



Twin Cities

Creation Science Association

May 17, 2005, 7:30 pm

"The Case for a Scientifically Objective Evolution Curriculum"

Science Teacher

Randall Hedtke

Northwestern College,

3003 North Snelling, Roseville Minnesota

Totino Fine Arts Center Room 116

For Details Directions & Maps visit www.tccsa.tc

Randall Hedtke, a retired biology teacher (who has suffered persecution in defense of the truth) will explain how to teach evolution as theory rather than doctrine. He will attempt to dispel all of the well-cultivated illusions regarding the question of origins in the biology curriculum.

Consider the following: Charles Darwin deliberately rejected scientific objectivity in the Introduction to the Origin of Species. The issue is not between science and religion, but first and foremost between legitimate science and Darwinian pseudoscience. Professionally speaking, educators cannot teach evolution the way evolution proponents would have it taught. Evolution is not a secular explanation for origins; it is a doctrine of Religious Humanism, which explains its departure from legitimate science.

Vital information unfavorable to evolution in the last edition of the Origin, the incipency problem, continues to be withheld from students. Academic honesty dictates a revelation of that information.

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