made it extremely improbable that anything in the world exists specifically for our benefit or ill ... 'It is no more true that fruits, for instance, evolved for the delectation of men than that men evolved for the delectation of tigers."18

The revolution that Darwin began did not end with his death. Although the major elements of this philosophical revolution were clear to Simpson a half-century ago, the "ensuing decades have even shaken Simpson's sober view of the world." One example is the evolutionary conclusion that the universe was even "more hostile and uncaring than he [Simpson] knew."

For example, Simpson interpreted both the "geological and fossil record as documenting steady, gradual, orderly change." Further research found evidence "that the face of the earth has been remodeled and the planet's inhabitants extinguished by cataclysmic events, such as the planet's inhabitants extinguished by cataclysmic events such as the K-T asteroid impact ... Catastrophic scenarios were long disdained by geologists as unmodern and unscientific, until Chicxulub" where a asteroid or comet that struck Mexico is theorized of causing the dinosaurs extinction.²⁰

This fact was interpreted by many Darwinists as supporting the evolutionary "view that life does not evolve toward a goal. Regarding the contradiction between the notion of life evolving progressively and the pervasiveness of extinction, Simpson noted,

²⁰ Carroll, 2009, pp. 278-279.

¹⁸ Paraphrased from Carroll, 2009, pp. 277-278.

¹⁹ Carroll, 2009, p. 278.

'If that is a foreordained plan, it is an oddly ineffective one.'"²¹ Simpson stressed in his paper that Darwin changed the world to the degree that today Darwinism colors "the whole of our attitude toward life and toward ourselves, and hence our whole perceptual world" which includes our morals.²²

Simpson concluded that "it is a characteristic of this world to which Darwin opened the door that ... the future of mankind is dim, indeed—if there is any future." If most people enter the door that Darwin opened, as this book documents "the future of mankind is dim." Fortunately many, if not most people, conclude the opposite will be true if we reject Darwinism.

It is Simpson's worldview that motivates censorship and social pressure to conform to the moral world that is documented in this book. As Simpson concluded, the "influence of Darwin, or more broadly of the concept of evolution, has … literally led us to a different world," namely monism, the view that the material world is all that exists and all that has ever existed.²⁴ Well-known philosopher Harry A. Overstreet wrote that this materialism had "its roots in the science of the late 19th century," and specifically it "began with the publication of Darwin's 'Origin of Species.' Materialism, or the belief that matter … is the sole type of existence in the universe … was backed by all the contemporary science of the late 19th century. Its main support was, however, derived from the inductive investigations on biology and psychology."²⁵ He opined that, in order to explain the evolutionary process,

²¹ Carroll, 2009, pp. 278-279.

²² Simpson, 1960, p. 969.

²³ Simpson, 1960, p. 974.

²⁴ Simpson, 1960, p. 966.

²⁵ Overstreet, 1940, p. 2375.

that has led from the amoeba to man, including also the development of intelligence in man, they found it necessary to invoke neither mind nor purpose, neither creative force nor divine agency; they relied solely upon the operation of natural forces. Darwin ascribed the development to chance variations of which the fittest survived.²⁶

Evolution and Morals

Johns Hopkins Head of the Department of Pediatric Neurosurgery, Dr. Ben Carson, wrote that the Darwinian opposition

to traditional morality is another form of religion, although its believers would never admit it. This religious belief is the theory of evolution. In this belief system, only the strong survive and there are no moral implications associated with the actions necessary to survive and thrive. As I have stated and written publicly, it might be more difficult for evolutionists to describe the basis of morality than it would be for a creationist.²⁷

The moral effects of Darwinism have been most thoroughly explored especially in relation to the Holocaust, yet even this event has been irresponsibly challenged by several leading die-hard Darwinists. One of the most controversial sections of the recent film *Expelled; No Intelligence Allowed* starring Ben Stein, was the part that explained the contribution of Darwinism to the Nazi Holocaust. Ironically, this part of the film was one of the most carefully documented historical events in the entire movie.

Darwin and Murder

It is well documented that German evolutionary biologists, scientists, physicians, public health officials, and academics played a critical role in supporting and implementing the Nazis' program of racial eugenics that culminated in the Holocaust.

Viktor Frankl, the famed founder of logotherapy, was in four Nazi concentration camps,

²⁶ Overstreet, 1940, p. 2375.

²⁷ Carson, 2014, pp. 195-196.

between 1942 and 1945, a horrendous experience. His family died, he suffered horribly, and spent years watching those around him suffering and dying. Dr. Frankl astutely evaluated the influence of modern scientists and academics in helping to prepare the way for the Nazi atrocities by concluding that the

gas chambers of Auschwitz were the ultimate consequence of the theory that man is nothing but the product of heredity and environment—or, as the Nazis liked to say, of 'Blood and Soil.' I am absolutely convinced that the gas chambers of Auschwitz, Treblinka, and Maidanek were ultimately prepared not in some Ministry ... in Berlin, but rather at the desks and in the lecture halls of nihilistic scientists and philosophers.²⁸

Dr. Frankl accurately summarized the case against academia and the scientists in Germany.

An exhibition titled *Deadly Medicine* that ran from 22 April, 2004 to 16 October, 2005 at the U.S. Holocaust Memorial Museum in Washington, D.C. eloquently documented this fact. Since then, the exhibit has been traveling to museums throughout the world, including at the National World War II Museum in New Orleans, LA.

A compilation based on the exhibition includes well-written essays by many internationally recognized authorities on Nazism which document that the scientific establishment was crucial in planning and carrying out the Holocaust. This beautifully reproduced and lavishly illustrated book with many never-before-published photographs provides a compelling visual documentation of the Darwinian eugenic origins of the Holocaust.

From 1933 to 1945, the Nazi regime attempted to realize its goal of a biologically "healthy" and ethnically homogeneous population through social Darwinism programs

²⁸ Frankl, 1986, p. xxxii.

designed to cleanse German society of those persons whom the eugenic scientists perceived to threaten the German people's eugenic health.

The myth that Darwinian eugenics was not central to the Holocaust serves to protect the deeply held, but erroneous, conviction that Darwinism did not have a deleterious influence on Nazi Germany or morals as a whole. In fact, although both German eugenics and its British counterpart developed independently,

both were heavily influenced by Charles Darwin's principles of evolution. In Germany, the zoologist Ernst Haeckel popularized social Darwinism—the extension of Darwin's theory of survival of the fittest (natural selection) to competition in human society. Haeckel's writings substantiated the fears of a falling birthrate among the 'better' (or 'productive') elements of society and pointed ominously to an increasing hereditary 'degeneration' —the transmission of physically and mentally unhealthy traits—of the human species. ²⁹

In addition, "German biologist August Weisman lent additional scientific support to the conclusion that natural selection no longer operated effectively in contemporary society, because modern medicine and social welfare enabled the unfit to survive and reproduce their own 'genetically defective' kind."³⁰

Haeckel's and Weisman's ideas both clearly echo those of Darwin in his 1871 book *The Descent of Man* that argued for the evolution of mankind from lower forms of life. In this book, Darwin made the implications of evolution to eugenics crystal clear. Darwin noted that civilization does its

utmost to check the process of elimination; we build asylums for the imbecile, the maimed, and the sick; we institute poor-laws; and our medical men exert their utmost skill to save the life of every one to the last moment. There is reason to believe that vaccination has preserved thousands, who from a weak constitution would formerly have succumbed to small-pox. Thus the weak members of civilized societies propagate their kind. No one who has attended to the breeding of domestic animals will doubt that this must be highly injurious to the race of man. It is surprising how soon a want of care, or care wrongly directed, leads to

²⁹ Kuntz, 2006, p. 17.

³⁰ Kuntz, 2006, p. 17

the degeneration of a domestic race; but excepting in the case of man himself, hardly any one is so ignorant as to allow his worst animals to breed.³¹

The Nazi solution, in harmony with Darwin's admonition, was to sterilize, then murder, those persons the eugenics experts, mostly academics, judged as evolutionarily less fit. The fact is, "Darwin's work sparked great interest in biological determinism and the application of the principle of natural selection to human society." Darwin's cousin, Francis Galton, the man who coined the word 'eugenics' and a founder of the eugenics movement, was "inspired by Darwin's assertion that various animals increased in number in a state of nature." Four of Darwin's sons and one of his granddaughters were leaders in the eugenic movement.

Another myth about eugenics in the Third Reich, is the belief that only marginal physicians in extreme situations participated in crimes against humanity, and that German mainstream medicine was not corrupted by the surrounding maelstrom. Robert Lifton, Robert N. Proctor, Michael H. Kater, and Henry Friedlander, among others, have done much to show the falsity of these myths.

Yet, another claim used to distance establishment science from its eugenic past is the claim that the eugenic movement was not science but, instead, pseudoscience.

Professor Müller-Hill debunked this myth as follows:

Can science save face by claiming that what was practiced in Nazi Germany was not real science, that it was only pseudoscience? ... science [is] ... what the majority of scientists working in the field call science at the time it is being done. Referees decide what can be published and what is to be funded—therefore, what is published in scientific journals and funded by grant agencies must be considered science. Under this definition, scientists—specifically, German human or medical

³¹ Darwin, 1871, p. 168.

³² Kuntz, 2006, p. 44.

³³ Kuntz, 2006, p. 44.

geneticists ... were, during the 1930s and 1940s, deeply involved in the crimes of the Nazi government."³⁴

Nazi propaganda, medical documents, scientific instruments, transport lists, and photographs of sites, perpetrators, and victims all document this. Most vivid, and most important, are the photos of the victims and documentary material, including artwork, personal letters, and artifacts that render the horrors the victims suffered in the name of Darwinian eugenics horrifyingly real. This documentation is essential to understanding the relationship between Nazi Darwinian political philosophy and medical science.

This book documents the fact that Darwinism was at the core of Nazi social thought, and explanations "based on genes and evolution have spread to cover almost every area of science and popular culture in the last thirty years" including, especially, morality, as will be documented in this volume.³⁵ The Nazi's goal was to produce, by the application of evolutionary principles, a racially pure, cohesive society that would reverse what the Nazi scientists saw as racial degeneration.

Heredity was assigned a central role in improving German society, taking the biology-is-destiny philosophy to its logical extreme. The belief in the innate inequality of individuals and, by extension, of racial groups, became dogma. So Nazi 'scientists' used Darwinism to assess their victims on the basis of their physical, cultural, and genetic traits. These scientists focused on the value, or lack thereof as interpreted by the Nazi movement, of persons to the collective German society.

A logical extension of the assignment of unequal values to individuals was their unequal rights and lack of worth as humans. As do Darwinists today, the Nazis strongly

³⁴ Kuntz, 2006, p. 185

³⁵ Brown, 1999, pp. ix-xx.

opposed the Christian teaching that we are all created "in the image of God." Both the Nazi and modern political philosophy that derived its origin from evolution turned to biology, both for an explanation of social ills, and for solutions to their goal of population improvement through the application of Darwinistic principles.

A major conclusion of this work is that the Nazi horrors and the moral problems covered in the following chapters were a result of "a long chain of experts, all physicians by training, who promoted a biological or scientific racism that helped make the Holocaust possible."³⁶ A major role for scientists then was to search for the means of achieving racial diagnosis: "Much scientific research in racial science, human genetics, and serology during the Third Reich dealt with discovering diagnostic techniques to determine a person's race. The search focused on … numerous physical and racial characteristics, from the shape of nostrils to the structure of the iris of the eye.³⁷ Biologists and Anthropologists

led in research in racial genetics ... As scientists were particularly keen to find blood markers for Jews and Gypsies, serological tests were conducted on these groups in concentration camps The third area of research, racial genetics, studied such morphological characteristics as the skeleton, muscular system, and shape of the head and face, including skin, hair, eye color. The inheritance of every bodily detail was investigated—eyelids, eyebrows, ears, nostril shape, hair color, spinal column, and so on.³⁸

The leading German biological scientists believed that sterilization and involuntary euthanasia should be applied on a wholesale basis. They argued that it was the central mechanism required to reverse genetic degeneration caused by ignoring evolution and counter-selection. They believed this was happening in Germany. And of

³⁶ Kuntz, 2006, p. 122.

³⁷ Kuntz, 2006, pp. 122-123.

³⁸ Kuntz, 2006, pp. 122-123.

course, a major culprit was supposedly Aryan Germans marrying non-Aryans and then having large families.

The physicians and other biological experts with the requisite training and authority to influence, formulate, and implement Nazi policy were essential to the success of this applied eugenics program. The Nazis used extensive propaganda to convince the public that eugenic programs were necessary to maintain their nation's health. Likewise, the same is true of the moral examples detailed in this book.³⁹

A major problem the Nazi had was determining who was a Jew, gypsy, or other inferior race. Some Nazis argued that a person with three Jewish grandparents was officially Jewish. Other experts concluded that persons with only one such grandparent were Jewish. When the scientists appealed to Hitler to decide, he deferred, telling them that was for the scientists to figure out. Finally a compromise was reached.

The Final Solution to the Jewish and Lives-not-worth-living Problem.

What resulted in the end was a medicalization of mass murder, facilitated by technological innovations first made in German health care institutions, and directed at what scientists regarded as the serious genetic threat posed by the so-called unproductive and unfit members of German society. The Holocaust demonstrated the willingness of these professionals, especially the scientists and medical doctors, to participate in the Final Solution to the Jewish problem, which was extermination in the death camps of all Jews in Europe. As Müller-Hill writes, the

involvement of science, or, specifically, genetics, in the abhorrent crimes of Nazi Germany is one of the most disturbing events for scientists, and the public alike, to contemplate. Science is about knowledge and truth. So, we must ask ourselves,

-

³⁹ for example, Kuntz, 2006, pp. 62-69.

how could German scientists support anti-Semitism and the racial measures of the Nazis?⁴⁰

The facts disprove many common myths about medicine, science, evolution and academia. The road to the Holocaust began with killing grossly deformed children in 1939. This slippery slope rapidly progressed to murdering fully healthy putative "inferior" races, including not only Jews, but also Negroes, Slavics and Gypsies (Roma and Sinti), all with the solid backing of the leading German scientists. The same is often true with the moral revolution documented in the following chapters.

Aside from Charles Darwin, other scientists who were important in the development of Nazi Germany's eugenic program included Darwin's cousin Francis Galton. Galton was honored in Nazi Germany not only for his writings, but also for the tools he developed to measure racial traits, such as skull size. Early on, German eugenicists also worked closely with scientists from America and also many European countries.

Kuntz concluded Nazism began with Charles Darwin and ended in 1945 with the victory of the Allies. The result was over 55 million dead, directly and indirectly, from the war.⁴³ Only 23 German physicians, scientists and administrators were prosecuted for war crimes in the trial. Why not more? Because the Allies recognized that prosecuting all of those involved in this tragic decade of history would have deprived Germany of most of its leading medical and health science practitioners.

...

⁴⁰ Kuntz, 2006, p. 185.

⁴¹ Kuntz, 2006, pp. 42-43.

⁴² Kuntz, 2006, pp. 55-59.

⁴³ Kuntz, 2006. pp. 200-204.

The Darwin Wars

The fact is, disputes in science commonly are

acrimonious. Scientists are not generally kinder or less arrogant than the general run of humanity. But the Darwin wars—the disputes over the scope and importance of evolutionary explanations in the world—have been nastier than most.⁴⁴

Nonetheless, in spite of the controversy over evolution among Darwinists today, evolution is being pushed on students as never before in history; yet many scientists recognize that the Darwinists worldview is seriously problematic. ⁴⁵ One example of the Dogmatic Darwinists is Professor Richard Rorty, who is judged by his peers as "one of the most original and important philosophers writing today," and also one of the most influential philosophers outside of the confines of professional academic philosophy. His views that "have made him famous as a public intellectual arise out of his specifically philosophical reflections on topics that remain central to the Anglo-American tradition of analytic philosophy: the nature and significance of objective reality and truth, and of our knowledge of them."

Richard Rorty is an example of an unfettered Darwinist ideological who embodies the zealots teaching at "public universities, criminalizing religious freedom and institutionalizing secular religion" which reflects the driving conviction of influential postmodern scholars.⁴⁷ Specifically, Professor Rorty wrote that he, like most professors who

teach humanities or social science in colleges and universities ... try to arrange things so that students who enter as bigoted, homophobic, religious fundamentalists will leave college with views more like our own ... The

⁴⁴ Brown, 1999, p. ix.

⁴⁵ Clough, 1994.

⁴⁶ Brandon, 2000, p. ix.

⁴⁷ Rorty, 2000, pp. 21-22.

fundamentalist parents of our fundamentalist students think that the entire 'American liberal establishment' is engaged in a conspiracy. The parents have a point ... [W]e are going to go right on trying to discredit you in the eyes of your children, trying to strip your fundamentalist religious community of dignity, trying to make your views seem silly rather than discussable. We are not so inclusivist as to tolerate intolerance such as yours ... I think those students are lucky to find themselves under ... people like me, and to have escaped the grip of their frightening, vicious, dangerous parents. When it comes to reshaping values, liberal universities know precisely what they're doing. And the reality is that about four out of five students walk away from their Christian faith by the time they are in their twenties.⁴⁸

On the other side, ironically, the most well-known atheist today, Richard Dawkins, has realized that the war on Christians by him and many academics may in the end be a enormous mistake because "There are no Christians, as far as I know, blowing up buildings. I am not aware of any Christian suicide bombers. I am not aware of any major Christian denomination that believes the penalty for apostasy is death. I have mixed feelings about the decline of Christianity, in so far as Christianity might be a bulwark against something worse."

In harmony with the above conclusions, Dawkins made a statement in 2000 during an ABC (Australian Broadcasting Corporation) interview which is as follows:

There have in the past been attempts to base a morality on evolution. I don't want to have anything to do with that. The kind of world that a Darwinian, going back to survival of the fittest now, and nature red in tooth and claw, I think nature really is red in tooth and claw. I think if you look out at the way wild nature is, out there in the bush, in the prairie, it is extremely ruthless, extremely unpleasant, it's exactly the kind of world that I would not wish to live in. And so any kind of politics that is based upon Darwinism for me would be bad politics, it would be immoral. Putting it another way, I'm a passionate Darwinian when it comes to science, when it comes to explaining the world, but I'm a passionate anti-Darwinian when it comes to morality and politics. ⁵⁰

⁴⁸ Rorty, 2000, pp. 21-22.

⁴⁹ Ruth Gledhill, 2010. Scandal and schism leave Christians praying for a 'new Reformation,' *The Times* (UK), 2 April.

⁵⁰ Richard Dawkins The Descent of Man (Episode 1: The Moral Animal) (a series of radio shows, broadcast in Jan. and February 2000 by the Australian Broadcasting Corporation, produced by Tom Morton). http://www.abc.net.au/science/descent/trans1.htm

The Movement from Law based on Christianity To Law based on Secular Humanism

A ten year study of 15,000 political documents produced by the 55 authors of the Constitution was completed by University of Houston political science professor Donald Lutz and Dr. Charles Hyneman (1994). English jurist William Blackstone was third on the list of most quoted sources. Only the Bible (34% of cited sources) and political philosopher Charles de Montesquieu (8.3%) outranked him. Of the possible sources from which the founders drew their ideas, perspectives, values and notions about liberty and responsibility, the one that dominates was the Bible.

The fact is, the original four volume 1773 edition of Sir William Blackstone's classic masterpiece *Commentaries on the Laws of England* "formed the core of American jurisprudence both before and after ratification of the U. S. Constitution" (Vitagliano, 2015, p. 14). The introduction to the newest reprint concluded that "Sir William Blackstones's *Commentaries on the Laws of England, 1765-69*, is the most important legal treatise ever written in the English language." A central factor in how this foundation of American law was overturned was the rejection of Blackstone and the acceptance of Darwinism. After the Civil War, several leading

influential individuals embraced a new idea: Darwinian evolution. *The Origin of Species*, published by Charles Darwin in 1859, had a huge impact on the movers and shakers who saw no room in American jurisprudence for Blackstone's God' based view of nature (Vitagliano, 2015, p. 15).

Thus, the rejection of Blackstone's work began with Darwin's writing completed 150 years ago. In short, Blackstone's work was rejected because his

ideas were rooted in a Judeo-Christian view of the world. God designed the world to express certain ideas and to operate under certain laws—and this theory is

⁵¹ Commentaries on the Laws of England, A Facsimile of the First Edition of 1765-1769. 2002. Chicago: The University of Chicago Press. Introduced by Stanley N. Katz

called "Natural Law." The influence of Blackstone and other thinkers of a similar vein led to familiar founding sentiments such as the mention of "the Laws of Nature and Nature's God" in the Declaration of Independence (Vitagliano, 2015, p. 14).

The basis of law was, as stated by Alabama Supreme Court Justice Parker, when God "created man and imbued him with free will to conduct himself in all parts of life, He laid down certain immutable laws of human nature" (Vitagliano, 2015, p. 14). And

in creating mankind, God "gave him also the faculty of reason to discover the purpose, or the purport, of those laws." Human laws are therefore to be the product of people comprehending God's purposes and fashioning their own regulations of human conduct to reflect the Divine will (Vitagliano, 2015, p. 15).

After Darwin, this legal position radically changed. One factor involved Harvard University's president, Charles Eliot, working to "introduce evolution into the teaching of law" by hiring Christopher Langdell to be the new dean of Harvard Law School. Dean Langdell served from 1870 to 1895, and during this time changed the curriculum foundation from Blackstone's *Commentaries* to the so-called case law approach, meaning basing court decisions on the writings of other judges. Thus began the revolution in American jurisprudence, a process that eventually succeeded in changing "the focus from the God who gave immutable principles ... to the judge—the man—who was writing the law" (Parker, quoted in Vitagliano, 2015, p. 15).

By studying past case decisions, judges were able to evolve the law from Christian centered to man centered. In addition, "Further advance of the Darwinian impulse in law came with the influence of the late U.S. Supreme Court Justice Oliver Wendell Holmes," who served on the court for 30 years, from 1902 until 1932. This long term enabled him to have a major impact on American law, moving from Judeo-Christian based to secular humanism centered.

Holmes is best known today for his *Harvard Law Review* article published in

1897. In that article Holmes opined that "every word of moral significance" should be "banished" from law, and other ideas should be adopted that "convey legal ideas uncolored by anything outside the law" such as theology, especially Christian morality (1897). The result of Holmes' efforts achieved "a complete break from Blackstone and the past" and instituted a radically new source of legal authority, secular humanism (Vitagliano, 2015, p. 15). As a result,

Morality was separated from jurisprudence; human expertise and reason were divorced from ... 'Natures God;' absolute truth was denied; and the responsibility for determining truth was placed firmly in the hands of judges (Parker, quoted in Vitagliano, 2015, p. 15).

What could change this, Judge Parker opined, is the large number of lawsuits fought today in defense of religious liberty. A problem that works against this, maintains Judge Parker, is "While many Christians have come to see the need for a return to founding principles in law, there remains a large percentage of the Christian community that eschews involvement in politics and culture" (Vitagliano, 2015, p. 15).

Unfortunately, as Judge Parker noted, he and many others are very frustrated by those Christians "who attempt to bury their heads in the sand and not see their role in contending or striving for truth ... Because absent their involvement, these [secularist] trends will take down their children, even as we see the signs of them taking down our society right now" (Parker, quoted in Vitagliano, 2015, p. 15).

Illustrations

Illustration 1. A picture of the Holocaust Museum

References

Bergman, Jerry. 2011. Darwin is the universal acid that affects everything: A review of *The Political Gene: How Darwin's Ideas Changed Politics* by Dennis Sewell, *Journal of Creation* 25(1):19–21.

______. 2012. Hitler and the Nazis Darwinian Worldview: How the Nazis Eugenic Crusade for a Superior Race Caused the Greatest Holocaust in World History. Kitchener, Ontario, Canada: Joshua Press.

______. 2014. The Darwin Effect. Its influence on Nazism, Eugenics, Racism, Communism, Capitalism & Sexism. Green Forest, AR: Master Books.

Blackstone, Sir William. 1773. *Commentary on the Laws of England*. Oxford, Clarendon Press

Brown, Andrew. 1999. *The Darwin Wars: How Stupid Genes Became Selfish Gods*. New York: Simon & Schuster.

Carroll, Sean B. 2009. *Remarkable Creatures: Epic Adventures in the Search for the Origins of Species*. Boston: Houghton Mifflin Harcourt.

Carson, Ben. 2014. *One Nation: What We Can All Do To Save America's Future*. New York: Sentinel division of Penguin.

Clough, Michael. 1994. Diminish Students' Resistance to Biological Evolution. *The American Biology Teacher*. 56(7):409-415.

Darwin, Charles., 1871. *The Descent of Man, and Selection in Relation to Sex*, John Murray, London.

Frankl, Victor. 1986. *The Doctor and the Soul; From Psychotherapy to Logotherapy, third edition*. New York: Vintage Books.

Gledhill, Ruth. 2010. Scandal and Schism Leave Christians Praying for a 'New Reformation.' *The Times* (UK), April 2.

Holmes, Jr., Oliver Wendell. 1897. "The Path of the Law." *Harvard Law Review*. 10: 457.

Kuntz, Dieter (Ed.) 2006. *Deadly Medicine: Creating the Master Race*. The University of North Carolina Press, Chapel Hill, NC.

Lutz, Donald and Charles Hyneman. 1994. "Toward a Theory of Constitutional Amendment," *American Political Science Review*, 88: 355-70.

Maybury-Lewis, David. 1992. *Millennium: Tribal Wisdom and the Modern World*. New York: Viking.

McQuaid Elwood. "New Survey Shows Extent of Worldwide Anti-Semitism." *Israel My Glory*, 72(4):25.

Overstreet, Harry. 1944. "The Philosophy of Materialism," pp. 2875-2877 in Volume 5 of *The Popular Educator Library*. New York: National Educational Alliance Incorporated.

Rifkin, Jeremy. 1983. Algeny. New York: Viking Press.

Rorty, Richard. 2000. "Universality and Truth," in *Rorty and His Critics*, in Robert B. Brandom (ed.) *Rorty and His Critics*. Oxford: Blackwell, pp. 21-22.

Simpson, George Gaylord. 1960. "The World into which Darwin Led us." *Science*. 131:966-974.

Tavernier, Johan De. March, 2014. "Morality and Nature: Evolutionary Challenges to Christian Ethics."

Vitagliano, Ed. 2015. "Sir William Blackstone and ... the Long War Against Law." *afajournal.org*, pp. 14-15, January.

Chapter 2

Darwin, Kinsey and the Sexual Revolution

Abstract

Professor Alfred Kinsey is the father of the modern Western sexual revolution. A review of his life and work reveals the fact that Darwinism was critically important in his lifelong crusade to overturn traditional sexual morality. The means he used to achieve this goal was to convince both the public and the scientific world that what was widely then regarded as deviant behavior—including adultery, fornication, homosexuality, sadomasochism, bestiality, and pedophilia—were all widely practiced and, therefore, "normal" and, consequently, acceptable. Kinsey's research now has been shown by extensive empirical studies to be lethally flawed and worse than useless. Kinsey's sexual revolution has contributed to major social problems, an epidemic of disease, and to the breakdown of the family.

Introduction

Few men have had a more profound deleterious influence on modern society than Alfred Kinsey (June 23, 1894 to August 26, 1956). Kinsey, "more than any other human being" brought on both the sexual and the gay liberation movements.⁵² Called the father of the sexual revolution, Kinsey is lionized by some and condemned by others. He is especially condemned in view of the increasing evidence that the modern sexual revolution has exacerbated many social problems and has caused an enormous amount of sickness, misery and death. Many condemn Kinsey because, like both Freud and Darwin, Kinsey's work adversely has affected sexual morality. The thousands of reviews of

-

⁵² Flynn, 2004, p. 34.

Kinsey's work indicate that many writers fully, or largely, supported his goal of highly sexualized, uninhibited open marriage, and freedom to indulge in sexual behavior of any kind that he openly and aggressively advocated for most of his life. His critics note that Kinsey ignored many of the factors that most people consider most important in relationships—enduring love, and companionship. Although many once applauded Kinsey as one of the most important researchers since Darwin, now informed citizens realize that his fradulent research has caused an enormous amount of harm to America and the world.

Although Freud cracked the door open to a society largely free of sexual prohibitions, Kinsey opened it wide, ending what many of his supporters call our historical, sexual Puritanism.⁵³ In fact, with the notable exceptions of Christian, Muslim, and Jewish societies, unrestrained sexual freedom has been common in history. Both Licht and Kiefer document that the sexually free society Kinsey envisioned once existed in both ancient Greece and ancient Rome.⁵⁴ Betty Friedan, Margaret Sanger, and Helen Gurley Brown all furthered Kinsey's revolution, even glamorizing the "newly liberated single women who had come to symbolize the sexual revolution ... and encouraged single women to flaunt their sexual prowess and to have intercourse freely."⁵⁵

The debate over Kinsey has recently intensified, partially because several new incriminating biographies have been published that made ample use of the extensive and revealing Kinsey Institute archives. Kinsey has also been in the news because of the rash of publicity about pedophilia—such as the allegations against Catholic Priests, and the claim that Kinsey's work resulted in the encouragement of a wide variety of intergenerational sex. Judging by the sale of what is called soft child pornography, studies indicate that pedophiliacs consist of as much as ten percent of the population.

⁵³ Tone, 2002.

⁵⁴ Licht, 1971; Kiefer, 1971.

⁵⁵ Tone, 2002a, p. 15.

Soft child pornography slips under the law against child pornography by using photographs of children who appear to be thirteen, but are actually at least eighteen. Interestingly, Kinsey's goal in college was to work with young boys in such institutions as the YMCA.⁵⁶

Yet another reason for the resurgence in the discussions of Kinsey is because homosexual behavior played a key role in his research, and was an important component in Kinsey's own life. Hugh Hefner, who led the pornographic revolution, labeled himself Kinsey's "pamphleteer." Kinsey's work has greatly strengthened the burgeoning homosexuality movement, and served as a critical basis for the legalization of both hardcore pornography and homosexual marriage.

Kinsey's Personal Life

Kinsey's teenage years were deeply troubled: Jones concludes that by adolescence "Kinsey's behavior was clearly pathological, satisfying every criterion of sexual perversion." He was so obsessed with masochism, Jones claims, that he could not satisfy his sexual urges without first experiencing physical and emotional pain. 58

Accounts of his masochism reveal involvement in behavior that is now considered, not only gruesome, but openly dangerous. His sexual behavior has at times landed him in a hospital for the reason that, as drug users need more drugs to achieve a high because the mind adapts, masochism requires increased pain levels to achieve the same sexual effect.⁵⁹ His involvement in a variety of abnormal sexual practices was accompanied by a lack of normal sexual relationships.⁶⁰ When he met his future wife in 1920, he had never been on a date with a woman—and when he married her, he didn't consummate the marriage until months later.⁶¹

⁵⁶ Bethell, 2005.

⁵⁷ Flynn, 2004, p. 35.

⁵⁸ for example see Jones, 1997, pp. 82, 533.

⁵⁹ Jones, 1997, p. 610.

⁶⁰ Flynn, 2004, p. 38.

⁶¹ Flynn, 2004, p. 37.

Some commentators blame Kinsey's sexual problems on his strict upbringing. This is a questionable conclusion because children in different cultures, such as the Amish, many Muslim cultures, as well as many Christian homes in America, experience a strict upbringing, but very few become sadomasochists. Kinsey's rebellion did not involve keeping his private life private, as most people do, but in openly flaunting part of his private life to the world, as few people do.

From Theist to Darwinist and Atheist

Kinsey—a tall, blond, good looking youth—was an Eagle Scout, a Sunday School teacher, and appeared to be religiously devout.⁶² A major, if not a critical influence that demolished his devoutness, was his embracing Darwinism and, later, eugenics.⁶³ Kinsey's school newspaper informed the class of 1914 that they would have to work hard because the students will be entering a world where, in the language of social Darwinism, "only the fittest survive."⁶⁴ His class also predicted that Kinsey would become "a second Darwin."⁶⁵

Critical in his life was the influence of a high school biology teacher, Natalie Roeth, who both inspired Kinsey and set him on the road to study biology and become a fervent evolutionist. Roeth also influenced him to eventually not only reject Christianity, but become a militant campaigner against all forms of theistic religion. Fellow sex researcher, Wardell Pomeroy, wrote that "Kinsey began to lose his [religious] beliefs as a college student, when his study of science disclosed to him what he saw as a basic incongruity between it and religion."

Drawn by a love of nature, he felt his career choice allowed him to combine biology and the outdoors. Always a good student (he was high-school valedictorian),

⁶⁴ Jones, 1997, p. 101.

⁶² Cashill, 2005, p. 239; Christenson, 1971, pp. 19-20, 30.

⁶³ Reisman, 1998, p. 6.

⁶⁵ Jones, 1997, p. 87.

⁶⁶ Pomeroy, 1972, p. 29.

Kinsey excelled in college and finished his doctorate at Harvard, where he became a committed atheist. Kinsey concluded that science held the key to uplifting humanity, an idea that both inspired and dominated his human sexuality work. His acceptance of eugenics also permeated his work, although this was not always obvious.

His militant atheism was allegedly partly a result of "vigorously" rebelling against the strict religion of his father. His father was a Methodist, today considered one of the more liberal Protestant denominations in America. Rather than rebelling against his strict upbringing, some argue that Kinsey indulged in deviant sexual behavior from a very early age—and his strict upbringing may, in part, have been his father's attempt to deal with his misbehavior.

Kinsey not only became an atheist, but actively fought against both Judaism and Catholicism.⁶⁷ He repeatedly attacked what he termed the "self-appointed rule" of religious institutions in regulating sexual conduct, causing the "sexual dysfunction then presumed rampant" in America. He continued to attack all churches until he died.⁶⁸

Kinsey's early fascination with Darwinism was related to his first love, biology. He became an international expert on an insect called the gull-wasp—and wrote some of the most authoritative works ever published in this obscure field. Once he began his new career liberating the Western world from sexual restrictions (actually demolishing), he pursued this goal with the same gusto that he once pursued his gull-wasp research. However, in his new role, because he was far more of an advocate than a scientist, many critics have concluded that Kinsey's work was unscientific, even fraudulent, if not criminal, because of openly condoning pedophilia activities.

Kinsey as a Biology Textbook Author

Kinsey was also the author of several leading biology textbooks, all of which

⁶⁷ Jones, 1997, p. 611.

⁶⁸ Cashill, 2005, p. 242.

were "unapologetically pro-evolution." His *An Introduction to Biology*, published by J.B. Lippincott in 1926, was a leading high-school biology textbook that went through many editions and sold almost half a million copies. The large amount of money his textbooks earned allowed Kinsey to do research that he would normally not have been able to afford. In his biology texts, Kinsey strongly advocated Darwinism—the Scopes Trial was held only one year before his first textbook was published. Almost forty pages were devoted to this topic alone. Cashill opined that to

keep parents at bay, he pioneered the kind of bait-and-switch pseudo-science that dominates high school texts to this day. The formula was simple: merely define evolution as "the scientific word for change" and ridicule those who challenged evolution as denying the small changes obvious to anyone who had bred anything in a still largely rural America. In the accompanying teacher's manual, he counseled teachers on how to handle those parents who saw through or around the deception.⁷¹

An example is, Kinsey actually defined *evolution* as merely "the scientific word for change" but, in his writings, often implied molecules to man evolution. Furthermore, his textbook index did not contain either the name Darwin or the term evolution. Chapter 19 of Kinsey's biology text titled *New Kinds of Organisms*, covers not only breeding, but also the importance of mutations in producing new organisms, concluding that "new kinds of plants and animals are continually coming into existence by slight variations from their ancestors." Kinsey even used the now discredited Ancon sheep argument to prove Darwinism, noting that

larger variations are often called mutations or *sports*, but they are not fundamentally different from smaller variations. We have historic records that even such larger mutations have occurred in single generations. In the year 1791 a New England farmer found a lamb in his flock which had short and crooked

⁶⁹ Cashill, 2005, p. 241.

⁷⁰ Daniels, 1954, p. 130.

⁷¹ Cashill, 2005, p. 241.

⁷² Kinsey, 1926, p. 196.

⁷³ Kinsey, 1926, p. 189.

legs. With the eye of a thrifty Yankee, he saw what an advantage it would be to have a breed of sheep which could not jump fences, so he carefully took care of the freak lamb, bred from it, and got other animals with short and crooked legs. It was thus that the breed Ancon sheep came into existence.⁷⁴

This lethal mutation is now recognized as a form of a disease called achondroplasia.⁷⁵ The other examples of mutations he discussed are likewise very questionable. His only example of mutations producing a new animal breed was the Ancon sheep—all other examples were plants, although Kinsey does note that "at least 400 mutations have been observed" in fruit flies, but admitted that most changes were no greater than minor color alterations, yet mused "think what the result might be in a thousand or a million years in any one line of descent!"⁷⁶

However, the examples of "reversion" that Kinsey discussed do not support evolution, but rather de-evolution. Nonetheless, no doubt this book converted many readers. Breeding successes of plants and animals also are given as proof of Darwinism. Kinsey then implied that small changes could accumulate to produce molecules-to-human evolution. He concluded that mammals and reptiles "probably originated directly from long-extinct, reptile-like ancestors... [and] Few, if any, of the ancestral forms are still in existence."

The other evidences for evolution that he cites include homology, vestigial organs—"small and useless structures which are always to be found in species"—embryology, and the geographical distribution of life.⁷⁸ He wrote that a modern fly has only one pair of wings, but behind the pair are what he incorrectly called two vestigial wings, which was to him "proof positive that the insects had four-wing ancestors."⁷⁹ This example is—if it was true—proof of de-evolution. These vestigial wings are not wings

⁷⁶ Kinsey, 1926, p. 192.

⁷⁴ Kinsey, 1926, pp. 189-190; Kinsey, 1933, p. 414.

⁷⁵ Bergman, 2005.

⁷⁷ Kinsey, 1926, p. 199.

⁷⁸ Kinsey, 1926, pp. 200-201.

⁷⁹ Kinsey, 1926, p. 201.

but halteres that are incredibly well designed, efficient organs long known for their function as flight stabilizers, like airplane gyroscopes that prevent excessive roll, pitch or yaw by beating in antiphase to the actual wings.

After discussing Lamarck, Kinsey covered the survival-of-the-fittest law, which he states is "also spoken of at times as Darwinism." The chapter on fossils includes a picture of a modern gull-wasp (Kinsey's primary research area until he moved on to human sexual reproduction), caught in amber, which Kinsey states that geologists claim is around "twenty-five million years old." He added that "we may determine the age of a fossil from the age of a rock in which it is preserved." He then reviewed the geological ages, concluding that "the more highly developed plants and animals appear only among the fossils of later times, noting that this parallels modern classification systems, which is "striking evidence of the order of evolution." The "intermediate" fossils discussed include *Archaeopteryx*. 84

Kinsey concluded that, although numerous biologists before Darwin believed that species change, it was Darwin who produced "such abundant proof that the whole scientific world was convinced of the truth of the idea. Since then modern biology has kept evolutionary notions to the fore. It has reclassified the plants and animals and arranged them to show their origins from common ancestors." Had Kinsey lived to study genetic sequence comparisons, he would not have been able to make this claim today. In an excellent chapter on the scientific method, Kinsey concluded that "a scientist doesn't believe things unless he has good proofs for them," and then he discusses the criteria for proofs, which he largely ignored in his presentation of evolution.

Stressing that every part of biology has been affected by evolution, Kinsey

81 Kinsey, 1926, p. 210.

-

⁸⁰ Kinsey, 1926, p. 205.

⁸² Kinsey, 1926, p. 217.

⁸³ Kinsey, 1926, p. 217.

⁸⁴ Kinsey, 1926, pp. 218-219.

⁸⁵ Kinsey, 1926, pp. 522-523.

claimed "there are no biologists who are not agreed that evolution has occurred." The 1943 revised editions included a few changes, such as the index now contained the terms Darwin and evolution, but still included most of the erroneous information about evolution, such as the Ancon sheep claims. Kinsey even argued that an adequate presentation of biological principles cannot be made without reference to evolutionary concepts. He concludes that, if one is discreet, evolution can effectively be taught in school, even if the community is opposed to its instruction. Kinsey's agenda—to indoctrinate the young in Darwinism—was effective, but Kinsey could not openly advance his own atheistic Darwinistic agenda, but rather to be effective,

"He had to appear disinterested ... his pronouncements value free." Kinsey, however, knew how to mold young minds. He would marshal his evidence so precisely and present it so matter-of-factly that students were drawn to one inevitable conclusion: his own.⁸⁸

Kinsey's Gull-Wasp Research

Kinsey's gull-wasp research actually was an ambitious effort to prove Darwinism. The two areas he focused on, natural selection and the origin of species, were obvious in his *The Gull-Wasps Cynips: A Study in the Origin of Species* monograph. His work, although positively received by the handful of fellow entomologists who specialized in wasps, barely made a ripple in society. Kinsey collected a phenomenal 17,000 gull-wasps, all of which he cataloged and evaluated. He concluded that no two individual wasps were identical, thus convincing himself of the veracity of natural selection.

Actually, it only documented the enormous variety in the natural world, not evolution. Kinsey's second major work on gull-wasps, *The Origin of Higher Categories in Cynips*, published in 1935, also failed to convince the world of the truth of Darwinism and, conversely, the falsity of religion. This was the last monograph he would publish on

⁸⁷ Kinsey, 1937, p. 224.

⁸⁶ Kinsey, 1937, p. 224.

⁸⁸ Cashill, 2005, p. 243.

gull-wasps. With missionary zeal, he then plunged into his human sexuality work.

Kinsey Actively Supports Eugenics

Kinsey actively supported eugenics in his writing and lecturing. In his 1937 text designed to train biology teachers, Kinsey predicted that eugenics should have a

permanent place, both in high school and college teaching. Events in the last decade have made the younger generation wonder how eugenic factors account for the dependence of a third of the population on the other two thirds, even in times of prosperity. It is one of the most hopeful signs for the future that young people are becoming interested in problems of human breeding.⁸⁹

He concluded that it was a big mistake not to apply information about human heredity to social problems. He even advocated that "eugenics ideas should be given to boys and girls as early as their first interest in companions of the opposite sex."⁹⁰

After noting the problems of applying eugenics to people, such as determining which people are "undesirable," Kinsey stressed that "there would be little difficulty in selecting the ten percent which is the greatest drain on the advancement of our social institutions." He added that limiting the reproduction of "this ten percent might be necessary before we can expect any decrease in the number of helpless dependents." He concluded that people who were "hereditarily sound and environmentally privileged may contribute to society by planning to have as many or more children than the average" family. 92

Kinsey's list of eugenic references is especially telling—he recommended Dugdale's now infamous *The Jukes*, Goddard's *The Kallikak Family*, Davenport's *Heredity in Relation to Eugenics*, and Castle's *Genetics and Eugenics*. ⁹³ Both the Jukes

90 Kinsey,1937, pp. 222-223.

⁸⁹ Kinsey, 1937, p. 222.

⁹¹ 1937, p. 224.

⁹² 1937, p. 224.

⁹³ Published in 1930.

and Kallikak accounts have been completely refuted by modern research.

Kinsey's Drift Into Sex Research

After he graduated from college, Kinsey was hired by Indiana University to teach introduction to biology, entomology, and insect taxonomy. He preferred fieldwork to teaching and soon was spending a great deal of his time working with students on projects, especially topics dealing with human sexuality. Soon he began dispensing sexual advice to students. Kinsey's first sexual case histories came from "counseling" sessions with students, launching his sexologist career. This led to Kinsey teaching a course in marriage, which, in turn, led to research that cumulated in his two volumes on human sexuality.

Although all his training was in biology, not psychology, sociology, marriage, family, or even anthropology, he plunged ahead. Kinsey discussed in his course the most intimate details of sexual behavior without either embarrassment or euphemisms. He also showed graphic slides depicting sexual intercourse and a variety of sexual behaviors, including sado-masochism. According to Reisman, although cloaked in the mantel of science, the course content was not objective, but openly advocated not only sexual freedom, but also for Darwinism and against religion. He are provided to the science of the course content was not objective, but openly advocated not only sexual freedom, but also for Darwinism and against religion.

Kinsey Becomes a Full Time Sex "Researcher"

Kinsey first agreed that the course would be open only to married seniors, and he would not exploit outside publicity. He soon violated these rules—and opened the course up to anybody and also sought outside publicity for his work and ideas. Kinsey's students often remarked that no matter what they were talking about, he would twist the conversations to sex, commonly asking them about their personal sex lives. Many

⁹⁴ Christenson, 1971.

⁹⁵ Jones, 1997, pp. 190, 192, 340-349.

persons were offended by the marriage course's content and the salacious class discussions. Appropriately charged with exploiting students, his peers petitioned the University President to remove Kinsey from the marriage course. President Herman B. Wells gave Kinsey a choice—he could keep his "research" or his marriage class, but not both. The class ended and Kinsey devoted most of his time to his "research" while remaining a paid University professor.

As his work in human sexuality increased, he invested less and less time in his family, which soon created much friction in his marriage. Eventually, and evidently to keep his marriage together, his wife Clara agreed to participate in both his professional life and his sexual research. They had what is now referred to as an open marriage, where each spouse freely took on lovers, although Alfred Kinsey seemed to take on more male than female lovers.

Kinsey dominated his researchers in numerous ways. In the name of research, he openly encouraged sexual relationships among his staff, behavior that he called "interstaff sex," but stressed that they need to be discreet about their sexual involvements due to the negative publicity that public awareness could produce. 96 Kinsey also regularly seduced his subordinates, including graduate students and staff members, males included, whether they were married or single. 97 Several carried on love affairs with him for years, all evidently approved by his wife, who carried on her own affairs. Not unexpectedly, these affairs resulted in some tragic consequences, such as Kinsey's health problems.⁹⁸

One of his earliest researchers who earned his doctorate under Kinsey in 1928 was Ralph Boris. Letters that survive reveal that they discussed intimate details of their respective marriages and soon Kinsey fell in love with the "handsome young zoologist,"

⁹⁷ Pomeroy, 1972.

⁹⁶ Jones, 1997, p. 499.

⁹⁸ Jones, 1997, p. 500.

but his desires were frustrated by societies then general condemnation of homosexuality. Boris was happily married to his college sweetheart and did not care to continue the affair with Kinsey, much to the consternation of Kinsey. Thus, it ended. This experience is evidently what triggered Kinsey's interest in homosexuality, an interest that continued until he died.

His second researcher, Clyde Martin, entered Indiana University in the fall of 1937. Although Martin was more heterosexual than homosexual, Kinsey was attracted to Martin, and used his authority as a professor to seduce the younger man. Eventually, Martin had an affair with Kinsey's wife—with Kinsey's blessing. Later, Martin married and ended these sexual liaisons.

Another important researcher, Wardell Pomeroy, was recruited by Kinsey when he was still working as a prison psychologist for the state of Indiana. Pomeroy's help was critical to obtain case histories from convicted sexual offenders, especially pedophiles. Kinsey also had an affair with Pomeroy, even though Pomeroy was married at the time. This scenario repeated itself with many, if not most, of Kinsey's coresearchers, even those who were his students. Much of this information became public, partly because people trained to help others talk about their sexual relationships tend to talk freely about their own.

Kinsey later moved into filming sex involving his staff, students and others, producing not only heterosexual, but also homosexual and even sadomasochism pornography—all in the name of science. The films and photographs of his subjects and staff having sex with each other were placed in a large library of erotica that Kinsey was collecting. This large collection eventually attracted the attention of the U.S. Customs Office, resulting in a lawsuit that remained unsettled when Kinsey died in 1956.

Kinsey's work was motivated largely by his own personal crusade against

_

⁹⁹ Jones, 1997, p. 611.

virtually all taboos, and most laws, against most all forms of sexual behavior. He, like Darwin, opened the floodgates. Soon Masters and Johnson followed, going even further, filming the sexual behavior of more than seven hundred subjects.

Kinsey was also a crusader for prisoners—especially those jailed for sex crimes, offenses for which he believed they never should have been imprisoned in the first place. He rationalized that they were just doing what many other people do, and everyone's sin is no one's sin—by definition commonality makes a behavior non-deviant, thus normal. Kinsey did not seem to have many compunctions about *any* type of sexual behavior, except possibly only that which is violently forced on another person and causes physical injury.

Kinsey's views, especially his involvement in communism, eventually resulted in a House of Representatives investigation of him and his work. One outcome was that his funding was terminated, which soon ended most of his research. Kinsey spent the next couple of years unsuccessfully trying to secure new sources of funding. His health at this time also began to decline, partly as a result of his promiscuous sexual behavior. While working in his garden, he bruised a leg, causing a fatal embolism, and died on August 25, 1956 at age 69.

Researcher or Proselytizer?

Kinsey, although he presented himself as a scientist, is viewed by many biographers as a activist whose goal was to change the world through science, especially by changing the norms circumscribing human sexual behavior. The goal of his research was clear—he wanted to show that abnormal sexual behavior was common, and therefore normal—and, consequently, acceptable. Behavior that was common could not be abnormal, wrong, or condemned, and laws now exist to "protect" criticism of behavior

_

¹⁰⁰ Flynn, 2004, p. 39.

once considered abnormal. The classic "if everybody else is doing it, why can't we?" approach was very successful—he began the process that eventually completely eviscerated Western morals.

Other Darwinists have used similar techniques to achieve the same end. For example, Bagemihl documented in a massive study that "homosexual, bisexual, and transgender wildlife" and even intergenerational sexuality are common, thus normal, in the animal kingdom. 101 Therefore, since such behavior is normal, thus acceptable for animals, it is also normal for humans, since, in contrast to the Biblical view that humans were created in God's image, humans are no different than animals.

Some of Kinsey's conclusions seem unrealistic on their face—an example is the claim that from 67 to 98 percent of all men, depending on their social class, have premarital sex. Kinsey claimed that, on average, half of all men and 26 percent of all women had extra-marital affairs, and 37 percent of all men have had at least one homosexual experience. In contrast to scientific studies that consistently have found only close to two percent of the male population are homosexual, Kinsey concluded that about ten percent of the population is exclusively homosexual. 102 The implication of these irresponsible claims was clear—premarital sex, adultery, sado-masochism, and homosexuality are all "normal" and, furthermore, traditional sexual morality—Judeo-Christian sexual morality in particular—is "unnatural." He often confused the fallacy of what *is* with what *ought* to be.

The implication that average is normal is disproved by the fact that average is clearly often not desirable. The average American's cholesterol, blood pressure, and weight are certainly not desirable. The average American dies of heart disease, cancer, or diabetes, hardly desirable conditions. Few persons advocating promiscuity discussed this critical concern.

¹⁰¹ Bagemihl, 1999.

¹⁰² Mosher, et al., 2005, p. 3.

The Accuracy of His Data

Since the period in which Kinsey was most actively collecting his data is often thought of as repressive and conservative, one may question the apparent ease at which Kinsey was able to gather the thousands of detailed intimate personal sex histories that he used as raw data for his research. Using volunteers is a serious error when questioning people about their sex life, something many people then, and many people today, are unwilling to talk about very freely, especially to strangers.

The lack of sample representation is another major concern—volunteers were utilized for both of his studies, and a highly disproportionate number were upper-class college students, drifters, male prostitutes, homosexuals found in gay bars, hardened criminals, and prison inmates convicted of sexual offenses. ¹⁰³ The elderly, blacks, Southerners and those with strong religious views were almost entirely omitted. About eighty percent of his sample was non-religious, or at least religiously inactive, at a time when over half of the population were religiously active. ¹⁰⁴ This factor alone would have skewed his sample enormously.

His sample of women were disproportionately from the upper-classes—and numerous studies have found adultery and promiscuity more common in the upper-class compared to the middle class. For the female sexual behavior study, Kinsey included 5,940 women. Fully 75 percent of them had attended college, and 19.4 percent were in graduate school or had completed graduate school. When the survey was completed, only 7.5 percent of American white women had attended college. The occupations of those who contributed to the case histories included a significant number of prostitutes, women who worked in burlesque, and other sex trade occupations.

¹⁰³ Laumann, et al., 1994, pp. 44-46.

¹⁰⁴ Flynn, 2004, p. 40.

¹⁰⁵ Daniels, 1954, p. 24.

¹⁰⁶ Kinsey, 1954, p. 39.

Another problem is that a disproportionately small number of Kinsey's sample of women was influenced by religious values. These factors would all highly inflate the mean (arithmetic average) that Kinsey reported. Kinsey's arguments for spouse unfaithfulness relied on case histories that showed this behavior produced positive results. ¹⁰⁷ In contrast to the published research, Kinsey implied that Judeo-Christian morality is to blame for problems that range from frigidity to sexual deviance.

A major concern of Kinsey's research is the difficulty relying on memory creates for accuracy. When asked about sexual activities, subjects may be able to assess events that occurred the past week or two, but most could not produce an accurate average number of the past decade. Furthermore, it is difficult for most people to remember many of the minute details Kinsey's questionnaire asked. When memory is inadequate, we tend to embellish, exaggerate, forget, or distort, as has been verified by numerous memory studies. ¹⁰⁸ Especially problematic were questions asked about early sexual behavior, such as the age one first became aware of distinct sexual feelings. As has been said, it is easy to forget, but easier to disremember.

Another problem is that both Kinsey's questions, and how they were worded, likely influenced the answers they obtained. The interviewers were, according to their writings, committed to a certain worldview and tended to see this worldview in the answers they obtained. A statistical problem is that Kinsey used the mean for most of his charts, a statistical method that is highly influenced by a few extreme numbers. If a few people indulge in certain behaviors at a very high level, even though most people rarely indulged in that behavior, an inflated average results. For this reason, the median (the middle number when the numbers are ranked) is often used for income and many other statistics.¹⁰⁹ To more accurately convey the findings, Kinsey should have used the mean,

107 Gathorne-Hardy, 1998.

¹⁰⁸ Loftus, 1997, pp. 70-75; Loftus, Garry and Feldman, 1994; Loftus and Hoffman, 1989.

¹⁰⁹ Bergman, 1981.

median, and mode (the most common number).

Although Kinsey claimed to be "dispassionately objective," it is clear that he was on a crusade. It is also obvious from his writing that his acceptance of Darwinism was a critical step. For example, in the report on women, Kinsey condemns what he calls the inconsistency of religious and legal codes. He also makes many questionable judgments regarding sexual behaviors, such as claiming that promiscuity helps girls select more suitable marriage mates when the research shows the opposite (Kinsey, 1948, p. 360). In addition, he claimed that most men approve of premarital and extra-marital sexual relationships on the path to this crusade (Kinsey, 1948, p. 559).

An evaluation of Kinsey's work was completed by a well-known Kinsey contemporary, William Croger, Professor of Obstetrics and Gynecology at Chicago Medical School. Croger concluded that, from his experience, it is difficult to conclude that a normal healthy female will bare her innermost secrets about sex, especially several hundred questions worth, to strangers or their professors. He concluded that "women won't tell you the truth about their sex life, even when they are paying you to find out what is wrong with them."

Another concern is that lack of experience, or a feeling of rejection, may cause some interviewees to use the interviews to inflate their egos by exaggerating their sexual activities. Another common response is to confess, and even exaggerate, one's shortcomings in an effort to elicit sympathy, or atone for guilt. These are only some of the many reasons why objective research has consistently, even today, failed to verify most of Kinsey's major contentions.

Critics concluded that Kinsey should have been more open and honest about his sample population and its limits when applying his data to the general population. At

_

¹¹⁰ Kinsey, 1948, p. 258.

¹¹¹ September 27, 1953 Parade Magazine.

¹¹²September 27, 1953 Parade Magazine, p. 128.

best, it applies to the sexual behavior of specific, limited groups in contrast to Kinsey's claim that it applied to normal human males and females in general. The fact is, Kinsey's estimates were known to be flawed from the outset because of his irresponsible sampling procedures. 113 Reisman argued that Kinsey's work was openly fraudulent, and that his research was specifically designed to put Kinsey's own sexual proclivities on a scientific basis in order to justify them. 114

A very disturbing aspect of his study is that his "researchers," or those they interviewed, or both, claimed children as young as two months old actively engaged in adult sexual behavior. Table 34 titled "preadolescent males" on page 180, listed their ages (from 5 months up), the number of adult sexual responses, and the time involved to respond. This research, Kinsey concluded, substantiated the Freudian view that sexuality is a component present in humans from their earliest infancy. 115 It was this claim that motivated Dr. Judith Reisman to review Kinsey's work, and to become an active critic of Kinsey.

It is not surprising that a public outcry against the Kinsey survey conclusions soon resulted. All of these sampling problems are well documented—even his editor, Lloyd Potter, recognized this problem. 116 Unfortunately, many in the media did not—some even claiming that his sample of 12,000 men was a "cross section" of Americans. 117

By far the most damaging critique of his work was comparisons of his results to that of similar studies. A replication study by University of Chicago sociologist Laumann found that Kinsey's results were higher—sometimes almost eight times higher—for virtually every piece of data that Laumann researched. The only category that did not follow this pattern was oral sexual behavior—which was slightly lower. This

¹¹³ Laumann, and Michael, 2001, p. 14.

¹¹⁴ Reisman, 1998.

¹¹⁵ Kinsey, 1948, p. 180.

¹¹⁶ Cashill, 2005, p. 247.

¹¹⁷ Cashill, 2005, p. 247.

may be due to changes in actual behavior. 118

For example, Kinsey concluded 37 percent of the population had overt homosexual experience, Laumann, et. al., found only 4.9 percent. Kinsey also started the myth that ten percent of the population is homosexual, a statistic that is still commonly cited today. Studies consistently have found only one to, at most, three percent of the population are self-defined homosexuals. Another example is Kinsey's report that 74 percent of all men patronized prostitutes, Laumann found only 15 percent. Likely too, many of these behaviors were actually higher when Laumann did his research in the 1990s, indicating Kinsey's results were probably not even close to the actual 1948 rate.

Kinsey and Homosexuality

One area where Kinsey may have been correct was his conclusion that homosexuality actually falls on a continuum from one to seven (one was exclusively heterosexual and seven exclusively homosexual). The vast majority of the population, Kinsey concluded, fall somewhere between two and six—and very few people were exclusively homosexual or heterosexual.

Ironically, this conclusion is widely rejected in popular culture today. The common assumption is that almost all adults are either exclusively heterosexual or homosexual, which goes contrary to, not only Kinsey's research, but also numerous other studies as well. Furthermore, it commonly is assumed that involvement in homosexual behavior "proves" one is gay regardless of one's past heterosexual experiences.

On the other hand, a category called bisexuality is commonly used now, presumably where one has proclivities for both behaviors, although this view does not

¹¹⁸ Laumann's study was published in 1994, Kinsey's in 1948, almost forty years earlier.

¹¹⁹ Laumann, et. al., 1994, p. 294.

¹²⁰ Laumann, et al., 1994, p. 287.

¹²¹ Laumann, et al., 1994, p. 311.

tend to be prominent in the popular literature. The term homosexual is often ignored in the scientific literature because the medical community recognizes that this term falsely implies that the behavior is genetic, or at least generally unchangeable. For this reason, the expression "men who have sex with men" is often used instead.

Kinsey's frequent trips to gay bars likey influenced his conclusions—after taking sexual histories, he allegedly had sex with no small number of men in this pre-AIDS age. One of Kinsey's goals was public tolerance for what he tried to convince the world was the enormous variety of sexual behavior, especially sodomy, in which normal persons were involved. The importance of his influence is indicated by the 2003 U.S. Supreme Court decision¹²² that ruled all sodomy laws in America were unconstitutional—in spite of the obvious enormous adverse health consequences that result from this behavior, as is now well-documented in the medical literature.

Kinsey's work was also critically important in society's increasing acceptance of homosexual behavior. He planned to do an entire book on homosexuality a half century ago, but died before it could be completed. Normalization of homosexuality has had profound implications for society. For example, a generation ago child molestation largely involved female victims—it now increasingly involves male victims.

Furthermore, according to the U.S. Center for Disease Control (CDC) data, the homosexually orientated are over thirty times more likely to be involved in pedophilia than heterosexuals. Another effect is the issue that is now splitting some religious denominations—the most well-known example is the Episcopal Church, but the Methodist Church and many other denominations are affected as well.

Media Support for His Work

When Kinsey released his findings, the reaction by the media was

-

¹²² Lawrence v Texas, 593 U.S. 588.

overwhelmingly positive.¹²³ Despite the plethora of studies that have disproved most of Kinsey's major results, the liberal media often still tout them as valid.¹²⁴ All too often, media reaction to valid criticism of the study is similar to a *London Times* article that stated, when the Kinsey report was published, "impact on American society was likened to that of Darwin's theory of evolution. And there are still plenty of people who don't want to believe that, either."¹²⁵ On the other side, in 2005 the magazine *Human Events* rated the Kinsey Report the third most harmful book published in the last century.

The Effects of the Kinsey Revolution on Society

It is well documented that Kinsey's work was a critical factor in bringing about the so-called sexual revolution. Around the turn of the century, illegitimacy in America was around one percent. Now it averages close to sixty percent in some populations and in African Americans it is over seventy percent. The divorce rate in 1920 was below 17 percent, it now is about 50 percent. Close to half of all Americans are now reared by one biological parent, most often the mother.

A fractured family (family is defined as a mother and father and one or more children) is the single most important factor that drives almost all major social problems, including delinquency, poor school performance, drinking, teen pregnancy, drug use, social deviancy, promiscuity, poverty, truancy, and school misbehavior. Children born to unwed mothers are over ten times more likely to live in poverty than children with fathers in the home. Children reared in fatherless homes account for 63 percent of all teen suicides, 71 percent of high-school dropouts, 75 percent of the children in chemical-abuse centers, 80 percent of rapists, 85 percents of youths in prison, 85 percent of children who exhibit behavioral disorders, and 90 percent of the homeless and runaway children.¹²⁷

125 London Times, 2005.

¹²³ Flynn, 2002, p. 49.

¹²⁴ Hackett, 2003.

¹²⁶ Phillips, 1988; White, 2000.

¹²⁷ for a summary see Daniels, 1998.

These problems tend to continue into the next generation. Children from intact homes are more likely to have successful marriages, and less likely to divorce—and less likely to experience all of the problems noted above. Critically important is the fact that the majority of persons living in poverty consist of single mothers and their children. The importance of a father in the normal growth and development of both boys and girls has been well documented. As documented by Gairdner, no single factor influences how a child turns out as much as an intact family. The "children of divorce and nevermarried mothers are less successful in life by almost every measure than" even the children of widowed mothers.

The harm caused by the Kinsey report also has been documented in other areas, such as the testimony of women who claim that, after learning about the Kinsey report, they began to suspect their husband of unfaithfulness even though before this they had no reason to be suspicious, nor did they have any evidence, but now became concerned (Browder, 2004). This distrust can be very damaging to a relationship.

Kinsey rarely discussed the relationship between sexual experiences and happiness, or even sexual experience level and satisfaction levels obtained from these experiences. Some sexual behavior, especially promiscuity, often translates into unhappiness and lack of sexual satisfaction.

Kinsey's Work Today

Reading about Kinsey's life strains the credibility of many today. Part of the reason is the recent reversion back to what Kinsey's supporters called puritanical attitudes as a result of AIDS, the extreme elements of the women's movement, and the recent multi-million dollar pedophilia lawsuits. Many women, especially today, interpret

¹²⁹ Sommers, 2000; Daniels, 1998.

¹²⁸ Whitehead, 1997.

¹³⁰ Gairdner, 1992.

¹³¹ Daniels, 1998, p. 34.

the behavior that Kinsey advocated as exploitative—such as supervisors in an academic setting coercing students to have sex with them. Although Kinsey hid this behavior at first, it was later openly flaunted with the support of some high-level officials at Indiana University, including its President.¹³² If a professor in an American, European, or Australian university today regularly seduced students or subordinates, this would be grounds for, and likely result in, immediate termination. The fact is, many scholars now recognize the enormous harm that Kinsey has caused to society as documented in this book.

Acknowledgements. I wish to thank Jody Allen, Clifford Lillo, M.A., Marilyn Dauer and John Woodmorappe for their helpful review of an earlier draft of this chapter.

References

- Anonymous. *London Sunday Times*. 2005. "Alfred Kinsey: The Swinging Detective—He Opened Their Eyes to Sex." *London Sunday Times*, April 7.
- Bagemihl, Bruce. 1999. *Biological Exuberance: Animal Homosexuality and Natural Diversity*. New York: St. Martin's Press.
- Bergman, Jerry. 1981. *Understanding Educational Measurement and Evaluation*. Boston, MA: Houghton Mifflin.
- Bergman, Jerry "Ancon Sheep: A Now Disproven Example of Microevolution." *Rivista di Biologia/Biology Forum.* 98(3):435-448. 2005 September-December.
- Bethell, Tom. 2005. "Kinsey as Pervert." *The American Spectator*, 38(3):42-44, April.
- Browder, Sue Ellin. 2004. "Kinsey's Secret: The Phony Science of the Sexual Revolution." *Crisis*, 22(5):12-17, May.
- Cashill, Jack. 2005. *Hoodwinked: How Intellectual Hucksters have Hijacked American Culture*. Nashville, TN: Nelson Current.
- Christenson, Cornelia V. 1971. *Kinsey: A Biography*. Bloomington, IN: Indiana University Press.
- Daniels, Cynthia R. 1998. Lost Fathers: The Politics of Fatherlessness in America.

-

¹³² Jones, 1997, p. 348.

- New York, NY: St. Martin's Press.
- Daniels, E.J. 1954. I Accuse Kinsey. Orlando, FL: Christ For The World Publishers.
- Castle, William E. 1930. *Genetics and Eugenics*. Cambridge, MA: Harvard University Press.
- Davenport, Charles. 1911. Heredity in Relation to Eugenics. New York: Henry Holt.
- Dugdale, Richard. 1910. The Jukes. New York: Putnam, NY.
- Flynn, Daniel J. 2004. *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York, NY: Crown Forum. Chapter 2 "How a Pervert Launched the Sexual Revolution" pp. 33-55.
- Gairdner, William. 1992. *The War Against the Family*. Toronto, Canada: Stoddard Pub. Co.
- Gathorne-Hardy, Jonathan. 1998. Sex the Measure of All Things: A Life of Alfred C. Kinsey. Bloomington, IN: Indiana University Press.
- Goddard, Henry. 1912. *The Kallikak Family*. New York: MacMillan.
- Hackett, David. 2003. "Indiana University Shuns Kinsey Biographer." *The Journal Gazette*, Tuesday, March 11, p. 2C.
- Jones, James H. 1997. Alfred Kinsey: A Private Life. New York: Norton.
- Kiefer, Otto. 1971. Sexual Life in Ancient Rome. London: Abbey Library.
- Kinsey, Alfred C. 1926. An Introduction to Biology. Philadelphia, PA: J.B. Lippincott.
- . 1933. New Introduction to Biology. Philadelphia, PA: J.B. Lippincott.
 . 1937. Methods in Biology. Chicago, IL: J.B. Lippincott.
 . 1938. New Introduction to Biology. Chicago, IL: J.B. Lippincott.
 . 1948. Sexual Behavior in the Human Male. Philadelphia: Saunders
- Laumann, Edward O., John H. Gagnon, Robert T. Michael, and Stuart Michaels. 1994. The Social Organization of Sexuality: Sexual Practices in the United States. Chicago: The University of Chicago Press.
- _____ and Robert T. Michael. 2001. *Sex, Love and Health in America: Private Choices and Public Policies*. Chicago: The University of Chicago Press.

- , Stephen Ellingson, Jenna Mahay, Anthony Paik, and Yoosik Youm (editors). 2004. The Sexual Organization of the City. Chicago: The University of Chicago Press. Licht, Hans. 1971. Sexual Life in Ancient Greece. London: Abbey Library. Loftus, Elizabeth F. 1997. "Creating False Memories." Scientific American, 277(3):70-75. and Hunter G. Hoffman. 1989. "Misinformation and Memory: The Creation of New Memories." Journal of Experimental Psychology, 118(1):100-104. , Maryanne Garry, and Julie Feldman. 1994. "Forgetting Sexual Trauma: What Does it Mean When 38% Forget?" Journal of Consulting and Clinical Psychology, 62(6):1177-1181. Mosher, William, Anjani Chandra and Jo Jones. 2005. Advanced Data from Vital and Health Statistics. Number 362 September 15. Centers for Disease Control and Prevention. Washington, D.C. Phillips, Roderick. 1988. Putting Asunder: A History of Divorce in Western Society. Pomeroy, Wardell B. 1792. Dr. Kinsey and the Institute for Sex Research. New York, NY: Harper and Row. Reisman, Judith. 1998. Kinsey: Crimes and Consequences. Arlington, VA.: The Institute for Media Education. Sommers, Christina Hoff. 2000. The War Against Boys. New York: Simon and Schuster. Tone, Andrea. 2002. Devices and Desires: A History of Contraceptives in America. New York: Hill and Wang. . 2002a. "Historical Influences on Women's Sexual and Reproductive Health" Chapter 2 pp 7-19 in Handbook of Women's Sexual and Reproductive Health edited by Gina M. Wingood and Ralph J. DiClemente, New York: Kluwer Academic/Plenum.
- Whitehead, Barbara Dafoe. 1997. The Divorce Culture. New York: Alfred A. Knopf.

White, Kevin. 2000. Sexual Liberation or Sexual License? The American Revolt Against

Illustrations.

Victorianism. Chicago: Ivan Dee.

- 1. Alfred Kinsey at the height of his career. Note his trademark conservative dress, including his ever present bow tie. He deliberately dressed to avoid presenting an image of a radical in order to appeal to the masses and present himself as an objective scientist.
- 2. Some of the many books that Kinsey authored published by major American publishers. His biology textbooks did well and made Kinsey a great deal of money. His two books on sexuality were published by one of the leading American medical textbook publishers.
- 3. A drawing of a gull wasp from Kinsey's monograph on the same subject. He spent much of his early career studying this insect to prove Darwinism. It was named a gull wasp because it built gulls, a type of hive, to live in.
- 4. The Ancon sheep "breed" that was used for decades in textbooks to prove that evolution of a new specie could proceed rapidly. It now is recognized that it was not a new breed, but a diseased sheep, specifically one that suffered from a form of achondroplasia.

Evolution and Morality: Havelock Ellis 2/13/15 MAS BG

Chapter 3

Havelock Ellis, Eugenic and Sexual Revolutionary

Dr. Havelock Ellis (February 2, 1859 –July 8, 1939), was a British physician, a prolific writer, a social reformer, and a major force behind the so-called new sexual morality. His biographer wrote that "Havelock Ellis was a revolutionary, one of the seminal figures responsible for the creation of a modern sensibility, although, like most revolutionaries, he would not have been happy with the world he helped to create." 134

Ellis was, foremost, a leader in the sexual revolution and co-author of the first textbook in English on homosexuality titled *Sexual Inversion*. The book was co-authored with John Addington Symonds and originally published in German in 1896. Ellis also

¹³³ Crozier, 2008.

¹³⁴ Grosskurth, 1980, p. xi.

published on a wide variety of sexual practices, both normal and abnormal, including transgender psychology. Ellis scholar, George Grant, even called Ellis

the iconoclastic grandfather of the Bohemian sexual revolution. The author of nearly fifty books on every aspect of concupiscence from sexual inversion to auto-eroticism, from the revolution of obscenity to the mechanism of detumescence, from sexual periodicity to pornographic eonism, he had provided the free love movement with much of its intellectual apologia. ¹³⁵

His goal was to normalize and make socially acceptable a wide variety of sexual practices, including some that still are illegal today and some that often are regarded as abhorrent. Ellis spent his entire life working towards this goal. He is credited with introducing the notions of narcissism and autoeroticism, concepts later adopted by psychoanalysis. In 1891, when he was 32,

Ellis married the English writer, and women's rights proponent, Edith Lees. From the beginning, their marriage was unconventional for several reasons, including the fact that Edith Lees was a practicing lesbian, and this fact may have stimulated Ellis' interest in homosexuality. At the end of the honeymoon, Ellis went back to his bachelor rooms in Paddington, and his wife lived at Fellowship House. Their open marriage was a central subject in Ellis's autobiography, *My Life*. They did enjoy reading and discussing books together, and both plumbed "the pages of Darwin." ¹³⁶

In the end, Ellis concluded that Darwin "is one of the most brilliant and versatile heroes of science." Ellis' adulation was such that he even wrote that the date that Darwin's *Origin of Species* was published is "one of the greatest dates in the whole history of science." Ellis then closely followed his new heroes of evolution including, Darwin, Spencer and Frazer. ¹³⁸ As a result of accepting evolution, "Ellis adapted the creeds of

¹³⁵ Grant, 2014, pp. 43-44.

¹³⁶ Goldberg, 1926, p. 52.

¹³⁷ Goldberg, 1926, p. 342.

¹³⁸ Grosskurth, 1980, p. 217.

both radical secularism and scientific naturalism. He no longer believed in institutionalized or dogmatic religion; he believed in the 'facts' of science." ¹³⁹

According to Ellis, in his autobiography *My Life*, his friends were much amused at his being considered an expert on sex for the reason that he suffered from impotence until the age of 60. He then discovered that he could become aroused by the sight of a woman urinating. Ellis named this condition "undinism." After his wife, Edith Lees, died, Ellis formed a relationship with a French woman named Françoise Lafitte. Grant explains that because Ellis was sexually impotent

he spent his life in pursuit of new and ever more exotic sensual pleasures. He staged elaborate orgies for his Malthusian and Eugenicist friends; he enticed his wife into innumerable lesbian affairs while he luridly observed in a nearby closet; he experimented with mescaline and various other psychotropic and psychedelic drugs; and he established an underground network for both homosexual and heterosexual extemporaneous encounters. 140

He Becomes an Anti-Christian

As a youth, Ellis was "a devout Christian," but this drastically changed due to "reading in various fields including evolution and eugenics," which eventually caused him to abandon his Christianity. Ellis writes that he realized that after this he "no longer possessed any religious faith. All the Christian dogmas I had been brought up to accept unquestioned had slipped away, and they had dragged with them what I had experienced of religion."

This ensued when he became convinced that science had proven the universe was like a

factory filled by an inextricable web of wheels and looms and flying shuttles, in a deafening din. That ... as the most competent scientific authorities declared it to

¹³⁹ Crozier, 2008, p. 18 ¹⁴⁰ Grant, 2014, p. 44.

¹⁴¹ Crozier, 2008, p. 188.

¹³⁹ Crozier, 2008, p. 188.

be made. It was a world [that] I was prepared to accept ... there were other visions of the universe a little less disheartening, such as that presented by Herbert Spencer's *First Principles*. But the dominant feeling always was that the scientific outlook, by which I mainly meant the outlook of Darwin and Huxley, commended itself to me as presenting a sound view of the world. 142

Both his education and friends caused Ellis' Christian faith to slowly erode to the degree that he objected to using "the terminology of orthodox Christianity." ¹⁴³ In his life goal of freeing society from the Judeo-Christian morality, Ellis saw Christianity as responsible "for the obscurantist attitudes toward sex prevailing in the Western world" in his day. ¹⁴⁴ His life goal was to free mankind from these restraints to allow free love and promiscuity to flourish.

He also openly advocated sexual practices that were then, and often today such as bestiality, considered sexual perversions, or at least deviant sexual behavior, even for children (Ellis, pp. 152-217 and 181). He also agued that these practices should not be termed perversions but rather for children he preferred the term "pre-genital" and for adults he preferred more neutral terns to avoid the stigma of the term perversion. He was both tactful and careful, but made his point, even if one had at times to read between the lines. To Margaret Sanger,

Ellis was a modern-day saint. She adored him at once, both for his radical ideas and for his unusual bedroom behavior. Their antics are beyond the pale of decent discussion and somehow manage to transcend the descriptive capacities of pedestrian prose. They are best left unexamined. 145

His Eugenic Activities

-

¹⁴² Ellis, quoted in Goldberg, 1926, pp. 55, 57.

¹⁴³ Grosskurth, 1980, pp. 18, 100.

¹⁴⁴ Grosskurth, 1980, p. 229.

¹⁴⁵ Grant, 2014, p. 44.

Like many intellectuals of his era, Ellis actively supported eugenics and was an active member of the eugenics society from 1907 until his death in 1939. 146 He also served as President of the Galton Institute, and was elected a Fellow and Vice-President of the Eugenics Education Society. His many writings on the subject of eugenics include The Task of Social Hygiene, where he wrote, "Eventually, it seems evident, a general system, whether private or public, whereby all personal facts, biological and mental, normal and morbid, are duly and systematically registered, must become inevitable if we are to have a real guide as to those persons who are most fit, or most unfit to carry on the race." ¹⁴⁷ In fact, eugenics was rarely

far from the surface of the writings of sexologist Havelock Ellis. Often explicit, and regularly skirting around the edges of the debates concerning 'the race' and its future in those writings which were not directly concerned with the topic, it is clear that eugenics represented for Ellis the most significant interface between individual sexual expression, the species and the state. 148

The title of his book, Sexual Selection in Man and The Problem of Race-Regeneration, illustrates in detail his evolutionary eugenics beliefs.

His major contribution to eugenics was in the area of the "sterilization of the unfit."149 He argued that sterilization should be done either by vasectomy or tying the fallopian tubes, stressing that it "must always be remembered that the sterilization of the unfit, if it is to be a practical and humane measure commanding general approval, must be voluntary on the part of the person undergoing it, and never compulsory." ¹⁵⁰ Ellis developed this view further in his 1911 book titled *The Problems of Race Regeneration*,

¹⁴⁶ Crozier, 2008, p. 187.

¹⁴⁷ Ellis, 1912, p. 48

¹⁴⁸ Crozier, 2008, p. 187.

¹⁴⁹ Crozier, 2008, p. 191.

¹⁵⁰ Grosskurth, 1980, p. 217.

in which he argued that it would be best to 'persuade' the 'unfit' to 'volunteer' for sterilization by withdrawing Poor Relief from those who refused such 'persuasion'. Education was therefore necessary to convince the 'tainted' of their 'unfitness', but possibilities for coercion were also recognized in order to achieve these social ends. ¹⁵¹

Ellis concluded that war "destroyed the 'best stocks' of all nations" and, to offset this problem, he argued that the solution was to encourage the fitter stock

to have more children, while 'to bring, together with improved economic conditions, care, education, and, if necessary, pressure to bear on the people of the other class to enable them to limit their families, when that seemed desirable, and so to decrease the number of the unfit, and in some degree to destroy at the source the stream of feeble mindedness which is so disastrous in its effects alike on society and the race.' 152

According to Ellis, the war only exaggerated this problem. ¹⁵³ Specifically, the war caused a reduction "of possible husbands together with the elimination of many of the men most desirable as husbands which was "a great hardship inflicted on the girls who are to-day growing up to be women." ¹⁵⁴ He wrote that one effect of this "disparity between the number of women and men was illegitimacy. As this was a topic held in particular social opprobrium, Ellis advocated revision of its social status." ¹⁵⁵ His reason for revising morality was due to his goal of eugenics, and in

particular, it was the social attitude towards single motherhood...that raised a potential eugenics problem in Ellis's eyes. He noted that 'many a girl is now willing to accept the attentions and even the marriage offers of a feeble-minded man whom she would not have looked at before the war... thus the sexual hardships imposed upon the young women of to-day serve to exasperate the evils caused directly by the war on the future of the race by increasing the proportion of feeble-minded among the population' (ibid., pp. 125-126). The solution to this problem was, for Ellis, to change outdated social and moral attitudes. 156

¹⁵² Ellis, 1919, pp. 121-122.

¹⁵¹ Crozier, 2008, p. 191.

¹⁵³ Crozier 2008, p. 192.

¹⁵⁴ Ellis, 1919, pp. 124-125.

¹⁵⁵ Crozier, 2008, p. 192.

¹⁵⁶ Crozier, 2008, p. 192.

To do this, he believed that eugenics was the answer to unhappiness and the other many problems mankind faced, and that real progress in solving these problems could occur only

through the instrumentality of science: that is, that man had it in his control to create a better race. Nowadays—with the horrors of mass exterminations behind us—such racial views are very much in discredit. But in 1906 it seemed to him a matter of social duty to support Francis Galton's notion that those [persons] desiring them should be supplied with "eugenics certificates" of fitness, especially before marriage. ¹⁵⁷

Ellis wrote that never before in history has it been so urgent

to do all in our power to prevent the breeding of the unfit and to limit the less fit members of society, so that even the most hardened opponent of birth control can scarcely remain longer deaf to the appeal of humanity and the future race... Never before has it been so urgent to enlarge and re-quicken our sexual morality and social customs in such a way that women may be enabled to allow free play to their best impulses and ideals in the purification and fortification of the race of the future. ¹⁵⁸

In short, for Ellis the acceptance and application of eugenics was the logical outcome of education, specifically sexual

education, and equal education of both sexes, was the means by which superstition would be overcome, that society would be reformed and that social problems would be obviated. Ellis was committed to the view that this should happen at the individual level; social reform began through access to knowledge. His own self-education—reading figures such as Drysdale, [John Stuart] Mill, Darwin and Malthus, as well as anti-religious writers such as Renan and Strauss-exemplifies this development perfectly. 159

Ellis even once advocated force to insure that his eugenic goals were achieved, writing that the steps to "eugenic progress are clear. There will be a time to invoke compulsion and the law ... when we are quite sure that those who refuse to act in accordance with

¹⁵⁷ Grosskurth, 1980, p. 410.

¹⁵⁸ Ellis, 1919, p. 127.

¹⁵⁹ Crozier, 2008, p. 194.

sound knowledge refuse deliberately or because they are congenitally incapable of doing anything else." These persons are

a real anti-social danger and a focus of racial poisons ... It is on this nucleus that we not only may, but must, apply such degree of pressure as may be necessary, alike in the interests of the community of to-day and the race of to-morrow. This pressure may in the mildest degree consist of ... social inducements ... proceeding to sterilization when these inducements fail, and in the ultimate and extreme degree to complete segregation. It is along such lines as these ... that we may reasonably expect eugenic progress. ¹⁶¹

Ellis no doubt was influenced by the avid eugenicist and leading statistician Karl Pearson, whose work he always had greatly admired. His mentor, Karl "Pearson, was a Social Darwinist who developed into an imperialist, a nationalist, and a racist" who believed

that war was a necessary means of eliminating inferior stock. In the midst of the Boer War he upheld the validity of the conflict in an extraordinary speech. A nation, he said was "an organized whole," which was "kept up to a high pitch of external efficiency by contest, chiefly by way of war with inferior races, and with equal races by the struggle for trade-routes and for the sources of raw material and of food supply." ¹⁶³

Professor Pearson also was highly critical of Virchow, "the leader of the German opposition to Darwinism, and Pearson, an avowed Darwinist, had been a student in Germany during the bitter Darwin controversy." ¹⁶⁴ It must be acknowledged that the "theory of evolution as proposed by Darwin" also influenced Francis Galton, who established an "anthropometric laboratory" set up to investigate the intellectual differences of men and women. The "major conclusion to come from Galton's research

¹⁶⁰ Ellis, 1917, p. 41.

¹⁶¹ Ellis, 1917, p. 41.

¹⁶² Grosskurth, 1980, p. 172.

¹⁶³ Grosskurth, 1980, p. 411.

¹⁶⁴ Grosskurth, 1980, p. 177.

was that women tend in all their capacities to be inferior to men." ¹⁶⁵ In contrast, Ellis concluded that males are more likely found at both the lower and higher I.Q. levels.

Ellis also concluded that the "time for vain discussion is over. The day for action [to deal with the problem of inferior races and humans] has arrived which will never dawn again." His attitude toward the "inferior races" was illustrated when "Norman Haire repeatedly told him of the suicides and tragedies of Jews in Germany he showed absolutely no interest. It is true that he seldom read a newspaper, but he cannot be excused for cutting himself off from reality to this extent."167

Summary

Havelock Ellis was one of the most influential sexologists in history. Inspired by Darwin and the eugenicists, he was one of the most successful revolutionaries to overthrow traditional Judeo-Christian morality and replace it with the so-called new morality that is prevalent today.

References

Crozier, Ivan. 2008. "Havelock Ellis, Eugenicist." Studies in History and philosophy of Biological and Biomedical Sciences. 39:187-194.

Ellis, Havelock. 1906. Die Gattenwahl beim Menschen: mit Rücksicht auf Sinnesphysiologie und allgemeine Biologie. (The mate selection in humans: with regard to sensory physiology and general biology). Würzburg: Stuber Verlag. __. 1911. Sexual Selection in Man and The Problem of Race-Regeneration. London: Moffat Yard. . 1912. *The Task of Social Hygiene*. Boston: Houghton Mifflin.

¹⁶⁵ Shields, 1975, p. 743.

¹⁶⁶ Ellis, 1917, p. 41.

¹⁶⁷ Grosskurth, 1980, p. 415.

1919. Eugenics in relation to war. In <i>The Philosophy of Conflict and other Essays in war-time (pp. 110-127)</i> . London: Constable
1938. Psychology of Sex: A Manual for Students. New York: Emerson Books.
1940. My life: Autobiography of Havelock Ellis. London: Heinemann.
"Birth-Control and Eugenics."
Goldberg. 1926. <i>Havelock Ellis: A Biographical and Critical Survey</i> . London: Constable and Company.
Grant, George. 2014. Killer Angel: A Biography of Planned Parenthood's Margaret Sanger. Franklin, TN: Standfast.
Grosskurth, Phyllis. 1980. Havelock Ellis: A Biography. New York: Knoph. P. 409.

Shields, Stephanie A. 1975. "Functionalism, Darwinism, and the Psychology of Women: A Study in Social Myth." *American Psychologist*, July, pp. 739-754.

Chapter 4

Abortion Leader Margaret Sanger Darwinist, Racist, and Eugenicist

Introduction

This chapter reviews the life and work of the founder of Planned Parenthood,
Margaret Sanger. Planned Parenthood is the leading organization advocating abortion in
the United States today. It is well documented that Darwinism had a profound influence
on her thinking, including her conversion to, and active support of, eugenics. Sanger was
specifically concerned with reducing the population of the "less fit," including "inferior
races" such as "Negroes." She also openly advocated sexual license, often now called
free love or hooking up. One major result of her lifelong work was to support the sexual
revolution that has radically changed Western society.

Margaret Sanger

Margaret (Maggie) Sanger (Sept. 14, 1879–Sept. 6, 1966) was the most prominent leader of the modern birth control and free love movements. Sanger's mother was a devout Irish Catholic and her father, Michael Higgins, was an unstable man unable to adequately provide for his large family. Although a skilled stonemason and tombstone carver, his radical leftist politics alienated many of his customers. When he had the money, he drank heavily while his 11 children

_

¹⁶⁸ Engs, 2005, p. 198.

¹⁶⁹ DeMarco and Wiker, 2004, p. 287.

suffered bitterly from cold, privation, and even hunger.¹⁷⁰ He was also bitterly antireligious. When Maggie was baptized on March 23, 1893 at St. Mary's Catholic Church, the event "had to be kept secret because her father would have been furious" if he had found out.¹⁷¹

Sanger left her unhappy home as a teen, returning only briefly to study nursing at a co-educational boarding school called "Claverack College" (Douglas, 1975). She was reportedly a poor student, skipped classes, and neglected her part-time job. Sanger dropped out of school and, after a brief stay at home to help care for her dying mother, moved in with her older sister and worked as a first grade teacher of immigrant children. She left this position after only two terms. This unhappy experience may have contributed to her later enthusiastic embrace of Darwinian eugenics.

As a child, Maggie "used to sneak off to church on Sundays," but when an adult she became a skeptic and a radical like her father¹⁷² actively involved in Marxist secular humanism and Darwinian eugenics. Her lifelong "arch-enemy" became the Catholic Church.¹⁷³

About this time she met architect and painter, William Sanger, at a party. He pursued her with gusto. They married in 1902 and soon had three children. She turned out to be a very difficult woman to live with. William tried everything within his power to please his wife. Grant writes that, not long after her initiation into radical causes such as anarchism, Margaret informed

her bewildered husband that she needed emancipation from every taint of

¹⁷⁰ Grant, 2014, p. 30.

¹⁷¹ Gray, 1979, p. 17.

¹⁷² Gray, 1979, p. 16.

¹⁷³ Cox, 2001, p. 89.

Christianized capitalism—including the strict bonds of the marriage bed. She even suggested to him that they seriously consider experimenting with various trysts, infidelities, fornications, and adulteries. Because of her careful tutoring in socialist dogma, she had undergone a sexual liberation—at least intellectually—and she was now ready to test its authenticity physically.¹⁷⁴

Margaret was also a very distracted mother who did not like caring for children, including her own.¹⁷⁵ She detested domestic life, and grossly neglected her children to the point that at times her neighbors were forced to step in to care for them.¹⁷⁶

The letters her children wrote to their mother vividly reveal this neglect. When Sanger was formally introduced to Marxism, anarchism, secular humanism, free love, and Darwinism, she found her passion in life. Sanger married well and had no qualms about using her husbands' wealth to support her work. Her good friend, Mabel Dodge Luhan, wrote that Sanger introduced her social circle to her liberal ideas about sex. Mrs. Luhan added that Sanger was the

first person I ever knew who was openly an ardent propagandist for the joys of the flesh. This, in those days, was radical indeed when the sense of sin was still so indubitably mixed with the sense of pleasure.... Margaret Sanger ... personally ... set out to rehabilitate it.... she was one of its first conscious promulgators. Margaret Sanger was an advocate of the flesh. 177

In an attempt to deal with his wife's promiscuity, William Sanger took the family to Paris in an attempt to reinvigorate their marriage. The attempt failed to convince Margaret to live a monogamous life, and they eventually divorced. Reading Havelock Ellis' "Massive, seven-volume *Studies in the Psychology of Sex*, ... stirred in her a new lust for lust." She soon had public affairs with some of the most famous men of her day, including H. G. Wells, George Bernard Shaw, and her hero, Havelock Ellis. This last affair so distressed Mr. Ellis' wife, Edith, that she twice attempted suicide. 179 Nor did

¹⁷⁵ Gray, 1979, pp. 36, 40, and 47.

¹⁷⁴ Grant, 2001, p. 22.

¹⁷⁶ Cox, 2005, p. 18.

¹⁷⁷ Luhan, 1936, pp. 69-70.

¹⁷⁸ Grant, 2014, p. 22.

¹⁷⁹ DeMarco and Wiker, 2004, p. 293; Gray, 1979, pp. 227-228.

Sanger confine her sexual exploits to males, but females as well. 180

Margaret Sanger's second husband, oil magnate and founder of the 3-in-1 Oil Company James Noah H. Slee, was also very wealthy—one stock deal alone netted him four million dollars. He too pursued Margaret with gusto, giving her expensive gifts and sending her roses almost every day. Sanger wrote to her secretary about Slee: "I don't want to marry anyone, particularly a stodgy churchgoer.... Yet ... how often am I going to meet a man with nine million dollars?" 182

Before she would consent to marry Mr. Slee, she convinced him to sign an agreement giving her total sexual freedom, even living separately. Slee was not allowed to ever question where she was or whom she was with. 183 Ms. Sanger also never took Slee's last name. In the first issue of her journal titled *The Woman Rebel*, she wrote that marriage is "a degenerate institution" and that modesty is an "obscene prudery." She also wrote "it is as foolish to promise to love forever as to promise to live forever." This conclusion may have been influenced by her involvement in the so-called "free love" movement. Her sexualizing became part of her work. Socialite Luhan wrote that Sanger

taught us the way to a heightening of pleasure and of prolonging it, and ... sexualizing of the whole body until it should become sensitive and alive throughout, and complete. She made love into a serious undertaking—with the body so illumined and conscious that it would be able to interpret and express in all its parts the language of the spirit's pleasure. 186

Her sexual promiscuity resulted in behavior that neither of her two husbands in the end could cope with. She once gave the following moral advice to her sixteen-year-old

_

¹⁸⁰ Chesler, 1992, p. 186.

¹⁸¹ Gray, 1979, p. 253.

¹⁸² Gray, 1979, p. 167.

¹⁸³ Cox, 2005, p. 78.

¹⁸⁴ Sanger, 1938, p. 355.

¹⁸⁵ DeMarco and Wiker, 2004, p. 290.

¹⁸⁶ Luhan, 1936, p. 71.

granddaughter: "Kissing, petting and even intercourse are alright as long as they are sincere. I have never given a kiss in my life that wasn't sincere. As for intercourse, I'd say three times a day was about right."¹⁸⁷

Sanger Converts to Eugenics

Early in her career, Sanger left America for Europe to avoid a jail term. In Europe she became a follower of Thomas Malthus, the same man that inspired Charles Darwin. Malthus's disciples—then called Malthusians or Neo-Malthusians—taught that "if Western civilization were to survive, the physically unfit, the materially poor, the spiritually diseased, the racially inferior, and the mentally incompetent had to somehow be suppressed and isolated—or perhaps even eliminated." ¹⁸⁸

As Sanger stressed in a talk given at the *Fifth International Neo-Malthusian and Birth Control Conference*, the end goal of her movement was to produce a superior race: "To-day the average reliance of civilization is based upon iron and steel, bricks and mortar, and we must change this to the…evolution of humanity itself."¹⁸⁹

To achieve this eugenic goal, she advocated euthanasia, segregation in work camps, sterilization, and abortion. She was very successful in achieving this goal—more than half of the American states launched programs that sterilized their "unfit ... with Virginia, California, and Kansas leading the way." Sanger was also very influenced by sociologist and sexologist Havelock Ellis, who "always considered himself both a eugenicist and a socialist." Ellis frequently published articles in *Birth Control Review*, and Ellis shaped Sanger's "ideas in significant ways." To Margaret Sanger, "Ellis was a modern-day saint." Furthermore,

¹⁸⁹ Sanger, 1922, p. 31.

¹⁸⁷ Gray, 1979, pp. 227-228.

¹⁸⁸ Grant, 2001, p. 67.

¹⁹⁰ Flynn, 2004, p. 150.

¹⁹¹ Flynn, 2004, p. 150.

¹⁹² Grant, 2014, p. 44.

Ellis made his most important contribution to the eugenics doctrine ... when he assigned women to act as its chief enforcers. Women are critical agents of civilizations progress ... because ... they alone have the power to produce and nurture ... fitter babies. ... Increased sex expression and wider use of birth control were thus significant tools in the eugenic program, and accordingly, he condemned eugenicists who refused to endorse birth control. 193

Not only Ellis, but several of Sanger's closest associates, including Dorothy Brush, Robert Latou Dickinson, H. C. P. Blacker, Frederick Osborn, and Clarence Gamble of the Procter and Gamble Corporation, were all eugenicists. 194 Sanger wrote her concern was not just the fact that feeble-mindedness "leads to immorality and criminality" but

because both are burdens and dangers to the intelligence of the community ... there is sufficient evidence to lead us to believe that the so-called "borderline cases" are a greater menace than the out-and-out "defective delinquents" who can be supervised, controlled and prevented from procreating their kind. ...psychological tests indicate that the mental defective who is glib and plausible. bright looking and attractive, but with a mental vision of seven, eight or nine years, may not merely lower the whole level of intelligence in a school or in a society, but may be encouraged by church and state to increase and multiply until he dominates ... an entire community. The presence in the public schools of the mentally defective children of men and women who should never have been parents is a problem that is becoming more and more difficult. 195

As early as 1917, Sanger was openly giving "public support to the eugenics movement" and to so-called "race betterment" programs. 196 The eugenicists on her board believed that use of "birth control would eliminate disease and deformity as well as empty the jails and orphanages." ¹⁹⁷ Sanger "supported sterilization for the incarcerated and considered birth control a necessary component of racial improvement." 198 Sanger's end goal was the same as Hitler's: to "create a race of [human] thoroughbreds," a pure and superior race and her journal even "eerily" foretold the "horrors of the Nazi 'final

¹⁹⁴ Franks, 2005, p. 125.

¹⁹³ Chesler, 1992, p. 123.

¹⁹⁵ Sanger, 2003, p. 115. ¹⁹⁶ Engs, 2005, pp. 199-200.

¹⁹⁷ Gray, 1979, p. 253.

¹⁹⁸ Tone, 2002, p. 145.

solution." Her eugenics crusade, although toned down later in her life, was to consume her until she died in 1966.²⁰⁰

Sanger's Writings

Sanger wrote extensively, leaving ample documentation of her beliefs and goals. She founded *Birth Control Review*, published from 1917 until the early 1940s, and was either an editor or contributor to this publication during most of its existence. Sanger's close relationships with eugenicists were clearly documented in the pages of *Birth Control Review* from its inception. Eugenics also "soon became a constant, even a dominant, theme at birth-control conferences." Hundreds of the movement's speeches and articles emphasized the important role of birth control in eugenics programs. In the 1920s

eugenics became a popular craze in this country—promoted in newspapers and magazines as a kind of secular religion. A national advocacy organization, the American Eugenics Society, was founded in 1923 to foster broader public understanding of eugenic principles through such public relations gimmickry as sermon contests in churches and synagogues and 'fitter family' contests at state fairs.²⁰²

The sweeping claims published in *Birth Control Review* make it clear that the influence of eugenics was foundational to her birth control movement: "The Eugenic touch-stone is the final and infallible test of all ethics and all politics." Integral to this was the 1920s eugenics platform, and the belief that sterilization was a

method that could be legislated and enforced on whole groups of the population to include those deemed "feebleminded." Despite the significant ethical and moral

¹⁹⁹ Roche, 2003, p. 265.

²⁰⁰ Douglas, 1975.

²⁰¹ Gordon, 1976, p. 282.

²⁰² Chesler, 1992, p. 215.

²⁰³ Kennedy, 1970, p. 17.

implications of sterilization programs, Sanger continued to associate her movement with that of the eugenicists, in part to defend against attacks from religious institutions, especially the Catholic Church.²⁰⁴

Sanger believed that her movement was "working in accord with the universal law of evolution." Her magazine even argued for "state-sponsored sterilization programs," forcibly sterilizing the "less capable." Sanger's Darwinian views were also expressed in her writing. For example, she maintained that the brains of Australian Aborigines were evolutionarily only one step above chimpanzees, and just under the blacks, Jews, and Italians. When arguing for eugenics, Sanger quoted Darwin as an authority on the importance of "natural checks" of the population, such as war, which helped to reduce the population. The many academics and scientists that she won to her cause, included Harvard University sociologist E. M. East, University of Michigan President Clarence C. Little, and Johns Hopkins psychiatrist Alfred Meyer.

Sanger also made her eugenic views clear in the books she authored, such as *The Pivot of Civilization* and *Woman Rebel*, stressing that birth control was not only "important with respect to controlling the numbers of unfit in the population," but was the "only viable means to improve the human race." She boldly proclaimed that birth control was the only viable way to improve the human race. Writing that: "Birth control itself ... is nothing more or less than the facilitation of the process of weeding out the unfit, of preventing the birth of defectives or of those who will become defectives." 212

While in her later years, Sanger redefined what she meant by the class of people who were 'unfit.' She increasingly saw "feeblemindedness, the bogey of all hereditarians,

²⁰⁸ Sanger, 1922, p. 159.

²⁰⁴ Roche, 2003, p. 263.

²⁰⁵ Douglas, 1975, p. 130.

²⁰⁶ Roche, 2003, p. 264.

²⁰⁷ Flynn, 2004.

²⁰⁹ Chesler, 1992, p. 217.

²¹⁰ Roche, 2003, p. 263.

²¹¹ Engelman, 2003, p. 9.

²¹² Sanger, 1920, p. 229

as antecedent to poverty and social organization in the genesis of social problems."²¹³ She also opposed charity because it allowed the less fit to survive and propagate even more unfit.²¹⁴ The influence of Darwin on Sanger's racism ideas is obvious from her writings. For example, she wrote that a

fish as large as a man has a brain no larger than the kernel of an almond. In all fish and reptiles where there is no great brain development, there is also no conscious sexual control. The lower down in the scale of human development we go the less sexual control we find. It is said the aboriginal Australian, the lowest known species of the human family, just a step higher than the chimpanzee in brain development, has so little sexual control that police authority alone prevents him from obtaining sexual satisfaction on the streets. According to one writer, the rapist has just enough brain development to raise him above the animal, but like the animal, when in heat, knows no law except nature, which impels him to procreate, whatever the result.²¹⁵

The influence of German biologist Ernst Haeckel is also obvious, such as where Sanger wrote that, from the first few weeks of the ovum's existence, the human embryo must pass through its evolutionary history (worm, fish, reptile, mammal and primate stages) "step by step within the uterus in a very short period" of time.²¹⁶

Was Sanger a Medical Quack?

Margaret Sanger had no formal medical or scientific training aside from, at best, what is equivalent to practical nurse training required for an LPN, a program she never finished. Nonetheless, she wrote extensively on medical matters. Some of her advice was very naive, such as recommending a laxative to induce an abortion. Those who followed her advice sometimes received a rude awakening—and wrote angry letters to Sanger in response to the pain that it caused them. ²¹⁷ Her writings also reveal that she sometimes advocated dangerous quack remedies, such as taking high levels of quinine to cause an

²¹³ Kennedy, 1970, p. 115.

²¹⁴ Sanger, 2003, chapter 5.

²¹⁵ Anger, 1980, p. 40.

²¹⁶ Sanger, 1980, p. 45.

²¹⁷ Flynn, 2004.

abortion.²¹⁸ She also "frequently consulted psychics, mediums, and other clairvoyants" for medical and other advice.²¹⁹ We will never know how much suffering, or how many lives were ruined by her advice.

Racism and Birth Control Clinics

Margaret Sanger opened her first birth control clinic in 1916 in the impoverished Brownsville section of Brooklyn to help control what she called the "over breeding" problem. The two-room storefront clinic was a great contrast to Margaret's plush Greenwich Village home, but "since the clientele she wished to attract—'immigrant Southern Europeans, Slavs, Latins, and Jews'—could only be found 'in the coarser neighborhoods and tenements,' she was forced to venture out of her comfortable confines."

Sanger turned her attention to Negroes by opening a new clinic in Harlem in 1930. As her organization grew, Sanger organized more clinics in other communities, "in alliance with eugenicists, and through initiatives such as the Negro Project ... exploited black stereotypes in order to reduce the fertility of African Americans" and other "dysgenic races" besides Blacks such as Hispanics. The all-white staff and the sign identifying the clinic as a "research bureau" raised the suspicions of the black community. They feared that the clinic's actual goal was to "experiment on and sterilize black people." Their fears were not unfounded: she once addressed the women's branch of the Klu Klux Klan in Silver Lake, New Jersey, and received a "dozen invitations to speak to similar groups." She was also on good terms with other racist organizations. 224

_

²¹⁸ Flynn, 2004, p. 149.

²¹⁹ Flynn, 2004, p. 157.

²²⁰ Grant, 1988, p. 92.

²²¹ Washington, 2006, p. 196.

²²² Tone, 2002, p. 147.

²²³ Sanger, 1938, pp. 366-367.

²²⁴ Flynn, 2004, p. 153.

Sanger believed the "Negro district" was the "headquarters for the criminal element" and concluded that, as the title of a book by a member of her board proclaimed, *The Rising Tide of Color Against White World Supremacy*, was a rise that had to be stemmed.²²⁵ To deal with the problem of resistance among the black population, Sanger recruited black doctors, nurses, ministers, and social workers "to gain black patients' trust" in order "to limit or even erase the black presence in America."

Sanger and the Nazis

The Nazis relied on American expertise in developing their own eugenic programs that resulted in as many as 3.5 million persons coercively sterilized.²²⁷ The Nazi template was the model law developed by Harry Laughlin, a frequent contributor to Sanger's *Birth Control Review*.²²⁸ Laughlin was also a great admirer of the German eugenics program and was proud of his contribution to it. The American eugenic contribution to Nazi eugenic programs was recognized by the University of Heidelberg by awarding Laughlin an honorary doctorate.²²⁹

To insure that her eugenic goals were implemented, her Birth Control League board was "made up almost exclusively of sociologists and eugenicists," as was the Nazis. Margaret and the Malthusian Eugenicists she worked with did not narrowly discriminate, but targeted every "non-Aryan" ethnic group, whether red, black, yellow, or white by setting up clinics wherever they judged a sufficient population of minorities lived. In addition, she included the "feeble-minded, syphilitic, irresponsible, and defective" and persons "bred unhindered" in her program to reduce their numbers. Since Margaret and her cohorts estimated as many as seventy percent of the population

²²⁵ Washington, 2006, p. 196.

²²⁶ Washington, 2006, pp. 197-198.

²²⁷ Franks, 2005, p. 181.

²²⁸ Franks, 2005, p. 182.

²²⁹ Franks, 2005, p. 182.

²³⁰ Gray, 1979, pp. 240, 287.

²³¹ Grant, 1988, p. 92.

fell into these "undesirable" categories, they realized that they had their work cut out for them. Much of the early grass-roots work in her movement was done by various "radicals," mostly socialists and communists. 232 Sanger quoted fellow birth control worker, Mrs. Besant, who told a court that she has

no doubt that if natural checks were allowed to operate right through the human as they do in the animal world, a better result would follow. Among the brutes, the weaker are driven to the wall, the diseased fall out in the race of life. The old brutes, when feeble or sickly, are killed. If men insisted that those who were sickly should be allowed to die without help of medicine or science, if those who are weak were put upon one side and crushed, if those who were old and useless were killed, if those who were not capable of providing food for themselves were allowed to starve, if all this were done, the struggle for existence among men would be as real as it is among brutes and would doubtless result in the production of a higher race of men.²³³

Sanger's War Against the Church

Many churches opposed Sanger because she championed eugenics, abortion, and concentration camps for the unfit but also "sex without consequences," all practices that Christianity has historically opposed.²³⁴ She stressed that she was especially opposed to the Catholic Church because they were against "science," by which Sanger meant evolution, eugenics, and other programs attempting to achieve "race improvement." 235 Sanger "sought out allegiances with eugenicists" to help blunt the opposition from the religious community (Ordover, 2003, p. 138).

The church's view that the handicapped, diseased, and deformed were all equals in the eyes of God, "struck Sanger as anathema to the dictates of the Brave New World" that she wanted to create (Flynn, 2004, p. 155). She even argued that persons "whose religious scruples prevent their exercising control over their numbers" were "irresponsible and reckless," and that the "procreation of this group should be

²³² Gordon, 1976, p. 228.

²³³ quoted in Sanger, 1922, p. 160.

²³⁴ Flynn, 2004, pp. 6, 154.

²³⁵ Marshall and Donovan, 1991.

Sanger attributed "everything from child labor to world war," and even insanity, epilepsy, criminality, prostitution, pauperism, and mental defectiveness, to "unchecked breeding." The Church taught these were all sins that could be overcome and had collected many success stories to support their claim—and followed up on these successes with activities such as Catholic charities.

Sanger eventually recognized that her solution to the problems of crime, poverty, and other social problems would never work, at least not in America. She then proposed what she thought was a realistic solution that would help to prevent bringing the "weak, the helpless and the unwanted children into the world," to help solve the problem of overcrowded families, cities and nations.²³⁸

The solution she proposed was so-called "positive eugenics," which involved encouraging selective population control, and a means of achieving this more realistic goal was birth control. It was for this reason Sanger did little to support positive eugenics until much later in her career. An example of positive eugenics include encouraging the fit to have large families, a goal then often supported by the churches. Previously, she had advocated negative eugenics, the prevention of procreation through the unfit by law and various forms of coercion.²³⁹

Exporting Eugenics and Sterilization

Sanger worked hard to spread her eugenic ideas about "human weeds" not only in America but to the rest of the world. Eugenics, sterilization, and birth control projects on a large scale became an Anglo-American export. Sanger's birth control movement was the largest in the world, and in England its head offices were based at the London

²³⁶ Marshall and Dovovan, 1991, p. 1.

²³⁷ Ordover, 2003, p. 140.

²³⁸ Sanger, 1922, p. 161.

²³⁹ Baker, 2012.

²⁴⁰ Trombley, 1988, p. 214.

Eugenics Society. Sanger's movement became a "truly international organization with the bulk of its multi-million annual budget coming from the United States." ²⁴¹ Most of the financial support came from state taxes, and the rest was donated by large corporations, such as General Motors.

Sanger's movement had an impact in many nations, including India, Singapore, Japan, China, Korea, and much of Europe. Her programs involving sterilization of the unfit were adopted by Sweden, Norway, Finland, Denmark and, most infamously, by Nazi Germany.²⁴²

Reasons for Her Enormous Success

Sanger "was the most famous American popularizer of eugenics, and much of her support came from eugenicists.²⁴³ A major reason for her success, though, was because she met a genuine need of the poor, many of whom had large families that they could not adequately support. America at that time was changing from an agricultural to an industrial society. Large families that lived on farms needed the low-cost labor provided by many children, but large families often could not be properly supported by factory work. This motivated a drive to limit family size, a need that Sanger exploited to further her eugenic goals. The problem is, "Sanger's zeal blinded her to the reality that her actions occasionally worked against her desired purposes."²⁴⁴

It was only after World War II, and the horrors of the Holocaust, that Sanger abandoned her dream of producing a socialist, perfected eugenic society. She then played down her eugenic and socialist ideals, and increasingly stressed the goals now advocated by Planned Parenthood. In Trombley's words, "after the Nazi atrocities," she clothed her movement in the words that Planned Parenthood advocates use today because

²⁴³ Washington, 2006, p. 194.

²⁴¹ Trombley, 1988, p. 215.

²⁴² Flynn, 2004, p. 151.

²⁴⁴ Flynn, 2004, p. 149.

the "Nazi's eugenics became a word to strike fear in the hearts of ordinary people.

Thus, eugenics reemerged from the doldrums of the post-Nazi period to exert an influence on a much larger scale than had ever been previously imagined."²⁴⁵ Partly because of her past association with known racists and a history of several decades of racist and eugenic rhetoric, the *American Birth Control League* name was changed to *Planned Parenthood* in 1942.²⁴⁶ Unfortunately, despite the name change, the racism of her movement has lingered on to this day.²⁴⁷

Rewriting History

Although Sanger's involvement in eugenics and radical politics is well documented, many people today are attempting to whitewash her past eugenics involvement. Her "hagiographers, and her most devoted followers in the abortion rights movement, deny and gloss over the eugenicist nature of her program."²⁴⁸ Franks, in her extensively well documented history of Sanger's eugenic involvement, wrote that, in spite of "academic silence... the historical record is quite clear that Sanger's involvement with eugenics included constant collaboration with professional eugenicists," including many of the leading eugenicists in both England and America.²⁴⁹

Reasons for rewriting (or ignoring) history include the fear that "exposing birth control's political history to hostile lawmakers and anti-choice lobbyists" could affect their political goals.²⁵⁰ Other persons hid her past because they were concerned about tarnishing her "perceived labors on behalf of gender equity, self-determination, and redress of economic and personal privation."²⁵¹ Even many reprints of Sanger's writings

²⁴⁷ Marshall and Donovan, 1991.

²⁴⁵ Trombley, 1988, pp. 215-216.

²⁴⁶ Gordon, 1976.

²⁴⁸ Flynn, 2004, p. 151.

²⁴⁹ Franks, 2005, p. 126.

²⁵⁰ Ordover, 2003, p. 137.

²⁵¹ Ordover, 2003, p. 137.

select sections that give a very distorted picture of her beliefs and goals.²⁵²

Today, Planned Parenthood stresses "family planning," but the fact is, "Sanger sold birth control as the crypto-eugenicist Marie Stopes had, as offering 'freedom from fear'...which in aggregate would contribute to the wider social good. The reasoning was straightforwardly eugenic." To the end of her life she supported eugenics. In one of her last speeches she "attacked welfare programs for not eliminating the 'feeble minded and unfit' and proposed 'incentive sterilization,'" which was actually a program to bribe the "unfit" to be sterilized. 254

Sanger's Modern Status as an Icon

Surprisingly, Margaret Sanger still is widely admired for her work in the birth control movement. *Time-Life* listed her as one of the most influential persons of the twentieth century. Planned Parenthood today is active throughout the world, and boasts three-quarters of a billion dollars in annual revenue, most of which is paid for by taxpayers. Gloria Steinem wrote a laudatory chapter on Sanger in a *Time* volume that listed the 100 most important Americans. Steinem falsely implied that Sanger opposed eugenics and what it stood for, and lionized her as a heroine of the women's movement (1998, pp. 14-15). Sanger also was given many honors during her lifetime, including an Honorary Doctorate of Law by Smith College. Ehrlich and Ehrlich wrote that

America's heroine in the family planning movement was Margaret Sanger, a nurse.... Sanger and others who joined her rapidly growing birth control movement (then known as the Birth Control League) led the fight for ... legal changes and for support from medical, educational, health, and religious organizations. In time, clinics were established throughout the United States, and their activities were expanded.... These additional services are still a part of most

²⁵⁵ Knauer, 1996, pp. 72-73.

²⁵² for example, see Andrews, 1995, pp. 100-102 and Ravitch, 1990, pp. 249-252.

²⁵³ Trombley, 1988, p. 215.

²⁵⁴ Cox, 2005, p. 101.

²⁵⁶ Flynn, 2004, p. 162.

²⁵⁷ Cox, 2005, p. 100.

Summary

Sanger was openly influenced by Darwinists and various social radicals in her highly successful campaign in support of eugenics and against Judeo-Christian morality. She worked hard to produce a socialist state based on eugenics, and her movement thrived partly because it fulfilled a real need in the early 1900s. Her movement also played a major role in loosening sexual morality, especially among women, contributing to the current high rate of illegitimacy and sexual immorality. Her goals for society may not have worked in her own life: Flynn claims Sanger died an alcoholic addicted to painkillers, a bitter woman feeling both abandoned and alone, a victim of her youthful, selfish hedonism. She lived and died by her credo published in the *Woman Rebel*, namely "The Right to be Lazy. The Right to be an Unmarried Mother. The Right to Destroy...and the Right to Love."

References

Andrews, Pat. 1995. "Margaret Sanger: Women and the New Race," pp. 100-102, in *Voices of Diversity: Perspectives on American Political Ideals and Institutions*. Guilford, CT: Dushkin Publishing Group.

Bagge, Peter. 2013. *Woman Rebel: The Margaret Sanger Story*. New York: Drawn and Quarterly.

Baker, Jean. 2012. Margaret Sanger: A Life of Passion. New York: Hill and Wang.

Chesler, Ellen. 1992. Woman of Valor: Margaret Sanger and the Birth Control Movement in America. New York: Simon and Schuster.

Cox, Vicki. 2005. *Margaret Sanger: Rebel for Women's Rights*. Philadelphia, PA: Chelsa House.

²⁶⁰ Flynn, 2004, p. 161.

²⁵⁸ Ehrlich and Ehrlich, 1970, p. 234.

²⁵⁹ Bagge, 2013.

²⁶¹ Gray, 1979, p. 72.

Cuddy, Lois A. and Claire M. Roche (editors). 2003. Evolution and Eugenics in American Literature and Culture, 1880-1940: Essays on Ideological Conflict and Complicity. Danvers, MA: Rosemont Publishing.

De Marco, Donald and Benjamin D. Wiker. 2004. *Architects of the Culture of Death*. San Francisco, CA: Ignatius Press.

Douglas, Emily Taft. 1975. *Margaret Sanger: Pioneer of the Future*. Garret Park, MD: Garrett Park Press.

Ehrlich, Paul R. and Anne H. Ehrlich. 1970. *Population Resources Environment: Issues in Human Ecology*. San Francisco: W.H. Freeman.

Engelman, Peter. 2003. Foreword to Margaret Sanger *The Pivot of Civilization*, pp. 9-29. Amherst, NY: Humanity Books.

Engs, Ruth Clifford. 2005. *The Eugenics Movement: An Encyclopedia*. Westport, CT: Greenwood Press.

Flynn, Daniel J. 2004. *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York: Crown Forum.

Franks, Angela. 2005. Margaret Sanger's Eugenic Legacy. Jefferson, NC: McFarland.

Gordon, Linda. 1976. Woman's Body, Woman's Right: A Social History of Birth Control in America. New York: Grossman Publishers.

Grant, George. 1988. *Grand Illusions: The Legacy of Planned Parenthood*. Brentwood, TN: Wolgemuth and Hyatt.

_____. 2001. *Killer Angel: A Biography of Planned Parenthoods Founder*. Nashville, TN: Highland Books.

_____. 2014. *Killer Angel: A Short Biography of Planned Parenthood's Founder, Margaret Sanger*. Franklin, TN: Stand Fast Books.

Gray, Madeline. 1979. *Margaret Sanger: A Biography of the Champion of Birth Control*. New York: Richard Marek Publishers.

Kennedy, David. 1970. *Birth Control in America: The Career of Margaret Sanger*. New Haven, CT: Yale University Press.

Knauer, Kelly. (Editor). 1996. *Great People of the 20th Century*. New York, NY: Time Books.

Luhan, Mabel Dodge. 1936. *Movers and Shakers: Volume Three of Intimate Memories*. New York: Harcourt, Brace.

Marshall, Robert and Charles Donovan. 1991. *Blessed are the Barren: The Social Policy of Planned Parenthood*. San Francisco, CA: Ignatius.

Ordover, Nancy. 2003. *American Eugenics*. Minneapolis, MN: University of Minnesota Press.

Pierpoint, Raymond (editor). 1922. *Report of the Fifth International Neo-Malthusian and Birth Control Conference*. Given on July 11-14, 1922 at Kingsway Hall, London. London: William Henemann.

Ravitch, Diane (editor). 1990. "Margaret Sanger: The Right to One's Body," pp. 249-252, in *The American Reader: Words that Moved a Nation*. Harper Collins Publishers.

Roche, Claire M. 2003. "Reproducing the Working Class: Tillie Olsen, Margaret Sanger, and American Eugenics." pp. 259-275 in Cuddy, Lois A. and Claire M. Roche (editors).

Sanger, Margaret H. 1920. Women and the New Race. New York: Blue Ribbon Books.

______. 1922. "Individual and Family Aspects of Birth Control." pp. 30-32 in Pierpoint, editor.

_____. 1938. Margaret Sanger: An Autobiography. New York: Norton.

_____. 1980. What Every Girl Should Know. New York, NY: Belvedere Publishers.

A reprint of the original 1920 edition.

. 2003. The Pivot of Civilization. Amherst, NY: Humanity Books. (Reprint of

Steinem, Gloria. 1998. "Margaret Sanger: Her Crusade to Legalize Birth Control Spurred the Movement Toward Women's Liberation." *Time 100. Leaders & Revolutionaries/Artists and Entertainers*. New York, NY: Time Books.

Original)

Tone, Andrea. 2002. *Devices and Desires: A History of Contraceptives in America*. New York: Hill and Wang.

Trombley, Stephen. 1988. *The Right to Reproduce: A History of Coercive Sterilization*. London: Weidenfeld and Nicolson.

Washington, Harriet A. 2006. *Medical Apartheid: The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York: Doubleday.

- Figure 1. Sanger, Grant and Stuart, two of her three children pictured in a photo taken in 1916. From *My Fight for Birth Control*. Farrar & Rinehart New York. 1931.
- Fig. 2. Sanger and one of her three children in a warm and motherly pose. From *My Fight for Birth Control*. Farrar & Rinehart New York. 1931.
- Fig 3. The cover of one of Sanger's openly eugenic books. First published in 1922, it became one of the bibles of the movement for years and is still in print.
- Fig 4. One volume of papers presented at the International Neo-Malthusian and Birth Control Conference and published in 1926. The papers published in these proceedings make it clear that Sanger and many of her closest followers were foremost concerned with applying Darwinism to produce a superior race and improve the lot of humankind by eugenics.
- Fig 5. Picture of Margaret Sanger taken around 1938. From *Margaret Sanger: An Autobiography*. W. W. Norton, New York. All authorized published photographs including this one were staged in an attempt to show Mrs. Sanger as a conservative, serious, middle class very respectable lady.
- Fig 6. The cover of one of the many books that Sanger wrote to teach sex-education to young persons. This one, published in New York by Max N. Maisel, 1916 was written to instruct mothers to teach sex education to their young children. This set of books tactfully, but openly, advocated behavior such as fornication and adultry.

Chapter 5

Darwinism Used to Justify Abortion

Introduction

The importance of Darwinism in justifying abortion was reviewed, focusing on the ontogeny recapitulates phylogeny evolutionary argument. This theory teaches that all human embryos pass through the early stages of our human evolutionary ancestors, from a simple single cell to our putative ape ancestors. This argumentation concludes that abortion is not murder because the human embryo is not human when abortions are usually performed, but rather a fish. Consequently, because the embryo is in the fish stage at this time, abortion does not destroy human life, thus is morally justified. This ontogeny argument, although now refuted, still is used by some to support human abortion today.

According to U.S. Centers for Disease Control and Prevention statistics, over 50 million abortions were performed in the United States alone since 1973.²⁶² Worldwide, the number is estimated at 45.6 million abortions in 1995, 41.6 in 2003 and 43.8 in 2008.²⁶³ Abortion is a major means of birth control in many nations, and about one in five pregnancies ended in abortion in 2008.²⁶⁴

The Jewish and Christian teaching against abortion is summarized in Exodus 21:22-23:13 which says, "if a man hits a pregnant woman and she gives birth prematurely but there is no serious injury, the offender must be fined. But if a serious injury resulting

²⁶³ Sedgh, et al., 2012.

²⁶² Joseph, 2011.

²⁶⁴ Sedgh, et al., 2012.

in death occurs, you are to take life for life."265 The 1599 Geneva Bible says, if a man strikes "a woman with child, so that her child depart from her and death follow not, he shall be surely punished ...as the Judges determine. But if death follows, then thou shalt pay life for life."

One of the strongest arguments for abortion is ontogeny recapitulates phylogeny, the theory that Darwin saw as one of the most powerful arguments for his evolution theory. British embryologist, Lewis Wolpert, noted that the ontogeny recapitulates phylogeny theory is most commonly associated with the German evolutionist, Professor Ernst Haeckel, who is best known by historians for influencing Hitler's eugenics program.²⁶⁶

Ontogeny recapitulates phylogeny theory, often called *the biogenic law* literally means that the stages of human development in the womb recapitulate (repeats) the phylogeny (the physical appearance) of lower animals. Thus, as the embryo develops, it goes through the past adult stages of the entire evolution of life, from the primitive ancient first cell to a modern human. Thus, as humans developed, the *adult* forms of vertebrates in the evolutionary tree appear in the *embryonic* forms. Although fully debunked, this belief is still found in some modern biology textbooks.²⁶⁷

According to evolution, human life began as a single cell that evolved into an amoeba like creature, then a fish, next an amphibian, then a reptile, a primate and, eventually, after many millions of years, humans resulted. Consequently, at a certain stage during pregnancy, the human embryo passes through a "fish" stage and even develops "gill-slits" at this stage.

²⁶⁵ Paraphrase Version.

²⁶⁶ Wolpert, 1992, p. 185; Hopwood, 2015.

²⁶⁷ Kischer and Irving, 1997, p. 106; Bergman, 2000; Wells, 1999.

German biologist Ernst Haeckel also argued that the pinnacle of evolution, *Homo sapiens*, "passed through the *adult* stages of its ancestors and thus a study of embryonic development could reveal how animals evolved. He coined the phrase 'ontogeny recapitulates phylogeny' to summarize his famous, or rather infamous, law." ²⁶⁸

Use of 'Ontogeny Recapitulates Phylogeny' as Justification for Abortion

The recapitulation theory argument for abortion has a long pedigree—even Ernst Haeckel used it to justify abortion in the late 1800s. Haeckel's views also "became a major cultural force in shaping the militant nationalism in Germany" that led to the Holocaust, which resulted in the loss of over eleven million lives. The recapitulation theory also has been used as an argument to justify abortion even in the late stages of embryo development, because at this stage the embryo is not yet human, but is at the amphibian stage. The recapitulation are applied to the embryo development, because at this stage the embryo is not yet human, but is at the

Another factor influencing the acceptance of abortion was Darwin's theory that viewed humans as mere animals. The "intellectual upheaval sparked by the publication of the theory of evolution" resulted in a radical change in our view of ourselves: "Once the weight of scientific evidence in favor of the theory became apparent, practically every earlier justification of man's supreme place in creation and his dominion over the animals had to be rejected. … Human beings now know that they were not the special creation of God, made in the divine image and set apart from the animals; on the contrary, human beings came to realize that they were animals themselves."²⁷¹

²⁶⁹ Milner, 1990, p. 205.

²⁶⁸ Wolpert, 1992, p. 185.

²⁷⁰ Major, 1994, pp. 175-177.

²⁷¹ Singer, 1975, p. 214.

Cyril Chesnut Means, Jr.

This change in the way that many scientists viewed humans was important in setting the stage for legalizing abortion in the United States and the rest of the world. The "most influential pro-abortion legal expert during the 1960s," Cyril Chesnut Means, Jr., "argued that babies are sub-human." Means, a graduate of Harvard University, was Professor of Constitutional Law at New York University Law School and a legal adviser for the American Church Union.

Means argued that another reason why abortion is not murder is because Jews and Christians restricted the command "be fruitful and multiply" to persons who are in the "image" and "likeness" of God, and "a fetus is not a being in the likeness of God, but "still at the stage known to zoologists and embryologists as that of subhuman ancestral reminiscence, which, if allowed to pass beyond that stage, will predictably become neither an image nor a likeness of God, but only a grotesque caricature of man."²⁷³

Means added that "the Roman pontiffs, held that an abortion performed in the early months of pregnancy was not homicide for the very reason that the fetus was not yet a human being" but rather, as argued today, a fish or reptile. ²⁷⁴ Furthermore, embryological research starting with "Haeckel reveals that these medieval rules were right in principle ... and ... Eugenic abortion is ... a program for preventing the birth of monsters. Now that science has ... armed us with the power to detect and prevent monstrous births" this power should be utilized where appropriate. ²⁷⁵

_

²⁷² Olasky, 2011a, p. 96.

²⁷³ Means, 1965, p. 28.

²⁷⁴ Means, 1965, p. 28.

²⁷⁵ Means, 1965, p. 28.

He also argued that because a human fetus is a human *being* does not imply that it is a human *person*" reasoning that a "heart donor, suffering from irreversible brain damage, is also a living human 'being,' but he is no longer a human 'person.' That is why his life may be ended ... for the benefit of another, the donee, who still is a human person. If there can be human "beings" who are nonpersons at one end of the life span, why not also at the other end?" who are nonpersons at one end of the life span,

In 1968, Means was appointed by New York Governor Nelson Rockefeller to review New York's abortion law. Means argued that "embryological investigation, beginning with Haeckel," justified the conclusion that a fetus does not become a human being until well into a woman's pregnancy because "to destroy a fetus, still at the stage known to zoologists and embryologists as that of subhuman ancestral reminiscence, which, if allowed to pass beyond that stage, will predictably become ... only a grotesque caricature of man." In other words, Means implies there was nothing wrong with eliminating a fetus so long as it was still at a pre-human embryonic stage of the evolutionary process.²⁷⁷

The U. S. Supreme Court Legalizes Abortion

A few months after President Ronald Reagan took office, a U.S. Senate Judiciary Committee subcommittee held hearings on the proposed "Human Life Bill" to debate the view that life begins at conception. In the debates, evolution "proponents contributed mightily to its legalization, [by arguing that] 'the recapitulation of phylogeny by

_

²⁷⁶ Means, emphasis added, 1972, p. 40.

²⁷⁷ Means, 1965, p. 28.

ontogeny'—the mistaken theory that an unborn child's development mimics purported evolutionary progress."²⁷⁸

The subcommittee, chaired by Senator John East, heard eight days of testimony from an array of scientists, lawyers, ethicists, theologians, and political activists on both sides of the issue. One of the pro-choice advocates, University of Michigan Medical School Department of Genetics Chairman, Dr. James Neel, testified on May 20 that he found "it impossible to address … the issue of when, following conception, actual human life begins without some reference to the concepts of evolution."

This testimony was significant because Neel, a National Academy of Sciences member, and then President-elect of the Sixth International Congress of Human Genetics, represented the elite American scientific and medical establishment. Dr. Neel argued that evolutionists have proven that the early embryo passes "through some of the stages in the evolutionary history of our species... at about 30 days after conception, the developing embryo has a series of parallel ridges and grooves in its neck ... corresponding to the gill slits and gill arches of fish ... It has a caudal appendage which is quite simply labeled 'tail' in many textbooks of human embryology."²⁸⁰

Professor Neel added, "for much of their development they [humans] were equivalent to [the] earlier stages in man's evolutionary history," Thus "it is most difficult to state, as a scientist, just when in early fetal development human personhood begins,

²⁷⁸ Olasky, 2011a, p. 96.

²⁷⁹ quoted by West, 2007, p. 325.

²⁸⁰ quoted by West, 2007, p. 325.

just as I would find it impossible to say exactly when in evolution we passed over the threshold that divides us from the other living creatures."²⁸¹

The Value of Human Life

Evolutionists contributed in a major way, not only to abortion legalization, but also to the view that human life has no intrinsic value. Robert Williams, President of the Association of American Physicians, said in 1969 that "the fetus has not been shown to be nearer to the human being than is the unborn ape" and that much has been "made of 'quickening' of the fetus by many individuals as a time when 'life begins' ... In reality, quickening symbolizes a very early stage of the recapitulation of phylogeny by ontogeny; and it takes man a relatively long time to attain the [complete] recapitulation."²⁸²

Dr. Milan Vuitch argued the claim that human life begins at conception was based on junk science from "one or two centuries ago" when scientists still believed the embryo was fully human. Dr. Vuitch added that scientists now know, thanks to the work of German biologist Ernst Haeckel's "law" of recapitulation, that "in the development of all Mammals [sic] each ontogeny must go through its phylogeny ... the development of a single organism must go through the evolutionary pattern of development of its phylum i.e. its 'basic division of animal kingdom.'"²⁸³

He wrote that, in its early stages, the human embryo looks "very much like any developing zygote of any primate." Only later does it "assume more and more human features." Vuitch even claimed that Haeckel's recapitulation "law ...is as valid and true

²⁸¹ quoted in West, 2007, p. 325.

²⁸² Williams, 1969, p. 221.

²⁸³ Vuitch, 1981, p. 1.

now as it was at the beginning of this century."²⁸⁴ Dr. Victor Eppstein added that, "If the ontogeny of the individual recapitulates the phylogeny of the race ... the human fetus at various stages may be closer to a protozoan, a worm, a tadpole, a monkey, than to *homo* sapiens."²⁸⁵

The U.S. Supreme Court Ruling

Evolutionary arguments were critical in influencing the U.S. Supreme Court to rule that abortion was not murder, but rather was a "constitutional right" in 1973 held by all women. After the U. S. Supreme Court ruled that abortion was a constitutional right, many other nations followed using much the same logic as the U.S. Supreme Court, including Tunisia (1973), Austria (1974), France (1975), New Zealand (1977), Italy (1978), the Netherlands (1980), Belgium (1990) and, after the reunification of Germany, most abortions in that country were ruled legal up to 12 weeks.

Evolutionary Argument also used After Court Ruling to Justify Abortion

Biology Professor, Frank Zindler, noting that it required at least "ten days after fertilization for the conception to become anything more than a hollow ball of cells at the stage of development of certain colonial algae" and a heart begins to beat, only at the fourth week "and then it is two-chambered like that of a fish... Hemisphere development reaches reptile-grade during the fourth month, and primitive mammal-grade (opossum) during the sixth month."²⁸⁶

²⁸⁵ Eppstein, 1980, p. A34.

²⁸⁴ Vuitch, 1981, pp. 1-2.

²⁸⁶ Zindler, 1985, p. 28.

To justify the conclusion that abortion is similar to killing a fish, not a human, Zindler spins the following story, much of which is now known to be incorrect. He writes that after the early embryo stage, a prominent yolk-sac exists in humans that is typical of a reptile and

in the neck region we see prominent gill-clefts. The arteries carrying blood from the heart to the gills recapitulate in minute detail the aortic-arch structures of fishes. ... This alleged person ... has traces of pronephric kidneys, the type found in the most primitive vertebrate known to science, the hermaphroditic hagfish!²⁸⁷

Zindler added that "the brain of the three-month-old fetus is still at the reptile grade of development. At this stage, behavior is entirely reflexive, as in earth worms. Only long after birth will the nervous system be developed sufficiently for the perception" that makes it human.²⁸⁸

In an article titled "The Question of Abortion," the late Cornell university professor, Carl Sagan, and his wife, Ann Druyan, also defended abortion based on Haeckel's "law" of recapitulation (Sagan and Druyan, 1990). In response to the Sagan article, University of Arizona Medical School embryologist, Dr. Ward Kischer, noted that Sagan is an astrophysicist and astronomer and he [Kischer] could not find any indication that Sagan had formal training in human embryology. Professor Kischer wrote that in the article, Sagan-Druyan

made several major errors concerning human development, but he also inferred that there are developmental stages in the case of the human which "resemble a worm, reptile, and a pig" [describing]... a four week old embryo with "something like the gill arches of a fish or an amphibian" and ... a "pronounced tail" ... in the case of human embryo, *no* gill slits ever appear. Further, the human embryo *never* develops a tail.²⁸⁹

-

²⁸⁷ Zindler, 1985, p. 28.

²⁸⁸ Zindler, 1985, p. 28.

²⁸⁹ Kischer and Irving, 1997, pp. 105-106.

Kischer added that, after this article appeared in *Parade*, he phoned *Parade's* editorial office and spoke to Managing Editor Larry Smith to "complain about the many errors in the article and asked if *Parade* would publish a brief article of corrections. I was told they would not. Furthermore, Smith became very defensive concerning the Sagans." Kischer concluded that Sagan and the editors of *Parade* were attempting to "build a consensus based on misrepresentations." ²⁹¹

Professor Kischer then carefully searched the literature for similar misrepresentations and, to his astonishment, found that numerous articles written "by psychologists, philosophers, and theologians which purported to invoke embryological facts but which were, in fact, misrepresentations and outright falsehoods." He also could not find in the literature "embryologists who were answering these distorted claims."

The Opposition

The opposition included Seton Hall University Professor Oesterreicher. He responded to the recapitulation claim by explaining that, however "superficially similar the embryos of various species may be ... the human fetus does at no time pass through the stage of an amoeba, worm, fish or ape. Hence ... German embryologist E. Blechschmidt names it a 'catastrophic error in the history of natural science.'"²⁹³

The leading embryologist, German Professor Erich Blechschmidt, wrote that, until the first embryonic stages of humans were researched in detail, "it was believed legitimate to infer the development of man from the early development of animals...

²⁹⁰ Kischer and Irving, 1997, p. 106.

²⁹¹ Kischer and Irving, 1997, p. 106.

²⁹² Kischer and Irving, 1997, p. 106.

²⁹³ Oesterreicher, 1980, p. A32.

[and] that the embryos of all animals resemble each other in their early stages and therefore do not importantly differ from each other, even though it was known, for example, what differences exist between a chicken egg and a frog egg."²⁹⁴

Research completed in Professor Blechschmidt's world-class embryology lab involving analyzing thousands of human embryos and cross sections of embryo tissue now stored in the world famous Blechschmidt Human-Embryological Documentation Collection, has refuted "Haeckel's ... biogenetic law was one of the greatest errors in the first endeavors to give biology a scientific foundation." ²⁹⁵

He concluded that "today we know that each developmental stage of the human being is demonstrably a characteristically human one" and a human "does not *become* a human being but rather is such from the instant of fertilization. During the entire ontogenesis, no single break can be demonstrated, either in the sense of leap from the lifeless to the live, ... the individual specificity of each human being remains preserved from fertilization to death."²⁹⁶

No Fish Gills

Professor Wolpert's research confirmed that the resemblance of these pharyngeal folds to fish "gill clefts" is "illusory." In fact, "Human embryos merely exhibit folds in the neck area, not gill-slits." While in fish embryos "pharyngeal folds" do eventually "develop into gills," ... "in a reptile, mammal, or bird they develop into other structures entirely." 298

²⁹⁵ Blechschmidt, 1981, p. 7.

²⁹⁴ Blechschmidt, 1981, p. 6.

²⁹⁶ Blechschmidt, 1981, p. 7 emphasis in original

²⁹⁷ Wolpert, 1992, p. 185.

²⁹⁸ Wells, 2002, p. 106.

Wolpert concluded that human embryos "do not pass through the adult stages of their ancestors; ontogeny does not recapitulate phylogeny."²⁹⁹ Wolpert muses that it is difficult "to understand why this theory should have received such wide support. Even Freud was greatly influenced and his ideas on the id and ego and stages in psychic development reflect Haeckel's view."300

Nevertheless, numerous reputable lawyers, doctors, and scientists have continued to cite the recapitulation argument for abortion long after it was refuted. Recapitulation also "was invoked by some abortion-rights advocates as 'scientific' evidence that aborting a human embryo or fetus was no more immoral than destroying a fish."³⁰¹

The problem is, in spite of this research, as Columbia University Biologist Walter Bock noted, "the biogenetic law has become so deeply rooted in biological thought that it cannot be weeded out in spite of its having been demonstrated to be wrong by numerous subsequent scholars. Even today, both subtle and overt uses of the biogenetic law are frequently encountered in the general biological literature as well as in more specialized evolutionary and systematic studies."302

The Racist Aspects of Abortion

Abortion "is a greater cause of death for African-Americans than heart disease, cancer, diabetes, AIDS, and violence combined... about 40 to 50 percent of all African-American babies" are aborted each year. 303 Blacks account for 40.6 percent of the total

³⁰⁰ Wolpert, 1992, p. 185.

³⁰² Bock, 1969, p. 684.

²⁹⁹ Wolpert, 1992, p. 185.

³⁰¹ West, 2007, p. 327.

³⁰³ Olasky, 2011, p. 8.

number of abortions compared to 51.6 for whites and 7.8 percent for other groups, but blacks comprise only 13 percent of the population.³⁰⁴

Darwinism had a profound influence on Planned Parenthood founder Margaret Sanger's thinking, including her conversion to, and active support of, eugenics. Sanger was specifically concerned about reducing the population of "less fit" humans, including members of "inferior races" such as "Negroes." As Sanger stressed in a talk she presented at the Fifth International Birth Control Conference, the end goal of her movement was to produce a superior race by the "evolution of humanity itself."

To produce a superior race, Sanger advocated euthanasia, segregation in work camps, sterilization, and abortion of those judged by eugenicists to be inferior humans.³⁰⁷ Sanger believed the "Negro district" was the "headquarters for the criminal element" of society, and concluded that, as the title of a book by a member of her board proclaimed, *The Rising Tide of Color Against White World Supremacy*, was a rise that had to be stemmed.³⁰⁸ To deal with the resistance problem by the black population, Sanger recruited black doctors, nurses, ministers, and social workers "in order to gain black patients' trust … to limit or even erase the black presence in America."³⁰⁹

After-Birth Abortions

The logical next step in the abortion movement is *after birth* or *post partum abortions*, killing a child after he or she is born. A study of this practice concluded that

³⁰⁵ Bergman, 2008; Messall, 2004; Sanger, 1920.

³⁰⁴ 2014 CDC data.

³⁰⁶ Sanger, 1922, p. 31.

³⁰⁷ Franks, 2005; Flynn, 2004, p. 150.

³⁰⁸ Washington, 2006, p. 196.

³⁰⁹ Washington, 2006, pp. 197-198.

infanticide is part of the maternal instinct programmed into our genes by evolution.³¹⁰ Hrdy argued that if female animals perceive that they do not have the resources to rear their infants, mothers aborted, abandoned and even killed their offspring. She then astonishingly applied this theory to *Homo sapiens*.³¹¹

Glen Dowling maintained that a human is so costly to rear—requiring 13 million calories to attain adulthood—that "mothers since the Pleistocene have made calculate decisions about when, how and whether to rear them." Hrdy promoted this hypothesis in her 697-page tome titled *Mother Nature: Natural Selection and the Female of the Species* published in 1999. The next step was to openly apply eugenics to improve humans as had been advocated by Darwin's cousin, Francis Galton, who founded this pseudo-science in the late 1800s.

This next step was by medical ethicists affiliated with England's Oxford University. They argued that "Parents should be allowed to have their newborn babies killed because they are 'morally irrelevant,' and ending their lives is no different than abortion." They also believe that "newborn babies are not 'actual persons' and have no 'moral right to life." For this reason, these academics from leading universities argued that "parents should be able to have their baby killed if it turns out to be disabled when it is born." Some academics from the disabled when it is born."

³¹⁰ Dowling, 2003, p. 41.

³¹¹ Hrdy, 1999.

³¹² Dowling, 2003, p. 42.

³¹³ Adams, 2012, p. 1.

³¹⁴ Adams, 2012, p. 1.

These ideas were recently championed in the United States by Princeton

University Professor of Ethics, Peter Singer, who advocates the view that newborns lack
the essential characteristics of personhood, by which he means a being that "is capable of
anticipating the future, of having wants and desires for the future" and, for this reason,
"Newborn human babies have no sense of their own existence over time. So killing a
newborn baby is never equivalent to killing a person."³¹⁵

He also argued that a parent should be able to take a newborn back to the hospital within a certain period of time, such as 28 days, to be euthanized if they feel it does not possess the level of health that they expected or desired. This program has "eerie parallels between Singers views and those of the medical establishment of the early Hitler days." One difference is the Nazis allowed a three year grace period instead of 28 days as suggested by Professor Singer. 317

Professor Giubilini, who studied at Cambridge University, recently presented a talk at Oxford University titled "What is the problem with euthanasia?" He gave the exact same reasoning that Hitler and the Nazis used to justify murdering many thousands of handicapped persons, some of whom only had minor handicaps. Professor Savulescu admitted that his "arguments in favor of killing newborns" were "largely not new," noting that other scholars had widely defended the same practice that he and Professor Giubilini advocate.³¹⁸

³¹⁵ Singer, 2013, p. 1.

³¹⁶ Singer, 1986; 1995; Leo, 1999, p.17.

³¹⁷ Leo, 1999, p. 17.

³¹⁸ Adams, 2012, p. 1.

An article titled "After-Birth Abortion: Why Should the Baby Live?" written by two of Professor Savulescu's former associates, Alberto Giubilini and Francesca Minerva, concluded that "The moral status of an infant is equivalent to that of a fetus in the sense that both lack those properties that justify the attribution of a right to life to an individual." Furthermore, they argue, as does Dr. Singer, that newborns are not "actual persons," that have "a moral right to life" but are only "potential persons." The authors define 'person' as "an individual who is capable of attributing to her own existence some (at least) basic value such that being deprived of this existence represents a loss to her."

The authors concluded that "after-birth abortion" (killing newborns) "should be permissible in all cases where abortion is [legal], including cases where the newborn is not disabled."³²² They used the phrase "after-birth abortion" rather than "infanticide" to emphasize that "the moral status of the individual killed is comparable with that of a fetus."³²³

Citing the European statistic that "only 64 percent of Down's syndrome cases" are diagnosed by prenatal testing, thus many Down's babies are born alive; therefore they also argued that parents should be able to have their "baby killed if it turned out to be disabled." They reason that killing Down's syndrome children is ethical because to "bring up such children might be an unbearable burden on the family and on society as a

_

³¹⁹ Giubilini and Minerva, 2012, p. 2.

³²⁰ Adams, 2012, p. 1.

³²¹ Adams, 2012, p. 1.

³²² Adams, 2012, p. 1.

³²³ Giubilini and Minerva, 2012, p. 2.

whole, when the state economically provides for their care" as it does in many socialist countries.³²⁴

The authors have received much opposition since their article was published.

Professor Julian Savulescu responded to those making abusive and threatening comments about their post-partum abortion proposal by stating they were "fanatics opposed to the very values of a liberal society." 325

Dr. Trevor Stammers, Director of Medical Ethics at St Mary's University College, who is opposed to after-birth abortions, said about the proposal, that if a mother smothers her "child with a blanket, we say 'it doesn't matter, she can get another one,' ... What these colleagues are spelling out is what would be the inevitable end point of a road that ethical philosophers in the States and Australia have all been treading for a long time and there is certainly nothing new [in this argument]."³²⁶ Referring to the "after-birth abortion" expression, Dr. Stammers added: "This is just verbal manipulation," and one could just as well refer to abortions as "anti-natal infanticide."³²⁷

Scholars promoting this view included James Rachels in his book *Created from Animals; The Moral Implications of Darwinism*. Rachels argues for the societal permissibility, not only of abortion, but also of voluntary euthanasia and infanticide for disabled babies. He concluded that evolution makes the sanctity-of-life position

³²⁶ Quoted in Harvey, 2012, p. 1.

³²⁴ Giubilini and Minerva, 2012, pp. 1, 2.

³²⁵ Adams, 2012, p. 1.

³²⁷ quoted in Adams, 2012, p. 1.

untenable because evolution requires the weak to perish in order to allow for the numerical increase of evolutionarily superior individuals.³²⁸

Summary

The abortion issue has always been a question of how one views the embryo. Is it only a mass of protoplasm, a fish, or a human person? The abortion argument is essentially "it is not human life that is sacred. It is the human person, and the early fetus is not a human person." This argument was bolstered enormously by the biogenic teaching that it is in the fish, or some other, animal stage, a view that has now been thoroughly discredited.

Thus, justification for abortion was both historically, and currently, based partly on a now disproved theory, namely that ontogeny recapitulates phylogeny. This view argues that the child is not human, but in the fish stage when an abortion is normally performed, consequently killing a child during the first three months of a pregnancy is only destroying a fish-like creature, nothing more.

It was a small step from there to legalizing abortion and to the position of some leading scholars to legalize infanticide up to a certain age, such as 28 days after birth, that is now being debated. The Judeo-Christian mark for the beginning of both life and personhood is at conception, stands in marked contrast to the arbitrary decisions about when life and personhood begins which have been discussed in this article.

References

Adams, Stephen. 2012. "Killing babies no different from abortion, experts say." *The Telegraph* March 1.

³²⁸ Rachels, 1990.

³²⁹ Greenhouse, 1970, pp. 90-91.

Bergman, Jerry. 2000. "The Rise and Fall of Haeckel's Biogenic Law." *Creation Research Society Quarterly*. 37(2):110-122, Sept.

2008. "Birth control Leader Margaret Sanger: Darwinist, Racist and Eugenicist." *Journal of Creation*. 22(3):62-67.

Blechschmidt, Erich. 1981. "Human Being from the Very First." Chapter 2, pp. 6-28 in Hilgers, Horan and Mall's *New Perspectives on Human Abortion*. Washington, DC: University Publications of America.

Dowling, Claudia Glenn. 2003. Sarah Blaffer Hrdy: The scientist who destroyed our quaint concept of what a mother ought to be comes to terms with her own life. *Discover*. 24(3):40-45. March.

Eppstein, Victor. 1980. "When Destroying Life is Morally Justified." *New York Times*, October 9, p. A34.

Flynn, Daniel J. 2004. *Intellectual Morons: How Ideology Makes Smart People Fall for Stupid Ideas*. New York: Crown Forum.

Giubilini, Alberto and Francesca Minerva. 2012. "After-birth abortion: why should the baby live?" *Journal of Medical Ethics*. February. pp. 1-4.

Greenhouse, Linda. 1970. "Constitutional Question: Is There a Right to Abortion." *New York Times Magazine*. January 25. pp. 30-31, 88-91.

Harvey, Chadwick. 2012. "Abortion Should be Legal Through Infancy, Medical Ethicists Argue." *Policymic*. http://www.policymic.com/articles/12443/abortion-should-be-legal-through-infancy-medical-ethicists-argue.

Hopwood, Nick. 2015. *Haeckel's Embryos: Images, Evolution and Fraud*. Chicago: University of Chicago Press.

Hrdy, Sara Blaffer. 1999. *Mother Nature: Natural Selection and the Female of the Species*. London: Chatto & Windus.

Joseph, Dan. 2011. "Nearly 50 Million Abortions Have Been Performed in U.S. Since Roe v. Wade Decision Legalized Abortion." http://cnsnews.com/news/article/nearly-50-million-abortions-have-been-performed-us-roe-v-wade-decision-legalized.

Franks, Angela. 2005. Margaret Sanger's Eugenic Legacy. Jefferson, NC: McFarland.

Kischer, C. Ward and Dianne N. Irving. 1997. *The Human Development Hoax: Time to Tell the Truth*. Clinton Township, MI: Gold Leaf Press.

Leo, John. 1999. "Singer's Final Solution" U.S. News and World Report. Oct 4. p. 17.

Major, Trevor. 1994. Haeckel: The legacy of a lie. Reason and Revelation 14: 68-70.

Messall, Rebecca. 2004. "The Long Road of Eugenics: From Rockefeller to Roe v. Wade." The Human Life Review. Fall pp. 33-96. Milner, Richard. 1990. The Encyclopedia of Evolution. Facts on File, New York. Means, Cyril C. Jr. 1965. "Eugenic Abortion." New York Times, April 16, p. 28. _____. 1972. "A Fetus as Person." *New York Times*, March 17, p. 40. Time Magazine, Jan. 25, pp. 30-31, 88-89. Neel, James. 1982. May 20, 1981, in The Human Life Bill: Hearings before the Subcommittee on Separation of Powers of the Committee on the Judiciary, United States Senate, Ninety-Seventh Congress, First Session, on S. 158, a Bill to Provide that Human Life Shall be Deemed to Exist from Conception, April 23, 24; May 20, 21;; June 1, 10, 12 and 18. Serial No. J-97-16 Washington, D.C.: U.S. Government Printing Office. Oesterreicher, John M. 1980. "Abortion, Evolution and an Untenable Biogenetic Law." New York Times, October 24, p. A32. Olasky, Marvin. 2011 "Non-selective." World. December 31, p. 8. . 2011a. "Darwin Matters" World. July 2, 2011. p. 96. Pierpoint, Raymond (editor). 1922. Report of the Fifth International Neo-Malthusian and Birth Control Conference. Given on July 11-14, 1922 at Kingsway Hall, London. London: William Henemann. Rachels, James. 1990. Created from Animals; The Moral Implications of Darwinism. New York: Oxford University Press. Richardson, Michael, et al. 1997. "There is No Highly Conserved Embryonic Stage in the Vertebrates: Implications for Current Theories of Evolution and Development." Anatomy and Embryology, 196:91-106. Sagan, Carl and Ann Druyan. 1990. "The Question of Abortion: A Search for Answers." Parade Magazine, Sunday, April 22, pp. 4-8. Sanger, Margaret H. 1920. Women and the New Race. New York: Blue Ribbon Books. . 1922. "Individual and Family Aspects of Birth Control." pp. 30-32 in Pierpoint, editor. Sedgh, Gilda and Susheela Singh, Iqbal Shah, Elisabeth Ahoam, Stanley Henshaw and Akinrinola Bankole. 2012 "Induced Abortion: Incidence and Trends Worldwide from 1995 to 2008." The Lancet. 379:625-632. Singer, Peter and Helga Kuhse. 1986. Should the Baby Live? The Problem of Handicapped Infants. New York: Oxford University Press. _. 1995. Rethinking Life and Death: The Collapse of Our Traditional Ethics. New York: Oxford University Press.

_____. 2013. Peter Singer FAQ, Princeton University, accessed April 6, 2013.

Vuitsch, Milan M. 1982. Letter to Senator John East dated April 22, 1981, in *The Human Life Bill Appendix: Hearings Before the Subcommittee on Separation of Powers of the Committee on the Judiciary, United States Senate, Ninety-Seventh Congress, First Session, on S. 158, a Bill to Provide that Human Life Shall be Deemed to Exist from Conception, April 23, 24; May 20, 21; June 1, 10, 12 and 18. Serial No. J-97-16. Washington, D.C.: U. S. Government Printing Office.*

Washington, Harriet A. 2006. *Medical Apartheid; The Dark History of Medical Experimentation on Black Americans from Colonial Times to the Present*. New York: Doubleday.

Wells, Jonathan, 1999. "Haeckel's Embryos & Evolution." *The American Biology Teacher*. 61(5):345-349.

West, John G. 2007. Darwin Day in America: How Our Politics and Culture Have Been Dehumanized in the Name of Science. Wilmington, DE: ISI Books.

Williams, Robert H. 1969. "Our Role in the Generation, Modification, and Termination of Life." *Archives of Internal Medicine*, 124(2):215-237. August.

Wolpert, Lewis. 1992. The Triumph of the Embryo. Oxford: Oxford University Press.

Zindler, Frank R. 1985. "An Acorn is Not an Oak Tree." American Atheist, 27(8):27-30.

Chapter 6

Psychoanalysis' Failure and Darwinism

Introduction

A review of the influence of Darwinism on psychoanalysis, specifically Freudian psychology found that Darwin had a major influence on both its founder Sigmund Freud and the development of his human behavior theory. Freud has, in turn, profoundly influenced the psychology field. Classical Freudian psychology now has been widely discredited, and research has empirically shown much of the theory behind psychoanalysis to be erroneous. The fact that therapy based on Classical

Freudian psychology is ineffective for most patients suffering from problems of living is discussed. Today, classical Freudian thought rarely is openly used to help patients, however, much neo-Freudian thought still influences psychiatry, and to a lesser extent, psychology. The adverse influence of psychoanalysis on society, and Freud's hostility against theistic religion is also reviewed.

The Psychology Field Concerned with Helping People

The branch of psychology that focuses on helping people, called counseling psychology, has only been in existence for a little over a century and a half. Before this, most people received advice in the modern sense of counseling from trusted friends, parents, grandparents, clergy, or respected persons in the community. As the medical field developed, medical doctors became a common source for help in dealing with a wide variety of psychological, marital, and other personal problems. Professional psychologists, psychiatrists and counselors eventually largely replaced both medical doctors and clergy as a major source of psychological advice.

One of the earliest branches of psychology was psychoanalysis, a theory of personality and treatment founded by the physician Sigmund Freud. Often called Freudian psychology, it has influenced the therapy world, especially psychiatry, for almost a century, but today largely has been discredited. The story of the introduction of psychoanalysis in America, as told by Os Guinness, is as follows:

In 1909, two arrivals from Europe stood at the rail of their ship as it ... entered New York harbor. The older one, a fifty-three-year-old Jew born in Moravia, poked the younger man from Switzerland ... The speaker was Sigmund Freud. His companion was his ... disciple Carl Gustav Jung. And in the form of psychoanalysis and its legacy, ... has had as much impact on the United States in the twentieth century as any one set of human ideas and words. ... Within six years of their arrival, their ideas had "set up a reverberation in human thought and conduct."

In time what

were once the esoteric ideas of a small and controversial European elite have mushroomed in America into a dominant academic discipline and a vast, lucrative industry. More than five hundred brand-name therapies now jostle to compete for millions of clients in an expanding market of McFreud franchises and independent outlets that pull in more than \$4 billion a year. ... The couch has become as American as the baseball diamond and the golden arches. ³³⁰

The result was, the United States became the "world capital of psychological-mindedness.... Although America had only 6 percent of the world's population, it boasted over a third of the world's psychiatrists and over half the world's clinical psychologists. ... Eighty million... Americans have now sought help from therapists. An estimated ten million are doing so every year."³³¹

Darwinian Roots of the Modern Psychotherapy Movement

Freud's academic studies were also greatly influenced by "such world-famous scientists as ... Darwin." For example, "much of Freud's philosophy and general scientific attitude," including his conclusion that the human mind is "ultimately physical (or, rather, physiological) came from such great scientific theorists as Darwin." 333

Darwin's writings, and those of his many disciples, had a major influence, not only on psychoanalysis, but also on the entire field of psychology.³³⁴ Freud wrote "the theories of Darwin ... strongly attracted me, for they held out hopes of extraordinary advance in our understanding of the world" for psychoanalysis.³³⁵ As a result, "Freud took Darwinian biology as his foundation" to develop his psychoanalysis system.³³⁶ One can easily access the enormous influence of Darwin on psychology as a whole, by

. .

³³⁰ Guinness, 1992, pp. 111-116.

³³¹ Guinness, 1992, pp. 111-116.

³³² Vitz, 1988, p. 48.

³³³ Vitz, 1988, p. 72.

³³⁴ Schultz, 1972.

³³⁵ quoted in Jones, 1981a, p. 28.

³³⁶ West, 2007, p. 55.

reviewing the writings of the founders of the modern psychology field, such as Wilhelm Wundt and William James.

The most important leader of psychology at this time, Sigmund Freud, called his therapy method *psychoanalysis*, meaning to treat by analyzing the psyche or mind. His system gave birth to, or highly influenced, almost all counseling theories, including the various psychotherapies still in existence today. This includes the rational emotive approach, as well as traditional psychotherapy approaches, not only Freudian, but also other psychotherapeutic therapies.³³⁷ A major exception would be the behaviorists. Freud had little or no effect on behaviorism, but Darwin had an enormous influence, as is very apparent in Harvard's B.F. Skinner's writings.³³⁸

Freud made it clear that "the study of evolution" was an essential part of the training required to become a psychoanalyst. Furthermore, Darwinian theory was "essential to psychoanalysis" and "has always been present in Freud's writings, albeit never explicitly."³³⁹ Thus, those Freudian supporters who studied Freud's works were also, at least indirectly, influenced by Darwinism. It was "Darwin who pointed the way, and the excitement caused by Darwin's work was at its height in the [eighteen] seventies in every country in Europe" when psychoanalysis was developing. ³⁴⁰

Freud's theory also was based on the ideas of his professional contemporaries, many of whom, such as Ivan Pavlov and Edward Titchener, also were heavily influenced by Darwin's evolutionary theory. ³⁴¹ Psychologist Paul Vitz concluded that we should "never lose sight of the fact that Freud was operating in a medical environment, where ... Darwinian theory" was the common model "from which one approached an understanding of the mental life." ³⁴² Darwin had such a profound influence on Freud's

³³⁷ Patterson, 1966.

³³⁸ Skinner, 1971.

³³⁹ Ritvo, 1990, p. 2.

³⁴⁰ Jones, 1981a, p. 31.

³⁴¹ Thornton, 1983, p. XV; Sahakian, 1968.

³⁴² Vitz, 1988, p. 72.

psychoanalytic theories that Freud opined, in his view, Darwin's *Origin of Species* was one of the most significant books ever published.³⁴³

Freud was so involved in trying to document Darwinism in the lab that, by his third year in college, he was spending most of his time in the zoological experimental station working under Professor Brucke. By this time he had decided on a career, not in medicine as he originally had planned, but rather in research, specifically on the "problems of comparative anatomy posed by Darwin's evolutionary theory."³⁴⁴ It took Freud eight years, instead of the usual five, to qualify as a physician because he also perused extensive graduate work in zoology, focusing on Darwinism.³⁴⁵

In Freud's view, Darwin was not just a scientist, but rather "the great Darwin." Freud's level of enthusiasm as a follower of Darwin was such that he was called the "scientific heir to Darwin." Freud earned his Ph.D. in philosophy and zoology under Professor Brentano, who Freud considered "a Darwinist and ... a genius." Freud also worked with Carl Claus, one of "Darwins most effective and prolific propagandists in the German language." Market Professor Brentano, who Freud considered "a Darwinist and ... a genius." Freud also worked with Carl Claus, one of "Darwins most effective and prolific propagandists in the

In his writings, Freud referred directly to Darwin and his work more than 20 times, "always very positively." Freud was especially interested in Darwin's work in the psychology field —for example, in his book *Expression of Emotions in Man and Animals*, Darwin taught the self-preservation theory, an idea that was central to his survival-of-the-fittest concept. This theory, developed by Freud and his followers from Darwinism, was based on the idea that all behavior was the result of a few basic animal drives originally produced by natural selection to facilitate survival.

³⁴³ Vitz, 1988, p. 115.

^

³⁴⁴ Thornton, 1983, p. 13.

³⁴⁵ Thornton, 1983, p. 10.

³⁴⁶ Adams, 1931, p. 118.

³⁴⁷ Vitz, 1988, p. 52.

³⁴⁸ Gay, 1998, p. 31.

³⁴⁹ Ritvo, 1974, p. 3

Darwin argued that all animals have built-in an innate self-preservation instinct that he called the libido, which included both the struggle to survive and the drive to reproduce. The animals that both survive this struggle, and left more offspring, were more likely to pass on to their progeny their "survival" genes, including those that caused a high sexual drive, compared to animals that left fewer offspring. By this means, Darwinism argued, sexual selection selected for sexual drive strength, causing sex to become the main drive in sexual animals. For this reason, the sex drive became central in Freud's theory of human behavior, and is why his system is termed *psychosexual theory*, and the *application* of his theory is called *psychosexual analysis* or *psychoanalysis*. ³⁵⁰ Freudian concepts, such as libido, id, and/or psychosexual stages, all are derived from this Darwinian conclusion.

As Darwin speculated about our evolutionary past, so too prominent psychology leaders have speculated about "which seemingly human traits might have been received intact from the dim simian past" of humans.³⁵¹ One of the Darwinian ideas that Freud accepted was the now discredited inheritance of acquired characteristics, including the inheritance of mental traits, an idea that had a profound influence on psychology up to almost the 1950s.³⁵²

As a youth, Freud, although very influenced by both Catholic and Judaic traditions, after he was taught Darwinism in school, totally rejected theism and became a militant atheist.³⁵³ Nonetheless, Freud openly acknowledged that his Bible reading when a youth "had a decisive influence on his intellectual and spiritual development."³⁵⁴ He rationalized that his "scientific" theory of psychoanalysis was rejected by many persons, not because of science, but rather because "powerful human feelings are hurt" by psychoanalysis theory, noting that

_

³⁵⁰ Alexander and Selesnick, 1966, p. 11.

³⁵¹ Adam, 1931, p. 214.

³⁵² Ritvo, 1990, p. 74.

³⁵³ Miller, 1972, p. 7.

³⁵⁴ Miller, 1972, p. 7.

Darwin's theory of descent met with the same fate [as psychoanalysis], since it tore down the barrier that had been arrogantly set up between men and beasts...in an earlier paper... I showed how the psycho-analytic view of the relation of the conscious ego to an overpowering unconscious was a severe blow to human selflove. I described this as the *psychological* blow to men's narcissism, and compared it with the biological blow delivered by the theory of descent and the earlier *cosmological* blow aimed at it by the discovery of Copernicus.³⁵⁵

Furthermore, the evolution of life doctrine means that "no spirits, essences, or entelechies, no superior plans or ultimate purposes are at work" in the creation of humans. Thus,

physical energies alone cause effects—somehow. Darwin had shown that there was hope of achieving in a near future some concrete insight into the "How" of evolution. The enthusiasts were convinced that Darwin had shown more than that—in fact had already told the full story. While the skeptics and the enthusiasts fought with each other, the active researchers were busy ... putting together the family trees of the organisms, closing gaps, rearranging the taxonomic systems of plants and animals according to genetic relationships, discovering transformation series, finding behind the manifest diversities the homologous identities.³⁵⁶

Freud's acceptance of both Darwinism and atheism influenced his low view of humans in general. In his words, "I have found little that is 'good' about human beings on the whole. In my experience most of them are trash.... If we are to talk of ethics, I subscribe to a high ideal from which most of the human beings I have come across depart most lamentably."357

The Psychoanalysis Technique

At the core of psychoanalysis is free-association, a technique encouraging patients to talk about whatever comes to their mind. The goal is to uncover the "unconscious roots

³⁵⁵ Freud, 1961, p. 221.

³⁵⁶ Jones, 1981a, p. 42.

³⁵⁷ Freud and Meng, 1963, pp. 61-62.

of human behavior in man's ... ineradicable animal nature."³⁵⁸ One of the therapist's major roles is to provide an accepting, supportive environment that allows the patient to shed inhibitions, open up, and mentally roam freely without direction or censorship. To help patients free-associate, they lie on a couch to encourage them to relax. The therapist then sits behind the patient when taking case notes so as to be out of his or her view in order to avoid distracting the patient. This approach largely is limited to fairly articulate patients with relatively mild symptoms: schizophrenics and most psychotic patients are rarely able to undergo psychoanalysis.

Freud taught that innate biological drives, especially sex, ultimately determine all behavior: "After Darwin had shaken mankind's self-esteem by proposing a theory demonstrating human kinship with other animals, Freud shattered it still further by asserting that people were far less a master in their own mental house than they had always supposed." In short, Freud taught "the ego is largely the servant of unconscious and uncontrollable forces of the mind," an idea that actually often hindered the helping people with problems. ³⁶⁰

Other Psychological Techniques

One major problem with this approach is that it may take years to get to the root of the putative unconscious drives causing psychological problems. As a result, it is very expensive and available primarily to the wealthy, or those with sufficient insurance coverage. For this and other reasons, most psychiatrists now have abandoned traditional psychoanalysis and use a much more directive therapeutic approach, especially psychoactive drugs. An over simplification of the common direct techniques is the client centered, non-directed Rogerian approach, named after its founder, Carl Rogers. This approach involves the therapist helping you to solve your own "problems."

³⁵⁹ Boteach, 1994, p. 510.

³⁵⁸ West, 2007, p. 55.

³⁶⁰ Gay, 1998, p. 449.

In contrast, in the Rational Emotive approach founded by Albert Ellis, the therapist determines your "problem" and then directs you to the best means of solving it. The Rogerian method assumes that you have the answer to your own problems; and the therapist only has to help you find it. Conversely, therapists using the Rational Emotive approach believe that the therapist has the answer to your problems, and his role is to convince you of this. Many therapists today use an eclectic approach that blends these two, and other theories.

Freud also taught that the Oedipus complex for males and the Electra complex for females, were central to human development. The theory teaches that a universal, usually unconscious, drive exists for a child to displace in some way his or her same-sexed parent and marry his or her opposite-sexed parent. The Oedipus complex implied that sons are sexually attracted to their mothers and have a death wish against their fathers to destroy their rival for her affection.³⁶¹ This drive is believed by psychoanalysts to commonly influence behavior.

University of Michigan Professor Richard Stuart wrote that, depending on the therapist's assumptions, a psychoanalyst might try to help a depressed patient in one of several ways. For example, a patient may be judged as suffering from "an intense lack of self-esteem associated with faulty ego development," while another therapist might judge the patient as suffering from "a severe characterological problem, with features of anger, passive-aggressive qualities," yet a third therapist might view the patient as "both pre-Oedipal and hence pre-sexual in orientation," causing the patient to retreat from adult sexual-social responsibilities. These "diagnoses," all of which are very questionable, often lead to very different treatments.

An example of the application of Freud's approach to treatment is the case of a young woman called Dora who first came to Freud suffering from fainting fits,

³⁶¹ Jones, 1981b, p. 359.

³⁶² Stuart, 1970, p. 5.

convulsions, and delirium. Her symptoms suggested an organic cause, because Dora had grown up with a tubercular father who had contracted syphilis before her birth, and both father and daughter manifested very similar asthmatic conditions. In contrast, Freud characteristically described patients such as her as a neuroticweak-willed woman who was repressing her subconscious wish to sleep with her father." When Dora related that she had recently suffered from an appendicitis attack, Freud concluded that these attacks were not real, but rather

a hysterical pregnancy expressing her unconscious sexual fantasies. Her coughing ... Freud [concluded], was just another timid female love-song. He finally diagnosed her painful asthmatic symptoms as a reaction to hearing her father wheeze while copulating. Reading the whole case history of Dora without prejudice, it is hard to avoid the conclusion that once Freud had made up his mind ..., he would not take no for an answer, using all his ingenuity and his considerable powers of persuasion to compel his patient to admit that he was right. 364

Although, this entire line of reasoning today is recognized as grossly irresponsible, Freud's ideas still have much influence on modern practitioners, not only of psychoanalysis, but also, to a lesser degree, on psychology.

Freud and Religion

Highly influenced by Darwin who "had undertaken to place man firmly in the animal kingdom," Freud declared himself to be an atheist in 1874 while still a medical student.³⁶⁵ One reason why Freud actively opposed religion was because he concluded that it suppressed and inhibited freedom, especially sexual freedom.³⁶⁶ Freud postulated that basic drives, such as sex, were all programmed in humans by evolution. For this reason, Freud opposed certain "suppressive, inhibitory rules of conventional morality,"

-

³⁶³ Boteach, 1994, p. 515.

³⁶⁴ Boteach, 1994, p. 515.

³⁶⁵ Gay, 1998, pp. 35, 29.

³⁶⁶ Holt, 1984, p. 149.

especially antagonism to sexual pleasure, which he believed were contributory causes of neurosis."367 His therapy involved eradicating self-destructive guilt by helping patients alter their ethical standards to reduce the burdens of their sin.

He hoped to achieve this by helping his patients be "more assertive of their own desires and more willing to express their impulses and enjoy a full sexual life."368 Critics argue that this teaching was, in part, responsible for the modern "new morality," which actually is closer to no morality, including open marriage and the sexual promiscuity now common in our generation that has produced the epidemic of illegitimate births, and sexually transmitted diseases such as AIDS and syphilis.

Freud taught that religion, like every other aspect of mind including instinct, had evolved from animals. For this reason, Freud believed the human mind, "could be accounted for without the necessity of invoking supernatural intervention."³⁶⁹ In many ways, psychoanalysis has replaced religion: "Psychoanalysis has often been referred to as a religion because of the intensity of the disputes within the movement that so often led to rebels leaving it and setting up rival schools or splinter groups, in a manner reminiscent of religious sects." Furthermore, he taught that religion is often a "harmful barrier" to good adjustment.³⁷¹ Religion is a neurotic vestige of the Oedipal complex, and Freud believed that therapy would reduce the need for religion, replacing it with more conscious and emotionally healthy ways of coping.³⁷²

Koenig summarized his review of therapists' view of religion as follows: "many prominent mental health professionals of the twentieth century believe that religion has either no influence on mental health or a negative one."373 Chesen, in a widely quoted

³⁶⁷ Holt, 1984, pp. 148-149.

³⁷³ Koenig, 1997, p. 28.

³⁶⁸ Holt, 1984, p. 179.

³⁶⁹ Jones, 1981c, p. 304.

³⁷⁰ Boteach, 1994, p. 511.

³⁷¹ Moxon, 1931, p. 150.

³⁷² Koenig, 1997, p. 23.

psychology work, details the case for the "harm" religion causes to mental health, especially the Christian teaching on sin and morality.³⁷⁴

Freud believed that Darwin's theory destroyed "the belief in a spiritual force working within the organism." As a result, Freud concluded that nothing now stands "in the way of the scientific method being able to explain all the mysteries of organic life and of psychology."³⁷⁵ This foundation of psychology and psychiatry may explain why such a high percent of psychology practitioners are atheists or, at the least, agnostics.

Sociologist Neil Gross of Harvard University and Solon Simmons of George Mason University surveyed 1,471 professors at both religious and secular colleges regarding politics and faith. They found that, among all professors, psychology and biology professors included the highest proportion of atheists and agnostics, about 61 percent.³⁷⁶ No doubt the number of atheists at religious colleges was much lower than this, and the number at secular colleges was much higher then their data indicated.

Freud once believed that the origin of all biology was due to the "handiwork of the Creator." He rejected this view when he became convinced that evolution proved that all life was the result of a "cruel and relentless battle for existence, in which the less functional were selected out."³⁷⁷ Freud wrote that the human personality, and all human traits as well, result in a conflict in which those persons with the fittest traits are more likely to survive.

Freud's ideas on religion have had a wide influence on his followers. For example, noted Yale psychologist Seymour B. Sarason in his 1992 American Psychological Association (APA) address claimed that (APA) members would usually "describe themselves as agnostic or atheistic."

³⁷⁵ Alexander and Selesnick, 1966, p. 149.

³⁷⁴ Chesen, p.1972.

³⁷⁷ Ritvo, 1990, p. 2.

that any one or all of the ingredients of the religious worldview are of neither personal nor professional interest to most psychologists.... Indeed, if we learn that someone is devoutly religious, or even tends in that direction, we look upon that person with puzzlement, often concluding that psychologist obviously had or has personal problems.³⁷⁸

Freud's ideas about religion influenced the field of psychology as a whole. An example is, he believed that religion and theism were both illusions, and attempted to support this view in his book, *The Future of an Illusion*. Freud argued religion was not only an illusion, but was a harmful illusion that would eventually become extinct.³⁷⁹ He also believed, as did Karl Marx, that the sources of belief in God stems from fear, not evidence. When older and confident about his professional standing, as a committed Darwinist, Freud, "outspokenly attacked illusions in general and religious illusions in particular."

The Origin of Oral and Phallic Stages

Freud's most famous and controversial idea was the Oedipus complex. In his book, *Totem and Taboo*, Freud argued that the Oedipus complex was Haeckel's "ontogenetic recapitulation of an actual occurrence in the development of civilization" at the period of Darwin's evolutionary stage that taught when humans lived as apes in small groups they often consisted of a single powerful male and several females.³⁸¹

Psychological drives, such as the oral and phallic stages, were believed to be expressed normally only during the developmental stages that correspond to Haeckel's evolutionary developmental stages. Haeckel taught that, as we develop in the womb, we pass through the fish, reptile, and mammal stages before birth. Children likewise go through similar developmental stages, including the oral, anal, phallic and latent stages, until they reach adulthood.

³⁸⁰ Moxon, 1931, p. 150.

³⁷⁸ quoted in Koenig, 1997, p. 28.

³⁷⁹ Lichtheim, 1972, p. 6.

³⁸¹ Ritvo, 1990, p. 75.

Freud taught these stages dominate during certain growth periods, and happiness as an adult depends on successfully meeting the needs of each developmental stage. Frustration due to failure to meet the needs of any one stage results in the development of psychological problems later in life. Psychoanalysis teaches that the full manifestation of "fixation," or failure to progress smoothly through a psychosexual stage, results in problems during puberty.

Darwin's 1876 work, *A Bibliographical Sketch of an Infant*, stimulated Freud's work in the field of psychology, especially child psychology. Freud believed that Darwin had proved human bodies had evolved from animals, and it was Freud who demonstrated our minds had also evolved from the lower animals:

The aspect of man's pride to be wounded by biological discoveries, those associated with the name of Darwin, was his belief in his unique status in the animate realm ... man came not simply to assume a position of domination over other animals, but ... the power of reason, the possession of an immortal soul, were his prerogatives alone. The demonstration of his essential affinity with other animals, and his descent from them, was the second great blow to man's pride.... this admission had been generally made only in respect of man's body, not his mind; it was Freud's work that is gradually extending it to the latter.³⁸³

The result was, "Charles Darwin, Karl Marx, and Sigmund Freud portrayed humans, not as moral spiritual beings, but as animals that inhabited a universe ruled by purely impersonal forces and whose behavior and very thoughts were dictated by the unbending forces of biology, chemistry, and [the] environment." 384

This selection of traits that result from conflicts in human relations "is basic in Freud's psychoanalytic thinking, as it was in all post-Darwinian biology." Cooper concluded that since its very beginning, mainstream psychiatry has been preoccupied with the natural sciences since its very beginning, specifically Darwinism, which has

³⁸⁴ quoted in Humes, 2006, p. 75.

³⁸² Alexander and Selesnick, 1966, p. 374.

³⁸³ Jones, 1981b, p. 225.

³⁸⁵ Ritvo, 1990, p. 2.

strangled the way psychiatry views human nature, the research they do, and the solutions proposed to deal with psychological problems.³⁸⁶

One psychiatrist who has exposed the fallacies of this anti-religious approach to helping clients was Karl Menninger, founder of the Menninger Clinic. In his 1974 book, *Whatever Became of Sin*, Menninger recognized that the idea we are ruled by our biology, and that misbehavior was a result of inappropriately met needs that became part of the human condition as a result of evolution, both are erroneous. Menninger concluded that the biblical teaching of personal responsibility for accepting the reality of sin, and then endeavoring to properly deal with it, is central to mental health.

The psychiatric idea dominant for decades was the belief that anti-social acts and misbehavior in general, largely stem from defects in one's environment and education. In contrast to the view that wrongdoers are largely victims, Menninger stressed patients must come to realize that we humans are not helpless victims of our circumstances, but are free moral agents able to direct our own individual future. Helping clients requires aiding them to realize that they have conscience control that they can use to guide their lives, necessitating personal choices. Achieving this often requires making difficult choices, but choices nonetheless.

Criticism of Orthodox Psychoanalysis

The antagonism of psychology as a whole to theism, and to Christianity in particular, has motivated the publishing of scores of books by both religious and non-religious persons very critical of the entire psychology therapy field. Many books and articles have been produced documenting how modern psychological theories, especially Freudian theory, are antithetical to Christianity and to the Bible. Harvard graduate Thomas Kilpatrick, Professor of Psychology at Boston College, documents how, not only

³⁸⁶ Cooper, 1967.

³⁸⁷ see Martin and Deidre Bobgan, 1987; 1979.

Freudian psychology, but also other psychology schools, strike at the heart of Christian belief.

Freud also faced "a flood of criticism" during his life, which Jones noted that Freud responded as his hero, Darwin, did, namely, by publishing "more evidence in support of his theories." According to Jones, Freud found the "only effective reply" to his critics was the one Darwinists use, "and that is the one he consistently followed." The "effective reply" was to dismiss criticism of his theories by concluding that his critics were stupid, arrogant, illogical, and conscienceless. A major problem with Freud's ideas was his reliance on Darwin who taught that all life was the result of "blind, clashing profane forces," an idea that produced great debate about the nature of human creatures that Darwin placed "firmly in the animal kingdom." ³⁹¹

One of the most controversial ideas of Freud was his claim that sexuality and other hidden or suppressed drives were major determinants of behavior, and the solution to mental problems was more sexual freedom.³⁹² Freudian psychology was a critical factor in influencing, not only the rise of atheism, but also the new morality that has led to an epidemic of sexually transmitted diseases and single teenage mothers.

In a chapter titled "What is wrong with psychoanalysis," psychologist Han Eysenck wrote that it is "impossible to deny that Freudian theories have had a tremendous influence on psychiatry, on literature, and perhaps also on that whole complex of laws, folkways, and *mores* which we often refer to as 'sexual morality.' Moralists are inclined to doubt whether this influence had been essentially for the good." ³⁹³ If psychoanalysis is true, its implications must be dealt with, but if it is a false theory, this puts the theory in a whole different light.

³⁸⁸ Jones, 1981b, pp. 120-121, 426.

³⁸⁹ Jones,1981b, p. 124.

³⁹⁰ Jones, 1981b, p. 121.

³⁹¹ Gay, 1998, pp. 3-4, 35-36.

³⁹² Gross, 1959.

³⁹³ Han Eysenck, 1953, p. 221.

Freud's Ideas Sexist

Freud's ideas have come under heavy fire for being sexist. For this reason, women are one of Freud's strongest critics, using both logical and moral critiques of his work. One major concern was that Freud's theoretical framework denied women any intrinsic identity. For example, Freudian theory taught that a young boy has a biological

desire to lie with his mother, but feels threatened in the execution of these desires by the father, who seems to have prior rights to the mother. The boy's fear makes him give up and 'repress' all these unseemly desires, which live on as the famous Oedipus complex in the subconscious, promoting all sorts of neurotic symptoms in later life. This Oedipus complex assumes the central role in Freudian speculations. Yet in Freud's female version of the Oedipus complex, a little girl's discovery of her lack of male qualities leads her to believe that she is an inferior being. She becomes disillusioned with her mother, whom she blames for her condition. This turns her towards her father as a love-object, and she desires to bear his child. ³⁹⁴

Freud concluded that the result is, the female child will attempt to "compensate" for her lack of male organs. Consequently, this emotional developmental stage is resolved simply by the girl's awareness that other men can enable her to have a child, therefore overcoming her continued sense of being an inferior human because she is female. As a result, women are

totally dependent on a male for fulfillment and development. Another feminist gripe is that the mother plays a secondary role in the male and female version of the Oedipus complex. In both children it is the father, either as an object of fear in the male, or as an object of desire and jealousy in the female, who plays the fundamental role in the development of the Oedipus complex.³⁹⁵

Ideas such as these are closer to Greek mythology than science, and illustrate Freud's major departure from the Judeo-Christian worldview. Freud postulated that, as a result of

³⁹⁴ Boteach, 1994, pp. 510-511.

³⁹⁵ Boteach, 1994, pp. 510-511.

evolution, the sex drive is a central human motivation and is, therefore, reflected in all of our behavior, from speech to action. Consequently, Freud concluded that psychological problems were, at their core, sexual-drive problems. For example, Freud interpreted slips of the tongue, dreams, and all of our daily interactions as being dominated by the sexual drive. Thus, a female dream involving water was interpreted as wanting a child, and smoking as satisfying a frustrated oral need dominated by the drive to suckle one's mother's breast.

Orthodox Psychoanalysis Now Widely Discredited

Psychoanalysis now has been widely discredited by both professional psychologists and others partly because the ideas it is based on have been refuted. An example is the "law of ontogenesis," the idea that we repeat our evolutionary history in the womb, transversing through the worm, fish, reptile, and mammal stages as we develop from an embryo into a fetus.³⁹⁶ The vast literature critical of psychoanalysis published by mainline presses includes that by Harvard graduate Harry K. Wells.³⁹⁷ Wells had documented that psychoanalysis was introduced in America only during the last century, and in this short time has passed from orthodoxy, to revision, to reform, to reconstruction and, last, to demise.

A major problem with psychoanalysis has always been its lack of scientific support and the fact that its supporters have failed to scientifically document the efficacy of their treatment techniques.³⁹⁸ Kenyon concluded that "psychoanalysis is a constellation of suppositions without a trace of scientific evidence in their support."³⁹⁹

One of the most well-known scientific studies of psychotherapy by Hans Eysenck reviewed 19 studies covering over 7,000 clinical cases. Eysenck found the percent of

³⁹⁸ Eysenck, 1953.

³⁹⁶ West, 2007, p. 55.

³⁹⁷ Wells, 1963.

³⁹⁹ Kenyon, 1949, p. 141.

patients rated as cured or much improved was 44 percent for psychoanalysis, 64 percent for psychological counseling, and 72 percent for custodial or medical intervention. 400 Unfortunately, no consistent control group was included. In other studies, control groups show that those not exposed to a formal professional psychological therapy often also significantly improve. Reasons for this include the fact that time alone is a great healer, as well as help and advise from friends and clergy, plus improved life situation circumstances, and other factors. Eysenck concluded the hypothesis that psychoanalysis is superior to other techniques in treating neurosis is not supported by the literature, and "Eysenck's conclusions have not been effectively refuted" since then. 401

In a later study, Eysenck concluded that, in a wide variety of populations of both children and adults, when "untreated neurotic control groups are compared with experimental groups of neurotic patients treated by means of psychotherapy, both groups recover to approximately the same extent." Conversely, patients treated by other techniques, such as drug or learning theory "improve significantly more quickly than do patients treated by means of psychoanalytic or eclectic psychotherapy, or not treated by psychotherapy at all." All "403"

He further found that research on "military and civilian neurotics, and with both adults and children, suggests that the therapeutic effects of psychotherapy are small or non-existent, and do not in any demonstrable way add to the non-specific effects of routine medical treatment, or to such events as occur in the patients' everyday experience."⁴⁰⁴

More recent research has indicated that, although many patients do benefit from therapy, often the "benefits of psychotherapy are not permanent." Other research finds

⁴⁰⁰ Eysenck, 1955; see also Eysenck, 1953; Hartmann, 1958; Luborsky, 1954.

⁴⁰³ Eysenck, 1966, p. 39.

⁴⁰¹ Sundberg, and Tyler, 1973, p. 301.

⁴⁰² Eysenck, 1966, p. 39.

⁴⁰⁴ Eysenck, 1966, p. 40.

⁴⁰⁵ Sundberg, et al., 1983, p. 405.

that most of the major psychotherapies all tend to be very similar in efficacy, and that the critical factor is the warmth, genuineness, and other personal qualities of the therapist, all the same qualities one expects in a friend. In other words, a psychotherapist is, to some degree, a paid friend. Torrey, in his influential work "The Death of Psychiatry," argues that the vast majority of people we label "mentally ill" are not sick, but have problems of living that can be helped by teaching patients how to better deal with their problems and provide social and other support. 408

Among the numerous studies documenting the failure of psychotherapy is the work of University of Bridgeport in Connecticut psychology professor Dorothy Tennov. After reviewing numerous studies, she concluded that, although some people have been helped by psychotherapy, many have been harmed by it, and these cases need to be considered when evaluating the system.

Edward and Cathey Pinckney concluded that psychoanalysis, by deliberately looking for nonexistent problems, such as Oedipal and other "complexes," based on unproven theories instead of real problems, is not only a fallacious approach to helping treat mental disturbance, but also a harmful guide to life. Recent research found that "several psychological treatments may produce harm in significant numbers of people," specifically from 10 to 20 percent of all patients are harmed by psychotherapy, and some are much worse off after its treatment. 11

A major problem, as expressed by Nobel laureate neurobiologist Eric Kandel, is psychoanalysis as a discipline was not scientific from the start, and has not yet become scientific. 412 Boteach also opines that "Virtually everyone except for a few

407 Schofield, 1964.

⁴⁰⁶ Lilienfeld, 2007.

⁴⁰⁸ Torrey, 1974

⁴⁰⁹ Tennov, 1975.

⁴¹⁰ Pinckney, 1965.

⁴¹¹ Lilienfeld, 2007, p. 53.

⁴¹² Kandel, 2006, p. 60

fundamentalist Freudians agrees that psychoanalysis is very far from being a science, since its theories are not open to refutation and cannot be used for prediction."⁴¹³

Kandel also concluded that most problematic is the fact that scientists rarely have rigorously studied psychotherapy in detail—a problem that Kandel hopes to solve by putting psychotherapy on as "rigorous a level as psychopharmacology."⁴¹⁴ He added that the field of psychotherapy should take advantage of neurotechniques in treating patients, not only due to administration of drug therapy, but also the application of technology such as functional MRI (fMNR) to measure blood flow, and thus brain activity.

Under the sub heading "The End of Psychiatry," University of Chicago biological psychologist Dan Agin goes even farther than Kandel concluding that many "people, and I am one of them, believe that the end of psychiatry will occur in this century." Kandel notes that neurology "treats diseases of the brain" and "psychiatry treats diseases of the mind," a dichotomy that is

analogous to a division between diseases of the gastrointestinal tract and diseases of digestion ... Ultimately, as "biological" psychiatry becomes more and more fused with neuroscience and neurology, the faculty of departments of psychiatry will be merged into the faculties of medical neuroscience and psychiatry will cease to exist as an independent medical discipline. ...psychiatry departments will probably disappear by mid-century. 415

He concludes that "talk therapy, particularly private-practice talk therapy," and the various forms of psychotherapy will not survive when people realize that far better ways exist to treat mental problems.

Many of the books critiquing psychoanalysis were published in the last quarter of the last century because it was during this period that new research increasingly discredited classical psychoanalysis. A 45-year-old *Time* magazine article, after noting

414 Kandel, 2006, p. 61.

⁴¹³ Boteach, 1994, p. 511.

⁴¹⁵ Kandel, 2006, p. 152.

that Freudian theory has "ruled the field of psychiatry in the US," concluded "many observers believe that their long domination is at an end ... younger psychiatrists ... are displaying an increasing skepticism about the doctrines and techniques of orthodox analysis." Of course, Freudian ideas were far less influential in the field of psychology than in psychoanalysis.

One of the latest studies, done by Andrew Christensen of the University of California at Los Angeles, concluded that "psychotherapy doesn't work very well at all," and therapy by non-professionals "proves just as effective, or more effective, than therapy performed by psychiatrists, psychologists, social workers, and family therapists." All psychology therapy is now under fire in the media—for example, see "Get Shrunk at Your Own Risk," which documents the harm that psychological therapy can cause. 418

Orthodox Freudian therapy now is widely considered by counseling professionals moribund or, at the very least, far more time consuming and expensive than other equally or far more effective therapies. Because of this fact, few books today are written critiquing orthodox psychoanalysis, except from an historical viewpoint. Biting critiques have now also spread to all fields of psychology. New York University Psychology Professor Paul Vitz documents that psychology has become a substitute for religion, one that stresses what he calls "self worship." In spite of this criticism, Darwinian ideas still have a major influence in the estimated 20 major schools of counseling psychology still practiced today. Science writer and pseudoscience debunker Martin Gardner even concluded that:

Freudian psychoanalysis died a few decades ago. To almost every psychiatrist today under the age of sixty, Freud... has become the very model of a crackpot.

⁴¹⁶ Anonymous, 1969, p. 68.

⁴¹⁷ Rutter, 1994, p. 12.

⁴¹⁸ Begley, 2007, p. 49.

⁴¹⁹ Vitz, 1977.

⁴²⁰ Patterson, 1966.

Whenever he said something significant, it was not original. William James, in his *Principles of Psychology*, written when Freud was a boy, discusses at length the role of the unconscious in mental illness. And where Freud was original, he spouted baloney. His book on dreams, with its elaborate and preposterous symbolism, belongs to a set [of books] called *Great Books of Bogus Science in the Western World*.⁴²¹

In spite of the general abandonment of Freudian psychology, a dwindling core of devoted followers still cling to his theory. When he was at Oxford University Rabi Boteach observed that Freud's teachings were still held to by a "devoutly loyal movement of psychoanalysts. Their uncompromising approach to his original theories and sharp emotional defenses to all attacks against Freud strongly resemble religious zealotry."

Conclusions

Both Marxism and psychoanalysis were based on Darwinism, and both are now widely regarded as moribund or worse. Thirty years ago psychiatry professor Joseph Wolpe concluded from a review of the research that current psychotherapeutic practices often harm the very patients that they are attempting to help. Since then, new techniques largely have replaced Freudian approaches, including drug therapy.

In the end, the failure of Darwin's progeny, including psychoanalysis, is a result of the failure of Darwinism itself as a system that accurately explains the real world.

Most of Freud's innovative ideas, such as the Oedipus complex, have been empirically discredited. 424

Freud built his theory of the mind so completely on Darwinism that his biographer, Ernest Jones, "bestowed on Freud the title ... Darwin of the mind." Of note is the fact that Freud was actually a Lamarckian (i.e. he accepted the inheritance of

⁴²¹ Gardner, 2013, p. 50.

⁴²² Boteach, 1994, p. 511.

⁴²³ Wolpe, 1970, p. i.

⁴²⁴ Paul, 1976; Fisher and Greenberg, 1978.

⁴²⁵ Jones, 1981c, p. 304.

acquired characteristics theory of Lamarck), as was Darwin. Darwin remained a Lamarckist "from the beginning to the end of his life what one must call an obstinate adherent of this discredited Lamarckism. Over and over again he implied or explicitly stated his firm belief in it."426

This may help explain why so many of Freud's theories are now recognized as not only wrong, but actually irresponsible or even harmful. For example, in the last book he wrote, Moses and Monotheism, Freud wrote that the excessive guilt that haunts Jews today

was inherited from the unconscious memory of their forefathers having in an act of rebellion slain the father of their race, Moses. ... The guilty reactions following the numerous prehistoric acts of parricide had been inherited—they constituted in fact the "original sin" of the theologians—and they were reanimated afresh in every generation ... this implies that the conscious attitudes of primitive man made such a profound impression on him as to reverberate throughout his body, producing, perhaps via Darwin's "gemmules," a corresponding impression on his seminiferous tubules so that when—perhaps years later—they produced spermatozoa each of these had been modified in such a way as to create ... a child who bore within him the memory of his father's experience.⁴²⁷

Freud was driven less by science than his "liberal-individualist philosophy, itself a heritage of the Darwinian age."428 In the end, as Nobel Laureate Sir Peter Medawar concluded, "Considered in its entirety... psychoanalysis will remain for ever one of the saddest and strangest of all landmarks in the history of twentieth-century thought."429

References

Anonymous, 1969. "Psychoanalysis: In Search of its Soul" *Time*. March 7. pp. 68-70.

⁴²⁶ Jones, 1981c, p. 311.

⁴²⁷ Jones, 1981c, pp. 311-312.

⁴²⁸ Lichtheim, 1972, p. 59.

⁴²⁹ Medawar, 1982, p. 72.

Adams, Grace. 1931. Psychology: Science or Superstition? New York: Covici Frede.

Agin, Dan. 2006. Junk Science. New York: St. Martin's Press.

Alexander, Franz G. and Sheldon T. Selesnick. 1966. *The History of Psychiatry: An Evaluation of Psychiatric Thought and Practice from Prehistoric Times to the Present.* New York: Harper & Row.

Begley, Sharon. 2007. "Get Shrunk at Your Own Risk." Newsweek, June 18, p. 49.

Bobgan, Martin and Deidre Bobgan. 1979. *The Psychological Way/The Spiritual Way: Are Christianity and Psychotherapy Compatible?* Minneapolis, MN: Bethany House.

_____. 1987. Psychoheresy: The Psychological Seduction of Christianity. Santa Barbara, CA: East Gate.

Boteach, Shmuel. 1994. *Moses of Oxford: A Jewish Vision of a University and Its Life. Volume 2.* London: André Deutsch.

Caplan, Arthur L. and Bruce Jennings (editors). 1984. *Darwin, Marx and Freud: Their Influence on Moral Theory*. New York: Plenum.

Chesen, Eli. 1972. *Religion May be Hazardous to Your Health*. New York: Peter H. Wyden Inc.

Cooper, David. 1967. Psychiatry and Anti-Psychiatry. London: Paladin.

Eysenck, Hans J. 1952. "The Effects of Psychotherapy: An Evaluation." *Journal of Consulting Psychology*, 16:319-324.

. 1965. Oses with Heuses of Layenorogy. Hitaaresen, England. Length Books.	. 1953. <i>Uses and Abuses of Psychology</i> . Middlesex, England: Penguin Boo	KS.
----------------------------------------------------------------------------	--------------------------------------------------------------------------------	-----

_____. 1955. "The Effects of Psychotherapy: A Reply." *Journal of Abnormal Psychology* 50:147-148.

_____. 1966. The Effects of Psychotherapy. New York: International Science Press.

Fisher, Seymour and Roger Greenberg. 1978. *The Scientific Evaluation of Freud's Theories and Therapy*. New York: Basic Books.

Freud, Ernst L. and Heinrich Meng (Editors). 1963. *Psychoanalysis and Faith: The Letters of Sigmund Freud & Oskar Pfister* (translated by Eric Mosbacher). New York: Basic Books.

Freud, Sigmund. 1961. James Strachey (editor). *The Standard Edition of the Complete Psychological Works of Sigmund Freud—Volume XIX (1923-1925) The Ego and the Id and Other Works*. London: The Hogarth Press and The Institute of Psycho-Analysis.

_____. 1997. Dora: An Analysis of a Case of Hysteria (Collected Papers of Sigmund Freud). New York: Touchstone.

Gardner, Martin. 2013. *Undiluted Hocus-Pocus: The Autobiography of Martin Gardner*. Princeton, NJ: Princeton University Press.

Gay, Peter. 1998. Freud: A Life for Our Time. W.W. Norton & Company.

Gross, Leonard. 1959. God and Freud. New York: David McKay.

Gross, Neil and Solon Simmons. 2006. *How Religious are America's College and University Professors*? Report dated October 5, 2006.

Guinness, Os. 1992. "America's Last Men and Their Magnificent Talking Cure," *No God But God*, edited by Os Guinness and John Steel. Chicago, IL: Moody, pp. 111, 116.

Hartmann, Heinz. 1958. "Comments on the Scientific Aspects of Psychoanalysis." Reprinted from *The Psychoanalytic Study of the Child*. Volume 13, pp. 127-146. New York: International Universities Press, Inc.

Holt, Robert R. 1984. "Freud's Impact on Modern Morality and Our World View." Chapter 7, pp. 147-200, in Caplan and Jennings.

Humes, Edward. 2006. *Monkey Girl*. New York: HarperCollins.

Jones, Ernest. 1981a. The Life and Work of Sigmund Freud—Volume 1: The Formative Years and The Great Discoveries 1856-1900. New York: Basic Books.

_____ 1981b. The Life and Work of Sigmund Freud—Volume 2: Years of Maturity 1901-1919. New York: Basic Books.

_____. 1981c. The Life and Work of Sigmund Freud—Volume 3: The Last Phase 1919-1939. New York: Basic Books.

Kandel, Eric. 2006. "Does Psychotherapy Work?" Discover, 27(4):58-61, April.

Kenyon, Frank. 1949. *Psycho-Analysis: A Modern Delusion*. London: Secular Society/The Pioneer Press.

Kilpatrick, William Kirk. 1983. *Psychological Seduction: The Failure of Modern Psychology*. Nashville, TN: Thomas Nelson.

Koenig, Harold. 1997. Is Religion Good for Your Health? New York: Hayworth.

Lichtheim, George. 1972. "Freud and Marx" Chapter 4 in Miller. pp. 58-69.

Lilienfeld, Scott O. 2007. "Psychological Treatments That Cause Harm." *Perspectives on Psychological Science*, 2(1):53-70.

Luborsky, Lester. 1954. "A Note on Eysenck's Article 'The Effects of Psychotherapy: An Evaluation." *British Journal of Psychology*, 45:129-131.

Medawar, Peter. 1982. Further Comments on Psychoanalysis. In *Pluto's Republic: Incorporating The Art of the Soluble and Induction and Intuition in Scientific Thought*. New York: Oxford, pp. 62-72.

Menninger, Karl. 1974. Whatever Became of Sin? Sixth printing. New York: Hawthorn Books.

Miller, Jonathan (editor). 1972. *Freud: The Man, His World, His Influence*. Boston, MA: Little, Brown and Company.

Moxon, Cavendish. 1931. "Freud's Denial of Religion." *British Journal of Medical Psychology*, 11:150-157.

Patterson, C. H. 1966. *Theories of Counseling and Psychotherapy*. New York: Harper and Row.

Paul, Robert A. 1976. "Did the Primal Crime Take Place?" Ethos 4(3): 311-352.

Pinckney, Edward and Cathey Pinckney. 1965. *The Fallacy of Freud and Psychoanalysis*. Englewood Cliffs, New Jersey: Prentice-Hall.

Ritvo, Lucille B. 1974. "The Impact of Darwin on Freud." *Psychoanalytic Quarterly*, 43:177-192.

_____. 1990. Darwin's Influence on Freud: A Tale of Two Sciences. New Haven: Yale University Press.

Rutter, Virginia. 1994. "Oops! A Very Embarrassing Story." *Psychology Today*, pp. 12, 13, 95, March/April.

Sahakian, William S. 1968. *History of Psychology*. Itasca, IL: Peacock Publishers.

Schofield, William. 1964. *Psychotherapy: The Purchase of Friendship*. Englewood Cliffs, NJ: Prentice-Hall.

Schultz, Duane. 1972. A History of Modern Psychology. New York: Academic Press.

Skinner, B. F. 1971. *Beyond Freedom and Digniy*. Westminster, Maryland, U.S.A.: Random House.

Stuart, Richard B. 1970. *Trick or Treatment: How and When Psychotherapy Fails*. Champaign, IL: Research Press.

Sundberg, Norman and Leona Tyler. 1973. *Clinical Psychology*. New York: Appleton Century Crofts.

Sundberg, Norman, Julian Taplin and Leona Tyler. 1983. *Introduction to Clinical Psychology*. Englewood Cliffs, New Jersey: Prentice-Hall.

Tennov, Dorothy. 1975. *Psychotherapy: The Hazardous Cure*. New York: Abelard-Schuman.

Thornton, E. M. 1983. *The Freudian Fallacy*. Garden City, NY: The Dial Press/Double Day.

Torrey, E. Fuller. 1974. The Death of Psychiatry. Radnor, PA: Chilton.

Vitz, Paul C. 1977. *Psychology as Religion: The Cult of Self Worship*. Grand Rapids, MI: Eerdmans.

_____. 1988. Sigmund Freud's Christian Unconscious. New York: The Guilford Press.

Wells, Harry K. 1963. *The Failure of Psychoanalysis*. New York: International Publishers.

West, John. 2007. *Darwin Day in America*. Wilmington, DE: Intercollegiate Studies Institute.

Wolpe, Joseph. 1970. "Introduction." In Richard B. Stuart's *Trick or Treatment: How and When Psychotherapy Fails*. Champaign, IL: Research Press.

Chapter 7

Friedrich Nietzsche: Anti-Christian Darwin Disciple

Introduction

The life and worldwide influence of German philosopher Friedrich Nietzsche was reviewed, stressing the effect of Darwinism on Nietzsche's worldview. Nietzsche had a major impact on academia and world leaders, including Adolf Hitler. Nietzsche saw Christianity as the antithesis of his philosophy, and for this reason, actively opposed Christianity. Nietzsche was a disciple of Darwin, a tragic figure and a supporter of eugenics. As a whole, he had a very negative influence on society.

His Background

Friedrich Nietzsche (1844–1900) is viewed by many academics as one of the most eminent philosophers of the last century⁴³⁰ and the most famous philosopher of the second half of the nineteenth century.⁴³¹ Professor Wright wrote that no single

philosopher since Kant has left so undeniable an imprint on modern thought as has Friedrich Nietzsche. Even Schopenhauer, whose influence colored the greater part of Europe, made no such widespread impression. Not only in ethics and literature do we find the molding hand of Nietzsche at work, invigorating and solidifying; but in pedagogics and in art, in politics and religion, the influence of his doctrines is to be encountered.⁴³²

Professor Stone concluded that Nietzsche was so popular among intellectuals that his ideas actually served as a "social glue in 'progressive' intellectual circles." To top this off, Professor Flew added that Nietzsche was also "one of the greatest prose stylists of modern times."

Born in Röchem, Germany, in 1844, Nietzsche was the son of a Lutheran pastor. Educated at the University of Bonn and Leipzig, he was such a brilliant student that, in 1867, at the young age of 24, he was appointed a professor at the University of Basel. While still a student at the University of Bonn, after studying Darwin and the then leading philosophers of his day, Nietzsche turned against religion. He spent the rest of his

⁴³¹ Gayon, 1999, p. 154.

⁴³⁰ Hausheer, 1962.

⁴³² Wright, 1954, p. vii.

⁴³³ Stone, 2002, p. 65.

⁴³⁴ Flew, 1979, p. 292.

⁴³⁵ Flew, 1979, p. 229.

life actively campaigning against Christianity. 436 He went insane in 1889, and took his own life in August of 1900. 437

Nietzsche Converts to Darwinism

Nietzsche was so devoutly religious as a youth that his friends called him the "little minister" and "a Jesus in the Temple." After studying Darwinism, he became a staunch atheist and spent the rest of his life proselytizing for his version of Darwinism. He first discovered Darwin's ideas while still a student, after reading Friedrich Lange's History of Materialism in 1866. Lange has argued that theism was ignorant superstition in contrast to Darwin's *The Origin of Species*, a work that he erroneously argued was not based on faith as was Christianity. Lange taught that Christianity as a religion has

no lawful place in science, but offered [Darwin] a comprehensive explanation for the evolution of all living beings based on observed similarities in different species. The struggle for animal existence had been going on for centuries and millennia, yet only in recent times had this basic fact begun to receive serious attention from the seekers of the truth.⁴³⁹

Shortly after he was introduced to Lange, Nietzsche accepted Lange's materialistic philosophy, and abandoned God and Christianity for Darwinism. Lange also discussed in detail life's "struggle for a spot on earth" and the "extermination of other life," ideas that caused Nietzsche to support eugenics. A40 Nietzsche also was a close friend of an important German paleontologist, Darwin's friend named Rütimeyer, who had an important role in introducing Darwinism into Germany. Darwin also had a substantial influence on Schopenhauer's philosophy, and Schopenhauer had a "mighty impact on Friedrich Nietzsche." It was due to the impact of Darwin that Nietzsche "subscribed to a naturalist interpretation of human behavior and genealogical modes of explanation."

⁴³⁷ Flew, 1979, p. 229.

⁴³⁶ Wright, 1954, p. vii.

⁴³⁸ Durant, 1926, pp. 437-438.

⁴³⁹ Cate, 2005, p. 74.

⁴⁴⁰ Cate, 2005, p. 74.

⁴⁴¹ Gayon, 1999, p. 159.

⁴⁴² Cate, 2005, p. 66.

⁴⁴³ Johnson, 2010, p. 201.

Darwin's theory of evolution was enthusiastically welcomed in Germany by both the scientific and academic establishments. Darwin's main disciple, and his major popularizer, both in Germany and in much of the world, was German biologist Professor Ernst Heinrich Haeckel. Although Nietzsche evidently never read Darwin's books in the original English, his writing documents the fact that he was very influenced by German Darwinists such as Haeckel—the "most influential Darwinian Biologist in Germany."

Nietzsche is most famous for expounding his "God is dead" theory, the conclusion that God is merely another vestige of our unscientific pre-Darwin past. 445 Nietzsche concluded that modern science, primarily Darwinism, and the increasing secularization of European society, had effectively 'killed' the validity of the Judeo-Christian God. This was critical in the West because Christianity had served as the basis for both meaning and value in Western society for well over a thousand years.

His Übermensch idea, literally "over man," usually translated as Superman, is the view that a Superman is a "man above others...the higher type of humanity" and "the goal of evolution." The connection between Nietzsche's followers and eugenicists was so close that Stone concluded the difference is somewhat arbitrary. Darwin's evolution theory was responsible for Nietzsche's core ethical views, and in fact

Nietzsche's philosophy could never have arisen without Darwin's *Origin of Species*, and was developed in response to Darwin's discoveries. Nietzsche first became aware of Darwin's theory of evolution by natural selection as a result of reading Friedrich Albert Lange's History of Materialism (1866). Its impact on the young Nietzsche was ... dramatic. 448

For Nietzsche, natural selection was evolution freed from every metaphysical implication: "before Darwin's simple but fundamental discovery it had been difficult to deny that the world seemed to be following some course laid down by a directing agency; after it, the necessity for such a directing agency disappeared, and what seemed to be order [in the natural world] could be explained by Darwinism. 'The total nature of the

-

⁴⁴⁴ Weikart, 2006, p. 97.

⁴⁴⁵ Newberg, et al., 2001, p. 128.

⁴⁴⁶ Hausheer, 1962, p. 307.

⁴⁴⁷ Stone, 2002, p. 65.

⁴⁴⁸ Hollingdale, 1999, pp. 72-73.

world,' Nietzsche wrote in *Die frohliche Wissenschaft*, 'is . . . to all eternity chaos'" and this idea, "which was basic to his philosophy, arose directly from his interpretation of Darwin." As a result, Nietzsche concluded that

God and man, as hitherto understood, no longer existed. The universe and the earth were without meaning. The sense that meaning had evaporated was what seemed to escape those who welcomed Darwin as a benefactor of mankind. "Nietzsche considered that evolution presented a correct picture of the world, but that it was a disastrous picture. His philosophy was an attempt to produce a new world-picture which took Darwinism into account but was not nullified by it."

Nietzsche owed a great intellectual debt to Darwin for having demolished the last traces of natural theology, and thereby, for the first time in history, making atheism a defensible worldview. Lange's *History of Materialism* postulated that with atheism tended to go egoism, and Nietzsche's will to power is a doctrine of radical egoism.

Nietzsche Goes Beyond Darwin

Unfortunately, the close relationship between Darwin and Nietzsche "has been largely ignored because of the horrifying developments that...emerged in history between 'Social Darwinism' and 'Nietzscheism.'"⁴⁵¹ Actually, Nietzsche often went beyond Darwin in pushing his survival-of-the-fittest ideas. Darwin attempted to give an evolutionary explanation of "moral" qualities that helped to explain the evolution of moral traits, such as sympathy for the suffering of others. Conversely, Nietzsche actually regarded

such sympathy as destructive of evolution's forward march. That is, Nietzsche rightly sees that Darwin's praise of sympathy contradicts his own account of exactly what makes for evolutionary progress: "life itself is *essentially* appropriation, injury, overpowering of what is alien and weaker; suppression, hardness, imposition of one's own forms, incorporation and at least, at its mildest, exploitation." Since these are the very qualities that allow living things to flourish, asks Nietzsche, why are they considered evil?⁴⁵²

⁴⁴⁹ Hollingdale, 1999, pp. 72-73.

⁴⁵⁰ Hollingdale, 1999, pp. 72-73.

⁴⁵¹ Gayon, 1999, p. 156.

⁴⁵² Wiker, 2008, p. 107 emphasis in original.

The movement from Nietzsche to Hitler was critical in producing Nazism and the Holocaust. 453

Nietzsche and Darwin

Nietzsche was influenced by Darwin to the point that he was called "the child of Darwin." He was also, besides Spencer, the first major philosopher to stress the need to "dialogue with Darwin." Nietzsche's "serious commentaries on Darwin and Darwinians began in *Human All-too-Human*... and developed uninterruptedly from then on." Nietzsche's knowledge about Darwinism came primarily from two sources: popular books and a large network of eminent scientists and philosophers with whom Nietzsche regularly interacted with. As a result, Nietzsche adopted a "Darwinistic... approach to the fundamental problems of philosophy."

The German Nietzsche did not always agree with the English Darwin, and even openly ridiculed some of his ideas. Historian Will Durant explained this fact by concluding that Nietzsche denounced those who most influenced him, which was Nietzsche's "unconscious way of covering up his debts" to others. Nietzsche did have some major reservations about Darwinism. In his *Will to Power*, he expressly rejected the sufficiency of Darwinian selection to improve the species, and argued that superior specimens had to be carefully nurtured by humans. Darwin's "survival of the fittest" idea became Nietzsche's "will to power," an idea that was a cornerstone of Nietzsche's philosophy. Nonetheless, the many similarities between Darwin and Nietzsche

are obvious: all [humans] rising above the merely animal is caused by struggle, war, and the brutal elimination of the less fit by the stronger. Nietzsche believed this to be the core natural truth of aristocracy—that the better should rule over, and hence should use, the lesser. "The essential characteristic of a good and healthy aristocracy" is that it "accepts with a good conscience the sacrifice of

⁴⁵⁴ Durant, 1926, p. 301.

⁴⁵³ Lukács, 1966.

⁴⁵⁵ Gayon, 1999, p. 155.

⁴⁵⁶ Gayon, 1999, p. 154.

⁴⁵⁷ Gayon, 1999, p. 160.

⁴⁵⁸ Cate, 2005, p. 251.

⁴⁵⁹ Durant, 1926, p. 435.

⁴⁶⁰ paragraphs 684-685 quoted in Moore, 2001.

⁴⁶¹ Lavrin, 1971, p. 27.

untold human beings who, *for its sake*, must be reduced and lowered to incomplete human beings, to slaves, to instruments." 462

Furthermore, the

"fundamental faith" of aristocracies then, is that "society" exists for them, for their sake, so that all the lesser types who serve them in society exist "only as the foundation and scaffolding on which a choice type of being is able to raise itself to its higher task and to a higher state of being." One cannot help but think of the Nazi's justification for enslaving the Slavs as "lower men." 463

Nietzsche's Criticism of Darwin

Nietzsche recognized some of the serious scientific flaws in Darwin's theory. Over time, "he began to question the assumptions on which Darwin's faith in naturalism was grounded. He grew skeptical of attempts to offer a [Darwinian] metaphysical narrative account of life and nature. This position emerged from exploiting some of Darwin's insights."

For example, Nietzsche had no problem with natural selection, but he had major problems with the idea that nature was the agent—noting that the "winners" were often not the most numerous individuals, but rather were a minority that were actually, in some ways the weaker humans. As evidence for this, Nietzsche noted that the less complex organisms (protests, insects, invertebrates) were far more numerous than the more complex organisms, such as humans and all primates. ⁴⁶⁵ Nietzsche's "antagonism did not emerge suddenly... It was a product of years of serious reflection on the philosophical underpinnings of modern science, in particular Darwinism."

Furthermore, Nietzsche had another problem with one aspect of Darwin's "survival-of-the-fittest" notion, noting that it begged the question—the fittest for what?⁴⁶⁷ Nietzsche noted that it was often those who were least fit to survive "in a strictly physical sense—geniuses who died prematurely" were actually most fit.⁴⁶⁸ He also noted that the weakest majority were most likely to mate and produce offspring precisely because they

463 Wiker, 2008, p. 107.

⁴⁶² Wiker, 2008, p. 107.

⁴⁶⁴ Johnson, 2010, p. 201.

⁴⁶⁵ Gayon, 1999, p. 167.

⁴⁶⁶ Johnson, 2010, p. 203.

⁴⁶⁷ Cate, 2005, p. 355.

⁴⁶⁸ Cate, 2005, p. 355.

were the majority and, he concluded, most organisms indiscriminately mated with each other, showing little evidence of sexual selection. 469

These factors were all the more reason why eugenics was important to Nietzsche. He believed that, in general, Darwinism was not wrong; but only certain parts of his theory were mistaken. Nevertheless, Nietzsche argued that Darwin's ideas must be applied by human intelligence to society. Professor Brobjer even concluded that Nietzsche was "arguably more faithful to a Darwinian approach" than were many theorists, and Nietzsche in many ways was an "ultra-Darwinist" in spite of presenting valid arguments against certain aspects of Darwinism. 470

At another level, in a detailed study of Nietzsche's anti-Darwinism, Johnson concluded that "Nietzsche's final critique of Darwin reflected a ... personal opposition... Nietzsche understood that the new evolutionary theories were decisive and were beginning to form the basis for a challenging, original, though competitive explanatory model in the realm of morality and beyond."

Differences Between Hitler and Nietzsche's Philosophy

There were, though, some major differences between Nietzsche and Hitler's philosophy. Nietzsche stressed the elevation of superior individuals, not the elevation of a specific race as Hitler did. They both believed that the source of superior individuals and races was the result of genetics. For this reason, they concluded that, because a race is simply a large number of superior individuals classified together by genetic traits, the differences between superior races and individuals are relatively minor.

Characteristics of Nietzsche's Superman

Nietzsche, in his *Thus Spake Zarathustra*, wrote that man is "not the apex of evolution, but a missing link to a higher species—an idea he clearly derived from

470 Brobjer, 2004, pp. 166-167.

⁴⁶⁹ Call, 1998.

⁴⁷¹ Johnson, 2010, p. 6.

Darwin."⁴⁷² Nietzsche's "higher species" was a small group of elite men who were above all other men, a superior human that Nietzsche explained as follows:

What is the ape to man? A laughingstock, a thing of shame. And just the same shall man be to the Superman: A laughingstock, a thing of shame. Ye have made your way from the worm to man, and much within you is still worm. Once ye were apes, and even yet man is still more of an ape than any of the apes... The Superman is the meaning of the earth. Let your will say: The Superman *shall* be the meaning of the earth!⁴⁷³

Nietzsche believed that these Supermen were creative geniuses like himself, were above the rest of humanity, and only they had the right to be free. These Supermen were not necessarily physically strong, as the common image of a superman implies, but, although some of them may be weak physically, they were "atypical and creative" in ways that allowed them to move humans forward socially, economically, and in other ways.⁴⁷⁴

Nietzsche's superman is a man who is "self-contained and aloof...who evolves through ruthless competition and triumph of will." Nietzsche disdained the masses, which he thought incapable of exercising true freedom. What Nietzsche contemptuously called the "herd mentality" of the masses made them fit only for submission, to be dominated by the Supermen.

The Influence of Lamarckianism

Another important influence on Nietzsche was Lamarckianism, the now discredited idea that physical and mental achievement can be passed on to one's offspring. The classic illustration is a giraffe that repeatedly stretched its neck to reach more of its diet of leaves at the higher levels of a tree will pass on its longer neck to its offspring. Nietzsche accepted Lamarckianism, as did Darwin, partly because Professor Rütimeyer, Nietzsche's mentor, was a Lamarckian. In addition, "throughout his life, Nietzsche preferred to read neo-Lamarckian authors, and he adapted their ideas" to his Superman theory. This is obvious in Nietzsche's key conclusions, such as the importance

⁴⁷³ Nietzsche, 1950, p. 6.

⁴⁷² Koster, 1989, p. 82.

⁴⁷⁴ Gayon, 1999, p. 163.

⁴⁷⁵ Milner, 1990, p. 338.

of the will from within.⁴⁷⁶ In contrast to Darwin, the "survival of the strong exceptional individual" was interpreted by Nietzsche to evolve as a result of a

continuous effort for the maintenance and the increase of one's power in the struggle for the quality of existence. Hence Nietzsche was driven to regard the figure of the idealized warrior as being eminently suitable for the *élite* of which he dreamed. And since he waged a simultaneous war with himself, he naturally advocated hardness and Spartan ruthlessness for both battles.⁴⁷⁷

Nietzsche's Lamarckian ideas caused him to conclude that a person's internal "will" came from within him, and from this will one could make a person into a Superman—he called it the "will to power," a trait which could be genetically passed onto one's offspring.

The core of Nietzsche's philosophy was a blend of pagan Greek ideas, plus eugenics, modified Darwinism, and Lamarckianism. As noted, although Nietzsche deprecated some aspects of Darwinism, he enthusiastically accepted Darwinism's core tenets, such as the "survival-of-the-fittest" principle, which Nietzsche translated into "dominance of the fittest," that "under the new label of the 'will to power" became "one of the cornerstones of his sociology."

Nietzsche's Anti-Human Philosophy

Despite his stress on freedom for those he called the elite, Nietzsche's philosophy was, in fact, a very suppressive anti-human ideology that aimed at enslaving most humans. He taught that power ultimately decided not only who rules, but also what counts as truth. Nietzsche rejected any form of fixed truth or morality, thus undermining our very notion of human rights. He despised weakness, compassion, and humanitarianism, preferring strength and domination. Nietzsche also "developed an

⁴⁷⁶ Gayon, 1999, p. 159.

⁴⁷⁷ Lavrin, 1971, p. 27.

⁴⁷⁸ Lavrin, 1971, p. 27.

⁴⁷⁹ Lavrin, 1971, p. 27.

increasing explicit justification for intentional selection in the human species (i.e., eugenics)." ⁴⁸⁰ It is this idea that had a major influence on Nazism.

Nietzsche and Eugenics

Stone concluded that there was a "profound interconnection" between Nietzsche's philosophy and eugenics. 481 Nietzsche's writings were used by eugenics advocates in both Europe and America. Mügge writes that to

Sir Francis Galton belongs the honour of founding the *Science* of Eugenics. To Friedrich Nietzsche belongs the honour of founding the *Religion* of Eugenics.... Both aim at a Superman, not a Napoleonic individual, but an ideal of a race of supermen, as superior to the present mankind—many of whom, alas! have not even completed the stage of transition from animal to man—as man is superior to the worm.⁴⁸²

Nietzsche was "an ally of Galton, his Superman is a poetic dream of the latter's Eugenetics." In fact, Nietzsche was more than just a supporter of Galton—he went well beyond Galton's passive eugenics and advocated a form of active eugenics that was both more aggressive, and far more coercive, then Galton had envisioned. Furthermore, Nietzsche was in many ways more influential than Galton, especially among the intellectuals and academics.

Nietzsche felt the goal of eugenics was less to produce a perfect society than it was to justify class and race prejudices. Some scholars even interpreted Nietzsche's master and slave idea as roughly dividing humans into superior and inferior races, creating two separate societies. Nietzsche taught that "hybridity between the races…usually brings indubitable racial degeneracy" and "the lower races of mankind [must] give way before the evolution of the superior races" can occur (Stone, 2002, p. 63).

Why Nietzsche Hated Christianity

⁴⁸⁰ Gayon, 1999, p. 165.

⁴⁸¹ Stone, 2002, p. 65.

⁴⁸² Mügge writing in *Eugenics Review*, quoted in Stone, 2002, p. 62.

⁴⁸³ Mügge, 1914, p. 6.

⁴⁸⁴ Stone, 2002, p. 66.

Nietzsche was especially vehement in his rejection of Christian ethics because they cater to the poor, the weak and downtrodden. His aristocratic morality aimed both at justifying and benefiting the strong and powerful. Comte-Sponville noted that one of his more nefarious ideas was to systematically side

with force against law, with violence or cruelty against gentleness, with war against peace, who defended egoism, who placed instincts above reason...who claimed that there were neither moral nor immoral actions...who justified castes, eugenics and slavery, who openly celebrated barbarity, disdain for the mass[es], the oppression of the weak and the extermination of the sick [and] spoke of women and democracy in a way that was extremely unpleasant.⁴⁸⁵

Nietzsche condemned all religions—including Jewish, Islamic, and Buddhist, but especially Christianity. He "sneered at traditional Judeo-Christian morality as tame, cowardly, and hypocritical." In his *Der Antichrist,* Nietzsche released "unprecedented vehemence [and] attacks on Christian and utilitarian ethics." When the young Nietzsche

had first heard of Charles Darwin and his theories, he had instinctively scoffed at the idea that human beings might be descended from apes. But that was before he had read *The Origin of Species*, or had devoted any serious attention to this and other scientific subjects. Since then it had dawned on him that Darwin, with his theory of biological evolution stretched out over an enormous passage of time, had dealt to all forms of anthropomorphic religion a blow far more deadly than the one Copernicus had dealt to medieval Christianity. 488

It was from Darwin that Nietzsche learned "the theory of evolution as the survival-of-the-fittest" as the source of evolutionary progress. Nietzsche in time took Darwinism to its logical conclusion—eugenics—and a major reason why he came to hate Christianity was its teaching that all men are brothers, all descended from Adam and Eve, producing opposition to eugenics. Specifically, he believed that Christianity "imposed on Europe a servile morality—submission, gentleness and care for the weak and ungifted," which opposed the process of evolution by natural selection. Nietzsche demanded an unconditional power of human will and, therefore, "there is no room for

⁴⁸⁷ Flew, 1979, p. 229, brackets added.

⁴⁸⁹ Jessop, 1967, p. 233.

⁴⁸⁵ 1991, pp. 51-52; quoted in Gayon, 1999, p. 156.

⁴⁸⁶ Koster, 1989, p. 83.

⁴⁸⁸ Cate, 2005, p. 354.

⁴⁹⁰ Jessop, 1967, p. 233.

Christian...meekness and pity. He made this point ... clearer than any other aspect of his teaching."491 Furthermore, Nietzsche

preached will as the assertion of life, that is, bodily vigor and mental daring, without petty scruples. Those in whom will is strong and presses on to greatness of mind and deed are 'supermen.'492

Nietzsche concluded that it is the superior humans, the Supermen like himself, who made history, and they "alone are entitled to privilege, to dominance in every sphere, to freedom from subordination, morality as usually understood, and religion, which is false anyway and which they do not need. Other men exist for them, as tools."493 Furthermore. those persons who are

weak in will, try to get what they want by cringing or cunning, or by combination for collective strength, democracy being simply a device of the little to hold down the big, other devices being such religious and moral pretensions as that all men are equal and that we should be kind to one another—all which is contrary to the plain intention of the evolutionary process. 494

In short, he believed Christianity was a social system that enabled inferior humans to survive the Darwinian struggle for existence. 495 Nietzsche viewed Christianity as the religion of pity

that tends to protect the existence of degenerates.... The religion of pity carries with it the extreme, evil consequence of prolonging a number of useless lives which are really condemned by the law of selection. It preserves and increases the amount of misery in the world, and consequently makes the universe uglier... [is] a menace to existence and to the moral health of...humanity."496

The appeal to Darwin's law of survival-of-the-fittest is again brought into the service of a Nietzschean cause in Nietzsche's conclusion that Christianity's concern for the poor and the meek has "contributed to the degradation of European races and hindered the production of higher men, the evolution of humanity towards the superman."⁴⁹⁷ His attitude toward the common men and women was expressed in his blunt words that men

⁴⁹² Jessop, 1967, p. 233.

⁴⁹¹ Lavrin, 1971, p. 85.

⁴⁹³ Jessop, 1967, p. 233.

⁴⁹⁴ Jessop, 1967, p. 233.

⁴⁹⁵ Stone, 2002.

⁴⁹⁶ Lichtenberger, 1910, pp. 138-139, brackets added.

⁴⁹⁷ Lichtenberger, 1910, p. 139.

should be trained for war, and women "for the recreation of the warrior: all else is folly. The happiness of man is *I will*. The happiness of woman is *He will*. Thou goest to woman? Do not forget thy whip!" 498

Nietzsche Influenced World Leaders

Nietzsche's "colossal influence in his homeland" included the leading intellectuals and government leaders (Cate, 2005, p. 569). In the twentieth century, many existentialist philosophers, including Heidegger and Sartre, embraced Nietzsche's general philosophy, denying that humans have any fixed essence, and stressing that radical free will was a right reserved only for the Supermen.

Later in the twentieth century, however, many postmodern thinkers, although heavily influenced by Nietzsche, reduced the importance of the individual agency element, thereby pushing dehumanization even further downward. The relativism that is the foundation of "postmodernism" was openly influenced by Nietzsche's teaching that there are no absolutes, no God, no afterlife, and all his (Nietzsche's) values are a result of his anti-Christian philosophy.⁴⁹⁹

In 1917, Sarolea predicted that the ideas of Nietzsche and certain other likeminded philosophers that are part of what he called the "war-triumvirate" would lead to a great war. Sarolea concluded that Nietzsche was "the spiritual father and forerunner of the Eugenicists," adding that the "Superman is not born, he must be bred" by war. 500 History has, unfortunately, proved Sarolea's prediction of a great war to come correct, namely World War II.

Nietzsche Influences Hitler

Nietzsche influenced not only intellectuals and college professors, but also certain political leaders, notably Adolf Hitler.⁵⁰¹ Hitler's lifelong friend, August Kubizek, wrote

⁴⁹⁸ Nietzsche, 1950, pp. 68-70, emphasis in original.

⁴⁹⁹ Staub, 1992, pp. 111-112.

⁵⁰⁰ Sarolea, 1917, p. 92.

⁵⁰¹ Gayon, 1999, p. 155.

that Nietzsche was one of Hitler's favorite authors.⁵⁰² Hitler was actually "deeply influenced by two atheist philosophers—Schopenhauer and Nietzsche" (Vitz, 1999, p. 106). Furthermore, Hitler knew that he was using social Darwinism and Nietzscheism when he

wrote that "the State has the obligation to favor the victory of the best and of the strongest, and to impose the submission of the evil and of the weak" he thought that he was using language that was both scientifically "Darwinian" and philosophically "Nietzschean." ⁵⁰³

Wiker added that Hitler's philosophy was an "amalgam of Machiavelli, Darwin, Schopenhauer, and Nietzsche." German historian Erwin Lutzer documented that Hitler was "mesmerized" by Nietzsche's philosophy. Hitler even "considered himself the superman of Nietzsche's philosophy" and "rejoiced that the doctrine of God that always stood in the way of brutality and deceit had now been removed." 505

Hitler admired Nietzsche to the extent that he gave special favors to Nietzsche's family. 506 Hitler visited Nietzsche's sister, a "vicious anti-Semite," and posed for a photo besides Nietzsche's bust. Furthermore, the Reich Chancellery book inventory lists a first edition of Nietzsche's eight-volume collected works. 507 Staub concluded that the influence of Nietzsche was important in influencing, not only Hitler's worldview, but also the Nazi movement in general, and the fact that many Nazi ideals and beliefs were very similar to those expressed by Nietzsche was no accident. 508

Hitler himself stated that he valued Nietzsche as a genius; however, although Hitler was clearly influenced by Nietzsche, how much in-depth study of Nietzsche's writings Hitler undertook is unknown. ⁵⁰⁹ We do know that Nietzsche's book *Thus Spake Zarathustra* "became a bible for the goose-stepping, straight-arm-saluting adolescents of the *Hitler-Jugend*," along with *Mein Kampf* and the racist anti-Semitic tome *Myth of the Twentieth Century*. ⁵¹⁰

۰.

⁵⁰² Kubizek, 1954, p. 136.

⁵⁰³ Gayon, 1999, p. 156.

⁵⁰⁴ Wiker, 2008, p. 152.

⁵⁰⁵ Lutzer, 1995, p. 28.

⁵⁰⁶ Cate, 2005, p. 575.

⁵⁰⁷ Ryback, 2008, pp. 105-106.

⁵⁰⁸ Staub, 1992, p. 111.

⁵⁰⁹ Ryback, 2008.

⁵¹⁰ Cate, 2005, p. 576.

Hitler also used Nietzsche's ideas in order to help him persuade the German people of the conclusion that the Germans were the "Master Race." Professor Stephen Hicks went beyond the Darwinian Nazi connection and documented that there existed 38 major similarities between the two worldviews, including both idealized a 'brutal, domineering, fearless, cruel youth," words written by Hitler and inspired by Nietzsche, and both were anti-democratic, anti-capitalistic and anti-liberal.⁵¹¹

Nietzsche also influenced the so-called race hygiene movement of German Professor Alfred Ploetz, the author of *The Fitness of our Race*, the book that influenced many Nazi leaders and intellectuals. ⁵¹² Ploetz even opened his influential book with the following quote from Nietzsche: "upward leads our way from the species to the superspecies." ⁵¹³

Viktor Frankl, a Jew who survived the horrors of Auschwitz, also documented the importance of Nietzsche's writings. Frankl, an eminent neurologist and psychiatrist who founded the school of psychology called Logotherapy, is considered one of the most important psychologists of the last century. Dr. Frankl astutely evaluated the influence of modern European philosophy, especially that of Nietzsche, in helping to prepare the way for the Nazi atrocities, concluding that the

gas chambers of Auschwitz were the ultimate consequence of the theory that man is nothing but the product of heredity and environment—or, as the Nazis liked to say, of 'Blood and Soil.' ...the gas chambers of Auschwitz, Treblinka, and Maidanek were ultimately prepared not in some Ministry or other in Berlin, but rather at the desks and in the lecture halls of nihilistic scientists and philosophers. ⁵¹⁴

Nietzsche's Influence in America

Nietzsche's influence was also felt in America. One reason why William J. Bryan opposed evolution and became involved in the Scopes Trial was because "Nietzsche

⁵¹² Padfield, 1990, pp. 32-33.

-

⁵¹¹ Hicks, 2010, pp. 97-99.

⁵¹³ Ploetz, 1990, p. 33.

⁵¹⁴ Frankl, 1986, p. xxxii.

carried Darwinism to its logical conclusion and denied the existence of God, denounced Christianity as the doctrine of the degenerate, and democracy as the refuge of the weakling; he overthrew all standards of morality and eulogized war as necessary to man's development." ⁵¹⁵

Some twentieth-century Darwinists have attempted to dissociate themselves from Nietzsche, not because they disagreed with his philosophy, but because they thought his views were too extreme. Conversely, many persons, especially those in the eugenics movement, celebrated his work.⁵¹⁶ Nietzsche is still, even today, celebrated and emulated for his wisdom and insight into human nature and morality.⁵¹⁷ Many others regard him as one of the most evil men who has ever lived.⁵¹⁸

Also of note, is the fact that modern historians of philosophy have tended to ignore the strong relationship between Nietzsche and Darwin, a fact "probably related to the appropriation of Nietzsche's philosophy by the Nazis." Historians have also "tended to ignore the connection between Nietzsche and the Third Reich." The fact is, "Eugenics, grounded as it was in scientific research, appeared to confirm empirically what Nietzsche had grasped philosophically." ⁵²¹

His Mental Breakdown

Much speculation exists about the relationship between Nietzsche's philosophy and his mental breakdown. One claim is that Nietzsche suffered from the effects of syphilis that caused gradual creeping paralysis and mental problems, producing a manic-depressive disorder, now called bipolar disorder, failing eyesight, and, toward the end of his life, precocious drooling senility. Although Wright⁵²² claims that this diagnosis is in little doubt, Cate concluded the syphilis claim is "a mystery that will probably never be elucidated." ⁵²³

⁵¹⁵ Bryan, 1924, p. 146.

⁵¹⁶ Stone, 2002, p. 64.

⁵¹⁷ Leiter and Sinhabau, 2007.

⁵¹⁸ Wiker, 2008.

⁵¹⁹ Gayon, 1999, p. 155.

⁵²⁰ Gayon, 1999, p. 155.

⁵²¹ Stone, 2002, p. 65.

⁵²² Wright, 1954, p. x.

⁵²³ Cate, 2005, p. 72.

Wright also claims that, in January of 1889, Nietzsche experienced an "apoplectic fit" that marked the beginning of the end for him. Nietzsche then "exhibited numerous eccentricities, so grave as to mean but one thing: his mind was seriously affected."⁵²⁴ Wright claims that the immediate

cause of Nietzsche's breakdown was due to...his excessive use of chloral which he took for insomnia, the tremendous strain to which he put his intellect, his constant disappointments and privations, his mental solitude, his prolonged physical suffering. We know little of his last days before he went insane. 525

Others believe that his ideas were a major, if not *the* major factor, that influenced his breakdown. Maximilian Mügge, in a detailed review of Nietzsche's mental breakdown, described his mental state in terms such as the "sorrow" that he "uttered in the fantastic tone of a madman, sleep could only be obtained artificially. When it "was ascertained that Nietzsche was insane," he was placed into an institution. In gross contradiction to his philosophy, Nietzsche himself was hardly a superman, either in body or mind.

Summary

Nietzsche's philosophy is the antithesis, not only of the Biblical teaching that "all men are descendents of Adam," but also of the philosophy of American and many other societies teaching all persons must be treated with respect and dignity. Nietzsche embraced the basic Darwinian concept with "relish," and went beyond Darwin to advocate a philosophy adopted by governments ranging from Nazi Germany to Communist China and the Soviet Union. ⁵³¹

⁵²⁵ Wright, 1954, p. x.

⁵²⁷ Mügge, 1914, p. 85.

⁵²⁴ Wright, 1954, p. x.

⁵²⁶ Wiker, 2008.

⁵²⁸ Mügge, 1914, p. 86.

⁵²⁹ Mügge, 1914, p. 90.

⁵³⁰ Mügge, 1914, p. 85.

⁵³¹ Cate, 2005, p. 355.

Nietzsche's book *Beyond Good and Evil* was rated by Professor Wiker as one of the top ten books that "screwed up the world." Nietzsche's work also had a profound influence on the worst slaughter of humans in the history of humankind, the Holocaust and World War II, which cost 55 million lives. It also had a major adverse influence on academia and philosophy, and contributed to ushering in the post-Christian philosophy. A succinct summary of Nietzsche's philosophy was the "weak and the botched must perish: that is the first principle of our humanity. And they should be helped to perish! ... a good war hallows every cause!' Barbarous? Ruthless? Unchristian? No doubt. But so is life itself. "533"

References

Anonymous. 1954. The Philosophy of Nietzsche. The Modern Library, New York, NY.

Brobjer, T.H. 2004. Nietzsche's Reading and Knowledge of Natural Science: An Overview. In Moore, G. and T.H. Brobjer (editors). *Nietzsche and Science*. pp. 21-50. Ashgate Publishing Company, Burlington, VT.

Bryan, W.J. 1924. Seven Questions in Dispute. Fleming H. Revell, New York, NY.

Call, L. 1998. Anti-Darwin, Anti-Spencer: Friedrich Nietzsche's Critique of Darwin and "Darwinism." *History of Science* 36:1-21.

Cantor, G. and M. Swetlitz. 2006. *Jewish Tradition and the Challenge of Darwinism*.: The University of Chicago Press, Chicago.

Cate, C. 2005. Friedrich Nietzsche. Overlook Press, Woodstock, NY.

Durant, W. 1926. *The Story of Philosophy: The Lives and Opinions of the Greater Philosophers*. Garden City Publishing Co., Garden City, NY.

Flew, A. 1979. A Dictionary of Philosophy. St. Martin's Press, New York, NY.

Frankl, V. 1986. *The Doctor and the Soul; From Psychotherapy to Logotherapy, third edition*. Vintage Books, New York, NY.

Gayon, J. 1999. Nietzsche and Darwin. In Maienschein, J. and M. Ruse (editors). *Biology and the Foundation of Ethics*. pp. 154-197. Cambridge University Press, Cambridge, U.K.

⁵³² Wiker, 2008, pp. 99-114.

⁵³³ Quoted in Mencken, 1914, p. 607.

Hausheer, H. 1962. "Superman." In Runes, D. (editor). *Dictionary of Philosophy*, p. 307. Littlefield Adams, Totowa, N.J.

Hicks, Stephen. 2010. Nietzsche and the Nazis. Ockham's Razer Publishing.

Hollingdale, Richard J. 1999. *Nietzsche: The Man and his Philosophy*. New York: Cambridge University Press.

Jessop, T.E. 1967. "Friedrich, Nietzsche." In Macquarrie, J. (editor). p. 233. *Dictionary of Christian Ethics*. The Westminster Press, Philadelphia, PA.

Johnson, Dirk Robert. 2010. *Nietzsche's Anti-Darwinism*. New York: Cambridge University Press.

Koster, J.P., Jr. 1989. *The Atheist Syndrome*. Wolgemuth & Hyatt, Publishers, Inc., Brentwood, TN.

Kubizek, A. 1954. *The Young Hitler The Story of Our Friendship*. Allan Wingate, London.

Lavrin, J. 1971. *Nietzsche: a Biographical Introduction*. Scribner, New York, NY.

Leiter, B. and N. Sinhabau (editors). 2007. *Nietzsche and Morality*. Oxford University Press, New York, NY.

Lichtenberger, H. 1910. *The Gospel of Superman: The Philosophy of Friedrich Nietzsche*. T.N. Foulis, London.

Lukács, Georg. 1966. *Von Nietzsche zu Hitler oder Der Irrationalismus und die Deutsche Politik*. Fischer Bücherei: Frankfurt am Main.

Lutzer, Erwin W. 1995. *Hitler's Cross*. Moody Press, Chicago, IL.

Mencken, Henry Lewis. 1914. "The Mailed Fist and its Prophet." *The Atlantic Monthly*. November. pp. 598-607.

Milner, R. 1990. The Encyclopedia of Evolution. Facts on File, New York, NY.

Moore, G. and T.H. Brobjer (editors). 2004. *Nietzsche and Science*. Ashgate Publishing Co., Burlington, VT.

Moore, John S. 2001. Nietzsche's *Anti-Darwin*, The 11th annual conference of the Friedrich Nietzsche Society, Emmanuel College, Cambridge, 8th September 2001.

Mügge, Maximilian A. 1914. *Friedrick Nietzsche: His Life and Work*. Fisher Unwin, London.

Nietzsche, Friedrick. 1950. Thus Spake Zarathustra. Modern Library, New York, NY.

_____. 1954. *The Philosophy of Nietzsche*. Modern Library, New York, NY.

Nietzsche, F. 1966. *Beyond good and Evil: Prelude to a Philosophy of the Future*. Vintage Books, New York, NY Translated by Walter Kaufmann.

Newberg, A., E. D'Aquili, and V. Rause. 2001. Why God Won't Go Away: Brain Science and the Biology of Belief. Ballantine Books, New York, NY.

Padfield, P. 1990. Himmler. Holt, New York, NY.

Ryback, T. 2008 Hitler's Private Library: The Books that Shaped his Life. Knopf, New York, NY.

Sarolea, C. 1917. German Problems and Personalities. Chatto & Windus, London.

Staub, E. 1992. *The Roots of Evil: The Origins of Genocide and Other Group Violence*. New York: Cambridge University Press.

Stone, D. 2002. *Breeding Superman: Nietzsche, Race and Eugenics in Edwardian and Interwar Britain*. Liverpool University Press, London.

Vitz, P. 1999. Faith of the Fatherless; The Psychology of Atheism. Spence Pub., Dallas, TX.

Weikart, R. 2006. "The Impact of Social Darwinism on Anti-Semitic Ideology in Germany and Austria, 1860-1945" Chapter 4, pp. 93-115 in Cantor and Swetlitz, 2006.

Wiker, B. 2008. 10 Books that Screwed up the World. Regnery, Washington, D.C.

Wright, W.H. 1954. Introduction to *The Philosophy of Nietzsche*. pp. vii- xi. Modern Library, New York, NY.

Chapter 8

Social Darwinism Leads to Murder The Cases of Anders Breivik and Charles Manson

Introduction

Anders Behring Breivik (who anglicized his name to Andrew Berwick in his manifesto discussed below) was a young Norwegian who was enamored with Darwinism and his modern-day disciples, such as Princeton University Evolutionary Biologist Dr. Lee Silver. On Friday, July 22, 2011, Behring Breivik set off a powerful home made bomb in Oslo, Norway and went on a killing rampage, killing 77 young persons, and injuring many more, at a Youth League meeting. It was the worst terrorist attack in modern Norwegian history, and one of the worst in modern European history. 534

The bombing of government buildings in Oslo resulted in 8 deaths, and the mass shooting at a Workers' Youth League of the Labor Party on the island of Utøya resulted in killing 69 people, mostly teenagers, and injuring at least 96 other persons. His goal was to bring attention to his belief that modern Darwinian eugenics could create a utopia and eliminate many of the major problems of the world. His 78 thousand-word manifesto makes clear in detail his motives and goals for his terrorist attack on his own people. This chapter summarizes those motives and goals.

Breivik was born on February 13, 1979, the son of Wenche Behring, a nurse, and Jens David Breivik, a civil economist. He attended Smestad Grammar School, Ris Junior High, Hartvig Nissen High School, and Oslo Commerce School. As an intelligent, sensitive, physically strong young man, he opposed bullying others. Since adolescence, Breivik spent much time weight-training, and started using anabolic steroids to improve his physique. He cared greatly about his looks and, in his early twenties, underwent cosmetic surgery to look more like what he judged to be pure Aryan. Breivik worked as a

-

⁵³⁴ Rayner, et al., 2011.

customer service representative, working with people from all nations and reportedly had good relations with his customers except he seemed to be easily irritated by those of Middle Eastern or South Asian origin. 535

His Terrorist Killings

Soon after the murders, the establishment media, including the Australian and Canadian Broadcasting Corporations, claimed that the influence of fundamentalist Christianity and various right-wing groups explained Breivik's ideology and actions. 536 One typical headline read *Norwegian Killer is Conservative Christian Fundamentalist*. 537 Although, as is true of many persons, he had both rightwing and leftwing views, his detailed manifesto made his views very clear—and they had nothing to do with Christian fundamentalism.

To explain his terrorist actions, he produced a 1518 page 77,724 word document titled 2083 European Declaration of Independence. One reason he gave for his killing spree was because: "Marriage is not a "conspiracy to oppress women," it's the reason why we're here. And it's not a religious thing, either. According to strict, atheist Darwinism, the purpose of life is to reproduce." 538

The media almost totally ignored his virulent scientific fundamentalism and Social Darwinism, including his far-ranging proposal to revive Darwinian eugenics inspired by the writings of Princeton University evolutionary biologist Dr. Lee Silver.

⁵³⁶ Sarfati, 2011.

⁵³⁵ Slack, 2011.

⁵³⁷ Anonymous, 2011.

⁵³⁸ p. 350.

They also ignored his agnosticism, such as his "if there is a God" proviso when pondering his destiny after death.⁵³⁹

Breivik detailed in his document that he was an unapologetic champion of modern biology and the evolutionary worldview. Breivik's vision of "a perfect Europe" involved Social Darwinism, which he identified with logic and rationalist thought, opining that the application of "national Darwinism" should be at the core of our society. 540 He does not believe that science should be left in private hands, but instead should be lavishly supported by the government. Specifically, fully 20 percent of all government spending must be devoted to scientific research⁵⁴¹ and that science funding is even more important than aid to the poor: "Welfare expenditure should not take precedent over the 20% fixed sum dedicated to science/technology, research and development."542

Breivik also stressed that science trumps religion: "As for the Church and science, it is essential that science takes an undisputed precedence over biblical teachings."543 Breivik listed Darwin's *Origin of Species* as one of the more "important" books that he has ever read.⁵⁴⁴ He lamented that

Social-Darwinism was the norm before the 1950s. Back then, it was allowed to say what we feel. Now, however, we have to disguise our preferences to avoid the horrible consequences of being labeled as a genetical preferentialist. 545

Social Darwinism was never far below the surface in his extensive social policy discussions. Breivik's Social Darwinism was even foundational to the solution of global ecology and overpopulation problems. He argued that "radical policies will have to be

⁵³⁹ 2011, p. 1345.

⁵⁴⁰ p. 1386.

⁵⁴¹ pp. 1188, 1386. ⁵⁴² p. 1195.

⁵⁴³ p. 1403.

⁵⁴⁴ p. 1407.

⁵⁴⁵ p. 1227.

implemented" to reduce the human population by, he concluded, more than half, or down to 3.8 billion people. 546 Furthermore, if "second and third world countries" are unable to curb their population growth, "nature will correct their suicidal tendencies because," as Darwin stressed, they will be "unable to feed their populations," a process that he believes Western countries should not interfere with, even if mass starvation results: "If starvation threatens the countries who have failed to follow our [population control] guidelines we should not support them by ... send[ing] any form of aid."547 Indeed, food "aid to 3rd world countries must stop immediately as it is the primary cause of overpopulation."548

The most blatant example of Breivik's radical Social Darwinism is his endorsement of "reprogenetics," a form of "positive" eugenics that enables humans to control their evolution so-as to produce better humans through eugenics. Breivik even argued that the "never-ending collective pursuit for scientific evolution and perfection should become the benchmark and essence of our existence."549

Breivik's advocating the "commercialization and state/media encouragement of reprogenetics favoring the Nordic genotype" was similar to the Nazi Lebensborn program used in their attempt to breed superior Aryans. Specifically, he advocated the use of "large scale surrogacy facilities as a secondary reproduction option The donors of eggs and sperm will then exclusively carry the Nordic genotypes."550

⁵⁴⁶ p. 1202. ⁵⁴⁷ p. 1202. ⁵⁴⁸ p. 1203.

⁵⁴⁹ p. 1199, emphasis added. ⁵⁵⁰ p. 1192.

Breivik lamented that the Nazi abuses have made implementing eugenics more difficult today:

We all remember the horrors from WW2 where the Empire of Japan committed atrocities against the Chinese by large scale massacres and by using them as human test subjects ... Nazi Germany and other countries did the same thing in a smaller degree ... Unfortunately, the horrors of WW2 created a stigma associated with all future research and advances in the field of reprogenetics and improving humans biologically by removing negative hereditary factors. Nevertheless, it is common today for Westerners to abort if it is proved that the fetus has Downs syndrome, severe disfigurements (lacking or additional limbs) or other severe physical handicaps like dwarfism.⁵⁵¹

Nonetheless, he felt compelled "to bring up this topic despite the fact that it is considered political suicide to discuss under the current Marxist regimes. Most of the propagators of these issues are often affiliated with racist or Nazi ideologies."552

He explained that the Nazis had the proper social Darwinist goals, but unfortunately they

destroyed the reputation of "eugenics" by combining it to scientific racism and mass extermination. But seeking biological perfection is still a logical concept ... We just have to make sure that we offer it as a voluntary option to everyone or at least start by legalizing it (promotional voluntary reprogenetics or private reprogenetics). We should legalize reproductive technologies that will allow parents to create offspring with biological improvement (reprogenetics). This must be a non-coercive form of biological improvement which will be predominantly motivated by individual competitiveness and the desire to create the best opportunities for children.⁵⁵³

Noting the social stigma of eugenics, Berwick writes that, unfortunately, eugenics and reprogenetics are now "extremely politically incorrect to discuss" because of "the 'negative eugenics programs' of Nazi Germany," namely

sterilization and ... experimentation of human test subjects are factors used at that time ... Many European countries used to forcefully sterilize Gypsies/Rom up to aprox 1972 to prevent them from breeding because they used to be considered

⁵⁵¹ pp. 1189-1190. ⁵⁵² pp. 1189-1190. ⁵⁵³ p. 1200.

"sub-human" etc. These programs are today referred to as "negative eugenics" due to these and other factors. 554

Breivik concluded that we need to get over this taboo

because it is estimated that the Nordic genotypes will be extinct completely within 200 years. This is mainly due to intermarriage between Nordics and non-Nordics. Multiculturalist doctrines have speeded this "indirect extermination process" up further in many Western European countries so the extinction might happen sooner. For example, the Norwegian cultural Marxist government has created a vast network of asylum camps all over the country (and in historically isolated small towns and villages) which will contribute to accelerate this process substantially. The Nordic genotypes might be wiped out within 200 years and yet not a single counter-measure has been employed to prevent this from happening due to the fact that it is considered politically incorrect. 555

He added that the most effective way to prevent this problem is to introduce

negative eugenics programs combined with ethnic segregation somewhat similar to some policies of the Third Reich. Segregating Nordics and non-Nordic genotypes at this point would be almost impossible even if you had military and political carte blanche. Even in Norway and Sweden the number of individuals with the Nordic genotype is reduced annually at a drastic rate due to EU open borders program, mass-Asian/African immigration and significantly higher Asian/African (especially Muslim) birthrates. 556

His solution, which he feels is "the only option which could work in this modern world" is

to commercialize positive reprogenetics programs on a state level. This will obviously not be possible as ... Anyone who suggests a program like this would immediately be labeled a Nazi and racist which subsequently would end anyone's career (character assassination). No Western politician, which is a part of the current EUSSR/USASSR hegemony, will take this chance. 557

Nonetheless, he predicts that those who support reprogenetics will

seize power within 30-70 years. And when we do we should refrain from committing

the same mistakes of the past. We must reject negative eugenics and instead focus on positive eugenics or so called reprogenetics. Political correct individuals will

⁵⁵⁴ p. 1190. ⁵⁵⁵ p. 1190.

⁵⁵⁶ p. 1190. 557 p. 1191.

say: "Who cares if blonde people with blue eyes are extinct? We are all going to be dark skinned in the future anyway." Wrong. ... we have no intention to allow ... the indigenous peoples of Europe to be indirectly exterminated. The hypocritical thing is that the same individuals stating this are likely to support ... the preservation of rare species in the animal kingdom etc. 558

Breivik's obsesses about preserving the "Nordic" race, which he believes possess "rare characteristics that have been acquired through an evolutionary process which has taken more than 1 million years" to evolve this race. ⁵⁵⁹ Breivik's major concern is that modern liberal attitudes toward "race-mixing" are leading people of Nordic ancestry to act "unnaturally" and undo what a million years of evolution has produced.

He echoes in this conclusion the ideas of leading early twentieth century

Darwinian eugenists including Madison Grant, whom Breivik cited favorably in his
manifesto. In his *Passing of the Great Race* (1918), Grant denounced the American

"melting pot" ideal because its inevitable result was inter-racial marriage that he
believed, as did the Nazis, caused degeneration of the "superior" race. Grant wrote that
the "result of the mixture of two races, in the long run, gives us a race reverting to the
more ancient, generalized and lower type." Grant especially was concerned about the
degradation of the "Nordic races" because he believed that Nordics were naturally the

"rulers, organizers and aristocrats." Grant cited the importance of evolution for his theory
on pages 11, 27, 33, 88, 95, 105, 121, 135, 152, 228, and 234 of his 1918 tome.

Breivik Relies on Modern Darwinists

⁵⁵⁸ p. 1191.

⁵⁵⁹ p. 1158.

⁵⁶⁰ pp. 1152-1153.

⁵⁶¹ 1918, p. 16.

Breivik's calls for a eugenics revolution were not inspired by his own private ideas but, instead, they spring largely from leading mainstream Darwinists, past and present. His Social Darwinism was a clear part of the mix that caused his murderous rampage.

Although contemporary scientists now distance themselves from Madison Grant's racism, he was once a highly respected scientist by the American scientific community. His many honors include board member of the prestigious American Museum of Natural History in New York, Chairman of the New York Zoological Society, and Councilor for the American Geographical Society. Some of his articles were published in the *National Geographic* magazine. Grant's book, *The Passing of the Great Race*, went through multiple editions, each with a congratulatory preface by American Museum of Natural History President (from 1908 to 1933) and Columbia University zoologist, Henry Fairfield Osborn.

Many of Grant's concerns about the negative effects of race-mixing were echoed by leading evolutionary biologists of the era, such as Harvard Professor Edward East and the head of the Cold Spring Harbor Research Lab, Charles Davenport. Doctors East and Davenport both were members of the elite National Academy of Sciences, and Davenport was a founding father of the eugenetics field. Grant, East, and Davenport are examples of how past mainstream ideas still can exert a pernicious influence today.

Breivik drew not only on early Darwinian thinkers, but his "reprogenetics" proposal was lifted from a modern highly respected evolutionary biologist, Lee Silver, a Princeton Professor and Fellow of the American Association for the Advancement of Science. It was Silver who coined the term "reprogenetics," and his 1997 book, *Remaking*

Eden: How Genetic Engineering and Cloning Will Transform the American Family, are prominently featured in Breivik's manifesto.

Reprogenetics merges existing reproductive and genetic technologies, all of which Silver predicts will become less costly, more available, and increasingly powerful. Reprogenetics involves applying genetic advances currently being perfected, including technological improvements in interpreting the effects of specific DNA on morphology, the ability to harvest large numbers of embryos from adult females, and progress to dynamically increase the current rate of successful embryo reinsertion into host mothers. Silver's goal is for parents to be able to select the genetic characteristics of their offspring, which he predicts will trigger major social changes, including reducing genetic diseases and the breeding of superior humans.

Eugenics, the "science" of improving the gene pool, became infamous for the brutal policies that its supporters practiced in the 20th century. The major differences between reprogenetics and eugenics is that, in contrast to reprogenetics, eugenics programs were compulsory, imposed by governments attempting to achieve some idealistic utopian goal such as high IQ individuals.

Unlike Breivik, Silver does not advocate using genetic means to preserve the "Nordic" race, but does argue that reprogenetics will achieve superior human beings by allowing humans to control human evolution. Although Silver is concerned that wholesale genetic engineering could lead to a chasm between those who can afford genetic enhancements and those who cannot, Silver spends much of his book attempting to dismiss what he perceives to be the major objections to his new eugenics. In his prologue, Silver explores

the ethical arguments that have been raised against the use of this technology. In most instances, I will attribute opposition to conscious or subconscious fears of treading in "God's domain." Indeed, I will argue that nearly all of the objections raised by bioethicists and others ring hollow. 562

In his "The Designer Child" chapter, Silver sounds very much like the eugenists of a century past, arguing that technology now has given us the power to direct our own evolution, and we must seize that power, opining "While selfish genes do, indeed, control all other forms of life, master and slave have switched positions in human beings, who now have the power not only to control but to create new genes." 563

He adds "Why not control what has been left to chance in the past?" We control all other aspects of our children's lives and identities through powerful social and environmental influences as well as by powerful drugs such as Ritalin or Prozac: "On what basis can we reject positive genetic influences on a person's essence when we accept the rights of parents to benefit their children in every other way?" ⁵⁶⁴

In his epilogue, Silver offers a utopian vision of the future directed by intelligence that would make some earlier eugenists envious. Writing a hypothetical history of reprogenetics from some future date, Silver details how humans have utilized genetic engineering to evolve themselves into God-like creatures, writing the "critical turning point in the evolution of life in the universe" was

when the first generation of cognition-enhanced GenRich matured, they produced among themselves scientists who greatly outshone geniuses from all previous epochs. And these scientists made huge advances in further understanding the human mind, and they created more sophisticated reprogenetic technologies, which they then used to enhance cognition even further in the GenRich of the next generation. ⁵⁶⁵

⁵⁶² Silver, 1997, p. 13.

⁵⁶³ Silver, 1997, p. 277.

⁵⁶⁴ Silver, 1997, p. 277.

⁵⁶⁵ Silver, 1997 p. 293.

By this means, Silver concludes, each generation will achieve quantum leaps of evolution. Silver's conclusion was, although some argued that there exist "limits to mental capacity and technological advances," these prophesied limits were soon swept aside

as intelligence, knowledge, and technological power continued to rise. A special point has now been reached in the distant future. And in this era, there exists a special group of mental beings. Although these beings can trace their ancestry back directly to homo sapiens, they are as different from humans as humans are from the primitive worms with tiny brains that first crawled along the earth's surface (Silver, 1997, p. 293).

He justified achieving his eugenic evolutionary goals by reasoning that it required some

600 million years for those worms to evolve into human beings. It has taken far less time for humans to self-evolve into the mental beings that now exist. It is difficult to find the words to describe the enhanced attributes of these special people. "Intelligence" does not do justice to their cognitive abilities. "Knowledge" does not explain the depth of their understanding of both the universe and their own consciousness. "Power" is not strong enough to describe the control they have over technologies that can be used to shape the universe in which they live (Silver, 1997, p. 293).

Professor Silver not only served as a major intellectual mentor to Breivik's chilling demands for a new eugenics, but Breivik also embraced wholesale both Silver's reprogenetics program and his scientific utopianism, again documenting the fact that ideas clearly have consequences.

Breivik Condemns "Race Mixing"

Breivik openly condemned Norway's policy that encouraged race mixing which contributed to inter-racial marriage, writing that

the Ombud for Gender Equality recently became The Equality and Antidiscrimination Ombud. Its duties include combating "discriminatory speech"

and negative statements about other cultures and religions. If accused of such discrimination, one has to mount proof of innocence. In effect, this institution is a secular or Multicultural Inquisition: the renunciation of truth in favor of an ideological lie. Galileo Galilei faced the same choice during the Inquisition four hundred years earlier. The Multicultural Inquisition may not threaten to kill you, but it does threaten to kill your career, and that goes a long way in achieving the same result. ⁵⁶⁶

When advocating positive eugenics to help justify his ideas, Breivik noted that the Swedish government also "applied German race laws from 1937 onwards" and "any Swede who wanted to marry an Aryan German was forced to sign an affirmation stating that none of the German's grandparents were Jewish."⁵⁶⁷ Furthermore, in 1937 despite the evidence that Sweden

applied Nazi race laws, party members still got away with denouncing critics of their immigration policies as neo-Nazis, racists or Fascists ... Socialist professor Gunnar Myrdal and his wife Alva, both highly influential ideologists in developing the Swedish welfare state, had intimate connections with the German academic world during the Nazi age. According to Huntford: "The professor was then a Nazi sympathizer, publicly describing Nazism as the movement of ... the future. In Myrdal's defense ... whatever his other propensities, Hitler did have advanced ideas on social welfare, and that the social ideology of the German Nazis and the Swedish Social Democrats had much in common. Until the mid 1930s, Nazism had considerable attraction for those who favored a benevolent and authoritarian state." ⁵⁶⁸

He concluded that the Myrdals

promoted the idea of positive eugenics and forced sterilization programs against those with "weak genes." This started in Sweden even before Nazi Germany, and it continued longer. The Nazis called themselves national Socialists, and they took the Socialist component of their ideology quite seriously.... The Nazis were thus to the left, economically, compared to many of the labor parties in Western Europe today. As Adolf Hitler stated in 1927: "We are Socialists, enemies, mortal enemies of the present capitalist economic system with its exploitation of the economically weak, with its injustice in wages, with its immoral evaluation of individuals according to wealth and money instead of responsibility and achievement." ⁵⁶⁹

⁵⁶⁸ 2011, p. 638.

-

⁵⁶⁶ 2011, pp. 526-527.

⁵⁶⁷ 2011, p. 638.

⁵⁶⁹ 2011, p. 638.

Racism at the Core of His Ideology

Breivik's major concern, as was Hitler's, was the putative soon to occur "rapid extinction of the Nordic genotypes."⁵⁷⁰ An example he cited is the data that showed the prevalence of blue eyes among European-Americans living in the United States was

57.4 percent for those born from 1899 through 1905 compared with 33.8 percent for those born from 1936 through 1951. Blue eyes have become increasingly rare among American children, with only one out of every $\sin - 16.6$ percent, which is 49.8 million out of 300 million (22.4% of European-Americans) of the total United States population having blue eyes.⁵⁷¹

He obviously is unaware of the fact that blue eyes is a mutation that causes a loss of the important brown iris pigment which protects the eyes from the harmful rays of the sun. Berwick's concern about inter-marriage was due to its eugenic implications:

A century ago, 80 percent of people married within their ethnic group. Blue eyes were routinely passed down, especially among people of Western and Northern European ancestry. About half of Americans born at the turn of the 20th century had blue eyes, according to a 2002 Loyola University study in Chicago. By midcentury that number had dropped to a third. Today only about one 1 of every 6 Americans has blue eyes.⁵⁷²

The Loyola research was motivated by the observation that blue eyes were much more prevalent among nursing home elderly patients than in the general population. The researchers at first assumed that blue eyes may be related to increased life expectancy, but it turned

out it has more to do with marriage patterns. A century ago, 80 percent of people married within their ethnic group ... Blue eyes, a genetically recessive trait, were routinely passed down, especially among people of English, Irish, and Northern European ancestry. By mid-century, a person's level of education -- and not ethnicity -- became the primary factor in selecting a spouse. As intermarriage

⁵⁷⁰ p. 1188. ⁵⁷¹ p. 1188. ⁵⁷² p. 1188.

between ethnic groups became the norm, blue eyes began to disappear, replaced by brown.⁵⁷³

The problem, Bleivik argued, was caused by the immigration of various

nonwhites into the United States, especially from Latin America and Asia, hastened the disappearance [of blue eyes]. Between 1900 and 1950, only about 1 in 10 Americans was nonwhite. Today that ratio is 1 in 3. With the exception of an increased risk of macular degeneration (blue eyes are at greater risk), eye color is biologically indicative of almost nothing. Boys are 3 percent to 5 percent likelier to have blue eyes than girls, but beyond that it's a non-issue, physiologically speaking. The cultural implications are another story. Preferences for fair skin and blue eyes stretch back in Europe to at least the Middle Ages ... For women in particular, especially those of European descent, fair skin and light eyes have long been seen as indicators of fertility and beauty. America adopted those biases early on, and Hollywood reinforced them by anointing a long line of blue-eyed blondes such as Marilyn Monroe as the nation's sex symbols. 574

He added that in the past

eugenicists used the disappearance of blue eyes as a rallying cry to support immigration restrictions. They went so far as to map the parts of the country with the highest and lowest percentage of blue-eyed people. So consumed were Americans with this ideal that in the '70s and '80s the fashion models who exemplified the All-American look were typically Scandinavian ... Blue ... is by far the most popular color contact lens sold at 1-800-CONTACTS, the largest contact lens distributor in the US.⁵⁷⁵

Breivik concludes that saving humanity requires the application of eugenics and his murderous rampage would publicize his concerns as spelled out in his manifesto. In the latter goal he was very successful. He also was successful in showing that Darwinian eugenics is still alive and well in the world.

Summary

This event illustrates the fact that eugenic ideas are still alive and influential in some areas of society and are, likewise, still very destructive. It also illustrates that

⁵⁷³ p. 1188. ⁵⁷⁴ p. 1189. ⁵⁷⁵ p. 1189.

rejection of the Biblical record, especially the doctrine that all humans descended from the first man and women, Adam and Eve, leads to Darwinism, and evolution leads to racism and eugenics.

Illustrations

- 1. Self portrait of Anders Breivik in his paramilitary uniform.
- 2. Cover of his manifesto using hundreds of footnotes in an attempt to justify his conclusions for a new government based on eugenics.

The Charles Manson Murders and Darwinism

One of the most horrific crimes of the last century was the Charles Manson murders that involved the senseless killing of seven people, including director Roman Polanski's pregnant wife, actress Sharon Tate, on August 9, 1969. Two days later, several members of the Manson family, specifically Charles "Tex" Watson, murdered supermarket executive Leno LaBianca and his wife, Rosemary, in their upscale home. The case made headlines around the world, and was the subject of at least five books. The most popular book on the case, Helter Skelter, written by the prosecutor attorney Vincent Bugliosi, was the best-selling crime book of the last century. 576

Charles Milles Manson (born November 12, 1934) is an American ne'er-do-well who led what became known as the Manson Family, or just The Family, a quasi-commune in California, existing in the late 1960s. At most, fewer than 40 people were part of the movement, some only temporarily, and mostly young women. Manson believed in what he called *Helter Skelter*, an expression he exploited from a Beatles song

⁵⁷⁶ Guinn, 2013.

of the same name. The Helter Skelter involved the belief in a soon to occur apocalyptic race war between blacks and whites. Manson expected the murders that his family committed would help to precipitate that war.⁵⁷⁷

He attempted to achieve this goal by attempting to blame his family's murders on the Black Panthers by such acts as writing words like "Pig," a common term used by radical blacks to describe the white police, in blood in the homes of his victim's. Manson naively felt that this act would encourage the race war that he felt was sure to come soon. Manson taught that "the Family were going to descend into a "Bottomless pit," ... and remain there until the blacks had decimated the whites. Finding themselves incapable of ruling the world, the victors would call upon the Family to take over while they (the blacks) reverted [back] to their natural servant status." 578

Those who testified at Manson's trial were adamant that this was Manson's central goal. They testified under oath in court that the reason for the Manson murders was because "a war between the blacks and whites was imminent and he [Manson] called that war Helter Skelter." When Manson developed his Helter Skelter theory, he "underwent a complete change of life-style. He began amassing material things, 'Firearms, vehicles, money.' He needed these things, he said, 'to go to the desert [and hide] because Helter Skelter was coming." Other court testimony in his murder court case that supported this theory was as follows:

Kasabian: Well, they knew that we were super-aware, much more than other white people, and they knew we knew about them and that they were eventually going to take over, his whole philosophy on the black people, that they wanted to do away with us [whites] because apparently they knew that we were going to

⁵⁷⁷ Emmons, 1986, p. 5.

⁵⁷⁸ Bishop, 1972, p. 353.

⁵⁷⁹ Bishop, 1972, p. 352.

⁵⁸⁰ Bishop, 1972, p. 352.

save the white race or go out to the hole in the desert.

Q: (By Bugliosi): Did Mr. Manson mention the term Helter Skelter to you?

A: (By Miss Kasabian after five separate objections by Kanarek): Yes. It is a revolution where blacks and whites will get together and kill each other and all non-blacks and brown people and even black people who do not go on black people's terms ...

Q: Did he say who was going to start Helter Skelter?

A: Blackie [was]. He used to say that Blackie was much more aware than whitey and super together, and whitey was just totally untogether, just would not get together; ... and blackie was really together. ⁵⁸¹

When the blacks emerged victorious they would realize that they do "not have the mental capacity to govern properly" and would turn over the government to the whites.⁵⁸² Then Manson and his followers could assume their rightful place in the White government.

Nietzsche Influences Manson

One court trial witness noted that a philosopher who influenced Manson was Nietzsche, testifying that

Charlie claimed to have read Nietzsche and that he believed in a master race, plus the emergence of a startling number of disturbing parallels between Manson and the leader of the Third Reich, led me [Bugliosi] to ask Poston: Did Manson ever say anything about Hitler?" Poston's reply was short and incredibly chilling ... "He said that Hitler was a tuned in guy who had leveled the karma of the Jews." 583

The many comparisons between Hitler and Manson include:

Both Manson's and Hitler's followers were able to explain away the monstrous acts their leaders committed by retreating into philosophical abstractions. Probably the single most important influence on Hitler was Nietzsche. Manson told Jakobson that he had read Nietzsche.... both Manson and Hitler believed in the three basic tenets of Nietzsche's philosophy: women are inferior to men; the

⁵⁸¹ Bishop, 1972, p. 142.

⁵⁸² Emmons, 1986, p. 6.

⁵⁸³ Bugliosi, 1972, p. 236.

white race is superior to all other races; [and] it is not wrong to kill if the end is right. 584

Manson's motivation was "it is a matter of evolution" and "the black people are coming to the top." In another example of racism, Manson got upset at people who listened to black music on the radio. Manson didn't like this music because it "offended their Okie-Aryan racism." And, another incident involving Manson's goal to please a gang of bikers was that

not all of them passed the race test. For instance, Joe of the Straight Satans once brought a guy to the ranch that was one-half Indian, a guy named Sammy. Charlie would not allow him to make it with the girls. A person named Mark who was only one-quarter Indian was not allowed to commerce with the Aryans at the Spahn Ranch. ⁵⁸⁷

Manson also very much opposed interracial marriage because, he believed, it would cause degeneration of the White race, the same view that Hitler held. 588

Hatred of Christianity

The family also openly rejected Christianity and, instead, "believed in reincarnation and in the possibility of monitoring past lives. So the child was the sum culmination of the life-chain of evolution." ⁵⁸⁹

Promiscuous sex, which was connected to his racism, also was central to Manson's worldview. Manson used sex to help eradicate what he [Manson] viewed as Christian hang-ups:

If a person indicated reluctance to engage in a certain [sex] act, Manson would force that person to commit it. Male-female, female-female, male-male, intercourse, cunnilingus, fellatio, sodomy—there could be no inhibitions of any

⁵⁸⁴ Bugliosi, 1972, p. 474.

⁵⁸⁵ Bugliosi, 1972, p. 420.

⁵⁸⁶ Sanders, 1971, p. 141.

⁵⁸⁷ Sanders, 1971, p. 41.

⁵⁸⁸ Emmons, 1986, p. 172.

⁵⁸⁹ Sanders, 1971, p. 61.

kind. One thirteen-year-old girl's initiation into the Family consisted of her being sodomized by Manson while the others watched. Manson also "went down on" a young boy to show the others he had rid himself of all inhibitions.⁵⁹⁰

Watson, a member of Manson's gang who murdered seven persons, became a born-again Christian in 1975 and, through non-incarcerated associates, operates *aboundinglove.org*. His book about his role in the murders includes his testimony and the fact that, although he now feels enormous remorse for his actions, he believes that God has forgiven him.⁵⁹¹ Watson also supported the conclusions documented in this chapter.

Conclusion and Summary

The *Helter Skelter* theory, as explained by Manson's leading disciple, Charles Watson, based on the belief that Manson "had always taught" was that "blacks were less evolved than whites, and therefore were only fit to be their slaves... now that all the centuries of operation and exploitation for blackie were over, his karma had turned, and it was time for him to rise and win."⁵⁹² The blacks were going to "launch a fratricidal that would make the War Between the States look tame by comparison."⁵⁹³ The blacks would win, but, when in full control of the nation, they would realize that they were less evolved than the whites and, consequently, would then hand over the power to the Whites.

Manson thought he would help this inevitable Helter Skelter war along by murdering some rich whites and leave signs at the murder scene that would point to the Black Panthers as the culprits. This far-fetched scenario was less far-fetched in the time that Manson lived when widespread violence and riots were occurring during the civil

Watson, 1976.

⁵⁹⁰ Bugliosi, 1972, p. 327.

⁵⁹¹ Watson, 1978.

⁵⁹² Watson, 1978, p. 104.

⁵⁹³ Watson, 1978, p. 104.

rights movement of the 1960s and 1970s. This case is one more of the many examples where Darwinism has influenced racism that has caused criminal behavior.⁵⁹⁴

References

Anonymous. 2011. Norwegian Killer is Conservative Christian Fundamentalist. Atheism Forum.

Bergman, Jerry. 2005. "Darwinian Criminality Theory: A Tragic Chapter in History" *Rivista di Biologia/ Biology Forum.* 98(1):47-70. Jan-April.

Bishop, George Victor. 1972. Witness to Evil. New York: Nash Publishers.

Bugliosi, Vincent. 1974. *Helter Skelter: The True Story of the Manson Murders*. New York: Norton.

Emmons, Nuel. 1986. Manson in his Own Words. New York: Grove Press.

Grant, Madison. 1918. *The Passing of the Great Race, Or, the Racial Basis of European History*. New York. Charles Scribner's Sons.

Guinn, Jeff. 2013. *Manson: The Life and Times of Charles Manson*. New York: Simon & Schuster.

Osborn, Henry Fairfield. 1918. Introduction to Grant pp. vii-ix.

Rayner, Gordon, Duncan Gardham and John Bingham. 2011. "Hunt for Britons linked to Norway killer Anders Behring Breivik." *The Telegraph*, London. September, 23.

Sanders, Ed. 1971. *The Family: The Story of Charles Manson's Dune Buggy Attack Battalion*. New York: E. P. Dutton.

Sarfati, Jonathan. 2011. "Norway Terrorist: More Media Mendacity." August. http://creation.com/norway-terrorist-breivik-not-christian.

Slack, Chris 2011. "Anders Breivik 'was on Norwegian secret service watchlist after buying chemical haul from Polish retailer." London: MailOnline. July, 26.

Silver, Lee M. 1997. *Remaking Eden: Cloning and Beyond in a Brave New World.* New York: Avon Books.

Watson. Charles. 1978. Will you Die For Me? Dallas, TX: Cross Roads Publications.

.

⁵⁹⁴ Bergman, 2005.

Chapter 9

Evolution and Morality: Two cases.

The "Baby Doctor," Benjamin Spock, on Darwin and Morality

Introduction

Yale-trained physician Benjamin Spock is the author of one of the best-selling non-fiction books of all time, a guide for parents titled *Baby and Child Care*. First published in 1946, it has sold over 50 million copies and has been translated into 42 languages. His writings and ideas have influenced so many mothers that he has been affectionately called the nation's "baby doctor." Also, his influence in the world has been so profound that Dr. Spock was named by *Life* magazine as one of the most important people in the twentieth century. He also is widely considered the most influential child-care authority of the twentieth century.

During his long and distinguished professional career, Dr. Spock taught at several of the nation's leading institutions of higher learning, including Cornell University, the University of Minnesota, and Case Western Reserve University. Always a superior student, he graduated first in his class from Columbia University Medical School.⁵⁹⁸ His life-long interest in, and love for people was one factor that helped him develop into an astute observer of the human condition.⁵⁹⁹ His interest in his field motivated him to author a dozen books and hundreds of articles not only on childcare, but also some of the major social problems of our age.⁶⁰⁰ Dr. Spock was very active in helping humanity by

⁵⁹⁵ Spock and Morgan, 1989; Bell, 1966.

⁵⁹⁶ Maier, 1998, p. 298.

⁵⁹⁷ Britannica Year in Review, 1998.

⁵⁹⁸ Lewkonia, 1998, p. 825.

⁵⁹⁹ Philpot, 1979.

⁶⁰⁰ Hubbard, 1981.

his involvement in numerous organizations until his death in March of 1998, a few weeks shy of his 95th birthday.⁶⁰¹

Spock Introduced to Darwinism

Dr. Spock was first introduced to Darwinism as an undergraduate at Yale University, and he referenced Darwin and his ideas several times in his books. Even his classic work, *Baby and Child Care*, under the subheading "They're repeating the whole history of the human race," teaches evolution. Spock wrote that watching a baby grow is "full of meaning" because the development of each individual child retraces

the whole history of the human race, physically and spiritually, step by step. Babies start off in the womb as a single tiny cell, just the way the first living thing appeared in the ocean. Weeks later, as they lie in the amniotic fluid in the womb, they have gills like fish. Toward the end of the first year of life, when they learn to clamber to their feet, they're celebrating that period millions of years ago when our ancestors got up on all fours. It's just at that time that babies are learning to use their fingers with skill and delicacy. Our ancestors stood up because they had found more useful things to do with their hands than walking on them. ⁶⁰²

Spock Recognizes the Harm of Darwinism to Society

Dr. Spock eventually recognized the serious harm that Darwinism caused to people's lives and to society in general. 603 The insight Dr. Spock gained is the story of many individuals of our time. His biographer, Lynn Bloom, stated it was inevitable that Spock, "frustrated in his attempts to express fully his views on various social or political issues in magazine columns," would elaborate his conclusions in a book. His book, which Bloom calls "Spock's spiritual autobiography," was "the distillation of a lifetime of his varied thoughts on the problems of modern western man, Americans in particular." In this book, he concluded

⁶⁰¹ Lewkonia, 1998; Collum, 1998.

⁶⁰² Spock and Rothenberg, 1992, p. 301.

⁶⁰³ Bloom, 1972.

that man has lost his belief in himself and his sense of direction because the concepts of evolution, of psychology, and of sociology have undermined the authority of religion and man's identification with God. They have induced man to belittle himself, to conceive of himself as merely an animal divisible into a number of mechanical parts and drives. 604

Dr. Spock writes in his spiritual autobiography that he was reared in a family "with stern morals even by New England standards." He then admitted that he tried to free himself from these strict standards throughout his adolescence and young adulthood because he then believed that a "knowledge of biology, psychology, and sociology should offer sufficient guides for a modern man."605 His lifetime of reading, practicing as a pediatrician, college teaching, talking with parents, and researching the problems of Western society caused him to "come to realize that the worst problems of America war, racial injustice, unnecessary poverty, for example—are caused not by lack of knowledge or means [to solve these problems] but by moral blindness or confusion."606

Table I here

Table I shows the increase in some major social problems that have occurred in the past half century alone. Obviously these problems are due to several factors, a major one being the secularization of society and what Dr. Spock called "a moral blindness." Dr. Spock concluded this moral blindness that produced many of our modern social problems was the direct result of modern secular teachings resulting from Darwinism, Freudianism and other humanistic philosophies. Spock concluded the major reason for our most serious social problems was the weakening of the influence of religion that resulted especially from the influence of Darwinism and our increasingly secular society:

⁶⁰⁴ Bloom, 1972, p. 213, emphasis mine.

⁶⁰⁵ Bloom, 1972, p. 213.

⁶⁰⁶ Spock,1970, p. 207, emphasis and bracketed item mine.

The teachers in the early colonial schools and universities of the United States were predominantly Protestant ministers whose principal aim was to teach religious principles and to train more ministers, who became the next leaders of the community.... By the second half of the nineteenth century the *discovery of evolution* and the development of various behavioral sciences further weakened the authority of the churches as educators. As the need for schools and universities mounted they were established increasingly by towns and states. Now the Supreme Court has forbidden in public schools even the vaguest of prayers.⁶⁰⁷

Dr. Spock realized that many of the social movements that he had once agreed with had caused an enormous amount of harm to our society. As a result of his insight, he admitted that in the end he had "come full circle ... to a feeling that it is crucial, in all issues, to consider the moral dimension" when trying to solve social and societal problems. He realized the major source of morality in the West was the Judeo-Christian heritage, which has been seriously undermined by Darwinism, Freudianism, and the secular humanistic philosophies taught in our schools and by the mass media and society as a whole. In his words, he (Spock) "grew up with the century." 609

He Learned too late to do Much about the Problem

Unfortunately, Spock's insight about these issues came late in his life when there was little he could do to ameliorate them. While he recognized that Darwinism was harmful, he had long assumed that evolution theory was supported by verifiable, scientific facts. His own references to the alleged evidence for Darwinism have been refuted long ago. For example, science has now proven that almost every claim made in the quote above from Spock's *Baby and Child Care* book is wrong.

The theory that an embryo repeats its ancient evolutionary history has been shown

⁶⁰⁷ Spock, 1970, p. 207, emphasis added.

⁶⁰⁸ Spock, 1970, p. xiii

⁶⁰⁹ Spock and Morgan, 1989.

to be based on forgeries.⁶¹⁰ Furthermore, neither embryos nor fetuses have "gills like fish." Spock had recognized that evolution had done much harm in society, but his belief that the evidence that supported evolutionism blocked him from doing much about the problem. This illustrates the importance of stressing current research, which shows that most of the icons used to support evolution are either outright frauds, or based on extremely tenuous and debatable evidence.⁶¹¹

.

From Catholic to Atheist: The Case of Chet Raymo

Introduction

Does acceptance of Darwinism lead to rejection of Judeo-Christianity morality and the acceptance of atheism? One case reviewed in some detail, which is all too common, is that of Professor Chet Reymo. The case, and why he became an atheist, sheds much light on the relationship between Darwinism and both atheism and morality.

Chet Raymo, a well-known and highly respected popular science writer, is

Professor Emeritus of Physics and Astronomy at Stone Hill College in Massachusetts.

Raymo was raised in a very religious Roman Catholic home and attended Catholic schools until he went to graduate school. Raymo wrote that when his father was dying of cancer, his father dealt with his condition by relying on, first, God, then medical science and, last, his own resources. Raymo also wrote that he believed his (Chet's) guardian angel hovered reassuringly at his side until it skipped from his conscience during

⁶¹⁰ Wells, 2000; Bergman, 1999; Frair, 1999.

⁶¹¹ Wells, 2000.

⁶¹² 1997, p. 110.

adolescence and vanished completely when he studied science, specifically Darwinism, in college.⁶¹³

Life Under Darwinism

Raymo concluded that Darwinism has made God irrelevant. In his words, he knew "the primary revelation of the Creator is *the creation*," and once he became convinced that evolution was the creator, God became irrelevant. After Raymo accepted Darwinism, he also concluded that, if Genesis is wrong, then the entire Bible is unreliable. In Raymo's mind, Darwinism murdered God and, although geologists once "struggled to find a way to make the story of the fossils compatible with the story of the Scriptures," they have failed. After Darwinism destroyed Raymo's theism, he became an evangelical atheist, active in preaching his new beliefs to the world in his college teaching, his writings, and his life.

Raymo admits that evolution "is not warm and fuzzy" and can even be "capricious and sometimes cruel." He teaches that we should put aside our "security blankets" and accept the "cold and clammy truths" that we descended from amoebic ancestors and don't live in any kind of a nurturing universe. Evolution is "relentless, inscrutable, and ruthless," an idea Raymo admits came from Darwin:

Humans are animals, Darwin believed, and like all animals they are locked in a struggle for existence, which, left to itself, eliminates the weak. Twenty-six years after [Darwin's daughter] Annie's death, Dr. Robert Koch took the first photograph ever published of a bacterium, the tuberculosis pathogen, and so confirmed the germ theory of disease. As Charles had guessed, Annie had died so that another creature might live.⁶¹⁹

614 Raymo, 1997, p. 108.

⁶¹³ Raymo, 1998, p. 265.

⁶¹⁵ Raymo, 2004, p. 122.

⁶¹⁶ Raymo, 1997, p. 108.

⁶¹⁷ Raymo, 1998, p. 144.

⁶¹⁸ Raymo, 1998, p. 144.

⁶¹⁹ Raymo, 2006, p. 106.

Raymo now actively opposes "religious people" whom, he claims, see the world in black and white only, are comforted by dogma, and seek simple and certain truths. Raymo also concluded that all religious people are true believers who are not persuaded by either reason or logic. Actually many people are theists more because they have come to accept the truth claims of Christianity as a result of intense personal study. Raymo adds that Darwin's own theory had caused Darwin himself to conclude the inherent cruelty in nature, which "caused him to doubt the existence of an all-powerful loving God" and consequently the "promise of an afterlife."

Raymo contrasts "believers" with "skeptics," who he defines as people that hold their beliefs tentatively, are tolerant of others, and are more interested in refining their own views than in proselytizing others. He adds that if a "skeptic" is a theist, he or she must wrestle with God in a continuing struggle to hold onto his theism, and, for this reason, theists often are plagued by doubts. He even concludes that 100 percent of the scientific evidence favors Darwinism, and zero percent favors creationism. Most of the examples he provides to support his Darwinian worldview are clearly incorrect, even irresponsible, such as, "I know of not a single article in the vast body of international, peer-reviewed scientific literature offering evidence for" creation.

After noting that humans are staggeringly complex electrochemical machines, Raymo dogmatically adds that there "is no ghost in the machine, no soul that exists independently of the body, and therefore no self that will survive the body's disintegration." How he knows this with such confidence from empirical science is not stated. Statements such as these are littered throughout his writings and argue that he is *not* a skeptic, but a "true believer" atheist in the full sense of the phrase.

⁶²⁰ Raymo, 2006, p. 105.

⁶²¹ Raymo, 1998, p. 3.

⁶²² Raymo, 1998, pp. 124, 125, 156.

⁶²³ Raymo, 1998, p. 134.

He either is unaware of the vast body of evidence against his position, or he refuses to acknowledge the evidence—likely both of these are true. He now spends much of his time writing books on why the creation worldview is wrong, and why only the Darwinian worldview is "scientific." He bemoans the fact that we teach kids Darwinism as fact in school and the myth of creation at home, undermining the teaching of evolution. 624

It is clear from his writings that Raymo is not a product of objective education, but rather is a victim of Darwin indoctrination.⁶²⁵

What else could explain why Raymo often makes misstatements, such as claiming that "Darwin was not an ardent Skeptic, but neither was he a True Believer. Evolution was *forced* upon him by his meticulous examination of the evidence." In fact, after Darwin lost his theistic beliefs, he developed his theory to help him be an intellectually fulfilled skeptic.

Some of Raymo's statements indicate an appalling lack of knowledge, such as his claim that "the teaching of evolutionary biology is under nationwide assault by fundamentalist Christians, led by the powerful Traditional Values Coalition, a group that represents thousands of conservative churches." Although the Traditional Values Coalition is critical of dogmatic Darwinism teaching, scores of organizations are far more important, including *Answers in Genesis, the Institute for Creation Research*, and the *Discovery Institute*, to name only three.

An example of Raymo's critique of creation includes an effort to disparage the creationist's conclusions that no viable empirically based theory exists to explain how eyes could have evolved. The "evidence" Raymo presents for his view that eyes evolved purely by natural selection, mutations, time, and chance includes the fact that he needs

⁶²⁴ Raymo, 1998, p. 266.

⁶²⁵ Raymo and Raymo, 2001.

⁶²⁶ Raymo, 1998, p. 139.

⁶²⁷ Raymo, 1998, p. 141.

glasses to read—therefore imperfect eyes *can* function. This contrasts with the medical conclusion that a nonfunctioning eye is often worse than no eye. He then concludes that the evolution of human eyes from the euglena eyespot (or some similar progenitor) can be supported scientifically, and that creationist conclusions are wrong, such as those of I. L. Cohen, who, in his 1984 book, claimed that the human eye is irreducibly complex and could not have evolved by random mutations.

The "proof" Raymo offers is not scientific evidence, but a personal attack on Darwin Skeptics. He does this by using Richard Dawkins' "argument from personal incredulity" against creationists. An example of this argument is when creationists argue that "from the goo to you by way of the zoo" evolution teaching is improbable, Dawkins responds by stating that it is foolish to conclude that something is impossible just because it "seems impossible" and the enormous conclusion that "nature conforms to the limits of our imaginations." This response is not evidence or proof, but a debating tactic.

Of course, much that seems impossible actually is impossible, and in science *evidence* is required to determine if something is not just possible, but true. Raymo even implies that we cannot rely on the evidence of our senses or our mind, at least if such evidence contradicts Darwinism. This "reasoning" is an assertion that may have merit but, again, is not scientific proof. Raymo must first empirically demonstrate the steps of the evolution of, for example, eyespots from imperfect, yet functional, eyes on which natural selection can operate. It is not enough to imagine in detail a set of changes that achieve this—something that no one has yet managed to do.

Raymo concludes that what "seemed unlikely to Darwin, and seems impossible to creationists, has been shown to be quite reasonable by high-speed computer modeling.

Not only reasonable, but given the proven premises of random mutations and natural

-

⁶²⁸ Raymo, 1998, p. 150.

⁶²⁹ 1998, p. 150.

selection, virtually inevitable."⁶³⁰ The results, Raymo claims, swiftly and decisively demonstrate Darwinism—but the results actually say much more about how these programs help us understand why macroevolution is improbable, if not impossible. No evidence of "the proven premises of random mutations"—an area I have been researching for many years—was forthcoming in Raymo's writings.

The fact is, in spite of enormous efforts, it has not been demonstrated that mutations are a valid source of significant amounts of new information, and, conversely, it has been empirically documented that almost all mutations are either near neutral or harmful (Bergman, 2005). One cannot use intelligently designed computer programs operating on intelligently designed computers that appears to mimic evolution to prove evolution any more than one can rely on computers to prove any other ancient historical set of events.

Raymo repeatedly uses examples of *microevolution* (such as those well-documented in Weiner's 1994 book) as evidence for *macroevolution*, when he knows that *microevolution* is not in dispute by creationists or anyone else. Raymo's claims—such as that Andrew Dickson White's book, *The History of the Warfare Between Science and Theology in Christendom*, is accurate and that "little has changed since"—are irresponsible. Much has been written by both creationists and non-creationists about the egregious errors and distortions found throughout White's now largely discredited book.

Raymo's writings have been reviewed favorably in journals ranging from *Science* to *Publishers Weekly* to *Astronomy* and *Choice*—and even by a Catholic priest! Yet the many major gaps in his knowledge and reasoning were not noted by Raymo's reviewers, which include Steven J. Gould. Those who label others true believers, and themselves skeptics need to use the rules of skepticism to evaluate their own position. Only then can

⁶³⁰ Raymo, 1998, p. 152.

⁶³¹ 1998, p. 159,

they stand back and understand reality as it is, instead of the way they want it to be, or were indoctrinated to see it.

Chet Raymo's writings, although intelligently designed to show the fallaciousness of the creation worldview, eloquently do the opposite and are pregnant with quotations that support much of what Darwin critics have been saying for decades. His works are for this reason, extremely valuable in confirming many creationist conclusions, such as how important Darwinism is in causing people to reject the Christian worldview.

For example, Raymo concludes that "everything science has learned since Galileo suggests that we are accidental, contingent, ephemeral parts of creation, rather than lords over it." This reasoning illustrates what Darwin critics have been stressing for decades—i.e., macroevolution has clear implications for one's worldview and philosophy of life. Although Raymo claims not to be a critic of religion, his work belies this claim. He dogmatically states that we "are not immortal," but "fleeting," and that our "spirits are the brief efflorescence of complexity."

One wonders how Raymo knows this from materialistic science. He observes that many educated people in the West, including himself, long for something akin to religious faith, but can neither accept the idea of God, nor quite leave it alone. Raymo's religion is that of scientism. He even stated that photographs of the universe to him are "religious" icons that expand our horizon and sharpen our senses about the enormity and beauty of the universe. 634

Raymo writes that, "skepticism is a critical reluctance to take anything as absolute truth," then dogmatically asserts that humans are the offspring of comets.⁶³⁵ A page later, he says that "the heron like all birds is a close relative of dinosaurs, and that feathered

⁶³² Raymo, 1998, p. 163.

⁶³³ Raymo, 1998, p. 245.

⁶³⁴ Raymo, 1998, p. 243.

⁶³⁵ Raymo, 1998, p. 251.

birds first flapped their wings in Jurassic times," never hinting that bird evolution is very controversial in science for many good reasons. 636

Even a passing familiarity with paleontology will produce an awareness of the great debate between eminent paleontologists over the origin of birds. Some experts argue that birds evolved from dinosaurs, while others argue that they evolved from non-dinosaurian reptiles—a debate that now is ironic in view of the discovery of evidence that the DNA of birds may be closer to that of mammals than to that of either reptiles or dinosaurs.

Raymo claims that if there were solid evidence supporting the creation worldview, scientists "would be falling over each other to publish it.... Every scientist I know is as happy to have something proved wrong as proved right. Either outcome advances us toward truth." Surely Raymo cannot be this naïve; in a perfect world this would be true, but it has been well-documented that new ideas often are strenuously resisted, even when the research is very persuasive. Among the many examples include plate tectonics postulated by Alfred Wegner and the discovery by Barry Marshall that *Helicobacter pylori* is the cause of the majority of ulcers—not stress and excess stomach acid as was once universally believed. True, the correct view eventually prevailed, but not without enormous difficulty in spite of abundant scientific support.

References

Bell, D. 1966. "Profile: Dr. Benjamin Spock." *Midwife and Health Visitor*, 2(8):323, Aug.

Bergman, Jerry. 1999. "The Rise and Fall of Haeckel's Biogenetic Law." *Creation Research Society Quarterly*, 37:110-122.

⁶³⁶ Raymo, 1998, p. 254.

⁶³⁷ Raymo, 1998, p. 146.

Bergman, Jerry. 2005. "Darwinism and the Deterioration of the Genome." *CRSQ*. September. 42(2):104-114.

Bloom, Lynn Z. 1972. *Doctor Spock. Biography of a Conservative Radical*. New York: The Bobbs-Merrill Company, Inc.

Cohen, I. L. 1984. *Darwin was Wrong: A Study in Probabilities*. New York: New Research Publications.

Collum, Danny Duncan. 1998. "The Spock Revolution." *Sojourners*, 27(4):52, July/Aug.

Frair, Wayne. 1999. "Embryology and Evolution." *Creation Research Society*, 36(2):62-68.

Hubbard, Mary Ellen. 1981. *Benjamin Spock, MD. The Man and his Work in Historical Perspective*. Ph.D. Dissertation. Claremont Graduate School.

Lewkonia, Ray. 1998. "Benjamin Spock: The Public Pediatrician." *The Lancet*, 35(9130):825-826.

Maier, Thomas. 1998. *Dr. Spock. An American Life*. New York: Harcourt Brace & Company.

Philpot, T. 1979. "Profile: Dr. Benjamin Spock. A Middle-of-the-Road Man." *Nursing Mirror*, 149(19):20-21, Nov. 8.

Raymo, Chet. 1997. Honey from Stone. Kerry, Ireland: Brandon.
. 1998. Skeptics and True Believers. New York: Walker.
2004. Climbing Brandon: Science and Faith on Ireland's Holy Mountain. New
York: Walker.
. 2006. Walking Zero: Discovering Space and Time Along the Prime Meridian.
New York: Walker.
and Maureen E. Raymo. 2001. Written in Stone: A Geologic History of the
Northeastern United States. New York: Black Dome Press.
Spock, Benjamin. 1970. Decent and Indecent. Our Personal and Political Behavior.
New York: The McCall Publishing Company.

and Michael Rothenberg. 1992. Baby and Child Care. 6th edition. New York:

Dutton.

____ and Mary Morgan. 1989. Spock on Spock. A Memoir of Growing Up with the Century. New York: Pantheon Books.

Weiner, Jonathan. 1994. *The Beak of the Finch: A Story of Evolution in Our Time*. New York: Knopf.

Wells, Jonathan. 2000. Icons of Evolution. Washington, D.C.: Regnery.

Table I

A Sample of Increases in Social Problems in the Last Half Century

1960	1992	2014
3%	22%	
23%	68%	
5%	30%	
29 billion dollars	212 billion dollars	
137* (1965)	431*	
16*	76*	
189*	566*	
43 billion dollars	163 billion dollars	
975	899	
63%	59%	
	3% 23% 5% 29 billion dollars 137* (1965) 16* 189* 43 billion dollars	3% 22% 68% 5% 30% 29 billion dollars 137* (1965) 431* 16* 76* 189* 566* 43 billion dollars 163 billion dollars 163 billion dollars 16975

^{*}Rate per 100,000 population

Source: Statistical Abstract of the United States

Academic's Darwinian War Against Christian Morality

Introduction

It now is well-documented that academics, in general, teach Darwinism and secular humanism as fact and openly opposes Christianity. A typical example of academics war against Christianity is the experience of Derrick McCarson at the University of North Carolina at Chapel Hill. Derrick is a committed Christian who enrolled in a course titled "Introduction to the New Testament." On the first day of class, Derrick was surprised to see almost five hundred students enrolled in this class. Professor Bart Ehrman, the instructor, walked in and abruptly asked for a show of hands to determine, in his words,

How many Bible-believing Christians do we have in the auditorium today? Come on. Don't be bashful." After about a half dozen students raised their hands, Ehrman said, "That's good. It looks like we have a few Christians here today. Welcome to Intro to the New Testament. My goal this semester will be to change everything you Christians think you know about the Bible and about Jesus. 638

Dembski added that this same problem occurs in many "universities across North America. Students have likewise told us of atheist professors who have informed their Christian students on the first day of class that their goal was for them to give up their faith by the end of the semester." Evolution is at the center of this war against Christian morality. Evolutionist's war against morality is complex, but one aspect is the central doctrine of survival of the fittest. Paul Johnson wrote that

Darwin's notion of the survival of the fittest was a key element both in the Marxist concept of class warfare and of the racial philosophies which shaped Hitlerism. Indeed the political and social consequences of Darwinian ideas have yet to work themselves out ... So, too, the public response to [moral] relativity was one of the principal formative influences on the course of twentieth-century

⁶³⁸ Dembski and Licona, 2010, p. 11.

⁶³⁹ Dembski and Licona, 2010, p. 11.

history. It formed a knife, inadvertently wielded by its author, to help cut society adrift from its traditional moorings in the faith and morals of Judeo-Christian culture.640

One of the better examples of the colleges' war against both Christian morals and Christianity is the situation at Yale University, which illustrates the all too common situation. One in-depth study of this problem was completed by a recent graduate of Yale University, Nathan Harden. He recently added one more book to the growing number of works that document in detail, the fact that many colleges and universities actively indoctrinate students against Christianity.

Yale's War Against Christian Morality

Harden learned from his first hand experience that, in order to survive at Yale, "one must glean pearls from the mire," which is not so different from

any other university. Only the pearls are more lovely and the mire more vile ... some [students] ... wade through the ideological sludge and come out all the stronger for it. But the big moral vacuum at Yale sucks many others right up. Its leaders are afflicted with ethical apathy. They have allowed sleaze peddlers to stand in a place where, by right great poets, scientists, and statesmen should be. A distinguished university like Yale shouldn't be so morally hollow. ...Out of my great love for Yale flows a desire to expose the flagrant educational irresponsibility I found there.⁶⁴¹

At Yale, instead of Christianity, "environmentalism functions as the unofficial religion for the nonreligious majority."642 There is no excuse for what Harden encountered at Yale. In most areas Yale facilities are excellent. For example "Yale had a library system with ... [over] 13 million books."643

Religion at Yale

⁶⁴⁰ Johnson, 1991, p. 5.

⁶⁴¹ Harden, 2012, p. 218.

⁶⁴² Harden, 2012, p. 220.

⁶⁴³ Harden, 2012, p. 217.

The position of religion at Yale is illustrated by the observation that "Yale being Yale, it's full of privilege and well-connected people. But the last person I expected to show up at graduation was God." He added that, in view of the atheism dominating Yale, he was surprised that religious elements were part of graduation because normally at Yale

overt expressions of faith are quite rare. But graduation weekend began with a baccalaureate service, which included scripture readings and several prayers. I almost fell out of my chair when we began singing a hymn to God in the middle of the main ceremony on commencement day, with the president of the university standing right up there onstage. The song we sang was called "Thy Praise Alone." It was first featured in Yale commencement ceremonies in the year 1718, and it has been sung in every century since. 645

He added the religious elements that were part of their commencement were simply a ceremonial gesture, a nod to tradition, but "if you had experienced how nonreligious and antireligious Yale is most of the time, you would understand why the hymns and prayers came as such a shock to me." Although students are daily exposed to the theme "For God, for country ... most Yale students aren't very religious. Yet ... most nonreligious students accept that religion is part of Yale's past, even if they don't want it to be part of Yale's present." Furthermore, "Yale's transformation from a religious institution, to an institution defined by public service, to, finally an institution that seems no longer aware of any higher purpose other than advancing its own growth and prestige" had clearly occurred. To understand how and why Yale, and most other secular colleges, have became so anti-Christian requires an examination of how its

-

⁶⁴⁴ Harden, 2012, p.218.

⁶⁴⁵ Harden, 2012, p. 219.

⁶⁴⁶ Harden, 2012, p. 220.

⁶⁴⁷ Harden, 2012, p. 223.

⁶⁴⁸ Harden, 2012, p. 220.

educational mission had radically changed during its history. For example, its rejection of traditional morality is in the end

a symptom of two underlying problems. The first is Yale's loss of a sense of purpose. The second is Yale's profound moral aimlessness. Yale was founded as a religious seminary. Later it evolved into a training ground for America's political cultural elite. To some degree it still fulfills the latter purpose. But these days, faith and patriotism are not widely viewed as virtues at Yale. Instead, it is fashionable to scoff at the very values that defined Yale for its first two and a half centuries. Yale continues to train leaders, but it has no clear sense of what it should be teaching them. It has no real sense of why it exists anymore. This is the essence of what is wrong with Yale today.⁶⁴⁹

In short, there exists a major void of purpose in the "carnival of sleaze" at Yale. The main academic goal at Yale's founding in 1701 was to train missionaries. Likewise, Harvard also began as a very conservative missionary school designed to train missionaries, but gradually

Harvard drifted from its conservative and religious roots. Eventually, a group of Harvard men became disgruntled with the direction Harvard was taking. They decided the colonies needed a new college that would teach more faithful doctrine. So they came down to Connecticut and founded Yale. 650

Yale Intolerant to Religion and Pushes Atheism

Of note is some of the very "same people who condemn religious dogma while promoting the idea of 'free academic inquiry' turn out to be unwilling to extend that free inquiry to religious ideas they don't agree with. Their brand of secularism becomes just another form of repressive dogma." Conversely, campus atheists have become aggressively "evangelical. The Yale Society of Humanists hold weekly churchlike meetings and pass out tracts. They are very fervent in their nonbelief. I'm perplexed by

⁶⁴⁹ Harden, 2012, p. 221.

⁶⁵⁰ Harden, 2012, pp. 220-221.

⁶⁵¹ Harden, 2012, p. 223.

the emergence of proselytizing atheists who aggressively evangelize *against* faith." An example is a controversial evangelical speaker was once invited to speak on Yale campus

by a group of Christian students. His visit prompted a protest by students who didn't want the guy to appear. It was a group of people who, paradoxically, wanted to exclude a particular religious viewpoint because they thought that viewpoint was not inclusive enough.⁶⁵²

An example of Yale's anti-Christian proselytizing that Harden related is "Christianity, which played such a prominent role in Yale's history, seems to get added scrutiny. I once took a class in the Religious Studies Department." The professor informed him

with great passion how he wished that he could just get his religious students to stop believing that the Bible is divinely inspired—his hands waving in the air dramatically to emphasize his point. This professor actually had a seminary degree, yet I wasn't surprised by his lack of appreciation for his students' religious beliefs.⁶⁵⁴

Harden observed the irony that the Religious Studies Department hires professors to teach about Christianity

only if they don't believe in it. Meanwhile, the standards are different for professors who teach about Hinduism, Buddhism, or Islam—any of the non-Western religions. They tend to be actual believers of what they teach... the university believes that devout faith is a mark of cultural authenticity for those—and only those—who teach about non-Western religions. It enhances their intellectual credibility. On the other hand, devout faith would count as a mark against the credibility of someone who teaches about Christianity, which, as a religion integral to the development of Western civilization, lacks the multi cultural value of the non-Western faiths. 655

Several years ago, Yale hired a Muslim named Dawood Yasin to teach in the Arabic Studies Department who also served

⁶⁵² Harden, 2012, p. 224.

⁶⁵³ Harden, 2012, p. 224.

⁶⁵⁴ Harden, 2012, p. 224.

⁶⁵⁵ Harden, 2012, p. 224, emphasis added.

as a chaplain to the Muslim student association—this is in spite of the fact that Yasin didn't even have a college degree. His only qualification seemed to be that he spent five years living in Syria after "embracing Islam." It's very hard for me to imagine the university extending a teaching job or a chaplain position to such an under qualified candidate if he had been a Christian. 656

Worse, Yale views its "Christian past like a recovering alcoholic views his former life of boozing; Yale doesn't deny where it came from, but it's doing its best to move on." An example is religious beliefs are usually treated as intellectually worthless in the classroom, and if you ignore

the multicultural fascination Yale has with devotees of Eastern religions, the presumption of religious skepticism is pervasive among the faculty. And students take note of it. I took many courses at Yale that incorporated religion, politics philosophy, or ethics into the subject matter. Yet I never once saw a religious student open up about his faith in class. 657

The real fear was that, if you open up about your faith in class, your grades may well suffer. Harden added that the religious skepticism climate is "so overwhelming that religious students feel pressure to keep quiet, Yale will be a poorer place for it...An institution founded for the sole purpose of spreading religious faith has now become a place where certain kinds of faith are intellectually stigmatized."⁶⁵⁸ A great university is supposed to be a haven for the free exchange of ideas, but in the academic world there exists a clear and open antagonism between secular

reason and religion—as if one cannot embrace one without abandoning the other. In reality, religion is a fundamental part of human society, just as it has been throughout human history. If you consider world affairs, it's clear that religion continues to animate much of the geopolitical drama of our time. Clearly, therefore, religion should play a role in the intellectual life if a university wishes to be relevant to the times. And by 'play a role' I mean ... religion should have a fair place at the table. 659

⁶⁵⁶ Harden, 2012, p. 225.

⁶⁵⁷ Harden, 2012, pp. 225-226.

⁶⁵⁸ Harden, 2012, pp. 225-226.

⁶⁵⁹ Harden, 2012, pp. 225-226.

An example in *The Yale Daily News* profiled several "students studying at the divinity school who described themselves as agnostic, atheistic, or even Hindu"

despite the fact that the express purpose of the school is to train up Christian ministers. When one reads about atheists taking classes with titles such as "Introduction to Pastoral Care," one begins to wonder if the divinity school is on its way to becoming just another place on campus for disinterested study about religion rather than a place where people of genuine faith engage in serious academic study.⁶⁶⁰

Ironically, there exists an enormous "climate of intellectual conformity at Yale. In keeping with that sense of conformity there exists a popular acceptance of the notion that, at the end of the day, smart people just aren't religious, and religious people, well, most of them, just aren't very smart."⁶⁶¹ Harden added that, as recently as the 1950s, many of Yale's leaders "would have said that humans are worthy of dignity because they are made in the image of God. However, in a post religious intellectual world, it becomes increasingly difficult to answer the question of why humans are worthy of being treated with dignity, or why there is any such thing as human rights."⁶⁶²

This fact negates the "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights...

Those words made sense to our nation's most learned men more than two centuries ago."663 This problem relates directly to the theme of all of the chapters in this book. In contrast, in academia today students are immersed "in the age of scientific materialism, the age of empiricism and reductionism." Conversely, science

⁶⁶⁰ Harden, 2012, pp. 226-227.

⁶⁶¹ Harden, 2012, pp. 226-227. ⁶⁶² Harden, 2012, pp. 228-229.

⁶⁶³ Harden, 2012, pp. 228-229.

has nothing to say about morality, no insight into the issue of human rights. Science can do many wonderful things; but it cannot answer the greatest questions of human existence— how we should live and love. If you think of women as nothing more than the sum of their cells, how do you even know that they are worthy of equal treatment under the law? How do you know it is wrong to brutalize women sexually? Likewise, if man has no soul, what is the source of his dignity? Why should he seek to rise above his most brutal animalistic urges? Questions of human rights are, ultimately, moral questions. At its most basic level, the moral crisis at Yale is a crisis of lost faith. There is no cohesive moral framework in place to replace the one that was abandoned when God fell out of fashion. 664

Harden writes that he has researched every worldview

from natural law to Benthamite utilitarianism and just about every other ethical system in between, and none of them seemed ... like anything other than an elaborate attempt to intellectualize the prior-held feelings of a particular philosopher's own conscience—I can choose any system of belief that feels good to me, and find a way to explain that system logically. But religion has the power to actually transform the conscience because it points to a standard higher than one's own will. 665

He concludes that human

dignity really does emanate from his being created by God, and I can't make sense of the notion of human rights or morality under any other pretext. A critic of this view might ask this: How can a secular university operate under a premise that man is created by God? Wouldn't this amount to imposing a religious doctrine on nonbelieving students? My answer is this; I don't think acknowledging a source of human dignity rooted in a higher power amounts to an ideological imposition at all.⁶⁶⁶

He notes that the "right to speak freely, the right to assemble peacefully, the right to exercise self-government ... are sacred," 667 but Yale is a

secular university that imposes no specific religious orthodoxy on its students or faculty. But it must...acknowledge mankind's God-given dignity as the basis of human rights. Otherwise it cannot defend those rights. The various moral arguments I make... can be reduced, in large part, to a single argument against institutionalized sexism. The case against sexism has to have some coherent moral grounding. I believe that moral grounding must be derived from an

⁶⁶⁴ Harden, 2012, pp. 228-229.

⁶⁶⁵ Harden, 2012, p. 229.

⁶⁶⁶ Harden, 2012, p. 229.

⁶⁶⁷ Harden, 2012, p. 230.

acknowledgement for the fundamental dignity of humanity. When our God-given dignity is denied, the basis for human rights disappears. This is what is happening at Yale, and the consequences speak for themselves.⁶⁶⁸

Harden concluded by saying that, during his four years at Yale, he witnessed "much more than the decline of a great university" but witnessed "nothing less than a prophetic vision of America's decent into an abyss of moral aimlessness, at the hands of those now charged with educating its future leaders." 669 Six decades ago C. S. Lewis wrote about the problem illustrated by Yale is that

rulers have become owners. Observe how the 'humane' attitude to crime could operate. ... crimes are diseases. ... And who but the experts can define disease? One school of psychology regards my religion [conservative Christianity] as a neurosis. If this neurosis ever becomes inconvenient to Government, what is to prevent my being subjected to a compulsory 'cure'? It may be painful; treatments sometimes are. But it will be no use asking, 'What have I done to deserve this?' The Straightener will reply: 'But, my dear fellow, no one's blaming you. We no longer believe in retributive justice. We're healing you.'

Yale University No Exception

Tobin and Weinberg wrote a report on their research on the question of religion and academia in 2007 that found that American colleges "overwhelmingly assert[ed] their desire to see Christian influence lessened," adding that

"it is interesting and even perplexing to see a shared inclination among faculty atheists, those faculty with no religion, and those faculty for whom religion holds no importance: They defend the right of Muslims to express their religious beliefs in American politics, while holding openly hostile views of fundamentalist Christians." ⁶⁷¹

The study finding that professors believe that evangelical Christians are "unthinking bigots" was "the most troubling finding in the survey" and

⁶⁶⁹ Harden, 2012, p. 231.

⁶⁶⁸ Harden, 2012, p. 230.

⁶⁷⁰ C. S. Lewis 1958. Willing Slaves and the Welfare State. *The Observer*. July 20

⁶⁷¹ Tobin and Weinberg, 2007, pp. 11-12.

American faculty "feel less positively about Evangelicals than about any other religious group." The survey responses showed that evangelical faculty were perceived as few to nonexistent ... and that tolerance, though regarded as a virtue when applied to other religious groups, was regarded as inappropriate when applied to evangelical Christians. According to the researchers, these findings raise "serious concerns about how Evangelical Christian faculty and students are treated or feel they are treated on campus." 672

The research has consistently found this trend. One study by a professor at George Mason University found that close to 75 percent of all faculty at American colleges describe themselves as liberal, and 51 percent seldom or never attend church. Furthermore, this study documents that bias against conservatives exists in both hiring and promotion, and "faculty members who are conservative, religious and female are less likely to get good jobs on college campuses." The study also found that the "shift to the left among college faculty has become more pronounced in the past 20 years." The fact is, certain moral values have been widely considered persuasive and supported by solid moral arguments, such as those against abortion, sexual promiscuity, homosexuality, and divorce. By the twentieth century, however, the secular university has widely undermined these moral values. As a result, these moral absolutes have been lost in our Western society.

The Radical Shift in Sexual Morality

The negative influence of college on sexual morality was well put by one mother of a college student who related the sexual behavior that occurred as part of one of her daughter's class assignments: "in Room 206 of the campus Physical Education Center

⁶⁷² Tobin and Weinberg, 2007, pp. 11-12.

⁶⁷³ Price, 2005, pp. 1, 23.

⁶⁷⁴ Price, 2005, p. 23.

⁶⁷⁵ Guinness and Seel 1992, p. 192.

and [students] are graded on [their performance]. And what if you're footing the bill, Mom and Dad?"⁶⁷⁶ She then looked at her 20-year old daughter's

textbook and syllabus for her Human Sexuality class. Crooks and Baur, 12th edition—the hefty paperback costs \$200, of which [her daughter] Ella will only recoup \$12 at semester's end—[the text] boasts ponderous double authorship, but the contents bear no resemblance to rigor of scholarship, notwithstanding a plethora of charts and graphs. ⁶⁷⁷

She then notes the book went "from the banal to the blatantly propagandist," quoting sections from the textbook to document this:

"The religious right in America has long labored to reinforce traditional gender roles through its efforts to shape American politics." "Gender roles are a product of socialization." "The teachings of Jesus emphasized love, compassion, and forgiveness ... 'Neither do I condemn thee.'" "Homophobia can be best thought of as prejudice similar to racism, anti-Semitism, or sexism." ⁶⁷⁸

The book includes pictures

of myriad sexual positions, and a table to educate you on the difference between fetishism, transvestic fetishism, sexual sadism, sexual masochism, autoerotic asphyxia, Klismophilia, Coprophilia and Urophilia, exhibitionism, voyeurism, frotteurism, zoophilia, and necrophilia. Not a moral objection is raised to any of the above "sexual expressions." ⁶⁷⁹

Her daughter's October 22 term paper was categorized as an "Experiential Paper," and the professor promised that "This paper is completely confidential ... Pick a project that will challenge you." The choices that they were given are as follows:

- Interview someone whose sexuality is clearly different from yours. Find out about their sexual behavior and feelings.
- Spend at least two hours in a gay male bar, a lesbian bar, a transgender bar, or a sexually oriented club. If you are having trouble finding one, you can search the internet.
- Attend a Sexual Pleasure Workshop. Write about the experience.
- Visit a sex or novelty shop. What was it like inside?

⁶⁷⁷ Peterson, 2014, p. 71.

⁶⁷⁶ Peterson, 2014, p. 71.

⁶⁷⁸ Quoted in Peterson, 2014, p. 71.

⁶⁷⁹ Peterson, 2014, p. 71.

Ella's November 19th paper was called a "Sexual History" and included the following instructions: "Students will complete a sex history. Below are listed the components you will need to include in your history. Think about all of these components and write about EVERY SINGLE ONE, including your feelings about these events." The obligatory "components" read:

- Early memories of sexual feelings and experimentation.
- *First sexual experience(s) with another person.*
- Your favorite sexual fantasies and how you feel about them.

In Cal Thomas writes that part of the problem with colleges today is the parents. He asks

why do so many parents who hold traditional views that worked for them and the country willingly and enthusiastically send their children to academic institutions that frequently undermine everything they believe? And pay for it, too? Is it because of the 'prestige' of these historic schools?" Isn't it time to stop kidding ourselves about the worth of faded sheepskin and "prestige.⁶⁸⁰

The Destruction of the Family

One result of the deteriorating of morals in American society is today 74 percent of babies born to Blacks are illegitimate, compared to 54 percent of Hispanics and 29 percent of Whites. Fully 47 million Americans live in poverty, and 42 percent of these are single-mother families. The percent of births to unmarried mothers has risen from 5 percent in 1940, to 18 percent in 1960, and to 40 percent in 2007. Poverty primarily consists of single children and their mothers. The single most important factor in life success is to be reared in a stable family consisting of both a mother and father. The divorce rate has risen from 8 percent in 1900, to 26 percent in 1950, to 50 percent in

-

⁶⁸⁰ Quoted in Peterson, 2014, p. 71.

1985. Absent and irresponsible fathers are. "one of the best predictors of virtually every kind of social pathology." 681

According to the CDC and the Bureau of the Census, 63% of teen suicides, 70% of juveniles in state-operated institutions, 71% of high-school dropouts, 75% of children in chemical-abuse centers, 80% of rapists, 85% of youths in prison, 85% of children who exhibit behavioral disorders, and 90% of homeless and runaway children are children from fatherless homes. In fact, children born to unwed mothers are ten times more likely to live in poverty as children with fathers in the home. The causal link between fatherless children and crime is so strong that controlling for family configuration erases the relationship between race and crime and between low income and crime. ⁶⁸²

The Rape Crisis in Academia

It is no surprise that dropping the traditional sexual morality has resulted in major social problems. *Time* magazine recently published a report on the serious problem of rape in American colleges. The study concluded that "America's campuses are dangerous places." Typical, the report claimed, is in the college town of Missoula, Montana where 80 rapes were reported in the last three years alone. A study of 3,000 women on 32 college campuses by Kent State University Psychology Professor Mary Koss found that 19 percent of women undergraduates were victims of sexual assault while in college.⁶⁸⁴

This problem carries over from academia to society at large. Another survey completed by the Center for Disease Control and Prevention concluded that 19 percent of

⁶⁸¹ Social researcher Barbara Dafoe Whitehead.

⁶⁸² Social researcher Barbara Dafoe Whitehead.

⁶⁸³ Gray, 2014, p. 20.

⁶⁸⁴ Gray, 2014, p. 23.

women were raped at some point in their life (Anonymous, Sept. 7, 2014). Another survey by a major South African Survey Research group found one in four South African Men *admitted* to having committed rape (Anonymous).

This number is likely below the actual statistic because a high percent of rapes are never reported, and some that are reported are due to revenge that resulted from a male induced romantic break-up, or generalized anger at men due to the behavior of one or two males. The problem of false rape charges was well illustrated by the Duke Lacrosse rape case. A major problem is we now have a rape culture that involves an attempt to blend Puritanism with free love. The problem is the line dividing rape and seduction is no longer very sharp compared to the past, a major conundrum in any promiscuous society! The fact is, the famous London School of Economics is

the home of Darwin Seminars devoted to proving that Darwinian perspectives can explain almost everything in the world, and certainly everything in human nature. To a large proportion of intellectuals Darwinism has become what the philosopher Daniel Dennett calls 'a universal acid' ... Darwin has been called in to ... [explain] almost everything about human beings from their shape and preference for copulating face to face to their tendency to depression and eating sweets. There are schools of Darwinian medicine; and of Darwinian psychology; but the new explanations do not stop with humans. There are books about Darwinian cybernetics. William Calvin, an American neuroscientist, has a Darwinian theory of how the brain works; and Gerald Edelman, a biochemist, another one.⁶⁸⁵

References

Brown, Andrew. 1999. *The Darwin Wars: How Stupid Genes Became Selfish Gods*. New York: Simon and Schuster.

Dembski, William and Michael Licona. 2010. *Evidence for God*. Grand Rapids, MI: Baker Books.

Gray, Eliza. 2014. "Sexual Assault on Campus." Time, 183(20):20-29.

Guinness, Os and John Seel. Editor. 1992. No God but God. Chicago, IL: Moody Press.

-

⁶⁸⁵ Brown, 1999, p. 16.

Harden, Nathan. 2012. Sex and God at Yale: Porn, Political Correctness and Good Education Gone Bad. New York: Thomas Dunne Books.

Johnson, Paul. 1991. *Modern Times: The World from the Twenties to the Nineties*. New York, NY: HarperPerennial/Modern Classics.

Peterson, Andrée Seu. 2014. "Sexual Propaganda: What Many Moms and Dads are Paying for in Higher Education." *World*, May 3, p. 71.

Price, Joyce Howard. 2005. "Study Finds Liberals Dominate Faculties, Most Don't go to Church." *The Washington Times National Weekly Edition*, April 4-10, p. 23.

Tobin, Gary A. and Aryeh K. Weinberg. 2007. "Religion Beliefs and behavior of College Faculty" in *Profiles of the American University*. Roseville, CA: Institute for Jewish and Community Research. Pages 73, 76-77, and 86.

Chapter 11

Preaching Darwinism: A History of Church Support For Eugenics

Introduction

A review of the history of the eugenics movement finds that its major source of support was from churches and ministers, the very ones who should have opposed it on the grounds that it is contrary both to scientific fact and foundational Christian teaching. In view of the harm that the eugenics doctrine caused in Germany, the United States and many other countries, it is obvious to almost all persons today that it was wrong to support it. The extent and reasons for church support of eugenics will now be discussed in some detail.

Definition of Eugenics

Eugenics is the application of Darwinism attempting to produce a "superior race" by state control of human reproduction. The control method called *positive eugenics* involved coercing or bribing those judged more fit to produce more children, and those judged less fit were coerced or bribed to produce fewer children. *Negative eugenics* involved forced sterilization or other means, such as killing the less fit as done by the Nazis. According to a historian at the Ethics and Public Policy Center, Christian Rosen, Ph.D., the goal of eugenics was to move human evolution from the blind slow process of nature to the intelligent, deliberate, and purposeful guidance of evolution by intelligent humans.⁶⁸⁶

⁶⁸⁶ Rosen, 2004, p. 5.

Although, the most well-known example of the application of this policy was in Nazi Germany, it was also applied in the United States, Sweden, and many other countries. The United States passed several laws requiring the sterilization of certain people, which were upheld by the Supreme Court in the 1927 court case Buck v. Bell. 687 These laws also restricted the immigration of "inferior races," such as Jews, into the United States.

As a result, many Jews perished in the Holocaust—many who could have found safety in America. Some even arrived at our shores only to be sent back to Germany to perish in the concentration camps.⁶⁸⁸ Eugenics theory relied heavily on not only Darwinism, but also Darwin's "tree of life" view with its "extensive system of branches, representing the ever-increasing complexity of earth's many species." Eugenics was a means to facilitate the further growth of this tree—specifically the advancement and evolution of the human race or, as eugenicists expressed it, the betterment of mankind.

Eugenics theory concluded that hereditary explanations could account for a wide variety of social problems, from crime to laziness, alcoholism and everything inbetween. The many branches of the eugenics tree included sex hygiene, radical sex reform, and birth control. In America, eugenics translated primarily into encouragement or, at times coercion, of the superior humans (white Anglo Saxon Protestants, for example) to have large families, and the encouragement of inferior humans (Poles, Russians, and other Slovaks, and blacks) to have small families, or no families at all. To enforce this policy, extensive campaigns to restrict immigration and even sterilize

⁶⁸⁷ Bruinius, 2006.

⁶⁸⁸ Bruinius, 2006.

⁶⁸⁹ Rosen, 2004, p. 10.

⁶⁹⁰ Rosen, 2004, p. 26.

⁶⁹¹ Gallagher, 1999.

"inferior humans" were carried out to reduce polluting the American melting pot with inferior races. 692

The Church's Acceptance of Eugenics

The church's response to Darwinism and the eugenics movement is not only well documented, but also provides much insight into the results of uninformed and uncritical acceptance of so-called science theory. To understand the creation-evolution conflict, it is imperative to review the history of how and why so many Christian ministers embraced the eugenics movement. Many of the churches that rejected evolution and held to a creation worldview opposed eugenics. Most churches that fall into this category are what Rosen calls evangelical, or fundamentalist.

Conversely, churches that accepted evolutionary theory, commonly the liberal or mainline churches, not only often readily accepted eugenics, but often actively worked toward eugenic solutions to social problems.⁶⁹³ Watson concluded that eugenics "was embraced with particular enthusiasm by those who would be termed the 'liberal left.'"694

The conservative churches were "not necessarily hostile to reform or to science, but as the materialistic philosophy of evolutionary theory grew, they became more intransigent in their insistence on Biblical infallibility."695 Rosen defines conservative Protestantism as belief in Biblical inerrancy and the new birth, plus a commitment to proselytize others.

Conversely, the so-called liberal and modernist churches viewed conservative churches that rejected Darwinism and eugenics as "the intellectual equivalence of canopic jars; full of the desiccated remains of their elders' views of culture and science,"

⁶⁹³ Rosen, 2004, p. 18.

⁶⁹² Rosen, 2004, p. 9.

⁶⁹⁴ 2003, p. 20.

⁶⁹⁵ Rosen, 2004, p. 17.

incapable of addressing the major concerns of modern society. The liberals believed, as expressed by Rev. Walter Rauschenbusch, that modern theology "must always embody the best thought of its age or its age will seek religion outside of theology." A common rationalization used by Christians to embrace Darwinism was described by Gallagher as

a reconciliation in "Christian Darwinism." This interpretation of evolution assumed that natural selection was the instrument of God's creation, and the continuing force of natural selection in the present was evidence of God's ongoing immanence in both human and natural history. The human mind and "soul" became the material expression of selection forces modifying nerve tissue into an organ capable of reason, foresight, and imagination. 698

Furthermore, understanding life from a Darwinian perspective was for Christian Darwinists, such as Congregationalist George Perkins, as much an expression of their religious faith as their Protestant commitment to human progress by scientific means. He taught both Sunday School at the College Street Congregational Church and during the week taught

university students zoology, geology, and anthropology served in complementary ways to fulfill his Christian obligation. ...the Christian Darwinists of George Perkins's generation found the idea of human "creation" by means of natural selection self-validating. ...History, religion, and biology became fused in Christian Darwinism. ...Perkins used classic Christian Darwinian texts in his biology classes and apparently incorporated that perspective into his anthropology course. 699

Some ministers who were decidedly conservative in doctrine championed what were then considered "liberal causes" such as eugenics. ⁷⁰⁰ Because a few conservatives, and many mainline Protestants, openly supported eugenics, Rauschenbusch concluded that "Protestants proved the most enthusiastic and numerically powerful group of

⁶⁹⁷ Quoted in Altschuler, 1992, p. 136.

⁶⁹⁶ Rosen, 2004, p. 17.

⁶⁹⁸ 1999, p. 13.

⁶⁹⁹ Gallagher, 1999, p. 13.

⁷⁰⁰ Rosen, 2004, p. 16.

religious participants in eugenics movements."701

Supporters ranged from high-ranking clerics to small town ministers mostly in the Unitarian, Methodist, Congregational, Episcopal, and Presbyterian Churches.

Furthermore, a substantial number of theological leaders embraced Darwinism and what it implied, namely eugenics. Nonetheless, the Protestants, Jews, and Catholics that became involved in eugenics "overwhelmingly represented the liberal wings of their respective faiths."

Catholics resisted eugenics longer than many Protestant denominations—*Catholic World* magazine published articles condemning eugenics as far back as 1870. One 1870 article reviewed Galtons' book, *Hereditary Genius*, concluding that eugenics was defective in logic, insufficient in methods, and ignored the central Catholic teaching that "all men are born with equal natural *rights*."⁷⁰⁴ Pope Pius XI "unequivocally condemned eugenics."⁷⁰⁵ Likewise, many Catholics scholars opposed Darwinism. For example, a 16-page article on evolution in the 1913 edition of the *Catholic Encyclopedia* concluded that:

- 1. The origin of life is unknown to science.
- 2. The origin of the main organic types and their principal subdivisions are likewise unknown to science.
- 3. There is no evidence in favor of an ascending evolution of organic forms.
- 4. There is no trace of even a merely probable argument in favor of the animal origin of man. The earliest human fossils and the most ancient traces of culture refer to a true *Homo sapiens* as we know him today.
- 5. Most of the so-called systematic species and genera were certainly not created as such, but originated by a process of either gradual or salutatory evolution. Changes which extend beyond the range of variation observed in the human species have thus far not been strictly demonstrated, either experimentally or historically.⁷⁰⁶

-

⁷⁰¹ Rosen, 2004, p. 15.

⁷⁰² Livingstone, 1987.

⁷⁰³ Rosen, 2004, p. 14.

⁷⁰⁴ Rosen, 2004, p. 20.

⁷⁰⁵ Gallagher, 1999, p. 119.

⁷⁰⁶ Muckermann, 1913, p. 670.

As more Catholics accepted Darwinism, likewise, more accepted eugenics. And, not unexpectedly, the more liberal Catholics were more likely to endorse the eugenic movement.⁷⁰⁷

Why the Churches Accepted Darwinism and Eugenics

Clergymen embraced Darwinism and, eventually, eugenics, for many reasons. One major reason was due to the growing power and status of science and the respect that society as a whole, especially the clergy, held for science. A somewhat uncritical acceptance of modern science, and this included evolution and its natural stepchild, eugenics, was often part of the educated culture of trained ministers. The clergy were very aware of the common light versus darkness, superstition versus reason, label – and religion was often seen as darkness and superstition, and science as light and reason. ⁷⁰⁸

Some clergy, aware of their own declining prestige, endeavored to adopt what they believed was a "modern" approach to science because they believed it would result in more respect for Christianity from secular society. They also thought it would increase their respectability in general and, as a result, the acceptance of their Christian message. Clergy and laypersons that "clung stubbornly to tradition, to doctrine, and to biblical infallibility opposed eugenics" and became the "objects of derision for their rejection of this most modern science."

Conversely, churches attempting to conform to modern science invited eugenics advocates to preach in their pulpits. Baptist college professor William Lovis Poteat lectured widely on "Heredity and Eugenics." The Baptist Tabernacle in Raleigh, North Carolina greeted his talks "with enthusiasm equal to that which greeted his scientific lectures at the college." Poteat taught that evolution was the "divine method of

⁷⁰⁸ Rosen, 2004, p. 9.

⁷⁰⁷ Rosen, 2004, p. 21.

⁷⁰⁹ Rosen, 2004, p. 13.

⁷¹⁰ Rosen, 2004, p. 5.

⁷¹¹ Gatewood, 1966, p. 59.

creation," and that the Apostle Paul may have been a theistic evolutionist. Eugenics allowed humans to use this method of creation to improve the human race.

The clergy who supported eugenics seemed unaware of how utterly opposed Darwinism was to the core Christian belief structure. For example, Galton, Charles Darwin's cousin (who coined the term eugenics and, in many ways, was the father of eugenics) described evolution as a "grand Phantasmagoria," a purposeless process spurred on by natural selection, i.e., survival of the fittest, and extinction of the inferior races and individuals.⁷¹³

Most clergy believed that science had proved Darwinism, even though in the 1920s, the heyday of the eugenics movement, empirical scientific evidence for Darwinism was virtually non-existent. Most evidence was indirect or wrong, such as homology, vestigial organs, geographical distribution, the macromutation theory as illustrated by the Ancon sheep example, Haeckel's embryos, and similar.⁷¹⁴

Compassion, empathy, and a "deep sense of social responsibility" also all motivated the acceptance of eugenics.⁷¹⁵ Eugenic supporters genuinely wanted a better society and felt that eugenics was the path to this society. Of course, the same could be said of others who applied eugenics to solve social problems including Hitler and Stalin.⁷¹⁶

The most extreme example, Adolph Hitler, believed that mankind would eventually laud him as a savior for applying science to government policy, and felt that, although painful now just as surgery is painful, when the patient has healed, he will acknowledge with gratefulness the sacrifice required to cure the disease.⁷¹⁷ For Hitler, the disease was the Jews, and once they were eliminated, all of society would be greatly

⁷¹² Gatewood, 1966, pp. 60-61.

⁷¹³ Rosen, 2004, p. 5.

⁷¹⁴ Bergman, 2005.

⁷¹⁵ Rosen, 2004, p. 23.

⁷¹⁶ Bergman.

⁷¹⁷ Bergman, 1999.

blessed.⁷¹⁸ Hitler preached that the Jews were the vermin of society, the bacillus of health, and must be destroyed so that the society may thrive. For most eugenicists, the vermin was not Jews, but other groups.

Jewish Acceptance of Eugenics

From our perspective today, the most paradoxical group that embraced eugenics was the Jews. The Reformed Rabbis especially enthusiastically embraced Darwinian evolution and, likewise, widely accepted eugenics. Many Jews and some Christians also utilized Biblical accounts to support eugenics. Rabbi Max Reichler cited the Mosaic law as proof of Biblical justification for eugenics, even claiming that the "very founder of the Jewish race, the patriarch Abraham, recognized the importance of certain inherited qualities, and insisted that the wife of his 'only beloved son' should [be]... from the seed of a superior stock."

Although Jewish eugenicists concluded that certain non-Jewish groups were inferior, such as Negroes, some American eugenicists, and most German eugenicists, claimed that Jews were racially inferior, and therefore eugenics control should also apply to them. One putative scientific study found that Jews produce a much higher proportion of insane, idiots, and mentally and physically defective children than any of the Nations among which they live.

A problem in the eugenics movement was that most persons thought the group that they were part of was superior, or at least not inferior, but that certain *other* groups were inferior. Those in the putative *inferior* group often concluded that they were the *superior* group (or at least not inferior), and *other* groups were inferior.⁷²⁴ Many clergy in

⁷¹⁸ Kershaw, 1998.

⁷¹⁹ Glad, 2011.

⁷²⁰ Rosen, 2004, pp. 18-19.

⁷²¹ 1916, pp. 7-9.

⁷²² Kershaw, 1998.

⁷²³ Ouoted in Rosen, 2004, p. 19.

⁷²⁴ Haller, 1984.

the eugenics movement viewed eastern Europeans as inferior: Reverend Myron W. Reed of Denver stated that it is "difficult to find in a shipload of Poles or Huns ten men that will make Americans…like the insects under the rotten log, they like darkness and confinement."

Rauschenbusch approved of immigrants from western Europe, but concluded that people from southern and eastern Europe, such as Poland, introduced inferior "strains of blood" into American society that caused social problems. While Hitler was declaring Germans, actually what he called Aryans, and Scandinavians were the superior races, Rev. Newell Hillis was lecturing in hundreds of American cities arguing that Germans were "brutes," and "orang-outangs," that "must be cast out of society." Hillis added that some statesman were now discussing "exterminating the German people."

Others proposed the sterilization of all ten million German soldiers, concluding that "nineteen hundred years of education have not changed the German one whit ... when this generation of Germans goes, civilized cities, states and races may be rid of this awful cancer that must be cut clean out of the body of society." This illustrates that politics often determined what group was judged genetically inferior—the rhetoric against Germans occurred when we were at war with Germany and was, no doubt, utilized by some to help justify the war.

The Extent of the Religious Eugenics Movement

The religious eugenics movement was not small—Rosen claims that, by 1926, hundreds of clerics from nearly every major protestant denomination, as well as reformed Rabbis, "preached eugenics" across America, in demographically diverse venues, speaking "vividly of the powerful force of hereditary" to improve society. ⁷²⁹ One of these

⁷²⁵ Quoted in Rosen, 2004, p. 12.

⁷²⁶ Rosen, 2004, p. 16.

⁷²⁷ Abrams, 1969, p. 109.

⁷²⁸ Abrams, 1969, pp. 96, 109.

⁷²⁹ Rosen, 2004, p. 4.

preachers, Reverend Osgood, exclaimed in one sermon that the less fit members of society breed faster, and the more fit breed slower—and eugenics is the solution to this "alarming problem."⁷³⁰ One reason the religious eugenics movement was so large was because "evangelical scholars were among the first to embrace Darwin's theory of evolution, and did so well in advance of its widespread acceptance by the scientific community."⁷³¹

Because ministers, preachers and Rabbis had great influence over captive audiences (their congregations), and their highly visible public profiles, their influence far outweighed their numbers. Rosen goes even farther, claiming for many religious leaders, "eugenics became a modern Baal, zealously worshiped. In eugenics, these men found a faith stronger than their Christianity, fulfilling Francis Galton's hopes of replacing religion with eugenics."⁷³² Gallagher, in a detailed study of the state of Vermont's eugenics movement, concluded that "the Protestant country church … had always been a key component" of the eugenics movement. ⁷³³

Many clergy lacked an understanding of eugenics, yet naïvely preached its conclusions, assuming that the experts had worked out the details. They felt it was their job as clergy to effectively convey the eugenic conclusions of science to the public. Some churches devoted a large proportion of their budget to supporting eugenics programs. A few ministers even reneged on their pulpit duties and spent their time traveling around America preaching the eugenics gospel. Many churches in Germany also enthusiastically supported Darwin and eugenics—and their backing accounted for a great deal of the support of Adolph Hitler and his policies that led to the Holocaust. Rosen effectively argued that to "practice eugenics was, in some sense, to play God."

⁷³⁰ Rosen, 2004, p. 3.

⁷³¹ Aulie, 1987, p. 10.

⁷³² Rosen, 2004, p. 22.

⁷³³ 1999, p. 119.

⁷³⁴ Lutzer, 1995.

⁷³⁵ Rosen, 2004, p. 22.

Rosen is keenly aware of the results of Darwinism in the Western world as a whole, America in general, and in Germany in particular. She does not mince words in laying blame where it falls. Neither clergy nor scientists are exempt from her wrath in her highly scholarly study that passionately, and effectively, tells a story critical for modern clergy (and modern society) to be aware of because, although virtually all clergy except for a very few, such as Reverend Pete Peters, have fully repudiated eugenics today, many still hang on to the framework of eugenics, namely Darwinism.

Hereditary vs. Environment

Two major problems arose in implementing eugenics programs. First: "how do you determine who are evolutionarily inferior, in contrast to who are evolutionarily superior?" And second, "how do you differentiate environmental from hereditary influences?" It is now well- documented that families are successful in a large part because of their environment. Better families typically send their kids to better schools, provide a more nurturing and supportive environment for longer periods of time, provide better health care, and a more supportive family environment as a whole. This is in contrast to poor families who are less able to properly provide for these and other needs of their children.

Many clergy, although they eagerly embraced eugenics, challenged the belief that the scientists were the "most qualified judges of human 'fitness." Some clergy thought that they should have a say about who were the fittest. For this and other reasons, the marriage between liberal religion and the science community was not always harmonious. There was not only a war between conservative religion and Darwinian science, but some rumblings between liberal religion and Darwinists as well.

Reverend Oscar McCulloch,⁷³⁷ an early 1880s eugenics movement leader, spent a decade on a now infamous study researching "strains of degeneracy" in Indiana families.

⁷³⁶ Rosen, 2004, p. 22.

⁷³⁷ 1888, p. 155.

The 250 families that he researched included 1,692 people—a feat that Rosen calls remarkable because McCulloch was a full-time minister who did his "research" in his free time. McCulloch concluded that defective heredity accounted for "several generations of murderers, illegitimate children, prostitutes, beggars, thieves, and scores of 'generally diseased' human beings."

The most infamous study of this type was completed by Richard Drugdal published as *The Jukes: A Study in Crime, Pauperism, Disease, and Hereditary*. This study was freely quoted in American biology textbooks for decades—and was also exploited by the Nazi's to justify their racial policies. Reverend McCulloch went even further than Drugdal—Drugdal gave equal weight to environmental factors, but McCulloch argued that heredity was much more important than the environment. He concluded from a "study" of 1,750 "genetically inferior" individuals, that, even with expert help, only one person escaped from this "festering mass" of a "decaying stock" and can rarely be helped. McCulloch added that "charitable people who give to begging children and women with baskets have a vast sin to answer for." ⁷⁴¹

Rev. McCulloch also argued from his study that attempts to improve environmental conditions—such as better education, housing, nutrition, and sanitation—actually worked against eugenics by helping to ensure the survival, and propagation of, the weak. The key to race improvement was the *elimination* of the weak by survival-of-the-fittest laws, and to encourage the propagation of the more fit. This was achieved in the United States by sterilizing those judged to be weak, restricting the immigration of races judged to be inferior, and encouraging large families by those judged superior. In Germany, it was achieved by encouraging the superior humans to produce large families,

⁷³⁸ Rosen, 2004, p. 29.

⁷³⁹ Black, 2003, p. 65.

⁷⁴⁰ McCulloch, 1891, p. 7.

⁷⁴¹ 1891, p. 7.

⁷⁴² Rosen, 2004, p. 31.

⁷⁴³ Haller, 1984, p. 135.

and by killing those humans judged inferior.

Eugenics and Families

Eugenic ideas also ended up in many so-called marriage manuals, even those written for Christians. For example, Mary Teats in a book titled *The Way of God in Marriage* wrote that the great and rapidly increasing number

of idiots, insane, imbeciles, blind, deaf-mutes, epileptics, paralytics, the murders, thieves, drunkards, and moral perverts are very poor material which to "subdue the world and usher in the glad day when "all shall know the Lord, whom to know aright is life everlasting." ⁷⁴⁴

She declared that: "Some call it evolution, others call it God. Creation and evolution are both alike of God"⁷⁴⁵ and then quoted "Prof. Darwin"⁷⁴⁶ approvingly, implying, but not discussing, either Darwinism or eugenics. She also mentioned "the antiquity of man," and claimed that organic evolution was "established" as fact during the wonderful twentieth century. ⁷⁴⁷

Churches that supported eugenics also adopted many of the positions developed and propagated by anti-Christians, agnostics, and atheists. For example, Francis Galton claimed that the church was largely responsible for many social problems by encouraging celibacy among priests, nuns, monks, and other church workers. He argued that the church "drained off the cream" of society by selecting the most intelligent and capable persons for church roles, and allowing inferior persons to have large families. From this he concluded the very people that should have large families were not having *any* families; and those who should not have families were having large families.

Galton even tried to appeal to Christian England by "Christianizing" eugenics,

⁷⁴⁴ 1906, p. 30.

⁷⁴⁵ p. 9.

⁷⁴⁶ p. 189.

⁷⁴⁷ 1906, p. 261.

⁷⁴⁸ Rosen, 2004, p. 46.

proclaiming it was the Christian duty of the "more fit" to have large families and the duty of the less fit" not to have families at all. The question of who was least fit was usually judged by lifetime achievements, which depended on many factors aside from IQ, including connections, good education, early maturity, luck, the ability to get along well with people and acquiring good social skills in general, and personal drive. Eugenics, though, focused heavily on the results of IQ tests, ignoring many other factors. Some eugenicists even assumed that there was a major hereditary component in almost every human trait, from laziness to the "love of the water."

Who Opposed Eugenics

Many of the theologians, priests, and ministers who supported eugenics came from good families, went to Ivy League universities, and often headed large churches, writing widely about many topics. Walter Taylor graduated from Dartmouth College in 1898. After becoming ordained, he rose rapidly through the church leadership, eventually becoming Dean of the Cathedral of St. Peter and St. Paul in Chicago. A rousing speaker, he became a eugenics leader, even developing government supported interventional programs to implement eugenics programs.

The main opposition to, not only adopting, but enthusiastically embracing and spreading eugenics views, came from the religious groups that rejected Darwinism, including many Catholics, the latter partly because many eugenicists endorsed legislation in favor of sterilization. Nonetheless, some prominent Catholics did support sterilization for eugenic reasons.⁷⁵¹ Others opposed the use of state power to force sterilization on people and make related family decisions

⁷⁵⁰ Rosen, 2004, pp. 55-57.

-

⁷⁴⁹ Rosen, 2004, p. 65.

⁷⁵¹ Rosen, 2004, p. 48.

Use of Religion to Push Eugenics

Albert Edward Wiggam (1871-1957) was one of the most well-known popularizers of eugenics—his many books sold extremely well, and still are commonly found in used-book stores. His syndicated column "Let's Explore Your Mind" had a newspaper audience of nearly twenty million. Asked if every family should read the Bible every day—he answered yes, "no matter what" your religious views. Wiggam was "more persuasive in describing eugenics as God's plan" than any other person in America. He tried to make eugenics intelligible and argued that the discoveries of modern science—especially Darwinism—required that the churches change their values and beliefs, an idea which, aside from his eugenics crusade, he preached incessantly.

Rather than citing scientific studies to bolster his conclusions, Wiggam "had a keen sense for the appealing tone of religious rhetoric." He even "invoked Jesus to justify his own revision" of religion. The real golden rule, Wiggam stressed, is a "new commandment" namely "the Biological Golden Rule, the complete Golden Rule of science" which was "Do unto both the born and unborn as you would have both the born and the unborn do unto you." He concluded that eugenics "furnishes the final program for the completed Christianization of mankind ... this, and this only, is the final reconciliation of science and the Bible." Wiggam received support by no less a eugenicist than Charles Darwin's son, Leonard Darwin, as well as leading educators, such as Columbia University Professor John Dewey, eugenicist Charles Davenport, and biologist professor Thomas Hunt Morgan.

This appeal to the Bible to support eugenics is not unlike that used by many Darwinists today. Professor Hildeman (2004) in his book "Creationism: the Bible Says No" argued from Scripture that God did not create life, but He let evolution—Darwinian

⁷⁵³ Rosen, 2004, p. 128.

⁷⁵² 1949, p. 145.

⁷⁵⁴ Rosen, 2004, p. 130.

⁷⁵⁵ Rosen, 2004, p. 129.

⁷⁵⁶ Wiggam, 1925, pp. 110-111.

evolution no less—do the job for Him. Kenneth Miller (1999) taught the same idea in his "Finding Darwin's God." Rosen notes that "depicting Jesus as a supporter of one particular social cause was a favored tactic of reformers" such as eugenicists. Churchmen and professional activists alike adopted Him to the "promotional demands of the age," and eugenics was no exception. The level of the marriage is indicated by the fact that each session of the 1914 race-betterment conference opened with prayer.⁷⁵⁷

Others attempting to reconcile eugenics with religion included Princeton University biologist Edwin Grant Conklin. He had a preacher's license from the Methodist Episcopal Church, taught at a southern Methodist institution (Rusk University), and also had credentials as a biologist. In his book *Heredity and Environment in the Development of Man*, Conklin included a section on genetics and ethics⁷⁵⁸ that relied on the New Testament parable of the talents⁷⁵⁹ to support his claim that an important application of the parable is to use our talents to produce better men through eugenics. Eugenics was even declared a means to bring God's kingdom on the Earth, and God gave us evolution to achieve this goal. Conklin stresses that "improvement of the species is the highest ethical obligation" of mankind. ⁷⁶⁰

German Churches

Nowhere did the churches cave in to eugenics more fully than in Nazi Germany. As Douglas explained, using undisguised Nazi racism terms, the German Church confessed its "allegiance to the principles of blood and race" and strongly held that *only* those who possessed the rights of German citizenship, meaning the superior race, the Aryans,

⁷⁵⁸ Conklin, 1920, pp. 301-326.

⁷⁵⁷ Rosen, 2004, p. 90.

⁷⁵⁹ Conklin, 1920, p. 316.

⁷⁶⁰ Conklin, 1920, p. 322.

can be church members. Only those persons of Aryan blood who can hold state offices can be church officials. The Christian of another race is not a Christian of inferior rank but rather one of different kind. Acknowledging race as the creation of god, the church must preserve this pure and healthy. Marriage between races of a different kind is a stab against the will of God.

He added that the Church's teaching demanded full commitment to the ideal of the "German Man," i.e. the superior race of Aryans:

As the church of Jesus Christ it has the primary task of proclaiming to the German man, who was created by God as a German, the Gospel of Jesus Christ. The Gospel of Jesus Christ means "that God is our Lord and Father, that this God was revealed in Jesus Christ and that we human beings find the way to the Father *only* through Jesus Christ." God places man in the life order of family, folk, and state. Therefore the folkic church recognizes in the claim to totalitarianism of the National Socialist state the call of God to family, folk, and state. ⁷⁶¹

This justification to support Nazism is tactful but clear, and opened up the way for Nazism's eugenic policies.

Opposition from Churches

The churches in general—even many of those opposing Darwinism—did relatively little to oppose eugenics. Nonetheless, some of the main opposition that did exist was from churches, mostly the conservative churches, such as certain Baptists, Seventh-Day Adventists, and the Wisconsin and Missouri Synod Lutheran churches. Some persons in other denominations also opposed eugenics. Lawrence Flick, a Catholic physician, effectively criticized the entire eugenics movement in a 1913 anti-evolution monograph. Referring to the now infamous Juke's family study, he wrote that it was absurd to try to draw heredity conclusions based on only two lines of progeny as did the Juke's research. In the case of the eugenicists he also concluded that it was naïve to reduce society's many problems to a single cause—such as bad germ plasma, as did the eugenics movement—and it was even more naïve to assume the solution to these

⁷⁶¹ Douglas, 1935, p. 112.

⁷⁶² Flick, 1913, p. 18.

problems was sterilization.

Some liberal clerics also opposed eugenics. Reverend Henry Emerson Fosdick concluded that eugenics was dangerous and agreed with eugenicists only on one point, that science made change inevitable. Fosdick's concern was how this change would occur, under whose direction, and his concern over the question how much better the world would be when evolutionists are at the helm of this change.⁷⁶³

Of the laymen writing about eugenics, Catholic convert G. K. Chesterton (1874-1936)—who also criticized Darwinism—offered "perhaps the most scathing assessment of the movement."⁷⁶⁴ Chesterton (1927) documented that eugenics lacked a consistent body of provable scientific theory. He effectively attacked the conclusion that heredity exercised the all-powerful force over humans that the eugenics claimed.

The churches' attempt to find a "modern, scientific way to grapple with the questions of their age" resulted in an "uneasy compromise." Alfred North Whitehead concluded that traditional religion and science are irreconcilable, requiring "abandoning... the clear teaching of religion," which he believed will eventually result in a gradual demise of religion. By "embracing eugenics, some religious leaders hope to forestall this process of degeneration." The same could be said about why many liberal churches naively embrace Darwinism today.

The churches' embrace of Darwinism began with the conversion of individuals in the church, often church leaders. The first step in this direction was the "new scientific approach to Scripture and religion [that] was sweeping into many congregations, and 'biblical criticism'—as well as Darwin's theory of evolution—[that] was eroding the traditional authority of the Holy Book." Bruinius documents several cases, including

⁷⁶⁵ Rosen, 2004, p. 183.

⁷⁶³ (Rosen, 2004, pp. 131-132.

⁷⁶⁴ Rosen, 2004, p. 146.

⁷⁶⁶ 1953, pp. 181, 188.

⁷⁶⁷ Rosen, 2004, p. 183.

⁷⁶⁸ Bruinius, 2006, p. 124.

Charles Davenport, one of the most important American eugenic leaders. The son of a prominent fundamentalist minister, Charles started on a very different path than his father when he began his studies at the Brooklyn Collegiate and Polytechnic Institute, an elite school that focused on math and science.

Davenport soon became fascinated with biology and evolution, which radically reshaped his view of his place in the world. After graduating first in his class, he went on to complete an M.A. at Harvard where he studied in detail books by Darwin and eugenicists Herbert Spencer, Francis Galton, and Karl Pearson. He spent the rest of his life proclaiming "the new gospel of eugenics." Eugenics became his new religion, and he was as devoted to it as his father was to Christianity, actively converting both those in the church and those outside of it to his new gospel.

Summary

Eugenics produced one of the most embarrassing chapters in all of modern American religious history. A major question is why was "religious participation in the eugenics movement...a movement that in hindsight was so clearly wrong" so appealing for decades? Rosen concluded the reason was that the clergy accepted the idea on authority—eugenics was almost universally accepted among biologists as well as many other scientists. In her words "looking back, one might expect to find a little more hesitation from religious leaders before they offered their support to a movement that...replaced God with science as the shaper of the human race."

Rosen's conclusion applies not only to eugenics, but also to Darwinism. The same is true of those who oppose the modern growth of doubts about Neo-Darwinism, even doubts by many who are philosophically firmly in the Darwin camp and have

⁷⁷⁰ Bruinius, 2006, p. 137.

-

⁷⁶⁹ Bruinius, 2006, p. 129.

⁷⁷¹ Rosen, 2004, p. 184.

⁷⁷² Rosen, 2004, p. 184.

replaced Christianity with the authority of modern secular science. Eugenics was "a movement that the liberals of its day wholeheartedly embraced...providing justification for a range of state interventions, including immigration restriction and compulsory sterilization."⁷⁷³ That this chapter of church history was not as tragic in the United States as was the embrace of eugenics by the German clergy was masterfully documented by Lutzer.⁷⁷⁴

Rosen stressed that the history of the relationship between religion and science in modern times is a relationship "often characterized by cooperation; far from the warfare declared by many in that era, religious participation in eugenics shows that secular scientists and clergymen of all faiths were often willing and able to find common ground."⁷⁷⁵ The clergy felt that, to provide answers to life's questions, they had to rely on the "scientists and social scientists whose knowledge came, not from Scripture, but from supposedly impeccable empirical evidence."⁷⁷⁶ This was part of a secularization of society—no longer were we to rely on Scripture or God for the answers to life's basic questions, but instead were to rely on current science fads.

The number of persons affected by eugenics was not small—in one state alone, Virginia, about eight thousand citizens were sterilized between 1924 and 1979 for eugenic reasons.⁷⁷⁷ A total of 29 states passed sterilization laws after 1907.⁷⁷⁸ Use of genetics to improve the race is still with us. One example is genetic evaluation to determine if a baby should be aborted.

In the earlier debates, religious leaders where among the most vigorous proponents of eugenics, but today "they are largely marginalized, supplemented by a new class of professional bioethicists who work in the halls of academia, not the sanctuaries

⁷⁷⁵ Rosen, 2004, p. 185.

⁷⁷³ Rosen, 2004, p. 185.

⁷⁷⁴ Lutzer, 1995.

⁷⁷⁶ Rosen, 2004, p. 185.

⁷⁷⁷ Rosen, 2004, p. 186.

⁷⁷⁸ Black, 2003, p. 408.

of churches or synagogues."⁷⁷⁹ The compromise by the clergy has turned out to be an embarrassing chapter in the history of the church and it has contributed to the modern marginalization of Christianity. No doubt the same will turn out to be true of the modern church's compromise with Darwinism.

References

Abrams, Ray Hamilton. 1969. Preachers Present Arms: The Role of the American Churches and Clergy in World Wars I and II, with Some Observations on the War in Vietnam. Scottsdale, PA: Herald Press.

Altschuler, Glenn C. 1992. "Protestantism and Social Christianity: Walter Rauschenbusch: Theology, The Church, and the Social Gospel" in *Modern American Protestantism and Its World: Historical Articles on Protestantism in American Religious Life*. Edited by Martin E. Marty. New York: K.G. Saur.

Aulie, Richard. 1987. "Response to Bennetta's Review of the ASA Booklet." *Creation/Evolution Newsletter*, 7(2-3):9-11.

Bergman Jerry. 1999. "Darwinism and the Nazi Race Holocaust." TJ. 13(2):101-111.

_____. 2002. "Darwin's Cousin Sir Francis Galton (1822-1911) and the Eugenics Movement" *CRSQ*, 39(3):169-176, December.

_____. 2005. "Ancon Sheep: A Now Disproven Example of Microevolution." *Rivista di Biologia/Biology Forum.* 98(4):381-394. August-December.

Black, Edwin. 2003. War Against the Weak, Eugenics and America's Campaign to Create a Master Race. New York: Four Walls Eight Windows Press, p. 65.

Bruinius, Harry. 2006. Better For All the World. New York: Alfred A. Knopf.

Chesterton, Gilbert Keith. 1927. Eugenics and Other Evils. New York, NY: Dodd, Mead.

Conklin, Edwin Grant. 1920. *Heredity and Environment in the Development of Man*. Princeton, NJ: Princeton University Press. Third edition.

Douglass, Paul F. 1935. *God Among the Germans*. Philadelphia, PA: University of Pennsylvania Press.

⁷⁷⁹ Rosen, 2004, p. 187.

Drugdal, Richard. 1874. *The Jukes: A Study in Crime, Pauperism, Disease, and Hereditary*. New York: Putnam.

Flick, Lawrence. 1913. Eugenics. Philadelphia: John Joseph McVey.

Gallagher, Nancy L. 1999. *Breeding Better Vermonters: The Eugenics Project in the Green Mountain State*. Hanover, NH: University Press of New England.

Gatewood, Willard. 1966. *Preachers, Pedagogues and Politicians*. Chapel Hill: University of North Carolina Press.

Glad, John. 2011. Jewish Genetics. Washington, D.C.: Wooden Shore.

Haller, Mark H. 1984. *Eugenics: Hereditarian Attitudes in American Thought*. New Brunswick, NJ: Rutgers University Press.

Hildeman, Eric J. 2004. "Creationism: The Bible Says No." Bloomington, IN: Author's House.

Kershaw, Ian. 1998. Hitler 1889-1936 Hubris. New York, NY: Norton.

Livingston, David N. 1987. *Darwin's Forgotten Defenders: The Encounter Between Evangelical Theology and Evolutionary Thought*. Grand Rapids, MI: William B. Eerdmans Publishing Company.

Lutzer, Erwin W. 1995. Hitler's Cross. Chicago, Moody Press.

McCulloch, Oscar C. 1888. "The Tribe of Ishmael: A Study in Social Degradation." *Proceedings of the National Conference of Charities and Correction*, pp. 154-159. Boston: George H. Ellis.

_____. 1891. *The Tribe of Ishmael: A Study in Social Degradation*. Third Edition. Indianapolis, IN: Charity Organizational Society.

Miller, Kenneth. 1999. Finding Darwin's God. New York: Cliff Street Books.

Muckermann, H. 1913. "Evolution" in *The Catholic Encyclopedia*, Vol. 5, pp. 654-670. New York: The Encyclopedia Press.

Reichler, Max. 1916. *Jewish Eugenics and other Essays*. New York: Bloch Publishing Company.

Rosen, Christine. 2004. *Preaching Genetics: Religious Leaders and the American Eugenics Movement*. New York Oxford University Press.

Teats, Mary. 1906. *The Way of God in Marriage*. Spotswood, NJ: Physical Culture Publishing

Watson, James D. with Andrew Berry. 2003. *DNA: The Secret of Life*. New York: Alfred A. Knopf.

Whitehead, Alfred North. 1953. Science and the Modern World. New York: The Free Press.

Wiggam, Albert Edward, 1947. Lets Explore Your Mind. New York: Pocket Books.

____. *The New Decalogue of Science*. Garden City, NY: Garden City Publishing Co.

Figure 1. Adolph Hitler at the height of his power. Many churches in Germany enthusiastically supported both Darwin and eugenics—and their backing accounted for a great deal of the support for Hitler and his policies that led to the Holocaust.

Figure 2. Darwin as an old man. Many modernist churches viewed churches that rejected Darwinism and eugenics as incapable of addressing the major concerns of modern society.

Figure 3. Francis Galton, Charles Darwin's cousin and the father of eugenics, coined the term eugenics. Darwin was very supportive of Galton's major ideas.

Chapter 12

Hitler's Darwinian Goals for the World

One of the most significant examples of the effect of Darwinism on morality was the attempt to murder close to 100 million people and make the rest slaves. The Polish Holocaust is one example of the fact that a major goal of Hitler was the breeding of a

superior human race by the application of both positive and negative eugenics. The extent of the Holocaust in terms of lives and property lost was reviewed, as were the official reason for the Polish Holocaust given by Nazi leaders. New research of official Nazi records and documents has documented that eugenics was not only a major reason for the existence and extent of the War, but also was a primary reason why Germany lost the War.

The Polish Holocaust

The Nazis most often are remembered for their war against Jews. Unfortunately, the Holocaust against the Poles and all Slavic peoples is largely ignored today. Historian Richard Lukas calls the treatment of Poles under German occupation the "forgotten Holocaust." Of the six million that died in Poland during World War II, Piotrowski estimated that all but about 600,000 were innocent noncombatant citizens. They died mostly due to the Nazi Darwinian goal of producing a superior race. As Epstein quips, "We live in an era obsessed with the Holocaust and other cases of ethnic cleansing and genocide" but often ignore the millions of other Holocaust victims, including Gypsies and all Slavic peoples The Nazi leaders made their eugenic goals very clear. To them

the Poles were *Untermenschen* (subhumans) who occupied a land which was part of the *Lebensraum* (living space) coveted by the superior German race. Thus the Poles were to be subjected to a program of extermination and enslavement. As Hitler made clear even before the German invasion of Poland, "The destruction of Poland is our primary task. The aim is ... [their] annihilation ... Be merciless! Be brutal.... It is necessary to proceed with maximum severity.... The war is to be a war of annihilation."

⁷⁸⁰ Lukas, 1997.

⁷⁸¹ Piotrowski 1998, p. 1.

⁷⁸² Bergman, 2012.

⁷⁸³ Epstein, 2010, p. 11.

⁷⁸⁴ Lukas, 1997, p. 4.

The fact is, although the eventual extermination of all inferior races was the Nazi goal, "no country occupied by Germany in the entire war endured as much [suffering] as Poland. This was the epicenter of Nazi brutality, the place where Nazism achieved its purest and most bestial form."⁷⁸⁵ These inferior races included "Poles ... Gypsies, Byelorussians, and Ukrainians."⁷⁸⁶

After Poland was conquered in 1939, Hitler gave his authorities enormous freedom to rule Poland with an iron hand. Thus, the claim that they were only following orders is not a valid excuse for the brutality that occurred there. Although Hans Frank and Albert Forster also were responsible for the massive suffering in Poland, the man "most responsible for the appalling suffering of the Poles" was Arthur Greiser. In 1939, the Nazis conquered most of the Western part of Poland, which they named Wartheland (initially Reichsgau Posen, here called Warthegau). Warthegau was comprised of Greater Poland and adjacent areas. The name was derived from the main river located in the region, Warthe (Warta).

In the Warthegau area, German policies, as directed by Greiser against Poles and Jews, were brutal and inhuman yet they were also often contradictory, partly because of the many unexpected consequences and contingencies in their efforts to implement them. One unwanted consequence of the German social policies against both Poles and Jews was a major disruption in the productive wartime labor pool.

To implement the "Germanization program, Greiser showed a callous disregard

⁷⁸⁵ Rees, 1997, p. 125.

⁷⁸⁶ Lukas, 1997, p. 24.

⁷⁸⁷ Rees, 1997, p. 125.

for the human costs involved."⁷⁸⁸ The so-called Ethnic German Self-Defense Force murdered a total of about 10,000 people, mostly Poles, in the Warthegau.⁷⁸⁹ The main reason was the Nazis saw, not only the Jewish, but also the Polish "race" and all other Slavic's as fundamentally rude, shifty, and deceitful people who drank and gorged themselves like animals.⁷⁹⁰ Reichskommissar Erich Koch, in a speech given on March 5, 1943, to the Germans, proclaimed the Germans

are the Master Race and must govern hard ... I will draw the very last out of this country. I did not come to spread bliss.... The population [all non-Aryans] must work, work, and work again.... We definitely did not come here to give out manna ... We are a master race, which must remember that the lowliest German worker is racially and biologically a thousand times more valuable than the population here. ⁷⁹¹

Therefore, Greiser concluded, that "it was sheer lunacy to believe that there could be a bridging" of the Poles and Germans. For this reason, Greiser regarded assimilation of the Poles into German Society as impossible. He believed that the Poles were good only for working as slaves for the German people until they died.⁷⁹² Of the 25 leaders of the Polish cleansing, 15 had doctorates, according to historian McQuade.⁷⁹³

As a result, the German *Generalplan Ost* called for the deportation and/or extermination of some 31 million people, mostly Slavs, over a twenty-year period.⁷⁹⁴ German extermination plans for non-Jews, and all other inferior races, especially Slavic peoples, were extensive, and "Had the Nazis triumphed in World War II, the Third Reich would have seen a wholesale slaughter of many non-German peoples."⁷⁹⁵

⁷⁸⁹ Epstein, 2010, p. 132.

⁷⁹⁵ Epstein, 2010, p. 12.

⁷⁸⁸ Epstein, 2010, p. 266.

⁷⁹⁰ Epstein, 2010, p. 195.

⁷⁹¹ quoted in Piotrowski, 1998, p. 30.

⁷⁹² quoted in Rees, 1997, p. 142.

⁷⁹³ McQuade, 2013, p. 30.

⁷⁹⁴ Epstein, 2010, p. 161.

⁷⁹⁵ E 2010, p. 101.

Greiser Becomes the Head of the Wartheland

Arthur Karl Greiser (January 22, 1897 to July 21, 1946) was a Nazi German politician. On January 30,1942 he became SS-Obergruppenführer and Reichsstatthalter (Reich Governor) of the German-occupied territory of Wartheland. Although not well known today, he was the man primarily responsible for organizing the Holocaust in Poland and committing numerous other crimes against humanity. Greiser knew what was expected of him, and had a great deal of freedom to carry out the Nazi's Darwinian racial purity goals. He had become a Nazi years earlier, partly because, in late 1929, he was bankrupt and did not see a future in Germany until he was introduced to the Nazi movement which

offered him meaning and purpose—a messianic nationalism—that had eluded him in earlier decades. Through the Nazi Party, Greiser came to believe, he could achieve greatness for both himself and his nation... In the intervening years he became a Nazi, in every sense of the word. He adopted a Nazi persona — bossy, churlish, and aggressive. He adopted a Nazi political agenda, loudly attacking... Poles and Poland, and the League of Nations. He adopted Nazi tenets and categories to interpret his goals and striving. And he adopted dramatic changes in his personal life. In the early 1930s, Greiser refashioned his life—his attitudes, his politics, and his relationships—to fit his movement. 797

In the end, Greiser was "prepared to do anything to retain favor with Hitler ... no price was too high," even murdering millions of innocent persons.⁷⁹⁸ The Nazi decision to murder most European Jews actually was not finalized until late in December of 1941. Furthermore, the treatment of Jewish deaths as an isolated genocide was not generally accepted until some twenty years after WWII ended. Meanwhile, in reality, close to

12,000 Polish people died in the occupied territories as a result of the Nazi

⁷⁹⁷ Epstein, 2010, p. 50.

⁷⁹⁶ Kershaw, 2000, p. 250.

⁷⁹⁸ Kershaw, 2000, p. 250.

euthanasia program. Of this total, 10,000 were from hospitals for the mentally impaired. That this was only the beginning of the Nazi plan for achieving a superior race of human beings is borne out by Gauleiter Arthur Greiser's intention to exterminate 25,000 to 35,000 Poles in Kraj. ⁷⁹⁹

His War Against Christianity

Also often ignored is the Nazi's strong anti-Christianity philosophy. Greiser himself was fanatically anti-Christian. In fact, Greiser's systematic, anti-church policy was not only directed at Polish Catholicism, but also Christianity in general, because he saw it as a threatening alternative to Nazism. 800

This hostility against Christianity was common in many nations that used the "separation of church and state" claim to justify their hostility. Recording to historian Ian Kershaw, the result of such massive hostility was "mass-closing of Catholic churches and arrests or murder of clergy."

The responsibility for implementing the war against Christianity and the Holocaust came both from top-down and local policies. 803 This helps to explain why Jews were shot in some locations, and gassed in others, forced in ghettos in some places, and spared for forced labor in some places, but not in others. 804

The hatred of totalitarian movements toward religion, and the religious, is illustrated by the fact that Nazism, Fascism, and Communism all elevated the state to a deity, and they had trampled human beings, all who were created in God's image and

800 Evans, 2005, pp. 482.

⁷⁹⁹ Piotrowski, 1998, p. 28.

⁸⁰¹ Epstein, 2010 pp. 221-230.

⁸⁰² Kershaw, 2000, p. 252.

⁸⁰³ Epstein, 2010, p. 389.

⁸⁰⁴ Epstein, 2010, p. 182.

likeness. 805 Historian Tadeusz Piotrowski writes that the "lot of the Catholic clergy and religious [people] was especially hard" in Poland. 806 And that

Poles constituted the vast majority of the Christian clergy persecuted by the Nazis; in Dachau, the principal camp employed to imprison clergy from all Europe, Poles constituted 65 percent of the total clergy population, and about 90 percent of those clergymen were put to death. Of all the Christian clergy in Dachau, Polish priests were especially selected for medical experiments. 807

The Crusade Against All "Inferior" Races

The anti-Semitic aspects of Nazism have far overshadowed the Nazi anti-Christian atrocities. An example is the Nazi hatred of Catholic priests, not only the Polish priests, but also other Christians. 808 In one incident, the Nazis confiscated a local monastery library and burned all of its books—often Polish, but also German-language books. Their motivations were anti-Christian as well as Polonophobic. 809 Polish priests were slandered as sexual deviants in Nazi show trials⁸¹⁰ something very much part of media anti-Christian propaganda today.

In the concentration camps, the Nazis purposely chose kapos (capos) from criminal or Communist backgrounds to rule over and, at times, torment the priests. Many of the criminals had an instinctive hatred for priests because the latter represented the laws that many criminals had long flouted. Nazi doctors performed horrific experiments on Polish priests at Dachau, including malarial infection experiments, phlegmon injections, and research on surviving in ice-cold water.⁸¹¹ In January of 1942 alone, 300

⁸⁰⁶ Piotrowski, 1998, p. 28.

⁸⁰⁵ Malak, 2012, p. 93.

⁸⁰⁷ Zygmunt Zielinski, quoted in Piotrowski, 1998, p. 28.

⁸⁰⁸ Malak,2012. p. 94.

⁸⁰⁹ Malak, 2012, p. 30.

⁸¹⁰ Malak, 2012, p. 396

⁸¹¹ Malak, 2012, pp. 271-278.

Polish priests were dispatched to Dachau gas chambers.⁸¹² Out of a transport of 500 Polish priests that arrived at Dachau on October 30, 1941, only 70 were still alive on the day of liberation.⁸¹³

Readers accustomed to thinking that only Jews were Nazi Holocaust victims are often surprised to learn about the German's revolting cruelties against the Slavic peoples. For example, in 1939 the Luftwaffe bombed many Slavic churches with parishioners inside, and then slaughtered the defenseless parishioners attempting to flee. ⁸¹⁴ Actually, some Jewish prisoners were at times better fed than Poles, and some even staffed the Dachau crematorium. As was the case with the sonderkommandos in the main death camps, the Nazis periodically killed them to eliminate eyewitnesses. ⁸¹⁵

Anti-Polish Claims

Some "Jewish only" Holocaust proponents have advanced the fallacious argument that, whereas the Jews could do nothing to change their standing in the eyes of the Nazis, the Poles could redeem themselves by accepting Germanization. In fact, "as is well known, the Nazis tried to build a society on race." To do this, the Germans "applied racial criteria to discover those with desirable traits for Germanization." ⁸¹⁷

When Germans "Germanized" Polish lands, their goal was not to transform Poles into Germans, but to replace Poles with ethnic Germans by ethnic cleansing and genocide. 818 Greiser concluded that since Poles could never be equal to Germans, they

813 Malak, 2012, p. 397.

⁸¹² Malak, 2012, p. 263.

⁸¹⁴ Malak, 2012, pp. 13-14.

⁸¹⁵ Malak, 2012, pp. 297-298.

⁸¹⁶ Lukas, 1997, p. 24.

⁸¹⁷ Lukas, 1997, p. 24.

⁸¹⁸ Epstein, 2010, pp. 129-130.

must be forced to be slaves to them.⁸¹⁹ Specifically, while

the Germans intended to eliminate the Jews before the end of the war, most Poles would work as helots until they too ultimately shared the fate of the Jews. Extermination by outright execution was only one method in the Nazi arsenal; extermination by working the Poles to death had the advantage of deriving economic value from them before they died. Martin Bormann, who played an important role in the administration of the forced labor program and thus influenced Nazi policy concerning the Poles and other Slavs ... said that "the Slavs are to work for us. Insofar as we don't need them, they may die." Thus the economic value of the Poles was to be only temporary. 820

Greiser concluded that it was sheer lunacy to believe that there could be a bridging of the Germans and Poles.⁸²¹ Thus, the goal was "the deportation and/or extermination of some thirty-one million individuals (primarily Slavs) over a twenty-year period."⁸²² To achieve this goal, nearly 537,000 Germans were settled into the Warthegau area of Poland alone to displace Poles.⁸²³

The Germanization of Poles that did occur was not an act of mercy to Poles, but mostly to achieve re-Germanization of Polonized Germans. The borders between Poland and Germany had changed several times, thus producing many ethnic Germans living in Poland, and a large number of intermarriages. Less than 0.5 percent of Warthegau Poles qualified, a mere 17,243 out of 4.2 million Warthegau Poles, compared to the over 700,000 Warthegau Poles who were forced from their homes and deported.⁸²⁴

In spite of many contradictions and practical difficulties, Greiser generally attempted to adhere to the following classification scheme developed by the Nazis called *The Racial Register*. People of ethnic German ancestry, who strongly self-identified as

821 Epstein, 2010, p. 195.

824 Epstein, 2010, pp. 178, 192.

⁸¹⁹ Epstein, 2010, p. 129.

⁸²⁰ Lukas, 1997, p. 4.

Epstein, 2010, p. 195. 822 Epstein, 2010, p. 161.

Epstem, 2010, p. 101.

⁸²³ Epstein, 2010, p. 174.

Germans were Class I. The weakly self-identified as Germans were Class II. The largely Polonized, but still deemed racially valuable, were Class III. Last, the completely Polonized, but not known to be hostile to Germanization, were Class IV, and the completely Polonized and hostile to Germans were Class V.

Of the five types, only class I, II, and III normally could obtain Reich citizenship. See This system also facilitated drafting Poles into the Wehrmacht, the Nazi army. In other locations of German-occupied Poland, a somewhat different system was used. The Germans paid an enormous price for their Germanization efforts. For example, many Poles burned their own houses and destroyed their property before fleeing, leaving

charred embers for the new German residents. Other Polish farmers actively resisted; one group attacked the German settlers in Cieszyn, killed 30 of them, and plundered their property. The raid on Cieszyn so enraged Himmler that he ordered the annihilation of entire Polish villages in reprisal. In response to a German reprisal raid that took the lives of 280 Poles, the AK in June 1943, burned a German-colonized village in which 69 settlers perished. Retaliatory operations included attacks on railroad, military, and government targets.⁸²⁷

That race was central in the German goals is clear. For example, in May of 1940, Heinrich Himmler wrote about his goal for Poland, which involved

racially screening the entire population so as 'to fish out of this broth the racially valuable and to bring them to Germany so as to assimilate them there.' All others were to receive an elementary education that consisted of 'simple arithmetic up to 500, the writing of one's name, and the teaching that it is a divine command to obey the Germans and to be honest, hard-working and good.' Himmler ordered that Greiser and the other eastern Gauleiters were to get copies of this memorandum.⁸²⁸

The initial plans to expel all Poles from Reich-annexed territories eventually

828 Epstein, 2010, p. 198.

⁸²⁵ Epstein, 2010, pp. 196-197.

⁸²⁶ Epstein, 2010, pp. 208-214.

⁸²⁷ Lukas, 1997, p. 23.

foundered, owing to wartime difficulties and the need for forced laborers. ⁸²⁹ Instead, in harmony with Germany's eugenic goals, German authorities imposed a strict segregation of Poles from Germans. For this reason, both Poles and Germans were punished for having sexual relations with each other. The objectives of the Nazis were very clear. For example as Himmler wrote

on May 9, 1940, "It is, therefore, an absolute national-political necessity to screen the annexed Eastern territories ... for ... persons of Teutonic blood in order to make this lost German blood again available to our own people." The Nazis not only wanted to increase the "racially desirable" growth of the German population but also prevent an increase of the Polish intelligentsia which ... had been Polonized. 830

The Nazis believed that Polish resistance leaders had a considerable portion of Nordic blood that enabled "them to be active in contrast to the fatalistic Slavonic elements." 831

Unlike the Jews, who were forced to wear the Star of David, Poles were not forced to wear any identification of their "racial" status (such as a P for Polish), because this only highlighted their numerical abundance in Warthegau. Ironically, it was local Germans who were required to wear identification for being German—a procedure that they commonly resented.⁸³²

The Germans imposed cultural genocide on Poles by systematically renaming everything in Poland with German names in an effort to erase all visible traces of Polishness. ⁸³³ They confiscated or destroyed Polish books, art, and monuments. ⁸³⁴ The German authorities forbade Poles from attending museums, libraries, theaters, and concert

831 Lukas,1997, p. 24.

⁸²⁹ Epstein, 2010, p. 195.

⁸³⁰ Lukas, 1997, p. 24.

⁸³² Epstein, 2010, p. 197.

⁸³³ Epstein, 2010, pp. 261-262.

⁸³⁴ Epstein, 2010, p. 235.

halls. 835 They virtually eliminated the use of the Polish language in public life. 836

The Nazis at first forbade Poles to attend schools, then reopened them only at the elementary level, bereft of Polish teachers and Polish academic content in favor of untrained German instructors. Sar Greiser also made it clear that he did not "want to see any officer showing mildness" to those persons he called "Pollocks." The Nazi leaders reasoned that Poles "do not have the right to put themselves on the same level as a people of culture," namely the ethnic Germans. As noted, the borders of Poland and Germany had changed so much in history that intermarriage was common, producing children of mixed heritage. As a result:

Not only were children of ethnic Germans who met the criteria for inclusion in the *Volksliste* Germanized, but also children of Polish families were subjected to the process if they met Nazi racial criteria. On June 18, 1941, Himmler declared, "I would consider it right if small children of Polish families who show especially good racial characteristics were apprehended and educated by us in special institutions and children's homes." 840

Efforts to Exterminate Poles

Some 10,000 Poles were murdered by the Germans in the Warthegau area alone in the first weeks of German rule.⁸⁴¹ Greiser informed Goebbels that there was little left of the Polish intelligentsia by the end of 1939.⁸⁴² Many Poles were forced into ghettos, and over 194,000 were "displaced" in large camps, where they lived under extremely harsh and inhuman conditions. Furthermore, 450 Poles were sent to the Reich for forced

836 Epstein, 2010, pp. 200-201.

⁸³⁵ Epstein, 2010, p. 199.

⁸³⁷ Epstein, 2010, p. 201.

⁸³⁸ Kershaw, 2008, p. 251.

⁸³⁹ Kershaw, 2008, p. 251.

⁸⁴⁰ Lukas, 1997, p. 26.

⁸⁴¹ Epstein, 2010, p. 130.

⁸⁴² Epstein, 2010, p. 130.

Greiser later ordered tens of thousands of additional Poles murdered and "hundreds of thousands were deported or sent to do forced labor."⁸⁴⁴ The main goal was application of "Social Darwinian—'Life makes him [right] who proves himself morally and physically stronger."⁸⁴⁵

Due to the heavy wartime demands, the Germans were unable to systematically completely exterminate the Poles, so they opted for passive forms of biological genocide. One example was reducing the Polish birth rate as a step toward their longtime goal of the elimination of all Poles from Gau. 846 Methods of doing this included freely allowing abortions, imposition of a high minimum age for marriage, discouraging marriages under various pretexts, and confiscating children from Polish mothers engaged in forced labor for the Reich. 847

Use of public baths by Poles also was limited, which helped to reinforce the dirty Pole stereotype. They also could buy only low-quality food—which reduced Polish health and vigor. Robert Poles are reasoned that, as explained by chemist Reichminister Dr. Robert Ley, who was part of Hitler's inner circle, "since Poles were racially inferior, they needed less food." The only reason most Poles did not starve to death was due to the complex black market that developed during the Nazi occupation. To facilitate early "natural" deaths, the Germans also generally deprived Poles of pensions.

SS-Obergruppenführer Greiser was not only fully aware of the Holocaust, but

⁸⁴³ Epstein, 2010, p. 177

⁸⁴⁴ Epstein, 2010, pp. 206, 266.

⁸⁴⁵ Piotrowski, 1998, p. 189.

⁸⁴⁶ Epstein, 2010, p. 215.

⁸⁴⁷ Epstein, 2010, pp. 215-16.

⁸⁴⁸ Epstein, 2010, pp. 199-200.

⁸⁴⁹ Lukas, 1997, p. 31.

⁸⁵⁰ Epstein, 2010, p. 201.

actively participated in its implementation. On September 18, 1941, Reichsführer-SS

Heinrich Himmler informed Greiser that he intended to transfer 60,000 Czech and

German Jews to the Łódź ghetto until the spring 1942, when the Nazis claimed they

would be "resettled." When the first transport arrived a few weeks later, Greiser received

permission from Himmler to kill close to 100,000 Jews in his area.⁸⁵¹

Greiser then instructed HSSPF Wilhelm Koppe to manage the overcrowding problem by experimenting with gas vans as a far more rapid method to murder large numbers of persons at a country estate at Chełmno nad Nerem. This established the first extermination unit that ultimately carried out the mass murder of approximately 150,000 Jews between late 1941 and April 1942. Furthermore, on October 6, 1943, Greiser hosted a national assembly of senior SS officers in Posen at which the mass executions of civilians was planned.

Polish Resistance

Although around 50 Polish resistance groups were formed, resistance to German rule had very limited successes due to the harsh repression by the massive German presence. Passive forms of Polish resistance included blowing up railroad tracks, and torching barns located in farmsteads confiscated from Poles and given to German settlers. In the end, the resistance was very ineffective.

Greiser's End

After the War ended, Greiser was arrested by the Americans in 1945, tried,

⁸⁵¹ Kershaw, 2000, p. 484.

⁸⁵² Epstein, 2010, pp. 206-207.

⁸⁵³ Epstein, 2010, pp. 172-173.

convicted of war crimes, and executed by hanging in Poland on July 21, 1946.⁸⁵⁴ He was the last man to be publicly executed in Poland. A crowd of spectators who witnessed his execution were so overjoyed by enthusiasm of his demise that "they were kissing one another, jumping up and down, shouting, and bursting into song." The man "most responsible for the appalling suffering of the Poles" finally was brought to justice.⁸⁵⁵

Why Germany Lost the War

The events at the end of the war document what author Lucy Dawidowicz called a racial war.⁸⁵⁶ In short, eliminating the inferior human races was of greater importance to Hitler and his close associates than winning the war against the Allies. That was "what the war was really about."⁸⁵⁷ And that, according to several modern scholars, was a more important reason than any other why Germany lost the war.⁸⁵⁸

The most cited instance of the practical effect of Hitler's goals was his continued refusal to allow redeployment of the troops to re-supply the crumbling front lines in Russia. Instead, they were used both to run the trains used to transport Jews and Poles to the death camps, and also manage the camps. The trains were crammed full of thousands of Jews and Poles being transported to the death camps, requiring enormous manpower to achieve this goal. As the late historian Raul Hilberg proved, the truth of what went on in those last months can be found in the railway schedules. For Hitler, it was less a matter of making the trains run on time than it was to insure that the trains continue without let-

855 Rees, 1997, p. 125.

⁸⁵⁴ Rees, 1997, p. 125.

⁸⁵⁶ Rosenbaum, 2014, p. 397.

⁸⁵⁷Rosenbaum, 2014, p. 397.

⁸⁵⁸ Rosenbaum, 2014, p. 397.

⁸⁵⁹ Rosenbaum, 2014, p. 398.

up to transport the "inferior races" to the death camps at Auschwitz, Treblinka and elsewhere.

After the Russians overran the mainly Polish-based camps and the camps disbanded, the large SS and native Polish and Ukrainian guard troops feeding the gas chambers were not redeployed to stave off the Russians in the East. Instead, they were ordered to take all the living and half-dead captives on the road in what became the final phase of the Final Solution: the Death Marches. As Evans argued, killing Jews was more important than military objectives so as to achieve the eugenic goals of the Nazis. 860

From January 1945 to the last months of the Third Reich, about 250,000 concentration camp inmates perished on these death marches from countless incidents of mass slaughter. They were mercilessly beaten or shot when they couldn't keep up, and many starved to death while being forced along icy roads with scant clothing. The killing had to continue at all costs to carry out Germany's eugenic goals. ⁸⁶¹ The Death March commanders had incorporated Hitler's eugenic goals so deeply that they no longer needed orders to murder because their personal goal became to carry out the killing of as many persons that were members of inferior races as possible.

It was not just military men, but also civilians along the way who took part in murdering the half-dead Jews to help eliminate inferior races, including Jews, Poles and all other Slavic peoples. ⁸⁶² Even in the bloody annals of the Nazi regime, this final death-act was unique both in its character and scope.

Historian Trevor-Roper argued that, at the end of the war, Hitler was a messianic "true believer" in his eugenic goals. As Rosenbaum wrote, there exists a "connection

⁸⁶⁰ Rosenbaum, 2014, pp. 398-399.

⁸⁶¹ Blatman, 2011.

⁸⁶² Blatman, 2011.

between Hitler's messianic vision of himself as racial savior and the loss of the war. Hitler's suicidal prohibition against even a tactical retreat, such as the one that might have saved his Sixth Army from capture at Stalingrad, was ... a self-inflicted defeat entirely due to Hitler's delusion of his messianic destiny."⁸⁶³

Summary

The Slavic Holocaust is a clear demonstration of the fact that the central motive of the Nazis was not anti-Semitism, but rather their main goal was to produce a superior race by the use of eugenic Darwinism to improve the human race. The Nazis were not at war only against the Jews, but wanted to destroy all inferior races. This was their goal and their motivation for carrying out the Holocaust and, to a large extent, for the entire war as documented by their actions toward the end of the war.

The physical differences between Germans and Poles was often minor, thus the Nazi "racial farce would have been laughable if it did not have such tragic consequences on the unfortunate victims involved." ⁸⁶⁴ In the end, the Nazi victims included 55 million dead, and hundreds of millions injured, and or homeless, and many hundreds of millions of innocent people losing their homes and most everything else they possessed.

References

Bergman, Jerry. 2012. Hitler and the Nazis Darwinian Worldview: How the Nazis Eugenic Crusade for a Superior Race Caused the Greatest Holocaust in World History. Kitchener, Ontario, Canada: Joshua Press.

Blatman, Daniel. 2011. *The Death Marches: The Final Phase of Nazi Genocide*. Cambridge: Belknap Press Harvard University Press. Translated by Chaya Galai.

⁸⁶³ Rosenbaum, 2014, p. 398.

⁸⁶⁴ Lukas, 1997, p. 25.

Bullock, Alan. 1964. Hitler, A Study in Tyranny. New York: Harper & Row.

Dawidowicz, Lucy. 1986. *The War Against the Jews: 1933-1945*. New York: Holt, Rinehart and Winston.

Epstein, Catherine. 2010. *Model Nazi: Arthur Greiser and the Occupation of Western Poland*. New York: Oxford University Press.

Evans, Richard J. 2005. The Third Reich at War: 1939-1945. New York: Penguin.

Kershaw, Ian. 2000. Hitler 1936-1945: Nemesis. New York: Norton.

Lukas, Richard C. 1997. Forgotten Holocaust: The Poles under German Occupation 1939-1944. Revised Edition. New York: Hippocrene Books.

Malak, Henry M. Shavelings in Death Camps: A Polish Priest's Memoir of Imprisonment by the Nazis, 1939-1945. 2012, Jefferson, NC McFarland.

McQuade, Elwood. 2013. Halina: Faith in the Fire. Bellmawr, NJ. The Friends of Israel.

Piotrowski, Tadeusz. 1998. *Poland's Holocaust: Ethnic Strife, Collaboration with Occupying Forces and Genocide in the Second Republic, 1918-1947*. Jefferson, NC: McFarland & Company, Inc., Publishers.

Rees, Laurence. 1997. The Nazis: A Warning from History. New York: MJF Books.

Rosenbaum, Ron. 2014. Explaining Hitler: The Search for the Origins of His Evil. Da Capo Press; Second Edition.

Weikart, Richard. "Hitler's Struggle for Existence against Slaves: Racial Theory and Vacillations in Nazi Policy Towards Czechs and Poles."

Weiss-Wendt, Anton. 2010 Eradicating Differences: The Treatment of Minorities in Nazi-Dominated Europe. Newcastle upon Tyne: Cambridge Scholar Press.

I wish to thank John Woodmorappe for permission to rely on several of his reviews to complete this paper

Chapter 13

Karl Pearson, Racist, Warmonger and White Supremacist

Abstract

Professor Karl Pearson was more influential in the modern development of the science of statistics than any other person. He also played a critical role in the eugenics movement that was one of the most tragic movements in history. His various major contributions and legacy were reviewed in this paper. Aside from Galton, more than any other early person he put the now recognized pseudoscience of eugenics on a scientific foundation that facilitated its acceptance in the educated social classes, especially the scientists and physicians. The fallout included over 100,000 sterilized in America, mostly uneducated poor women, and the Nazi Holocaust that cost over 12 million lives.

Introduction

The second most important architect of the early eugenics movement was the eminent British mathematician and statistician Karl Pearson (1857-1936). Called the "saint" of biometrika, Pearson made eugenics acceptable in the academic world by translating its nefarious goals into the language of science. In 1879 Pearson graduated with honors from Cambridge University with a degree in mathematics.

Pearson later went to Germany for post-graduate study and, although critical of the then German Kaiser, he admired Germany so much that he changed the spelling of his name from Carl to the German Karl, and sought to marry a German woman. Later appointed the chair of applied mathematics and mechanics at University College, London, he soon established an international reputation as a leading mathematician. His publication of *The Grammar of Science* (1900), which covered in detail many areas of science, including an extensive discussion of evolution, also gave him an honored place in science.

A committed socialist, he often lectured on Marxism to revolutionary clubs and other receptive audiences. Karl Pearson was connected with a variety of well-known socialists that were involved in various "progressive" movements of the time, such as the free love and birth control movements. These included George Bernard Shaw, Margaret Sanger, the founder of planned parenthood, and especially free love advocate Havelock Ellis.⁸⁶⁵

Greatly influenced by Darwin's second cousin, Francis Galton, Pearson soon began to apply his mathematical knowledge to biological problems. He attributed this "change in direction to his benefactor Galton." Actually, it was Galton's book *Natural Inheritance* that "won a brilliant disciple in Karl Pearson." Pearson developed the field now known as statistics primarily to research evolution specifically as it related to eugenics.

Pearson also vigorously applied the experimental method to his eugenic research. One study he completed dealt with the ability of teachers to rate their students on such qualities as academic ability, introspection, temper, and handwriting. This study found a correlation of between .43 and .63 between these ratings and certain biological traits, such as height. Pearson concluded from this research that human progress came *only* through class and race struggles. He wrote that as result of their superior genetics the superior races (the Caucasians) won out, supplanting the lower races, such as Negroes in the Darwinian struggle for life. See

Similarities Between Pearson and Galton

Both Karl Pearson and Francis Galton, the founder of the science of eugenics,

⁸⁶⁵ Grant, 1988.

⁸⁶⁶ Stigler, 1986, p. 305.

⁸⁶⁷ Haller, 1984, p. 12.

⁸⁶⁸ Haller, 1984, p. 13.

⁸⁶⁹ Haller, 1984, p. 14.

were products of middle class Quaker families and stern fathers. Karl's father, William Pearson, came to London from Wiltshire to practice law, and eventually became a counsel for the Queen. Karl Pearson

remembered his father as 'an iron man' who rose before dawn to prepare his briefs, rushed to the office after a standing breakfast at nine, returned in the evening to hurry taciturnly through dinner, then promptly retired. If Karl entered his father's study, he would be directed to a chair and left to sit for hours entirely ignored. 870

Both Pearson and Galton had mental health problems: Pearson's mental health problems were at one point so serious that he had to withdraw from law school. In 1875 he was able to enroll in Cambridge University on a mathematics scholarship, but was soon forced to drop out due to a nervous breakdown.

Kevles concluded that Pearson was a cold, remote, very driven man, and treated pleasure as a weakness. Highly oriented to academic pursuits, he was very critical of his fellow students because, he opined, many of them were in college for reasons other than to learn. He disliked many of the activities that the upper-middle class persons which he associated with enjoyed, such as art, literature and poetry. Challenging Pearson on a scientific point invited a "demolishing fire in return." It was primarily in debates about his eugenic theories in which his fire erupted:

If Pearson responded to criticism with polemics, it was because the dissent struck at his secular church.... When it came to biometry, eugenics, and statistics, he was the besieged defender of an emotionally charged faith [and his research in eugenics and statistics] conformed to the icy distance of his character, reinforcing his propensity for dealing with man in the impersonal group.⁸⁷¹

Pearson and Galton were also both "like so many Victorian undergraduates" in that they were "beset by an agony of religious doubt." Pearson's socialist leanings at

⁸⁷¹ Kevles, 1985, p. 21-3 871 Kevles, 1985, p. 36.

⁸⁷² Kevles, 1985, p. 22.

⁸⁷⁰ Kevles, 1985, p. 21-22.

first caused him to conclude that Darwinism, especially as expressed in Herbert Spencer's writings, provided justification for *laissez faire* capitalism. When the reformers of his day managed to forge Darwinism into a weapon against laissez faire capitalism, Pearson switched sides and joined the Eugenic Darwinists.

Pearson concluded that Darwinism supported socialism because he believed that socialism produced a wealthier, stronger, more productive and, in short, a superior nation. And Pearson believed that, in the long run, the outcome of the Darwinian struggle resulted in the ascendancy, not only of individuals, but of *nations*. Achievement of national fitness, Pearson argued, could better be produced by national socialism because socialism produced nations that were better able to survive in the Darwinian struggle both within and between nations.

His Ideas

Pearson carried his conclusions of heritability far beyond that which was warranted by the data. For example he proclaimed to an audience of professionals at the 1903 anthropological institute that humans "inherit our parents' tempers, our parents' conscientiousness, shyness and ability, even as we inherit their stature, forearm ... [and] no training or education can *create* [intelligence], you must breed it."873

Kevles claimed that Pearson often displayed a "relentless closed-mindedness," and "frequently took a club to his scientific enemies and slashingly abused even ... his ... friends who queried his biometry or his eugenics" ideas. 874 Much of the criticism in Pearson's day against the theory of eugenics was also against Darwinism. The two ideas were highly intertwined, and many scientific critics attacked both ideas as a unit.

Danish biologist Wilhelm Johannsen discerned from his empirical research on beans that, barring the use of gene splicing technology, which was unknown in his day,

⁸⁷³ quoted in Kelves, 1985, pp. 32-33.874 Kelves, 1985, p. 36.

regardless of how it was manipulated, a pure line of beans could not be bred beyond a maximum limit for a given character. Pearson irrationally responded against this concept, even dismissing two members of his editorial board when they published articles reporting Johannsen's research.

Pearson's only argument against Johannsen's evidence was the fact that reasonable correlational coefficients for intelligence and physical traits existed, therefore the influence of heredity *must* be similar for both; end of argument. As is well-known today, correlations do not prove causation. Pearson also believed that morality was merely the "outcome of Darwinian struggle with the ascendancy of the fittest nation." In other words, might makes right.

His Stature in Science

Pearson was no minor figure in the history of science. His contributions in statistics are crucial to virtually all modern scientific research. He developed not only the **Pearson Product Moment Correlational Coefficient**, to which his name is attached today, but also **regression analysis**, **multiple correlation**, and **chi square**, and also made numerous important contributions in the area of statistical analysis, including the *goodness of fit theory*. This technique examines how closely a given set of data corresponds to the mathematical curve that one would expect by chance.

A simple goodness of fit test attempts to answer questions such as "are male or female sheep more likely to survive to adulthood?" One selects a sample of adult animals, then determines the male to female ratio. The expected ratio is the birth ratio, or about 50/50. If the ratio of sheep is found by an empirical research study to be 45/55, the question then asked is: "could this difference be due to sampling error, i.e., chance, or does it represent a real difference between birth rates of males and females for this

⁸⁷⁵ Kelves, 1985, p. 23,

⁸⁷⁶ Stigler, 1986.

particular animal?" This question can, in part, be answered by the goodness-of-fit statistical test.

His motive behind developing these statistical tools was primarily to convince the scientific world of the validity of the eugenic claims. One of Pearson's last contributions, achieved with Dr. Weldon, a professor of comparative anatomy at Oxford, and Galton in *Biometrika*, dealt with statistical theory clothed with biological terminology.

Pearson's Work with Galton

During most of Pearson's career, Galton was highly involved in the eugenics movement. Galton, also one of the movement's chief financial supporters, awarded a research fellowship of 500 £ per year, about what a luxury automobile cost then, to study government programs that were designed to improve the racial or mental qualities of future generations. Galton also contributed much of his fortune to the Galton Laboratory for National Eugenics, which was under Pearson's directorship. When Galton died in January of 1911, the bulk of his 115,000 pound estate, an enormous sum of money at the time, was willed to support eugenic studies. The University College received much of the money and established a Galton eugenics professorship, and a new department called *applied statistics* to study eugenics and other "applied" topics.

The fund enabled Pearson to be freed from what he regarded as "burdensome" teaching duties to be able to devote himself to full time eugenics research. The new department blossomed, and drew prominent researchers from around the world. Pearson was then able to select the best scientists and students who were required to completely immerse themselves in the goal of documenting eugenics claims. His students worked on the dozens of eugenics research projects in which Pearson was involved.

Pearson's students, and those who worked under him, must be as dedicated as Pearson was, or they were soon forced to leave his lab. Some, in attempting to emulate Pearson's work pace, suffered nervous breakdowns.⁸⁷⁷ The lab's goal was the production of research, and produce they did–between 1903 and 1918 alone, Pearson and his staff published over 300 research articles plus various government reports and popular expositions of eugenics.

Some of his coworkers questioned the idea that the only way to improve a nation was to insure that its future generations were primarily produced from the putative superior members of the existing generation, but most said nothing—no doubt partly due to fear of losing their career. ⁸⁷⁸ If "staff members or students had private reservations about the validity of the work, it required rare courage for them to make their doubts known....Pearson chose and assigned the research problems, guided their execution, and edited the results. Intellectually, he was as domineering in the laboratory as outside of it."⁸⁷⁹ In 1925, Pearson began publishing a journal titled *The Annals of Eugenics*. He continued to contribute both his enthusiasm and his mathematical genius to the eugenic cause until he died in 1936.

Pearson's Legacy

Pearson's work had profound effects on the world for years after he died. More than any other person, Pearson put eugenics on what appeared to be an impressive, solid scientific foundation. Many of Pearson's eugenic ideas were incorporated in school textbooks, especially biology textbooks, spreading racism throughout the world, especially in America and Germany (Chase, 1980, p. 308).

Pearson actively helped to spread the eugenics movement, first to Germany and later to the United States, then to the four corners of the earth. In Munich, Germany, *The International Society for Racial Hygiene* was formed in 1910 with Galton as the honorary

-

⁸⁷⁷ Kevles, 1985, p. 39.

⁸⁷⁸ Kevles, 1985, p. 40.

⁸⁷⁹ Kevles, 1985, p. 40.

President.⁸⁸⁰ As Haller states, "Thus eugenics in Germany began its sad history that, under the Nazis, would justify wholesale sexual sterilization and then euthanasia for the allegedly unfit and would provide part of the justification for the slaughter of four to six million Jews." ⁸⁸¹

Galton's successor was the son of Charles Darwin, Leonard Darwin, who was very active in the eugenics movement for many years. Leonard advocated compulsory sterilization to prevent the "danger resulting from unchecked multiplication of inferior types."

As Norman wrote "Whereas Francis Galton showed a degree of hesitation when it came to the question of eugenics in practice, Pearson was constrained by no such moral scruples." 883

An example is in a lecture delivered to the Newcastle Philosophical Society in November 1900, in which Pearson claimed that the science of eugenics required insuring only the physically and mentally fitter were to become parents of the next generation, and this process must be repeated for many generations to produce a superior race. Pearson added that this process alone will not reduce the tendency to produce bad stock, because only both conscious and

unconscious selection can alone bring that about. What I have said about bad stock seems to me to hold for the lower races of man. How many ... thousands of years, have the ... negro held large districts in Africa undisturbed by the white man? Yet their inter-tribal struggles have not yet produced a civilization in the least comparable with the Aryan. Educate and nurture them as you will, I do not believe that you will succeed in modifying the stock. History shows ... one way only, in which a high state of civilization has been produced, namely, the struggle of race with race, and the survival of the physically and mentally fitter race. If you want to know whether the lower races of man can evolve –[into] a higher type, I fear the only course is to leave them to fight it out among themselves. 884

-

⁸⁸⁰ Mosse, 1981.

⁸⁸¹ Haller, 1984, p. 20.

⁸⁸² Chase, 1980, p. 282.

⁸⁸³ 2014, p. 226

⁸⁸⁴ Pearson, 1901, pp. 19-22.

He also wrote that the "white man" who went to Africa to look for the agricultural and mineral resources there could "settle down and live alongside the inferior race," a solution which he condemned, writing that "the only healthy alternative is that he should go and completely drive out the inferior race" (Pearson, 1901, p. 21). He added that "driving the inferior race out" means "suffering, intense suffering, while it is in progress; but that struggle and that suffering have been the ... [means] by which the white man has reached his present stage of development" (Pearson, 1901, p. 24). The scientific view, he wrote, by comparing humans to animals, leads to the conclusion that society will improve only if we insure that the next generation

are substantially recruited from the better stocks, and kept up to a high pitch of external efficiency by contest, chiefly by way of war with inferior races, and with equal races by the struggle for trade-routes and for the sources of raw material and food supply. This is the natural history view of mankind. 885

In the end, he wrote that humankind:

as a whole, like the individual man, advances through pain and suffering only. The path of progress is strewn with the wreck of nations; traces are everywhere to be seen of the hecatombs [sacrifices] of inferior races, and of victims who found not the narrow way to the greater perfection. Yet these dead peoples are, in very truth, the stepping-stones on which mankind has arisen to the higher intellectual and deeper emotional life of today.⁸⁸⁶

Norman concluded from a review of Pearson's writings that he was "a eugenicist, a racist, a warmonger and a 'white supremacist'" through and through. 887 The fact that the eugenics movement was directly at odds with both Christian and Jewish teachings was not lost on those in the movement: many leading eugenicists including Pearson, were openly critical of Christianity, and large numbers, including Pearson, were open agnostics or atheists.

886 Pearson, 1901, pp. 61-62.

-

⁸⁸⁵ Pearson, 1901, pp. 43-44.

⁸⁸⁷ Norman, 2014, p. 227

Summary

Pearson's many contributions to research, and especially statistics, are unquestionably first class, and so important that he did more than any other person to put the field of research and measurement on a firm foundation. Conversely, he used this science to put eugenics on a respectable footing, leading to the abuses of the Holocaust and the eugenics laws enacted in the United States that ended up sterilizing well over 100,000 young girls, a movement that ended only in the 1970s. His work leaves us with an important lesson in science. In Einstein's words, science without religion is not just lame, but dangerous.

Acknowledgements: I wish to thank Jody Allen RN, MaryAnn Stuart and Clifford Lillo M.A. for their comments on an earlier draft of this article.

References

Chase, Allan. 1980. *The Legacy of Malthus: The Social Costs of the New Scientific Racism.* New York: Alfred A. Knopf.

Davenport, Charles. 1911. *Heredity in Relation to Eugenics*. New York, NY: Henry Holt.

Grant, George. 1988. *Grand Illusions: The Legacy of Planned Parenthood*. Brentwood, TN: Wolgemuth and Hyatt.

Haller, Mark H. 1984. Eugenics: Hereditarian Attitudes in American Thought. New Brunswick,

NJ: Rutgers University Press.

Kelves, Daniel. 1985. In the Name of Eugenics. New York: Knopf.

Mosse, George L. 1981. *Nazi Culture: Intellectual, Cultural, and Social life in the Third Reich.*

Schocken Books, New York.

Norman, Andrew. 2014. Charles Darwin: Destroyer of Myths. New York: Skyhorse.

Pearson, Karl. 1900. *The Grammar of Science*. London: Adam and Charles Black.

______. 1901. *National Life from the Standpoint of Science*. London: Adam and Charles

Stigler, Stephen M. 1986. *The History of Statistics: The Measurement of Uncertainty before 1900*. Cambridge, MA: Belknap Press/Harvard University.

Black.

Chapter 14

Some Brief Conclusions

The most common response to the material presented in this book, if evolution is true the effects do not matter, nor do the chapters above disprove evolution. Obviously, no matter how much harm it has caused, this does not affect its truth. Conversely, if evolution, given the standard definition of evolution, is false, the harm of a false idea caused is enormous.

What is Evolution?

The theory of evolution postulates that a single cell eventually evolved into humans as a result of random changes in the DNA code, plus the outworking of natural laws, such as gravity, plus genetic damage or errors in chromosomes, and natural selection, plus an enormous amount of time. According to the modern synthetic theory of evolution, the main source of the new genetic information required for evolution is mutations that are selected by natural selection. The concern is not variations within the genesis kinds called microevolution by many evolutionists. This view is easy to refute by noting that... (will complete later).

Another response is evolutionists today do not accept racism. Although largely true this does not negate the enormous damage to people and society that the evolutionary

view of the world has caused, and is still causing even today. An example is the termination of the careers of many students and scientists, as has been well documented.